

List of Presenters (alphabetical)

J.P. Chalykoff, Facilitator of Pat Nigewance and Barb Nolan panel

John-Paul Chalykoff has a degree in Anishinaabemowin (BA3) from Algoma University / Shingwauk Kinoomaage Gamig and has recently completed his Bachelor of Education (B.Ed.) from Lakehead University. He is continuing his schooling by pursuing a Master's of Education through Lakehead University. During his spare time he takes interest in music, playing guitar and piano; and also furthering his knowledge of Anishinaabemowin, the Ojibwe language.

Shirley Horn, CSAA Hall of Fame Facilitator

Shirley Horn is a member of Missanabie Cree First Nation. She first attended the Shingwauk Indian Residential School, located on what is today Algoma University's campus, as a child. Decades later Horn graduated from Algoma U with a Bachelor of Fine Arts with honours, in the spring of 2009. She is one of the founding members of the Children of Shingwauk Alumni Association.

Dr. Brian D. McInnes, Language and Leadership: Restoring Who We Are Through Culture-based Education

Brian is an enrolled member of the Wasauksing First Nation, is an engaged community member, dedicated to diversity education, environmental awareness, youth engagement, Indigenous language and First Nations traditions and leadership. Among many projects, Dr. McInnes leads the Minnesota Indigenous Youth Freedom Project, and is the founder of the Enweyang Ojibwe Language Immersion nest. He is an assistant professor in University of Minnesota Duluth's Department of Education. He holds degrees from University of Minnesota Duluth and several Canadian universities: York University (Toronto), Lakehead University (Thunder Bay) and Trent University (Peterborough).

Pat Nigewance, Facilitating Fluency at Native Language Camps, Classrooms and Perhaps at Home

Patricia Ningewance Nadeau (Waabibizhikiikwe) is Ojibwe, Bear Clan, from Lac Seul First Nation in northwestern Ontario. In high school in Sault Ste. Marie, Ontario, she studied French, Latin, and German. Later in university, it was Spanish, a bit of Italian and more French. This has helped her with native language teaching as a career. She worked in native language media in Sioux Lookout. Another time she worked in promoting native languages in the city of Winnipeg where she began a Native Language Festival and produced a local weekly Ojibwe TV show. In the past ten years, she has written and published many books in her own language and had one phrasebook translated into Cree and Inuktitut. While running her own company Mazinaate Inc.,

she is a sessional instructor for Ojibwe language courses for different universities. She is a board member of the Indigenous Language Institute in Santa Fe, New Mexico.

Barb Nolan, Facilitating Fluency Panel

Barbara is a proud Nishnaabe-kwe, formerly from Wikwemikong Unceded Indian Reserve, who now resides in Garden River First Nation. Barbara Nolan is grateful to have survived the attempts by Canada's Indian residential schools system to take her Nishnaabe language from her. As a vibrant first-speaker of Nishnaabemwin, Barbara has spent several decades working with a variety of organizations to revitalize our language. Since her retirement as a counselor a decade ago, Barbara has remained actively involved in facilitating Native community gatherings aimed at implementing healing strategies to address the residual effects of residential school experiences.

Niigaanwewidam James Sinclair, *Centering Anishinaabeg Studies: Understanding the World Through Stories* book event

Niigaanwewidam is Anishinaabe (St. Peter's/Little Peguis) and an Assistant Professor at the University of Manitoba. He is a regular commentator on Indigenous issues on CTV, CBC, and APTN, and his written work can be found in the pages of *The Exile Edition of Native Canadian Fiction and Drama*, newspapers like *The Guardian*, and online with *CBC Books: Canada Writes*. Niigaan is the co-editor of the award-winning *Manitowapow: Aboriginal Writings from the Land of Water* (Highwater Press, 2011) and *Centering Anishinaabeg Studies: Understanding the World Through Stories* (Michigan State University Press, 2013), and is the Editorial Director of *The Debwe Series* with Portage and Main Press.

Niigan obtained his BA in Education at the University of Winnipeg, before completing an MA in Native- and African-American literatures at the University of Oklahoma, and a PhD in First Nations and American Literatures from the University of British Columbia.

http://umanitoba.ca/centres/ccwoc/artists_affiliates/Sinclair.html

Teddy Syrette

Teddy Syrette is from Rankin Reserve Batchewana First Nation. He has been volunteering for the Shingwauk Gathering and Conferences for the past 12 years. His grandmother Elizabeth McCoy supported these conferences while, unbeknown to him his other Grandmother Margurite Syrette (Fox) attended St. Joseph's Residential School in Spanish Ontario. Teddy didn't know his grandmother went to residential school until he was 25 when he discovered this information about his grandmother who passed away two months prior to his findings.

Teddy is a recent Social Service Worker – Native Specialization graduate from Sault College and is an avid performance artist and independent consultant for Indigenous and Queer issues. He currently works as a Receptionist at the Sault Community Career Centre and Aboriginal/Queer advocate for Sault Ste. Marie and Algoma.

Dr. Theresa Turmel, History of CSAA Book Project

Dr. Theresa Turmel is an Anishinaabe-kwe from Michipicoten First Nation. She came through the waters of Angeline Souliere Buckell and she came through the waters of Mary Souliere. Theresa recently completed all of the program requirements of the Ph.D. Program, Indigenous Studies from Trent University, July 2, 2013 and her convocation is scheduled for September 2013. Her dissertation titled, Gaagnig Pane Chiyaayong: Forever We Will Remain: Reflections and Memories: 'Resiliency' Concerning the Walpole Island Residential School Survivors Group, is the hallmark of significant learnings of a twenty plus year relationship she has fostered with the Children of Shingwauk Alumni Association (CSAA) and its offspring, the Walpole Island Residential School Survivor Group (WIRSSG). Her dissertation is a participatory, community-based partnership with the WIRSSG whereby she discovers life force energy or *mnidoo bemaasing bemaadziwin* and offers an Anishinaabe perspective of resiliency. In her personal life, Theresa is the proud mother of three adult children, John, Danielle and Chantal and extremely proud grandmother of Ariel, Alexandra, Dylahn and Emma-Leigh and has been married to husband, Mike for the past thirty years. She achieved her BA from Laurentian University in 1992 and her Master in Public Administration in 1998 from Lake Superior State University. Theresa possesses a love of learning and she is guided by the traditional Anishinaabe teachings and traditionalists and never wants to stop her life long learning process of culture and identity.

Shirley Ida (Pheasant) Williams, Kawartha Truth and Reconciliation Support Group in Peterborough

Shirley Williams - Pheasant - is a member of the Bird Clan of the Ojibway and Odawa First Nations of Canada. Her Aboriginal name is Migizi ow Kwe meaning Eagle Woman. She was born and raised at Wikwemikong, Manitoulin Island and attended St. Joseph's Residential School in Spanish, Ontario. After completing her NS diploma, she received her BA in Native Studies at Trent University and her Native Language Instructors Program diploma from Lakehead University in Thunder Bay. Shirley received her Master's Degree from York University in Environmental Studies. In June of 2004, Shirley retired from the Indigenous Studies Department and now holds the title, Professor Emeritus.