

Listing of the accounts of Garnier College for the calendar year 1957.
 Taken from the ledger.

			Balance	
	Dr.	Cr.	Dr.	Cr.
Alms	194 14	613 36		419 22
Board & Lodging	105 00	590 34		485 34
Bookstore	103 00	68 00	35 00	
Car	3143 18	16 46	3126 72	
Chapel	695 60	254 16	441 44	
Farm & Garden	915 66	981 25		65 59
Furnishings	2450 21		2450 21	
Freight;Fone;Tel;Post;	377 11	27 75	349 36	
Infirmary	848 47	8 00	840 47	
Kitchen	1062 00	362 88	699 12	
Library	261 33		261 33	
Livestock		20 00		20 00
Loans Sundry	1569 00	1272 50	296 50	
Ministry	266 58	2719 40		2452 82
Miscellaneous	2133 79	2333 27		199 48
Pastoral Support		443 82		443 82
Province	5793 72	5764 22	29 50	
Recreation	4312 57	3466 03	846 54	
Repairs	382 67	9 50	373 17	
Rink	4510 07	5844 95		1334 88
Repairs Major	1136 30		1136 30	
Salary S.J.		12288 00		12288 00
S.J. Expense	946 33	164 70	781 63	
Stationery	127 79		127 79	
Stipends	1984 00	2128 02		144 02
Students' Deposits	286 22	650 00		363 78
Students' Sundries	270 00	1227 36		957 36
Students' Tuition	1711 61	3362 50		1650 89
Sundries	2860 28	5710 70		2850 42
Summerschool	123 50		123 50	
Tax Province	6900 00		6900 00	
Travel	1302 77	324 40	978 37	
Visitors Retreatants		555 00		555 00
Wardrobe	870 48	37 15		833 33
	<u>47643 38</u>	<u>51243 72</u>	<u>20630 28</u>	<u>24230 62</u>

Garnier Residential School

Spanish, Ontario

August 12th, 1957

Dear Father Crusoe:

P.C.

Here is the document you have been waiting for so long. Documents I should say, as there are several. Please forgive me for not having them to you earlier. I have remained on to clear up this matter, as I felt I was in a better position to find the required figures and amre familiar with the problem.

The draft is merely tentative and you can shorten and change it completely if you wish. I should like you to judge how much should be asked for the salary of the respective members of the faculty. I have merely set down the salaries quoted in the g~~o~~vernemnet and Oblate reports.

I shall forward ^{To} you notes about the farm situation to-morrow, as I want you to have the bulk of information as soon as possible. I shall also figure out the cost of food and other items per pupil.

Thanks for your patience.

Yours regretfully for long wait.

Leo Crusoe. T.J.

Please excuse errors
as noted in the for
letter.

1st page explanatory

Indian Residential School

Spanish, Ontario

August 13th, 1957

Dear Father Crusoe:

P.C.

You had in forwarding statements asked to have some of the printed notes returned to you. In doing so, I wish to make a few clarifications and correction of type-errors in the data I sent to you this evening.

In re-reading the list of cost of food etc., I forgot in my haste to have them aboard the evening train, to state that the computation of the various items were made division of the costs by the average attendance of boys during the different years, i.e. 179.1 for 1954-55, 180 for 1955-56; and 136 for the last year 1956-57 although there remains a number of bills to be paid owing to the late arrival of the quarterly earnings and other allowances and transportation, clothing, maintenance bills forwarded to the department.

The cost of the food includes of course that of the staff-members and the teachers and other employees. If you glance through the minutes of the meeting between the Catholic School representatives and the representatives (Mr. Jones and Mr. Davey) of the Department there was a decision with regard to extra allowance to cover the cost of food of the layteachers and employees, so that the food cost would not be attributed or stated as the cost of the individual pupil's food.

If the food cost mentioned in the financial payment schedule were divided by the 365 day year, it would not work out as the exact amount per day as the boys are absent in July and August. On the other hand we have some ten to fifteen boys in foster homes during these months at the rate of \$30.00 for these two months which we pay from the Quarterly earnings.

