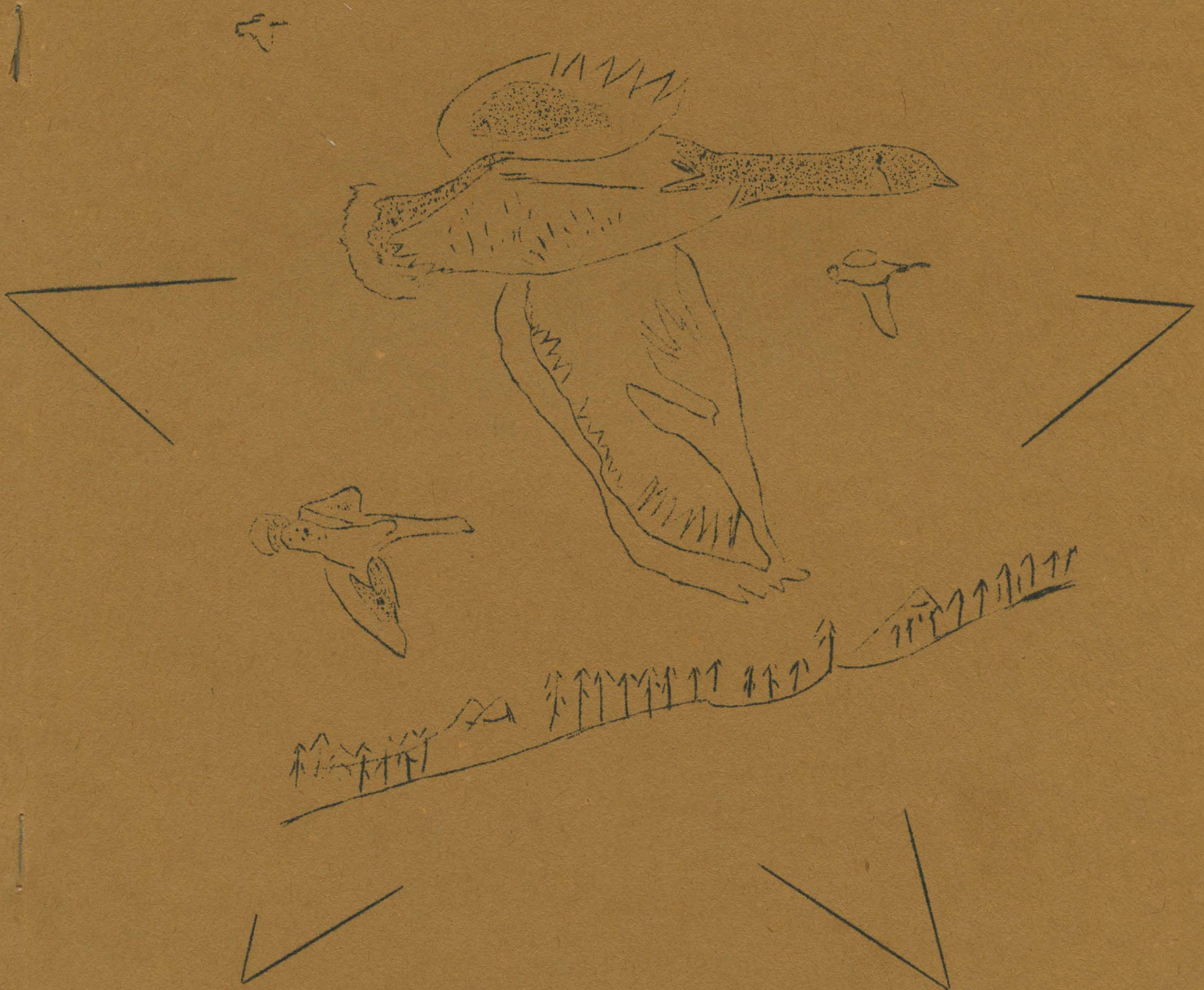


GARNIER

CLUB

STAR



- GARNIER CLUB STAR.-

October Issue.

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-The next issue will be a combined November-December publication. Due to Christmas exams and holidays it has been decided to include the December news with that of the month of November. So please hand in any news items and articles for this next publication at an early date. All contributions are welcome.

-We wish to thank Mr. Linklater and Mr. Murphy for their co-operation in editing this October issue of the Garnier Club Star.

GARNIER CLUB STAR

This year Garnier once again recommences its publication of the Club Star in monthly issues. The September newspaper which was put out by the Intermediate Garnier boys, under the supervision of Fr. McArdle and Mr. Linklater proved to be a success. Now that the Senior Garnier Club is organized, future publication will consist of articles from every grade in Garnier and from St. Joseph's girls school.

The purposes of the Club Star are many. It gives a medium of presenting the policy of the Faculty, and it expresses the thoughts of the student body. It is also a means of paying recognition to those who have contributed to the glory of the school in an outstanding manner in various events. It teaches the students co-operation in carrying out school projects.

The co-operation of the students is needed to carry out such a project as the Club Star, and we hope that this year and every year it will be a success.

by Harry Jones.

THE VISIT OF THE APOSTOLIC DELEGATE.

On October 22nd. at 4.00 p.m. all the faculty and student body of both St. Joseph's and Garnier schools awaited the arrival of Archbishop Panico. The boys recreation hall was tastily decorated with papal flags. The boys and girls waited until Fr. Kearns led the representative of the Pope before the assembled school children. The Archbishop first met the faculty of both schools in the parlour before proceeding to the recreation hall. Then all the students stood up out of respect at his entrance until the Principal bade us be seated.

