

# Shingwauk Gathering and Conference 2016

*Fulfilling The Vision*



*35 years of bringing survivors together*

## Program



## Welcome to the Shingwauk 2016 Gathering and Conference!

**Registration, staff, & health support will be available all weekend in the Shingwauk Residential Schools Centre room EW 202.**

### Friday July 29, 2016

Time	Gathering and Conference	Youth Programming
4:00pm	Lighting of the Sacred Fire (Arbour)	
5:30pm-8:30pm	Registration and Welcome (Auditorium, EW 202)	
5:00pm-8:00pm	Entertainment: Open Mic (Auditorium) Refreshments will be provided	

### Saturday July 30, 2016

Time	Gathering and Conference	Youth Programming
ALL DAY	Gathering and Conference Registration (Shingwauk Auditorium, EW202)	
10:00am-5:00pm	Labyrinth Walk with Bonnie Baranski (Front Lawn)	
11:00am-5:00pm	Photo albums, displays, and tours (EW 201, EW 202)	
11:00am-5:00pm	Residential School Land Memory Mapping Project Information Table (EW 203)	

### imagineNATIVE Films

imagineNATIVE is the world's largest presenter of Indigenous screen content. The organisation is recognised locally, nationally, and internationally for excellence and innovation in programming and as the global centre for Indigenous media arts. imagineNATIVE (legal entity: The Centre for Aboriginal Media) is a registered charity committed to creating a greater understanding of Indigenous peoples and cultures through the presentation of contemporary Indigenous-made media art (film, video, audio and digital media).



imagineNATIVE is committed to public education and strives towards dispelling stereotypical notions of Indigenous peoples through diverse media presentations from within our communities. To this end we conduct professional development workshops and panels, public education initiatives, research projects, and curriculum/educators' packages for secondary schools created from Indigenous pedagogies.

### Shingwauk Kinooaage Gamig Partnership Session

Deanna Heyde and Mitch Case will be speaking about present and future education initiatives being undertaken at Shingwauk Kinooaage Gamig (SKG).

### **Stephanie Pyne, Residential Schools Land Memory Mapping Project**

The Residential Schools Land Memory Mapping Project seeks to participate in reconciliation processes by working with others to map Residential School sites through a series of awareness enhancing, online and on the ground participating mapping activities. The project aims to acknowledge, honour, and enhance awareness of the living history of the land, the buildings and the survivors of Residential Schools, and to contribute to research and education – building relationships in the spirit of reconciliation.

### **Trina Cooper-Bolam, “Through the Eyes of the Children of Shingwauk”**

A presentation and discussion session of the *Reclaiming Shingwauk Hall Project* to honour the historical and contemporary voices of the children of Shingwauk by connecting the land now occupied by Algoma University with its deeper history. This healing project, which seeks to transform the current site into a site of conscience through various heritage, education, art, and cultural strategies, has begun to take shape. Please join us to share your thoughts on how these and other strategies can best connect us with this place, its spirit, and memories.

### **Jay Jones, “Intergenerational Survivor Affects”**

Jay is a Potawatomi, Ojibwa and Delaware Indian from Walpole Island First Nation. Both his parents are Shingwauk Indian Residential School Survivors along with other family members.

Jay will talk about the Intergenerational Affects of the children of Indian Residential School Survivors, generations of no parental nurturing, abuse and substandard living conditions and the long term effects on an entire nation. He will also talk about the healing journey that he has chosen to take.

### **Entertainment: Open Mic Friday, 5:00pm-8:00pm**

**Shingwauk Auditorium (located on the 3rd floor just opposite the front doors)**

**\*Sponsored by the Anishinaabe Initiatives Division (AID) at Algoma University\***

Have some fun with friends at the open mic night! Socialize, catch-up and share your talents. There will be light refreshments and seating.

### **Labyrinth Walk with Bonnie Baranski**

**Front Lawn, Saturday, 10:00am-5:00pm**

The Labyrinth will be set up to walk all day long. The Labyrinth is not a maze; you will not become confused, in fact, the exact opposite occurs. It is a calm, centred, and deliberate walk, to earth your energy in the midst of flooding emotions.

The labyrinth is sacred geometry, and found all over the world, made of stones, carved into caves, woven in blankets, baskets, and pottery. The design is unicursal (one path) and it is made up of seven concentric circles.

The Labyrinth takes you to your center as you walk it, then back out again with the answers you are seeking. You can walk the labyrinth for yourself, or for a loved one. Bonnie will be there all day to answer questions, guide you in your walk and hold the space for you. There will be a journal on hand for comments. It is customary to make an offering in the center, a stone, a flower, a leaf, tobacco tie, something natural; all offerings will be returned to the water at the end of the day. Come out and experience this unique opportunity!