As to the Farm and Garden account, I mentioned the tractors and other equipment were purchased "from" us instead of "by" us. The machinery and other instruments belong to the Society or College. None of it belongs to the Department. Also this year there was an amount of hay valued at \$2160.00 and oats \$400.00. These items are used for cattle and the oats also for future seeding.

I hope that the notes I forwarded were useful. I am very sorry that they were not in earlier. The figuring up the amounts from the vouchers of the last years demanded a good deal of time. Otherwise I would be away from here much earlier.

Best wishes and thanks for help these years! Yours sincerely, *Last Bunn*

BELLARMINE HALL

226 St. George Street

Toronto 5, Canada

REPORT ON OUR MEETING WITH DEPT. OFFICIALS.

AUG. 22nd. 1957

PRESENT: Mr. R.P. Davey, Supt. of Indian Education
Inspector Waller - General Inspector
Rev. C.J. Crusoe, S.J. Rev. W. Kearns, S.J. Rev. W. Maurice, S.J.

PURPOSE: To discuss the the future program of education at Spanish Residential School. Subsequent to an earlier meeting (Feb. 1957) a commission was sent by the Dept. to make a survey of "The High School REQUIREMENTS FOR THE INDIAN CHILDREN IN THE SPANISH AREA". After nearly six ~~minutes~~ minutes silence, Mr. Davey invited me to Ottawa to confer with him on this subject.

1st. PROPOSAL:

The commission reported that the Boys' School at Spanish was in very poor physical condition; the Girls' School, though considerably better, did not meet their requirements for the modern well-equipped Government School. The Dept., in its zeal for integration, does not favour building Indian High Schools, neither day or residential. It is not favourable to spending much money to improve such schools. The suggestion of the Commission to the Dept was as follows:

- 1) The Government would buy from the Jesuits (and Sisters) the school at Spanish (Boys and Girls are one unit in eyes of Government) and 15 - 20 acres of surrounding land. The price would be determined by an independent appraisal assessor.
- 2) The Dept. would make Spanish Schools (Boys and Girls) into suitable dormitory buildings. The elementary school children would be sent to the new Separate School which is under consideration at Spanish. The Dept. and the Separate School Board would co-operate in the building and financing of such a school and would pay salaries according to the qualifications of teachers. In government owned schools which are staffed by an Order, the Principal and teachers are proposed by the Order and if properly qualified accepted by the Dept.
- 3) The Dept. would send all High School students to Sudbury. It would set up a hostel there. The minority which was capable of Academic High School training would be sent to the Catholic High School (Basilian Fathers) and the others to Technical School in that city. The plan calls for the girls to attend a white H. School (perhaps in North Bay) and live in a government-run hostel.
- 4) The role of the Jesuits in such a scheme:
 - a) At Spanish we could run the boys' dormitory and be in charge of recreational facilities in non-school hours. Also do counselling. (If we had men to teach at elementary level and in Separate School system, that would be very satisfactory to the Department.)

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Toronto 5, Canada

- b) At Sudbury the Jesuits would be invited to run the hostel and do guidance and give religious instruction. — *Basilian, C.F.S.*
- c) the Dept. made the same offer to those in charge of the girls' school - namely, to teach in the Spanish Elementary School, under the Separate School Board; to take charge of the girls' dormitories at Spanish; to control the hostel for H. School girls in Sudbury (or North Bay).

In reply, we Jesuits agreed to make known this proposal to the proper authorities but pointed out:

- 1) Jesuit personnel is not qualified for elementary teaching and certainly would not be interested in a provincial Separate School set-up.
- 2) The reduction of the role of the Jesuit Educator to mere supervision of youngsters of the elementary level in out-of-school hours did not seem to us a worthwhile project. *U.S.*
We felt that children up to Grade VI at least should be in control of women. The control of a hostel for H. School boys would be more in keeping with our work, but whether much needed personnel could be released for such part-time duty was very dubious. We could not speak for the Sisters, but it was a known fact that they had already refused a proposal to help out in the Separate Schools at Spanish (French teachers were requested of them) and had frequently stated their conviction that they were doing good work with the Indian children at High School level.