Many straining necks stretched to get a view of the Pope's representative. Fr. Kearns then introduced us to Archbishop Panico and he requested that we give him a round of applause. Everyone clapped loudly. Then Fr. Kearns asked the Archbishop to say a few words.

He is a short little man who spoke English with an Italian accent. He was probably born in Italy. He said that he was honoured to be the representative of the Pope, and to be present before us the original dwellers of Canada. Archbishop Panico told us some facts about other Christians, but this was very brief. Then he gave us some advice.

He told us to be good Christians and to obey our teachers. He praised the Jesuit system of education and he instructed us to listen to our teachers. Then all the students knelt down for the Apostolic blessing. The Archbishop asked us to pray for the Pope in his ill health. The boys and girls cheered his next announcement that three days holidays would be granted us sometime.

The Archbishop's visit was not very long. I sincerely hope that he will come again for a longer visit and that he will instruct the students of both schools about some events that may appeal to us.

by Donald Jocko.

RETREAT

The students from grades 7 to 12 of both schools held their annual retreat on Monday September 23rd to Wednesday evening the 25th. The Retreat Master was Father U. J. Monaghan, S. J. who gave some very interesting talks which will probably not be forgotten for a long period by the students of both schools. These conferences were very helpful concerning the essentials for Catholic students. They were simple and easy to understand. Since the instructions were in such simple language we were aided in making a good retreat.

Most of the students made it but unfortunately some missed it on account of the flu.

The silence was very well kept by the majority throughout the retreat, but occasionally we had to utter a few words when speaking to our prefects.

Pamphlets were arranged in proper on a roof-shaped racks located on top of a table. There were pamphlets on different topics. Father Schretlen placed these pamphlets at the disposal of the boys. This year's retreat was a success and let's all hope the next year's will be the same.

by Felix Shawana.

The retreat schedule was as follows:

Monday evening

8.30 Benediction & Opening Talk.

9.00 Night Prayers in the Chapel. (Retreat Silence is observed from on.)

10.00 Lights out.

Tuesday and Wednesday

7.00 Mass, Breakfast, Works... in silence.

9.00 Chapel for Conference and Meditation.

9.45 Spiritual Reading in common, in the diningroom.

10.15 Rosary in the Chapel.

10.30 Spiritual Reading in private, and outdoors if the weather is warm.

11.00 Chapel for Conference and Meditation.

12.00 DINNER. Listen to the Reader during your meal.

-Private walks: Highschool boys may go to the rocks and the shore;
Grades 7&8 use the north end of the playground and the lane to the sandpit.

-Sacred Music may be played till 1.30.

1.30 Way of the Cross, in the Chapel.

2.00 Spiritual Works, or Spiritual Reading in private.

3.00 Chapel for Conference and Meditation.

3.45 Classroom. Write down what you wish to remember of today's talks.

4.00 Lunch, Works, Free time... in silence.

5.00 Study Hall.

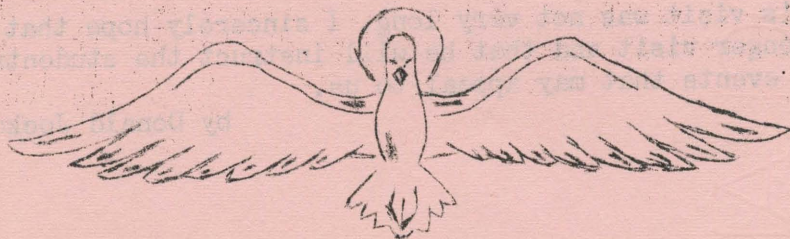
6.00 SUPPER. Listen to the Reader. Private walks, Sacred Music as at noon.

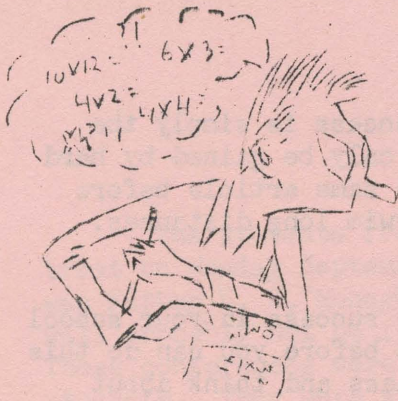
8.00 Chapel for Conference and Meditation.

Examination of Conscience & Confession.

Night Prayers in the Chapel.

9.15 Bed, Lights out... in silence.





7+8 Class News

On October the eleventh in the year nineteen hundred and fifty seven, I was chosen to write this article and as you can plainly see I accepted to do it.

Some boys in our class went home for the Thanksgiving Weekend. We hope they had a good time. We who stayed had no homework, and enjoyed ourselves in other ways as well. On October 14th, with our best "Sunday clothes" on we went over to the Girls' Bazaar, where we spent the afternoon, part of the evening and all our money.

Since Tuesday was declared the Queen's Holiday, we had an extra long weekend, and when Wednesday morning came the boys were sleepy and tired and I think our teacher was having a hard time with us. At one time he said "you guys are about as lively as an animated stone". I wondered if this animated guy was any brother to Gilbert Stone.