**Saturday July 30, 2016**

**All Day activities**

Time	Gathering and Conference		Youth Programming
8:30am-9:30am	Continental Breakfast (Speakeasy)		
9:30am-11:00am	Opening Ceremonies (Shingwauk Auditorium)		
11:00am-12:00pm	<b>Past:</b> Survivors Speak with Shirley Horn, Shirley Roach, Susie Jones, Irene Barbeau Mike Cachagee (Shingwauk Auditorium)	Tea and Chat (EW 203)	<b>Youth:</b> Urban Indigenous Ways of Knowing with Eddy Robinson (Doc Brown)
12:00pm-1:00pm	Lunch (Speakeasy)		
1:00pm-1:30pm	Group Photo (Front Steps Shingwauk Hall)		

**Andrew Z Reuben continued**

Andrew is keen on teaching this way as he believes it's the only way to get people to understand our ways as Inninewuk people. We are in tune with our surroundings, the life in nature as we understand them as well as how we relate to them are balanced. It is very important that we use our ways and become Inninewuk again. This is needed in our communities today!

**Jerica Fraser, "A 4Rs Circle: Exploring diverse roles in the reconciliation process"**

Jerica is an Indigenous educator from Hamilton, ON. She identifies as a Mohawk/Métis person as well as having Irish and Scottish roots. Recently, Jerica completed her masters in Education in Social Justice with a collaborative program in Aboriginal Health studies. Jerica's passion is working with Indigenous youth and educating non-Indigenous youth about Indigenous people and our unique stories and lived experiences.



**Teddy Syrette, "A 4Rs Circle: Exploring diverse roles in the reconciliation process" and "Reconciliation Via 2 Spirit, Gender and Sexual Identity"**

Teddy Syrette, is a First Nation, 2 Spirit person from Batchewana First Nation of the Ojibways. They were raised on Rankin Reserve with his parents and two sisters. As a youth, they realized that they were different at young age. They came out as 'gay' at the age of 12, and would later be taught about what it meant to be a '2 Spirit' person. As young adult, their sexuality, gender-fluidity and acknowledgement of their 'helper' traits, affirms their identity as a queer and Indigenous person. Their background in social service work and community arts and performance, provide Teddy with a unique skill set, for facilitation.

**Candace Neveau, "A 4Rs Circle: Exploring diverse roles in the reconciliation process"**

## Eddy Robinson

\*Sponsored by the Ontario Indian Residential School Support Services\*

His father attended St. John's Indian Residential School in Chapleau as well as Shingwauk Indian Residential School. His father's name is William Fletcher also known as Billy Fletcher aka Two Feathers.

Eddy frequently speaks on a range of topics including: the Journey of an Indigenous Student, Urban Indigenous Ways of Knowing, Indigenous In The City: The Urban Indigenous Experience, Becoming an Indigenous Ally: Building Relationships, Indigenous Cultural Awareness, and Indigenous Stereotypes and Misconceptions.

## Andrew Z Reuben, "Aboriginal Languages as a basis of Change and Reformation of our Creator given Right"

\*Sponsored by the Ontario Indian Residential School Support Services\*

Andrew plans on providing an oral presentation on the above topic followed by time for discussing and sharing.

Bio: Andrew Z Reuben also known as Chakwan Lootin, is a Cree from the Weenaybaykook Mushkegowuk region of northern Ontario commonly known as the Hudson and James Bay area of the province.

He was born in the bush, delivered by a Midwife (Grandmother) with the assistance of my Grandfather. My first sight was my mother and the Cree language she spoke was my first and kept it to this day. He feels fortunate to have this experience as many of our children do not. It is not their fault as we have to take responsibility as parents, teachers, counselors, role models, advocates to instill in them a sense of purpose and importance.

Andrew is fortunate to have had many Cree traditional teachers from my area and this has given me a good understanding of our traditions, customs and ceremonies. I've been enriched by its history and heritage. He is now a teacher and keeper of these Cree teachings.



## Opening Ceremonies

Welcome to the 2016 Shingwauk Gathering and Conference!