Note: They are in fact very dubious of the Depts' ideas on integration.

- 3) We pointed out that the proposal at H. School level would likely only solve the problem of integrated education for a few Indian children because:
 - a) The enormous increase in white Secondary School education would certainly not permit the absorption of a large number of Indians, eg., Sudbury High Schools will very soon be crowded with white children.
 - b) A large number (the majority) of Indian children could profit by some High School training even though they might not be up to the full academic course of a white H. School or the difficult technical courses given in a first class Tech School.

Though our objections were not proposed as an official reply to Mr. Davey's proposal, he admitted that we presented difficulties he had not foreseen and asked us for an alternate proposal. We suggested government aid to improve buildings and widen courses. We asked if the government would be interested in integration by means of bringing the white students into *our* Spanish Schools. Fr. Maurice outlined these possibilities due to the tremendous changes taking place in and about Spanish (Uranium Mines etc). I explained that we were definitely not interested in a white school as such at Spanish, but that some type of composite (integrated) school set-up, which had genuine government support and proper subsidization would appeal to us as a new approach to our missionary work among the Indians. The Dept and ourselves were

BELLARMINE HALL

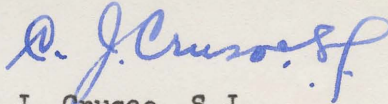
226 St. George Street

Toronto 5, Canada

to study the matter more thoroughly with the hope of working out a satisfactory solution.

The meeting closed on a very friendly basis. For this year, the Dept. promised to send a full quota of students and, if possible, send more High School prospects.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "C. J. Crusoe, S.J.", written in a cursive style.

C.J. Crusoe, S.J.

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

INDIAN AFFAIRS BRANCH

Ottawa, September 4, 1957.

Rev. C. J. Crusoe, S. J.,
General Director of Studies,
Bellarmine Hall,
226 St. George Street,
Toronto 5, Ontario.

Dear Father Crusoe:

This letter will confirm in brief the recommendations that were made at our meeting in Ottawa on August 22.

My proposals on the Spanish School were that the government take over the school buildings so that the school operate as a government-owned institution; that the buildings be renovated and additions made to them where necessary in order to provide adequate classroom and dormitory accommodation; that some measure of integration with the local Catholic day school be effected and that the high school work be transferred to a Catholic centre in Sudbury. These proposals were noted and were to be referred by you to higher authority for consideration.

Your counter-proposals, based on the special interest of your Order in higher education, involved the retention of the Spanish School by your Order, the development of a private school in which accommodation would be provided for a specific number of Indian pupils. This school would be a combined residential and day school with approximately an even division in the hostel but a preponderance of non-Indian pupils in the classes. The high school program would be expanded along the lines of a composite high school and offer technical and commercial courses for boys and girls. If this program were acceptable to the department a joint school would be established with the department contributing to the cost of the necessary new construction. It was agreed that you would submit a report on your proposals giving details of new construction, high school program and school enrolment.

With respect to the enrolment at the Spanish School for the school year beginning September 1, 1957 it was agreed that Father Maurice would inform me by telegram of the available accommodation at the school and I would find out if there were children who could be assigned to your school.

I wish to thank you and your colleagues for meeting with me for this most profitable discussion of the Spanish School.

(Signed) R. F. Davey

R. F. Davey,
Superintendent of Education.

copy

BELLARMINE HALL

226 St. George Street

Toronto 5, Canada

Crusoe

September 30, 1957.

(Your file No. 13/25-1-471 (ELO))

Mr. R. F. Davey,
Superintendent of Education,
Dept. of Citizenship and Immigration,
Indian Affairs Branch,
Copeland Building,
Ottawa, Ontario.

Dear Mr. Davey:

Thank you for your letter of Sept. 4th, confirming in brief the recommendations that were made at our meeting at Ottawa on August 22nd. I submitted the matter to our higher authority and sent a copy also to our officials at Spanish. Naturally, policy of such importance both now and in the future will require mature and thoughtful consideration. I would like to make two personal observations.