Two of our boys have left school since September. Garry Potts has moved off to Buffalo, New York, and Richard Vondette has moved on to the great city of Massey, the capital of Sagamok Reserve.

Teacher was supposed to make a little box in our classroom - you know - just the same as a suggestion box or question box, except this one would be for funny things and sayings that go on in the school. These would be written out and put into this box to be put into the Garnier Club Star later.

Our classroom was well decorated for Halloween. We had witches and bats and cats and owls and pumpkins hanging or pasted all over the place, and it looked quite spooky. That evening we had a party at the Girls' School, and had fun playing games, dancing and eating. We had lots of grub and really dug in.

We also had our tests at the end of October but have not received our marks yet. Some tests were hard and some were not so hard and the others were not so easy. We hope we all have done quite well.

That's about all I can remember. So long.

by Augustine Ashawasige, Gr. 8

THE KING AND I

During our meeting of September 27th, James Bob made a motion that we go to town the following Saturday to see the movie, "The King And I". The motion was seconded by Peter Abel. Of course everyone was in favour, and Father McArdle gave us permission to go, but could not come with us as he had to go to a meeting about the Juvenile League at Espanola. Mr. Linklater said he'd be glad to take us, and that made us glad too.

So on Saturday afternoon, October 5, we all "slicked up" and were off. We walked to the theatre, and some "rich guys" bought pop corn and drinks and we sat through the movie. It was a good show. It was about a woman who went to teach in the royal palace of the King of Siam, who had "about sixty seven children, I think, and expecting five more next month". She always wanted a house, but the King made her live in the palace and she didn't like that.


(Cont'd)

The King kept saying "et cetera, et cetera, et cetera" and "Muh!" whenever he could not find the right words to say what he wanted to say. One day he told her to stop teaching the children "that silly English song 'Home Sweet House'".

But it had a very sad ending, as the King died.. His son became the new King, and made many changes such as "having boat races on a holiday, and fire-works", also that "there shall be no more crawling before the King", but everyone must still show his respect for same, etc., etc., etc.

by James Bob, Gr. 7

S P O R T S _ N E W S



We started playing basketball during the second week of October and have quit football. Ever time we play basketball we must wear running shoes, shorts, and team sweaters, each team having a different colour.

The Sports Committee has made a schedule for all games. The Red Wings and Rangers played the first game, with the Rangers winning the opener. (I'm a Red Wing and I'm soory to say that we were beaten, but the score I don't remember at all, at all.)

As there are only three teams, the players of the team not playing act as referees and score-keepers. We play our games the same time as the seniors play each evening, but the seniors use the big court and we have to use the small one.

In Physical Education classes we are being shown the basketball fundamentals; passing, shooting, dribbling, guarding, pass-receiving and the basic rules, also some Track and Field events such as the running broad jump, and the hop, step and hump.

-BALL GAME-

On Monday October 21st. the Junior boys played softball against the Spanish Separate school, Holy Family. We won by twenty runs. Their boys seemed to have a bigger and stronger team, and at first we thought that we were going to lose. Besides they had all their schoolgirls cheering for them, and we only had a small cheering section of a few grade school boys.

The sun made the chilly day cheery, but one could tell that it was the last day of the ball season. In the top of the second inning we were ahead 18-0. But in their next time at bat they began to make a comeback, which to our great pleasure died after a few runs had scored.

After the game we invited the players of both teams into our recreation hall where we treated them to coca-colas and a television program.

by Paul Mayo (grade 6).

-NEWS BRIEFS-

- There are approximately 147 boys attending Garnier this year. There are 26 non-Indians and 121 Indians.
- Two new washing machines and a huge dryer have been purchased so that the boys laundry will be done in the basement of our school. The old carpenter shop has been renovated for this purpose. Mrs. Jones & Mrs. Trudeau ably handle the washing problem.

Story of a Fly

It was a cold day when I flew from Cutler to Spanish. It was also a long trip, for it seemed like a hundred miles. When I arrived at Spanish, I overheard some boys saying they were on their way to Garnier College. So I landed on one of the Boy's soldiers. I thought their conversation rather tiresome after the long journey that I had just completed.

When we arrived at the school my companions went into the kitchen. I went along too for the ride. Then I flew off his shoulder and looked around for some food, like the boys were doing. I was hungry, especially after my long flight. At last I spied some food on the table so I made a four-point landing on it. As I was enjoying myself, a long skinny hand took a swipe at me. I ducked and buzzed off. He came close to killing me. Then I flew into a tantrum and when I came out of it I landed for more nibbling. I ate and ate until I could take no more. Afterwards I flew where it was nice and cozy (the classrooms) and slept for a while. When I awoke I had no trouble to find food for my hunger. I like this place and I think I'll stay.

It has been two months since I first flew into Garnier and since that time I have joined by other playmates. By now things are really buzzing around the school. But with the cold weather coming on I'll have to say goodbye to Garnier for another year. Florida kitchens call me, so I'll have to fly.

by Hubert Corbiere.

7 & 8 Picnic

All the Intermediate boys gathered on the truck, the afternoon of Sunday October the 13th. We set out for Cutler. We all had an enjoyable time on the truck ride there. The grade 7&8 boys, our teacher Mr. Linklater, and Mr. Murphy jumped off the truck and headed for the beach in Cutler. The beach wasn't as good as I thought it would be. It was rocky and sticks covered the ground. Anyway we found a good place for dinner, after we had been running around for an hour.