### Emcees:

- Jay Jones
- Chelsie Parayko

### Speakers:

- Chief Paul Syrette, Garden River First Nation
- Chief Dean Sayers, Batchewana First Nation
- Representative from Missanabie Cree First Nation
- Darrell Boissoneau, Shingwauk Education Trust
- Dr. Craig Chamberlain, President, Algoma University
- Rev. Pamela Rayment, Anglican Diocese of Algoma
- Susan Myers, City of Sault Ste. Marie
- Representative from MP Terry Sheehan's Office
- Jay Jones, President, Children of Shingwauk Alumni Association

### Past: Survivors Speak

#### Shingwauk Auditorium 11:00am-12:00pm

In this section survivors will speak in a panel about their experiences at residential schools and how those experiences shaped their lives. Discussion to follow.

### Youth: Urban indigenous Ways of Knowing with Eddy Robinson

#### The Doc Brown Lounge (EW 205) 11:00am-12:00pm

In this session Eddy Robinson will speak to youth about the concepts of urban indigenous identity; who we are today and how our culture can be engaged and accessed through technology and within urban spaces.

## Saturday July 30, 2016

Time	Gathering and Conference Programming		Youth Programming
1:30pm-2:30pm	Past: Christianne V. Stephens, "Letting the Body Tell Its Story: Using Life History Research and Body Mapping" (EW 206)	Present: Eddy Robinson, "Truth/Debwewin and Reconciliation within Urban Education Spaces" (Doc Brown)	<b>Youth:</b> Medicine Bag Making (EW 204)
2:30-3:30pm	Present: Christopher Lafonatine, "Survivors and TRC Health Call to Action" (EW 206)	Present: Trina Cooper-Bolam, "Through the Eyes of the Children of Shingwauk" (Doc Brown)	
3:30pm-4:00pm	Afternoon Break (EW 203)		
4:00pm-5:00pm	Present: Dolly Syrette, "Feelings for Life" Book Launch" (EW 206)	Present: "A 4Rs Circle: Exploring Diverse Roles in the Reconciliation Process " (Doc Brown)	
5:00pm-6:00pm	CSAA AGM (EW 206)		
6:00pm-7:00pm	Traditional Feast (Speakeasy)		
7:00pm	Entertainment: imagineNATIVE Film screening (NW 200)		

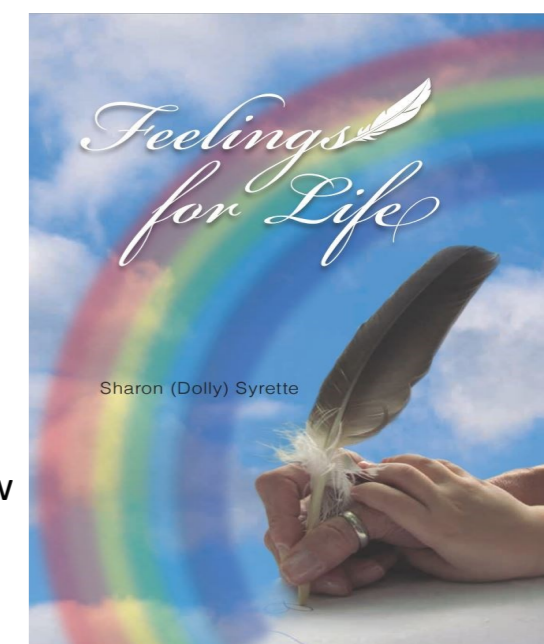
### Christopher Lafonatine, "Survivors and TRC Health Call to Action"

\*Sponsored by the Ontario Indian Residential School Support Services\*

The TRC Call to Action invites all Canadians to act. The challenge is act on what - will it be the priorities of Survivors. Survivors have issues and concerns that need to be addressed by those who have accepted the call to action. In this validation workshop a chart of health issues and concerns will be reviewed for completeness - to make sure that survivors issues are identified. This workshop is part of an "...alignment process" so all groups responding to the call to action can be working on the same priorities. Survivors will get an opportunity to understand the overall process, they will review the charts and be invited to become part of the rating process.

### Sharon (Dolly) Syrette, "Feelings for Life" Book Launch

Sharon is a Survivor from the Shingwauk Indian Residential School (IRS). She was able to get her book of poetry published through the Personal Credit Notes that was set out in the IRS Settlement Agreement. The process took over three years to complete. She would like to speak to other Survivors and their descendants about how if you have a dream it can come true and the importance of patience and preservice.



## List of Presenters

### Irene Barbeau, “Survivors Speak”

Irene attended the Horden Hall Residential School in Moose Factory, Ontario (1954-1957) and the Shingwauk Indian Residential School (1958-1961). She served as the first president of CSAA for six years. She was also the vice-president of CSAA six year and has been responsible for the archival file from its inception to present. She is a member of the CSAA heritage committee, a member of the All Relations Committee of the Diocese of Ottawa. Irene has also been involved in many education initiatives and discussions relating to teaching the history of residential schools.