(1) Re your proposals:

In comparing our verbal agreement (as copied down verbatim) with your written proposal, I find the latter less radical. Thus you write.... "some measure of integration with the local Catholic day school be effected." I presume that this is now your mind in the matter.

(2) Re our counter-proposals:

Apparently I failed to make it clear that an integrated High School under our management would only be possible if it were a combined effort and a co-operative undertaking, not only as to enrolment and school program but especially in the matter of new construction and new equipment. In a word, all future planning was to be a matter of team effort, not the burden of the Jesuit Order. Meanwhile, we are quite willing to make a preparatory study of the area and its future possibilities, since these factors will bear heavily upon future proposals.

Quite frankly, my viewpoint on the whole problem is this: We Jesuits are assisting the government to fulfill its duty (a duty made solemn by treaty and law) of educating its wards, the Indian children. Our hope of reaching a mutually satisfactory solution to the quite complicated problem of Indian education suited to this day and age, is based on the conviction that Department officials share this perspective. Granted that we are united in our objective, it is my hope that further study will help us to arrive at means and methods agreeable to the Department of Indian Affairs, to the Indian people and to our Jesuit Missionaries and educators.

Very sincerely,

Clement J. Crusoe, S. J.,
General Director of Studies.

Rev. P. G. Genge, Vice-Prov.
Dear Father Genge,

BELLARMINE HALL
226 St. George Street
Toronto 5, Canada

Spanish Report

Aug 24th / 57

P.C.

Enclosed is a brief report of our meeting with the Department last Thursday. I think it was very helpful for Mr. Kearns (and also Mr. Maurice) to meet these officials. It seems evident that they will go to any lengths to bring about integration and just as clearly are opposed to those institutions which stand in its way. (An Indian residential school, such as Spanish, continuing to function as in the past, would seem to come under this category.) They certainly take a dim view of our Boys' school (physical plant) and on that point we can argue too strongly (just ask Mr. Kearns) but their failure to think of it other than as a set of dormitories (cf. report) for young Indian children, gathered in largely from the far north, is not only radical but presupposes a degree of co-operation from Catholic (and even religious) institutions which their past dealing with us certainly do not merit. I paid a courtesy call upon Rev. P. Piché, of late Director of Indian Affairs. He is preparing a brief protesting the hasty and immature methods of integration which the Dept. is supporting. Due to the great cultural inequality of the two races, he maintains that the Indian school is a necessity for some years yet to come. He is going to forward a copy when it goes to press. Clearly the question is not so simple, but we are at least beginning to know how they are thinking in Dept. circles. And for the first time in years we are making contacts with the proper officials.

I also called at the Hon. W. J. Brown's office

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226 St. George Street

Toronto 5, Canada

but he was at a Cabinet meeting for the whole morning. We ourselves were meeting the Dept. that afternoon, so I merely left a note. The morning I had a nice note of greeting and an affirmation of his interest in our work with the Indians. I think it might be wise to keep him informed on certain developments, even though the Cabinet minister in charge of this section is Do Hulton (as you know). When the proper authorities have finally decided upon our precise course of action, help from ^{political} above is not to be overlooked, is it?

I told Mr. Dorey that we would require further time to present our case on the question of financial grants. We did not consider that the Dept. aid was sufficient but further study of the problem was necessary. Privately Mr. Keenan and I discussed this matter and he promises to look into it. I am sending you a copy of the report made out by P. Burns. I think you will agree with me that it would not be wise to make any movement until Mr. Keenan is master of the situation. Actually this last meeting seems to indicate that the wider problem of the future existence of Spanish really includes the lesser (though important) one of financial aid.

I plan to go to Oakville for my retreat 8-12-48.

Very sincerely in Dominions,
Clement Crusoe C.F.

HIGH SCHOOL REPORT

Month November Day 28 Year 1957

Name of School Garnier College City Spanish

Name of Principal Rev. W. Maurice, S.J. Province Ontario
Dean - Prefect.