Before dinner Joe Trudeau, Peter Abel and a few other boys went in for a swim. They only remained in the water a few minutes because it was too cold. Then we all went back to our lunch site.

For our meal we ate sandwiches, apples, cookies, chips and chocolate bars. We had orange pop to drink. Then we placed our cups and the paper in a box. That was a pretty good picnic dinner, I thought.

After dinner we went for a walk again. And the boys were all over the place. We saw a chipmunk and we had a lot of fun chasing him. But I don't think the chipmunk had fun because when the chase was over he was left with only half a tail. Once he went into a hollow tree. We tried to smoke him out but we couldn't. So we poured water into the hollow tree and this got him out. Then the chase began again, but he got away. We all ran around for a few minutes more before returning to the truck. However three boys were missing when teacher counted noses. So we all yelled at one time to tell the missing boys that we were leaving. Just a few yards away they poked their heads up. Then we all boarded the truck and headed back for school.

We all thank Fr. McArdle and Mr. Linklater for arranging our picnic. We also thank Mr. Murphy for driving us to the Cutler beach. We enjoyed our picnic very much.

by Clyde Bannon.

UNE MARCHE DANS LE BOIS

C'était un beau jour ensoleillé de juin, et mon amie Suzanne s'en venait chez moi en chantant et très joyeuse. En entrant dans la maison, elle m'a demandé si je pouvais aller avec elle pour une marche dans le bois. J'ai répondu 'certainement, avec plaisir'. Je lui ai dit de s'asseoir et de m'attendre une minute. J'ai mis mon jacket et mes jeans et nous avons parti ensemble. En arrière de la maison, il y avait une route qui nous conduisit dans le bois.

Après avoir marché une secousse nous étions rendu dans le bois. En continuant à marcher dans la route nous pouvions entendre les joyeux petits cris des oiseaux, perchés sur les branches des arbres. J'ai ramassé un joli bouquet de violettes parfumées que j'ai épinglé sur mon chapeau. En marchant un peu plus loin, nous sommes arrivé à un ruisseau. Le brillant soleil de juin reflétait dans l'eau. Etant fatigué, nous nous sommes assis sur la mousse pour regarder le ruisseau coulé et il y avait deux petits canards blancs qui nageait sur l'eau en faisant leur quack! quack! Tous étaient joyeux ce jour là. Soudain Suzanne a décidé qu'il était temps de retourner à la maison. Nous nous sommes couru le plus vite que nous pouvions. Tout à coup nous avons rencontré mon oncle Jean qui ai demandé ce qu'il faisait ici et m'a répondu 'J'ai été envoyé pour vous chercher parce qu'il commençait à être tard et vous n'étiez pas en temps pour souper. Et J'ai dit, 'Je regréte mon oncle nous n'avions réalisé qu'il était tard. Le temps si vite quand on joue.

Nous nous sommes en allé tous les trois, main dans la main à la maison, en racontant à mon oncle Jean le plaisir que nous avions eu dans le bois.

par Remonde Brisson.

WHY I LIKE HIGH SCHOOL

There are many reasons why I am going to high school. One of the reasons is to get a good education because we need it when we are older.

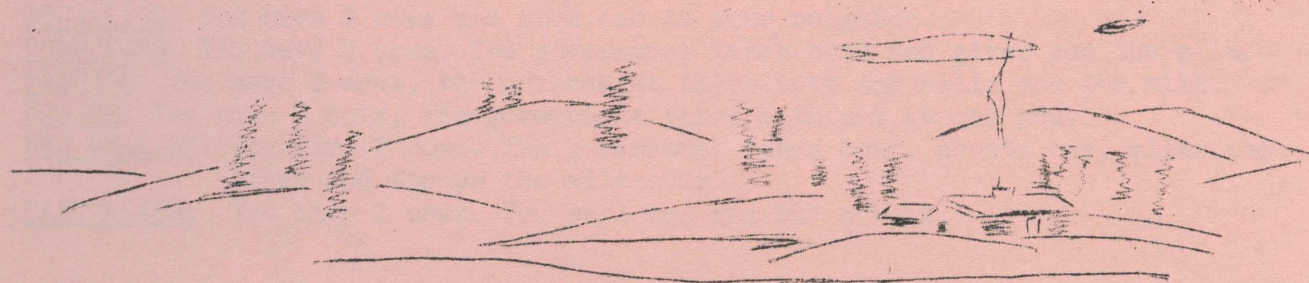
I like high school because I like the subjects we take up, like science, mathematics or French. High school is very important to us in the modern world.

Scientists study different kinds of ancient rocks, and they have to be well trained to do all sorts of things that need a good education.

When we go to high school we have to study hard to learn more about the world in which we live.

When we graduate and start our training, our mothers or fathers will be proud of us. And I'm sure we'll be pretty proud of ourselves too, if we keep on going to high school.

by Frances McKenzie.



Sagamok Autumn Scene

Spanish Tomorrow

Ten years had passed since I left Spanish to begin my nursing career. I had become assistant nurse to one of the most famous brain surgeons in Ottawa.

When I returned for my visit, I marvelled at the change that had taken place in Spanish. The old Canadian Pacific Railway Station had been torn down and a more modern one built, the Lake Huron Hotel had been replaced by a much bigger one. On the corner where Mr. Bishop's store used to stand, stood the Spanish Opera Hall and all up and down the main street, signs outside the many stores flashed on and of, giving Spanish the air of a city.

