

# THE CLUB STAR

Garnier Residential School  
Spanish, Ontario

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## HE'D BETTER STAY IN SCHOOL

By Basil Johnston, Grade X

Not so many years ago it was a common thing for a boy to leave school right after he had passed entrance examinations. After grammar school he could apprentice himself and learn a trade. There would be other boys in the same trade with not half the learning that he had and therefore he could get ahead faster than they.

In the old days, a boy with a very small knowledge of arithmetic could get a job as clerk in a store and handle it quite easily. He might rise to the job of manager. If it was a small store he might own it some day, but he had to lose a lot of money because he had no idea of bookkeeping and could not check his accounts to see what things he was making a profit on. Try to get a job today in a store and unless you just want to run errands, the first thing they will ask you is how far you went in school. If you take a commercial course the best thing to do is to finish your High School first because the ones who get the best jobs are those who have done the full High School and commercial. They have a lot more knowledge and a lot more training, and their spelling will not send their employer mad.

Farmers of not many years back used to laugh at "them there young college fellers" but they send their sons right through school and off to Agricultural College too. A farmer can get a lot more from his land if he knows all about rotation of crops. If he hasn't got the right land for turnips or corn, his studies can tell him, what fertilizer he has to use so as to get the land right for growing these. If, before he starts on his own farm, he knows what type of cattle suit his land and climate, he is going to stand fewer losses.

A mechanic apprentice who has already done his physics and chemistry in High School will certainly be far ahead of the boy who hasn't the vaguest notion of science.

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## THE PLAY'S THE THING

By Dominic McComber, Grade X

The time is coming when every one of us must leave school and take his place in the world of men. We will have to hold our position in whatever job we are placed. It is very difficult to hold your position if you are not sure of yourself. Some times you are sure of yourself but you do not make people think you are; your speech and manner show you as being shy and backward. Suppose you join some club and are asked to make a little speech. You are finished High School and the crowd figures that you are the man who should be able to do it easily. You get stage fright, your hands sweat, you get a feeling that you want to run away. Some of the bosses are present and this would be a good chance to show them you have qualities which they did not know of. You are in an awful state; you do not speak clearly; you look away from your audience. You forget what you were going to say; you try to get stopped and cannot find how to finish.

How you wish you had put more practice on your reading and on the plays you were in. Your voice seems to stick in your throat. Maybe thorough practice for the staging of three plays would have given you the control of it so you could get it out now. The words get out faster than you wish, as if you were in a rush to get through and the people do not get half of what you are saying. A month's practice would have helped you to overcome that. People like to hear a good speech. If you listen to the radio you can make a test. Some man will be giving a speech on a most important subject and he will be very hard to listen to. He may be giving a story of his adventures in Ethiopia or India. He could be thrilling. He is a very poor speaker. You turn further and get a man advertising something and it takes a little while to catch on that it is a commercial. Now if you just had to listen to one or the other,

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## Hockey Results:

Jan. 10th—Espanola 3, Garnier 6.  
 Jan. 11th—Blind River 4, Garnier 4.  
 Jan. 12th—Garnier 10, Massey 0.  
 Jan. 14th—Garnier 5, Blind River 3.  
 Jan. 18th—Espanola 7, Garnier 3.  
 Jan. 21st—Garnier 5, Espanola 4.  
 Jan. 25th—Thessalon 2, Garnier 2.  
 Jan. 27th—Spanish 3, Garnier 9.  
 Feb. 1st—Garnier 4, Thessalon 3.

## SPORTS MAKE A MAN OF JOHNNY

By Frank Commanda, Grade X  
 and Alfred Cooper, Grade X

At the beginning of a boy's life he carries defects which he must try to his utmost to correct. He also has certain good qualities which he must develop for success in life. It is on the development of his qualities and the overcoming of his defects that his success in life will depend. One thing he must learn is to get clear of selfishness and to get together with others, because he will not be working alone in life.

Now sports are what Johnny needs to correct any defect of selfishness or shyness, and to develop his good qualities. He soon learns how to co-operate, he learns how to "take it" and not always "dish it out." He gets a good training in co-operation which he needs through his whole life to get along with others. He learns that there are set rules for games and that he must play square to win; that win or lose, the game has been a good one, if his team has played its best.

Suppose a man is at the head of a company. We know what he means when he says: "I wish I could get more team work in my crowd." Business men often offer bonuses to certain departments under them to increase the production. The men and women in that department get together and production goes up, there is a sample of team work.

Let us take hockey as a good example of training for Johnny. He lags here and there, likes to skate, is a good stick handler. He makes the team. Now he has a chance to show what he can do. He is told that his position is right wing on the first line. He knows from hearing it dozens of times that the players must work together in fast-clicking co-operation, that he must back check like everything and keep his man covered.