INSTRUCTIONS FOR FILLING OUT BLANK 1 & 1A

- (1) NAME: Give first name, middle initial and last name of all school personnel, including administrators, teachers, directors, librarians, coaches, secretaries, clerks and others; but not custodial and maintenance staff.
- (2) SUBJECT: Give specific subject and specific grade of the subject (where pertinent) v.g., French I, Algebra II.
- (3) SECTION: Indicate each section in which this teacher teaches this subject, v.g., 3A, 3C.
- (4) NUMBER OF PERIODS PER WEEK: Indicate the number of periods per week this teacher teaches this subject to this class. If several sections, separate periods thus: 5, 5.
- (5) OFFICES AND ACTIVITIES: List all offices and activities of each faculty member, v.g., Assistant Principal, Debating Society, Basketball Coach, etc.

PERIOD LENGTH - Indicate only the opening and closing time of each period, v.g., Period 1, 9:00 to 9:45, etc.

PERIOD 1: from 9.00 to 9.45 PERIOD 5: from 1.30 to 2.10
 PERIOD 2: from 9.45 to 10.25 PERIOD 6: from 2.10 to 2.50
 PERIOD 3: from 10.40 to 11.20 PERIOD 7: from 3.00 to 3.30
 PERIOD 4: from 11.20 to 12.00 PERIOD 8: from 3.30 to 4.00

(1) NAME	(2) SUBJECT	(3) SECTION	(4) NO. PERIODS PER WEEK	(5) OFFICES AND ACTIVITIES
<u>Brown, Father Peter J., S.J.</u> <i>lively, active personality, quickmoving, alert classes. Control, contact good</i>	Religion	3, 4	<u>4</u>	Public Speaking
	Maths-Alg.&Geom	1	5	Dramatics
	English	1,2	10	
<i>Lacks organization & balance in classes.</i>	Latin	2	<u>5</u>	
<i>Lacks methodology - especially would help fall poor students.</i>			<u>24</u>	
<u>Mackenzie, Father Norbert J. S.J.</u> <i>Control & experience good - voice & manner lack vitality - dullness & monotony to be feared.</i>	Religion	1, 2	4	
	Music	1,2,3,4	<u>1</u>	
<u>Maurice, Father William P. S.J.</u> <i>Very good solid teacher - experience & techniques. Perhaps a bit more spark for excellence.</i>	Latin	4	<u>5</u>	Principal Prefect of Discipline
<u>McArdle, Mr. Joseph J., S.J.</u> <i>Good teacher in general. Control & contact excellent. Geometry class - very good - clear, precise.</i>	Latin	3	5	Assistant Prefect of Discipline <u>Excellent Sr. Prefect.</u>
	Geometry	3, 4	<u>5</u>	Director of Athletics Sodality Director

JESUIT EDUCATIONAL ASSOCIATION - HIGH SCHOOL REPORT

Year _____ City _____ School _____

(Continued from Blank 1.)

(1) NAME	(2) SUBJECT	(3) SECTION	(4) NO. PERIODS PER WEEK	(5) OFFICES AND ACTIVITIES
<u>Murphy, Mr. Barry</u> - <i>a good loyal person & definitely a fine influence - Teaching -</i>	Mathematics	2	5	
<i>Grade X - Satisfactory even</i>	Social Studies	1, 2	5	
<i>Good in maths.</i>	Latin	1	5	
<i>Grade XI - not satisfactory (Chemistry.)</i>	Chemistry	3, 4	5	<i>I have asked Fr. Manico to insist on better science note books (for experiments) & help Mr. Murphy. More definite & firm procedure required.</i>
	Science (General)	1, 2	5	
<u>Schretlen, Father Aloy. P.</u> S.J.	French	1, 2, 3, 4	20	Spiritual Father-Boys'
<i>Very good - even</i>	English	3, 4	5+5	St. John Berchman's Altar Society
<i>Excellent. Good technique</i>			30	
<i>Good standards: fine contact with students. Inspector very pleased.</i>	<i>Superior rating.</i>			<i>Note: His judgment in matters of administration & discipline in general is "suspect."</i>
<u>Veltri, Mr. John A., S.J.</u>	World History II	3, 4	5	Assistant Prefect of Discipline <i>works long hours - serious of perfection to duties.</i> Assistant Promoter of Eucharistic Crusade
<i>Good for a beginner - the course is quite a challenge of his knowledge (lack of background) & his immaturity. His earnest religious efforts will pay off. Must show more self-confidence etc.</i>				
<u>Popelka, Father Jaroslav, S.J.</u>	Manual Training	2	4	Promoter of Eucharistic Crusade Spiritual Father-Elementary Grades Director School Band.
<i>His success is limited by S.J. Language difficult & inexperience with the boys & girls.</i>	Religion (Elementary)		20	
<u>Vandermoor, Brother Nicholas, S.J.</u>	Mechanics	1	6	<i>- Fr. Popelka strives to give boys good training - is somewhat frustrated by results.</i> <i>(Good matter.)</i>
<i>Teaches a good class. well prepared.</i>				