As we approached the Opera Hall, I saw a familiar face on a poster outside the hall. It was Gail Marrisette with whom I had gone to school. It seems amazing that just after I left Spanish, she had been discovered by a famous musician and overnight she had become a star.

I was to spend the night at Dorothy McCue's house. She told me that Dorothy McGrath had married and moved to Sudbury, Patsy Gignac had become a scientist and gone to Toronto, Prisella Hill was teaching at St Joseph's School, Helena Trudeau taught History and French at the Holy Family School, Delina Taylor had become a hairdresser, the former Betty Gignac was the owner of the Greyhound Bus Depot and Alice and Rosemary Syrette looked after an orphanage just out of town.

After supper, we went to the opera. There we met Lorraine Lortie and her husband and were surprised to learn they had been married five years.

Patricia Donaghue, who owned the opera house, met us at the door and showed us to our seats and told me to come and see her the next day and she would tell me all about New Spanish.

This I did, and truly my trip home to Spanish was successful and interesting.

by Angela Fellowes.

SODALITY

My happiest day was December 8, 1956. On that day I became a sodalist.

It was a beautiful day for that month, especially for the girls who were to become Children of our Blessed Mother.

We started our day by attending Mass and receiving Holy Communion. At twelve noon we had a delicious dinner took much preparation.

By two o'clock everyone was ready for Benediction which was said by Father Burns. After Benediction was over we went up to the communion railing and said our Act of Consecration by which we became Children of Mary. We also received our sodality medals. Then Father Burns gave us a talk on what a sodalist should do to improve and told us ways of becoming better Catholics.

After supper we had a skating party. All the girls and boys went and we enjoyed ourselves.

That night I went to bed a happy Child of Mary.

by Andrea Debassige.

-SOME POLITICAL DEFINITIONS-

SOCIALISM: You have 2 cows and give one to your neighbor.

COMMUNISM: You have 2 cows. The government takes both and gives you the milk.

FASCISM: You have 2 cows, the government takes both and sells you the milk.

NAZISM: You have 2 cows. The government takes both and shoots you.

NEW DEALISM: You have 2 cows. The government takes both, shoots one, milks the other and throws the milk away.

CAPITALISM: You have 2 cows. You sell one and buy a bull.

The high school Hallowe'en Hop was a huge success; article in the next issue.

Once more the winter season rolls around and we prepare ourselves for another season of sports. The most welcome sport of this country is hockey. There awaits in the heart of every hockey fan the thrill of seeing his team back on the ice again, ready for action--real action, meaning fast skating, smart passes and true team spirit. It is wonderful to see the bond between the fans and their team. Win or lose, their pride and loyalty is to be admired, for memories last from year to year.

by Dorothy Ann McGrath.

THE INBETWEEN

Before 1957 Spanish was a little town of five hundred people, situated between the great nickel city Sudbury and the fast developing towns to the west.

Spanish, once a sleepy habitation, possessed several small stores, a post-office, forlorn looking houses in vast fields, a station and a railroad track on which passes a train each day.

Today, Spanish is a clutter of trailers bearing licenses from all over. New houses have gone up and more are being built in various localities. The corner supermarket together with its clothing section that now occupies half of the block was once a little general store. A newly-built theatre in the outskirts of Spanish fills the entertinent bill.

Now, has Spanish become what it is today of its own accord? This question is easily answered by the two letter word 'no'. Spanish can always be thankful for being awakened not so much by the nickel but by the uranium boom. This awakening occurred only because Spanish happened to be the little inbetween-- town between two mineral areas.

by Hilda Coda.

THE QUEEN COMES TO CANADA

The Queen came to Canada at Ottawa on October 12, 1957. When she got off the airplane, she was wearing a wine felt suit-coat and a mink stole. Her skirt was a very light colour. On her coat were two brooches. One was the one her mother had received when she last came to Canada. The other one was that which she herself had received from Canada in 1951.

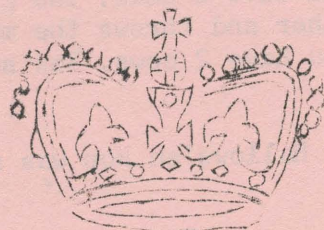
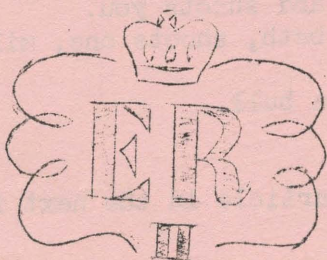
She opened Parliament in Ottawa as the Queen of Canada. She then wore a white coronation gown and crown of diamonds on her head. Beside her sat Prince Phillip, her husband, who had accompanied her on the way.

The Prime Minister, Mr. Diefenbaker had written on sheets of paper the things she was to say. She first read them in English and then in French. Some things she read about were--Old Age Pensions, The Welfare of the Country and of the Security Council.

After she had finished reading, she was entertained with music, dancing, singing and a band concert. A large group of small boys sang. This choir came from Toronto.

The Queen left Canada on October 17, and went across to the United States to Williamsburg, a place which used to be called 'Jamestown'. She stayed at a Queen's Residence there, and then went on to visit other places in the United States.

by Margaret Pelletier.



