

Gathering Planning committee meeting

Friday, July 8th, 2016

- Note by Susie Jones for spelling under “Andrew Z. Ruben”, Krista will correct the spelling.
- Susie Jones asked about posters- They have been sent out to band offices, email list, and social media.
- Skye- Youth posters have been posted

Introductions

- Looking at the list of presenters/workshops prepared by Krista
- Krista proposed single stream programming
- Lori asked about a room for the students holding interviews, and Krista provided information about those rooms and what areas of the school that we have booked.
- Christianne’s and Christan’s slots placed together due to similar information- Christianne may be able to hold two separate sessions.
- Set-up a “tea and chat” alternative for a few of the sessions

4R’s

- Defining what the 4R’s was looking to do
- Panel- More of a “guided discussion” about how different types of aboriginal youth (2Spirit, Urban/Off-reserve, Métis) deal with their specific challenges in the settler environment. Some of the ways they have stepped-up politically, how to get youth engaged and talking about reconciliation and implementing this going forward
- Sharing circle- a closed space for youth intergenerational survivors to speak about some of the things they need help dealing with, how they have been able to heal and help their families heal, some tools for moving forward, support, listening, etc.

Métis

- Need to have the Métis nation represented as they are often left out of the conversation
- Mitch Case- youth speaker and panel
- Susie raised some concerns about Métis prejudices within the Aboriginal community (competing with funding)
- Skye brought-up the presentation Mitch did to address this issue at the Ontario Aboriginal Student’s Constituency. He did a presentation on the Daniel’s case and what that means for the Métis and how to foster a relationship of inclusivity and to avoid competing against one-another for funding, rights, etc. Skye said she would contact Mitch about giving that presentation at the gathering during regular programming.

Intergenerational Presentation

- Jay provided more information on his presentation for intergenerational survivors
- Mind, body, and spirit focus -> activating
- Healing the traumas that have been passed down from residential schools

Panels

- Separate survivor's, intergenerational, and youth panels
- Combine them at the end as a large talking group
- Have open discussion on what we can do to move forward
- Have everyone's opinions/ideas on what next steps should be for the future generations bringing Shingwauk's vision to fruition

ImagineNATIVE/Entertainment

- Donna brought up ImagineNative's role and use in the gathering
- The idea for a screening
- Shorts vs. feature length films
- Themes for the screening- we could give the company our theme so they could suggest relevant films
- The youth can have their own separate screening for youth film makers and maybe have one come in and talk to them about their work and journey
- Decided to have the screening as the Saturday evening entertainment with popcorn/snacks
- Decided to have an open mic night for the Friday evening entertainment
- Suggested to have food, snacks, light food available for the Friday night to encourage people to come

Youth Programming

- Presenting POH pins and maybe a card to survivors as an acknowledgement that the youth will carry on with the work, the work won't die or be lost.
- ImagineNative youth movie screening- Sharlee and Skye can decide what films
- Sharlee & Skye are looking at a few possible youth speakers in their late teens/ early twenties who are good role models, living/learning traditions as well as navigating colonial education.- Shingwauk's vision of both worlds
- Youth panel planning
- Medicine pouch making will be a craft activity
- Skye and Sharlee will meet with Deanna to finalize schedule for youth programming

Church Service

- Susie proposed shortening the service
- Less of a formal service, more of a prayer
- Reading of the names
- CD of Ojibwe hymns
- Cree hymn singers available
- Invite the regular attendees of Garden River to the service (so the Rev. doesn't have to do both services.)
- Combine the service with the cemetery visit- maybe read the names at the cemetery
- Provide fresh-cut flowers to bring to the cemetery

Advertising/Paying Presenters

- Donna asked about advertising dollars
- Judy then said some money could be donated to advertising for the event
- Susie was asking about paying the speakers
- Going through the speaker's list to determine if there is a need for pay
- Krista specified a few of the presenters were students so it would be preferred to give them an honorarium

CSAA

- Time slot needed for CSAA business
- Vote, meetings, discussing membership
- Issues of exclusion / making more people feel included/informed
- Membership types discussed (intergenerational, Shingwauk specific, and other school survivors/descendants)
- Donna suggested to build a CSAA website to keep people in contact

Event logistics and volunteers

- Info table needed
- Signage in large print for the elders
- Volunteers who have identifying shirts
- Health support has identifying vests
- Volunteers to walk elders to sessions
- Booklets- speaker bios
- Swag bags shouldn't have too much- agenda book, pen, notebook