ELEMENTARY:

<u>Mr. C. Linklater</u> - (Indiana)	Grades 7-8 -	<i>a. Satisfactory class performance; order & control seem to be good. He could be more thorough & detailed in his exposition of matter. Has some experience & techniques. His outside class performance is a worry of Rector.</i>		
<u>Mr. A. Prudhomme</u>	Grades " 4-5-6.	<i>I could not say his work is satisfactory because of a lack of initiative & firmness with students groups. He has good qualities - knowledge, fine appearance, cultured manner & background - but -</i>		
<u>Miss M. Mousleau</u>	Grades 1-2-3.	<i>Satisfactory & shows promise - a vital, energetic teacher. Has technique & training. Miss Mousleau talks too much in correcting students. Must strive to follow schedule more closely.</i>		
<u>Mr. Liptay of French</u>		<i>good teacher possibilities. will improve with experience.</i>		

Ottawa Dec. 17, 1957

Treasury Board has now approve a new method of financing Indian Residential Schools on a controlled cost basis. I am enclosing herewith the approved staff establishments and salary ranges for each of the schools operated by your denomination. The number of positions and salary ranges have been to some extent revised by treasury board for the purpose of maintaining uniformity among schools of the same area and among schools of comparable enrolment.

The department and treasury board are prepared to review thoroughly these establishments in Nov, 1958 with a view to making any adjustments which may have been shown necessary, either in the number of positions at a particular school or in the salary rate of a particular position. Any changes that will be made will be effective for the calendar year 1959.

Schools will be expected to operate on the basis of the attached schedules for the calendar year 1958. It is again pointed out that the positions and salaries of the group B positions can be changed or modified to meet requirements of individual schools so long as the total amount allotted for this group of positions is not exceeded. The salary rates for operating staff presently employed may be adjusted upward so as to conform to the rates as shown on the schedules as of Dec. 1.

A practical nurse has been provided for schools with a minimum enrollment of 250. It is felt that in schools of less than this enrollment a practical nurse would not be required full time and that the amount allowed in flexible domestic staff positions can be adjusted to pay someone for performing part time practical nursing duties.

Payment of all transportation costs henceforth will be the responsibility of the department. This includes payment of costs for children on admission and discharge from residential schools. It also includes payment of transportation charges for children returning home during the holidays. All transportation costs are to be vouchered to the department by the agency superintendent. It will be the responsibility of the superintendent of the agency in which the child is ordinarily resident in co/operation with the principal to determine which children are to return home during the summer, Christmas and Easter holidays and in co/operation with the principal to make the necessary transportation arrangements. Sometimes it is convenient for the superintendent of the agency in which the school is located to make arrangements for children belonging to an agency other than his own.

Transportation costs for the calendar year 1957 have in most instances already been paid by residential school principals. They will be reimbursed these costs as part of operating costs following audit of the books for the calendar year 1957.

The books of each school will be audited for the calendar year 1957. Repayment of actual costs will be made during the calendar year 1958 when the necessary audit reports have been received. The same procedure will be followed in subsequent years. In the meantime each school will receive advances based on the former per capita grant system and adjustment of over or under payment will be made following receipt of the auditor's report.

Although most principals are familiar with the details of the new system, I am attaching herewith a statement headed, "Expenditure Control" which summarizes the manner in which the new system will operate. There is one item agreed to with the church denominations not listed on the expenditure control form. This has to do with the payment of noonday meals. An amount of 20¢ per day will be allowed to residential schools for noon meals to day pupils. The quarterly returns of the principal must indicate the names of the pupils and the number of meals consumed.