He gets on the ice and lags. His centre is a born playmaker who places a neat pass dozens of times right where the wing should be. Now there is one of two things . . . Johnny either cannot make the grade because he is too slow for that line . . . or else Johnny is selfish and will not give that little extra push that would put him right in there where he should be.

The puck starts to go the other way. Johnny lags again and hopes for a nice pass which will give him a breakaway all of his own and he can see himself making a score . . . but he is not covering his wing right now and so he is letting some one else do his work. He has a lot to learn about hockey and still a lot more to learn about co-operation.

Some boys are slow in making up their minds. When a boy is on the spot in hockey he must make his mind up fast, and he's got to make it up the right way. Hockey gets him to make a snappy judgment or a quick decision. He gets to know when there will be a rebound and is right in there for it. He zips a pass across automatically.

In schools where leagues are organized . . . like in ours, then there is lots of chance to learn hockey, and there is a good chance to stand back and see those who will co-operate and those who have not learned the value of team work. It is not long before the worth while boys on the team begin to notice this lack of co-operation and once they begin to crab this selfish player they do a better job on him than any number of teachers or prefects could. Because if they all tell him he is not doing his best for the team it is pretty hard for him to deny it.

Finally in this section of our article we decided to point out a thing which we have all heard of, and which our teacher just lately brought to our attention. American generals were better at strategy in the last world war. It has been said by some that they owed this to the fact that they had gone to American schools where sports are a major feature and learned a lot of strategy on the playing field. They learned to figure the team's next play and the way to meet it, I guess that is what you would call strategy.

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### He'd Better Stay in School

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We do not speak here of the professions which require University training such as that of the doctor or lawyer, but we know of cases where people who wanted to get into these professions, who worked all day and went to night school to finish off their High School subjects. We know of some who were not wise enough to see things straight when they had a chance for High School and who tried to make it all up in night school afterwards, in order to better themselves.

Even if a man intended to start loafing for the rest of his life he would be better off with a good education because he would be able to enjoy himself reading. It is impossible to read even the newspapers today with just an ordinary grammar school education. You can't enjoy the comics at all unless you have a pretty good knowledge of physics. So this man who has the fixed ambition of just eating, reading and sleeping for the rest of his life would be better to get prepared for it the right way.

(To be Continued)

### The Plays The Thing . . .

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say you were in jail and it was part of your punishment . . . make your choice. Now take this broadcaster who is advertising something and give him the other man's story . . . even if he has never seen Ethiopia or India he could make you feel as if he had been there for years. He got good training in some school in enunciation, and use of tones in his voice, which is expression. I shall deal with these two in the next Club Star. Anyone wishing to improve his diction immediately has only to ask Mr. Sammon for an assignment in elocution. Come early and avoid the rush.

(To be Continued)

**Prefect's Delight** — Even the most solemn moments of the day are not a-m-i-e-proof. At Mass, if you'll listen carefully, you may hear some one read: Instructed by Thy saving prefects . . .

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We don't live in Canada, says Jarvis; we live in Spanish.

### HOLIDAY SLEIGH-RIDE

Among the gay events of Christmas time was the sleigh-ride. It came off the second night after Christmas. On two team-drawn sleighs, the forty holiday boys climbed and squeezed. Winter-clothes, blankets and straw helped the squeezing to keep feet and fingers warm. And so, with nothing but shining faces exposed to the full-faced moon, the holiday group went riding out on the country road.

Christmas was already a thing of the past, but not so the spirit of Christmas. Marions and McCombers, Buckshots and Bonapartes, Whiteducks and Ottawas were there with the rest, singing and hooting and howling, and keeping the townfolk awake. Santa Claus songs, Christmas carols and good loud yells from wide-open throats rang out to the beat of the horses' hoofs. Silent Night on the uphill gave way to Jingle Bells on the downhill. Peace, the heavenly peace of Christmas, seemed to abound everywhere; all the world seemed rapt in prayer. The very trees and lifeless rocks seemed to be thanking heaven as fervently as our loudest voices for the bliss of so wonderful an evening. The night was clear and calm; the moonlit snow might have been the down of angels' wings. The soft glow from the snow-clad hills added the finishing touch to a think of beauty. Small wonder then that the party sang so lustily and that the Christmas spirit was so much alive.

Up the hill and through the village this happy party rode, and when at last they pulled up at the door, they found to their delight something to bring their ride to a happy close—a hot snack.

R.I.P.—Billy Shawanis' baby brother died this month after a short illness.

During January, classes were held as usual and the Monthly Tests were taken. Reading of the notes will take place early in February. Because of illness there was no dramatic presentation last month, but the Junior classes are preparing "Robin Hood" and other skits to be staged towards the end of February.