A Terrible Fright

It was a bright sunny morning when Joan and I started out for a walk in the woods. We wandered around for about a half an hour. Suddenly we heard a splash in the nearby stream followed by an unearthly shriek. This sent us running as fast as we could. In glancing back, I tripped and fell headlong into a prickly juniper bush. I jumped out as fast as I went in. In my hurry, one of my shoes slipped off. I stopped to pick it up and then I noticed that everything was quiet, except for the usual noises of the woods. I called Joan back and together we went cautiously to the place where we had had such a scare. Sitting on the opposite bank of the stream was my pet cat, Fluffy, licking her fur carefully which was wet and stringy. Laughing at our foolishness, I picked Fluffy up and we started for home.

by Cecile Shekamik.

BAZAAR

Yes, there was much to do at St. Joseph's School on Thanksgiving Day.

People came down to the school in car-loads, to admire all the fancy work and other articles that were displayed at our bazaar. The people bought some of these things to take home.

Tickets were sold for a television lamp, a flash-camera, a wrist watch, a five-year diary and an Irish linen tea set. These prizes had been donated by people from Spanish and Blind River.

There were not only things to look at, but there were things to eat and enjoy. The food was served by the girls in their dining-room.

Jobs were plentiful, and the girls did their best to attend to them when the time came, and I think that they had many laughs and fun while doing them too.

by Judy Monague.

-GARNIER COLLEGE VICTORY SONG-

Chorus:

Make the thunder echo your song,
Cheer your warriors charging on.
Odds don't count with men who fight,
For old Red, Blue and White.
Fighters all who'll never give in!
Garnier boys are out to win,
Marching on to victory,
Fighting on with loyalty,
When Garnier hears the call to
Fight! Fight! Fight!

The words of this victory song have been adapted from the school song of Loyola College, Montreal. Please memorize the above words and sing them when we win hockey games etc. and at other exercises such as graduation. The music for this song was written by a Jesuit Father. You will soon learn the peppy tune when you hear it. No other school has used this song so it is not hackneyed by overuse. If the school band can learn this tune it will add color to our home games.

LEARN YOUR SCHOOL SONG!

HIGH SCHOOL STUDIES

The regular class day at Garnier College is divided into various periods for each subject and time for study. There are eight subjects on our High School course.

Naturally, religion comes first. It lasts for forty-five minutes every morning. And during that time we learn about many things which one would not suspect in this world. Although, I think, some of the theology is above our heads still Father Brown does an interesting job explaining each fact to us. As we learn more about God, our minds are broadened and our faith is strengthened.

The next subject on the time-table is Geometry. In this subject no memory work is involved. Thinking logically is the only way to solve Geometry. Thus our minds are trained to dig out the reasons why such and such a statement is true. In later life because of this mind-training we will be able to give answers to the reasons why such and such a thing has happened or why it is true. In this subject Fr. McArdle drills us in the propositions of the first book which are supposed to be review matter and the foundation of the whole year's work.

After a ten-minute break, the next class period is French. I think it is the easiest subject on the curriculum, although it requires a lot of memory work. But the advantage is that, unlike Latin, French has only a few constructions. Fr. Schretlen explains these most effectively. The last period in the morning is English Literature. Fr. Schretlen also teaches this subject. At present we are studying Macbeth, an ancient tragedy written by William Shakespeare. And the way this play goes, William must have really "skook a spear". This subject composed of much figurative language requires real effort in order to understand what each character says.

History fits into the first afternoon period at 1.30. Our professor, Fr. Veltri, defined History as a branch of knowledge that records past events as steps in human progress together with their causes and effects. We've learned that history helps us to understand the modern world; to understand ourselves, and to form our minds.

The last minute of the History period tells us it's time for a change of scenery. So we move to the spare classroom where we learn how to decline Latin nouns in all their cases, except the hopeless case. In Latin authors Fr. McArdle has introduced the "symbol system" for translation. This system will be of greater use next year in Grade XII when we take up a great deal of Latin prose. Latin, supposedly a dead language, is I think very much alive. We use it in giving Mass answers, we sing Latin hymns, and the Mass around the world is sung in Latin. It is also the foundation of the English and French languages. Every day we use words that have been derived from Latin.

After a ten minute break the Grade XII boys join us in Chemistry which is taught by Mr. Murphy. It deals with substances, gases, liquids and metals. Mr. Murphy performs various experiments while we watch and take notes. The last subject of the day is English Composition. Recently we have been holding debates in which we argue over a point or a resolution. This period gives us an excellent opportunity to express ourselves and at the same time to overcome shyness. When the clock strike four we have a whole hour of fresh air and recreation and this clears our heads for study from five to six o'clock. After supper we again have recreation until 8.00 p.m. Then we return to study from 8.00-9.30 p.m.

by Stanley Pangowish.

SMOKER CLUB



One of the first of Father Maurice's brilliant ideas for the formation of a club for the Garnier high school boys was the Smoker Club:

From the first day of its institution in 1954 it was alive and quite active. Some of its achievements have been a tile floor in the Smoker, new tables and pool balls, and a nickelodian.

You may be wondering where the money comes from for such things as those stated above. This is easily explained in one word Fees. To enter the Smoker it costs 10¢ a month. Included in this fee is the Sudbury daily Star and music. There is an additional 15¢ a month to play pool. Cards are handed out monthly with about 60 games marked on them. With every game played one of these marks are punched out. That way everyone pretty well has an equal amount of games per month.