You have already been supplied with copies of the accounting instructions and it is assumed these have been distributed to the residential school principals. Payroll records which must be kept by each principal are presently being printed and will be forwarded shortly. There will no doubt be enquiries which you and the residential school principals will wish to make. It would be preferable if you would request the principals of the schools operating under your denomination to transmit such enquiries through you rather than writing directly to the department. I am enclosing extra copies of this letter which you may wish to distribute to the school principals.

Yours sincerely,

H.M. Jones-Director

EXPENDITURE CONTROL

1. Salaries and operating staff establishments to be set by the dept. for each school.

The establishments to be based on the enrollment, physical layout of the building and salaries to be based on the going salary rates in the area. A deduction of \$25.00 per month to be made from staff salaries for accomodation.

2. Food

Not to exceed 34¢ per day per pupil in grade 6 and below and 38¢ per day per pupil in grade 7 and above. This amounts to \$102.00 and \$114.00 respectively based on a 300 day year. A deduction of \$30.00 per month to made from the salary of staff members who consume food from the school kitchen.

3. Clothing

Not to exceed 17¢ per day per pupil in grade 6 and below and 25¢ per day per pupil in grade 7 and above. This amounts to \$51.00 and \$75.00 respectively.

4. Phone, Light, Fuel and Water

To be paid on basis of actual cost.

5. Building Repairs

Minor repairs not to exceed \$1500.00 per annum with a maximum of \$200.00 for any single project. All the repairs over the amount to be the responsibility and authorized by the Department.

6. Household Maintenance.

The school principal to have authority for the purchase of household maintenance items such as cleaning materials, light bulbs, kitchen utensils, crockery, flatware, linene, towels, sheets, blankets, curtains, office and school supplies; repairs of ufrniture, rfrigerators, vacuum cleaners, polishers and stoves.

7. Miscellaneous

The following miscellaneous charge to be a charge against operating costs: Insurance, workman's compensation, postage, student fees, bank interest and charges, municipal taxes etc. in accordance with accounting instructions.

Capital Items

Capital expenditures to be the sole prerogative of the Department. These must be authorized and paid separately by the Department apart from operating costs. Items in this category are building additions, building repairs or ground improvements in ~~max~~ excess of \$200.00 per project. Vehicles other than passenger automobiles, refrigerators, stoves, typewriters, furniture, (office, lounge, classroom, dormitory) sewing machines, projectors, phonographs, radios, T.V. sets, laundry and ironing equipment, p.a. and intercom systems etc.

Automobile

This will be a school responsibility. A depreciation charge of \$500.00 per year will be allowed as a school operating cost.

Indian Affairs--Residential Schools Accounting Instructions

General: 1. Records will be maintained on a calendar year basis. 2. Payments to the school throughout the year are to be considered as advances on account. Final settlement of the year's operating costs will be made on receipt of the federal auditor's report. 3. The auditors have been advised to notify the school in advance of the proposed date of visit. This will insure the principal being on hand to supply the auditor any information he may require. 4. The auditors have been requested to prepare the cost of operating statement at the school and to review it with the principal. Where there remains disagreement after this review and discussion the points of difference will be commented upon in the auditor's report. A copy of the auditor's report and statements will be furnished to the school through the department. 6. In order that there will be uniformity in the classification of disbursements and as an assistance to the principal in exercising the necessary control of costs detailed information is provided hereunder. We expect conformity in these matters both for departmental administration and control and to facilitate the preparation of audit reports. Any deviations from accounting procedure should provide the same results and effectively assist in the audit.

Expenditures

The following comments are made in the order in which the items will appear in the cost of operating statement.