### Christianne V. Stephens, “Letting the Body Tell Its Story: Using Life History Research and Body Mapping as Tools to Depict and Understand the Cumulative Impacts of Historical Traumas and Embodied Inequities on Indigenous Peoples Health”

Abstract: What are the cumulative, health impacts of colonization and assimilation? How are inequities and historical traumas inscribed on the bodies of Indigenous Peoples, including residential school survivors and their families? What would these physical and emotional body burdens look like if they were visually depicted? This presentation seeks to answer these questions by introducing the preliminary findings of a long-term collaborative, community health study being conducted at the Walpole Island First Nation.

Bio: Dr. Christianne V. Stephens (PhD) is a medical anthropologist who specializes in the anthropology of health and Indigenous health. She has conducted ethnographic fieldwork and served as a collaborator on a number of community health projects at Walpole Island First Nation (WIFN) for the past fifteen years. Dr. Stephens’ research examines various aspects of Aboriginal community health and well-being, including the social determinants of health, historical trauma and environmental health. courses in critical medical anthropology, Indigenous health and advocacy and social movements. Stephens is the Principal Investigator on

## Sunday July 31, 2016

Time	Gathering and Conference Programming		Youth Programming
8:00am - 10:00am	Gathering and Conference Registration (EW 202)		
9:00am-3:00pm	Photo Albums, displays, tours (EW 202, EW 201)		
8:30am-9:30am	Continental Breakfast (EW 203)		
9:30am-10:45am	Chapel Service Followed by Cemetery Visit (Bishop Fauquier Memorial Chapel and Shingwauk Cemetery)	Future: Andrew Z Reuben, “Aboriginal Languages as a basis of Change and Reformation of our Creator given Right” (Doc Brown)	Youth sharing circle (EW 204)
10:45am-11:00am	Morning Break (EW 203)		
11:00am-12:00pm	Future: Jay Jones, “Intergenerational Survivors affects” (Doc Brown)	Future: Stephanie Pyne, "The Residential Schools Land Memory Mapping Project" (EW 206)	imagineNATIVE youth film screening (EW 204)
12:00pm-1:00pm	Lunch (Speakeasy)		
1:00pm-2:00pm	Future: Shingwauk Kinoomaage Gamig (Doc Brown)	Future: Teddy Syrette, “Reconciliation Via 2 Spirit, Gender and Sexual Identity “	
2:00pm-3:00pm	Future: Closing Conversation on Cross-Cultural Education, intergenerational education, and reconciliation moving forward (Doc Brown)		
3:00pm-3:30pm	Closing Ceremonies (Front Lawn, weather permitting)		

Sunday July 31, 2016

**Future: Closing Conversation on Cross-Cultural Education, intergenerational education, and reconciliation moving forward**

**Doc Brown, 2:00pm-3:00pm**

This session is a facilitated discussion that looks at our work from the past 35 years moving forward. Survivors, intergenerational survivors, youth, indigenous peoples, and settler allies will come together to bring Shingwauk's vision into the future. This discussion will feature speakers from the Shingwauk community and will engage attendants as well. All are encouraged to attend and welcome to participate.

**Closing Ceremonies**

**Front Lawn (weather permitting), 3:00pm-3:30pm**

A circle and farewell song to mark the end of the weekend.



Christian Provenzano  
Mayor



Corporation of the  
City of Sault Ste. Marie

**Welcome Shingwauk Gathering and Conference Participants**



On behalf of the City of Sault Ste. Marie, Ontario and our City Council, I would like to say welcome and *aniin* to all of the attendees, presenters and organizers of the 2016 Shingwauk Gathering and Conference.

As we well know, Sault Ste. Marie was once the site of the Shingwauk Residential School, on the grounds where Algoma University now stands. Though this is a difficult legacy in many ways, it is one that can't be forgotten and must continue to be acknowledged.

I am heartened that the Children of Shingwauk Alumni Association are continuing to organize periodic reunions for survivors, descendants, staff and clergy of the former school and I thank them for their ongoing work in this regard.

It's important to keep the past and its lessons alive. Gatherings such as this one help to do this and are an important step on the continuing journey towards healing. Though there remains much work to do, with education, effort and sincere cooperation I believe that this area can become a model for reconciliation.

Once more, on behalf of the City of Sault Ste. Marie, please accept my best wishes for a successful conference.

Sincerely,

A handwritten signature in black ink that reads "Christian Provenzano".

Christian Provenzano, Mayor

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