The Smoker was first an activity of the Sodality. Last year it was on its own but it did not do so well. But this year the school authorities have started the Senior Boys' Club and the Smoker is now one of its activities. So far it has been doing quite well. The big pool table is once more in excellent condition and the cloth for the second table is already purchased.

The Smoker Club has been a credit to its founder and to the boys of Garnier. I'm sure it will keep being so this year and in the years to come. I'm also sure that the boy's of Garnier are grateful to Fr. Maurice for the Smoker Club.

by Alan Goodleaf.

- THE PURPOSE OF INTRAMURAL SPORTS.-

Many of the newcomers to Garnier have wondered why we have intramural sports. The various sports are football, basketball, hockey and baseball. One reason for their existence is to give plenty of exercise and fresh air to the boys. Another reason is to help the students of Garnier develop their bodies physically. A third purpose is that the Ontario school curriculum calls for physical education as a compulsory subject. All these aims are well fulfilled at Garnier by the intramural sports program.

The student body (high school) is divided into four teams. There is a captain appointed for each team and he is responsible to see that the members of his team co-operate to the extent that they are present for games, and that they possess a team spirit. The four clubs are, Canadians, Red Wings, Maple Leafs and Rangers. Each team is supplied with different colored sweaters and these are worn during intramural league games. Playoffs are held and the winning club is treated to a "jamboree".

From September to the end of October is the football season. Then from mid-October to the end of November we play basketball. From November until April we have hockey games. In April it is still too muddy to commence baseball so we play ping-pong, checkers etc. When the playing field is dry we start baseball and we play it until the end of the school year in June. The longest season of intramural sports is hockey which lasts about four months. We find these sports both healthful and enjoyable.

by Stewart Shawande

JUVENILE HOCKEY

The Garnier Juvenile hockey team for 1957-58 may not be as good a club as last year or the champions of two years ago. For there will be a lot of new players. Some of the school boys that are trying out for the team are: H. Jocko, Don Morrison, Joe Alec Trudeau, Joe Penasse, John Legault, Stewart Shawande, Gerald Morrisette, Felix Shawana, Mervin Bannon, Don Jocko and Leonard Pelletier. There are also a few prospects not attending school at Garnier. Some of last year's players who are still eligible are: Bernard Jacobs, Harry Jones, and from Massey Larry & Fred Burns, Don Houle, Ernie Webb and Greg Moffatt. Some of these players have already been cut off the squad and some others will be farmed out to the Midgets for more training.

The team will be in the same league as last season, the Southern Group of the N.O.H.A. In it there are some fast and rugged clubs. We will oppose teams from Sudbury, Falconbridge, Carson, Creighton-Lively-Waters, and possibly Espanola. To win against such tough opposition will mean a lot of stiff practices and fast skating for both the new players and the holdovers. If Garnier can ice a fast skating, smart passing aggregation we will insure ourselves a good position in the league standings at playoff time.

The first Juvenile practice was held on Espanola ice over Thanksgiving weekend, October 12th. It was a light workout consisting of skating and getting the feel of the stick again. The second practice took place on Oct. 14th. It was mostly skating and shooting. The third was held on October 15th. again at the Espanola arena. At this practice we worked on fast starts and stops. This is an important drill because it strengthens the ankles and also helps during games to break away fast, to receive the puck, or to backcheck. The fourth workout was on Saturday Oct. 19th. It was our first full-dress practice. Some lines were also formed for light scrimmage. With more practice before the league opener on November 15th. the team should slowly take shape.

One of the boys who played with the Garnier Juvenile for the past two seasons was drafted for tryouts by two pro clubs. Toronto Marlboros chose Alf Morrison for Junior "A", and Chicago Black Hawks claimed his pro rights. He attended the Chicago training camp at St. Catherines the latter part of September. Then on October 7th. Alf commenced workouts with the Marlboro Juniors. We hope that he does not become discouraged because he was not considered fast enough for Junior "A". Alf will most likely play some Junior "B" hockey this season, and when his speed in skating increases he should make a Junior "A" club. The fans will remember Alf as a shifty puck carrier and prolific goal scorer who was capable of playing either forward or defense. The Garnier Juveniles of 1957-58 wish Alf the best of luck. And we feel that when his speed increases he will have a bright future ahead of him in hockey.

by Leonard Pelletier.

-ET CETERAS-

-"Rocket" Richard: On the wall of Fr. Maurice's office is a snapshot of Fr. Richard the former missionary priest. One day a small boy was in Father's office and to the question, "Do you know who that is?" the small boy replied, "No, Father, who?" Fr. Maurice said: "That's a picture of Father Richard". The small boy promptly asked: "Is he a hockey player too?"

-Billy Syrette: "Fr. may I see Bro. Infirmary? I blist a buster."



Senior Basketball

The basketball season got underway the first week of October. Leafs battled Rangers in the opening game. Intramural basketball will again occupy the boys until the end of November or until we start to make ice in the arena. The rookies at Garnier will get a chance to become familiar with this popular sport. By the end of November, when the rink becomes too cold for basketball, everyone will have played enough basketball.

In the Senior league (high school boys) there are four teams namely Red Wings, Canadians, Rangers and Leafs. The Canadians, Red Wings and Leafs are fairly well balanced clubs, but the rangers are weaker because some of their players are not yet acquainted with the game. The teams clash with one another during the evening recreation period. The arena basketball court is occupied with streaking blues, reds, greens, or olds. These are the colors of the T-shirts worn by the various squads. Shorts and running shoes are also a must. There are two games each evening consisting of thirty minutes. We sometimes play a basketball league game during the noon recreation period when the weather is not suitable for football.

Like every other sport basketball has its rules by which the players must abide. The person who enforces these rules is the referee, which is a difficult job. The referee isn't always right, which is only natural. Once in a while some injustice may be done to a player, which may arouse harsh feelings. But it is up to that player to accept the decision of the referee.

With the co-operation of the players basketball at Garnier can be a fast, clean (no contact), and wonderful sport for all the students.

by Mervin Bannón.

- GARNIER REVISITED.-

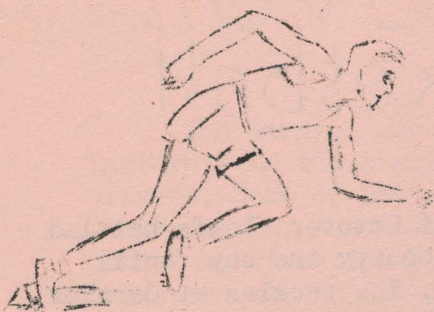
There are a number of changes at Garnier since I was here last, four years ago. The large recreation halls are now tiled, which is much more pleasant than the cement floor that used to be there. The Smoker also has a tile floor, as well as two pool tables and a nickelodian. Other new additions have been an extra classroom for grades eleven and twelve, the bookstore, television and a combination radio record player in the boys' recreation hall, an ice box and freezer unit attached to the kitchen, radio loudspeakers in the dormitories, clocks in every classroom as well as in the rec hall, new paint jobs and repairs in the first floor recreation halls, also in the second and third floor classrooms and dormitories respectively. All these changes and others that do not come to mind at the present time help to make Garnier a better school in all departments. In my four years' absence I have noticed the changes and progress on my return.

by Frank Trudeau.

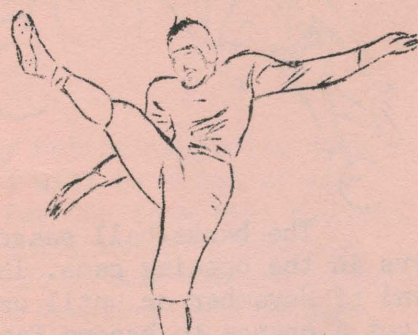
-BRIEFS-

The first recorded snowfall at the school was on Thursday October 24th.

Fr. Maurice has been working hard in selling tickets on the 1957 Zodiac car that he will raffle. All the proceeds will be used to buy much needed lockers for the boys. We wish to thank Father for his efforts to raise money on behalf of the students at Garnier. This project is one of many that Fr. Maurice has carried out over the years in order to make Garnier a better school, and to help the school boys.



JIM THORPE



Just a few weeks ago we saw a movie about one of the world's greatest athletes, Jim Thorpe. He was an Indian boy from Oklahoma. When he was a youngster his mother and father learned that Jim did not like going to school. He always ran away. Then one day Jim's father spoke to him and told him about the value of an education. He told Jim that he wanted him to be somebody and this was not possible on the Reserve. Jim listened to his father and agreed to attend school.

Carlisle College, an all-Indian school, accepted him. However, Jim found the studies difficult. He wasn't too happy and always seemed restless. The one day he went for a little run around the school grounds to work off some of his steam. "Pop" Warner, the school athletic director noticed the grace and speed of Jim's running. Thus it happened that Jim Thorpe became a member of the Carlisle track team. And from that time on Jim felt that he belonged at the school. He also starred for the unbeaten college football team which faced the strongest college teams of that time. In baseball he was also a standout. During Jim's Carlisle school days many championships were won by that college, mainly because Jim Thorpe was the star. He excelled in all sports. And he put Carlisle on the map.

When his application for a University coaching job was turned down after graduation Jim was bitter. He determined to show the world that he was its greatest living athlete. And this he did. He competed in the Olympics at Sweden and entered himself in the decathlon. The decathlon consists of ten events on the track and field. He was up against the best athletes of the world, many of whom had trained particularly well for just one event. Jim's courageous heart and natural ability carried him to victory in all ten events. He came first in every event beating the best that the world could offer. The Indian boy formerly of Carlisle College was declared the greatest athlete of the world.

Later Jim Thorpe went on to star as a professional football player and also as a professional baseball player. But throughout these years Jim remained bitter over the disqualification of his great Olympic victories due to a minor technicality. It took him years to learn the lesson that life must be accepted with its successes and failures, joys and misfortunes. Rather than fight the difficulties life presented him with Jim took to drink. After his playing days were finished, he eventually learned to face and overcome his hardships.

Some of the sayings that we appreciated in the movie: "White man win battle-- big victory. Indians win battle-- big massacre." This saying was used when a student asked one of Jim's room mates what he was reading. He read the above words from the text book intitled American History. Another saying that I found very expressive was the scene where "Little Boy" was writing a letter to his girl friend. And one of the lines he wrote to her was this: my heart is shaking hands with yours.

I could write more about the Jim Thorpe Story but it is enough to say that this Indian boy was one of the world's greatest athletes of all time. He had his troubles but he finally overcame them, with the same kind of courage that he showed in sports.

by Bernie Jacobs.