SALARIES: As restrictions have been agreed upon it is necessary that adequate payroll records be maintained. To assist in this regard we have prepared a simple form by which basis staff records can be kept. A sample is attached hereto: a supply will be forwarded. As a suggestion we believe it would be desirable and preferable that all entries concerning salaries and wages be charged to that specific column. Thus the gross salaries and wages would be clearly shown. At each month's end and after the various columns have been totaled the transfer entry would be recorded crediting the salaries total and charging where applicable a) farm and garden b) fuel c) repairs with the gross wage expenditure for this purpose. By so doing, the remaining amount in salaries will represent the expense incurred upon the agreed upon establishment and the other operations will be charged with the relative expense incurred for that operation due to salaries or wages, not included in the establishment. a) Farm and garden wages should be charged to this cost monthly in order to control properly overall food cost (see note on food cost below) b) Fuel will represent wages paid where applicable for wood cutting and hauling. c) repairs will represent miscellaneous wages paid for both building or equipment repairs where applicable. The suggested transfer would not include anyone who is on the establishment. Here again this monthly entry is considered necessary in order that the school control its building repairs within the limitation agreed upon. Board and room where provided must be deducted monthly when the salary is paid.

FOOD: A per diem allowance of 34¢ for pupils in grade 6 and below and 38¢ for pupils in grade 7 and above has been set. Thus the allowable gross amount will be determined from the attendance records. The attendance records will be submitted to the Department as in the past. It is important that the approved attendance records be readily available for audit purposes in order that the ceiling cost may be determined. Food costs will not include transportation or sales tax where such components can be segregated. Food costs will include net farm and garden costs including wages (cf. above). However if the farm produces a net surplus over operating costs, this surplus will be used to reduce overall operating costs of the school. It is not considered feasible and satisfactory to attempt to refine the book keeping and records to the point of endeavoring to charge food with the actual production used in the school from the farm. Hence farm operations will be treated as presently outlined.

CLOTHING: Includes actual purchase of clothing, materials to make clothing, shoes and shoe repairs. Transportation and sales tax are not included where such components can be segregated. Clothing given by donations cannot be charged; only bona fide purchases are to be recorded. As an allowance of 17¢ per day for pupils in grade 6 and under has been set and 25¢ per day for pupils in grade 7 and over the same attendance records as referred to above will be used to determine the gross amount allowable.

PHONE, LIGHT, FUEL & WATER includes telephone rentals and tolls, wood, coal or fuel oil, wood cutting and hauling, gas or diesel fuel for boiler, lighting plant or water pump. Please note that to maintain uniformity in accounts the ruling is now given that repairs to boilers, lighting plant and water pump are to be charged to building repairs. Salaries of boiler or furnace attendants should be provided for in the establishment and will be charged to salaries and not to fuel.

BUILDING REPAIRS: The maximum to be spent by the school on its own initiative and authority is \$1500.00 per year and a maximum of \$200.00 for any one repair job. In other words a repair job costing more than \$200.00 is considered a major repair and should be submitted to the agency superintendent, who will make the necessary arrangements to have the work done if approved. All major repairs costing over \$200.00 will be the responsibility of and a separate cost to the

Rev. Fr. Seyer:

I agree with what Fr. Burns has written but I do not think the govt. will show us any consideration until we put down the actual financial costs - showing we need so much more to run the school.

Indian Residential School
Spanish, Ontario

DRAFT IN FAVOR OF INCREASED FINANCIAL ASSISTANCE
FROM
THE BRANCH OF INDIAN AFFAIRS.

R.P.G.

Spring 1958?

After seriously studying and considering the receipts and expenditures of the past years we submit these observations for an increase of the per capita Grant, known as Quarterly Earnings, as also of various allowances made to the Indian Residential School during the past years.

The Spanish School originated at Wikwemikong in the late sixties of the past century and was transferred to Spanish in 1913-1914. The Fathers and Brothers of the Order have devoted themselves to the care of the Indian children from the surrounding districts and from many of the Indian reserves throughout Ontario and Quebec.

The Spanish School is not supported by the assistance of any ecclesiastical contributions but solely by the Jesuit Order through the efforts and labor of the members of this Order residing at the residential school. The Indian Affairs Branch has helped them with per capita grants which have varied from year to year.

- The Government contribution within recent years have consisted as follows:
- Up to 1955 a grant of \$320.00 per a 12 month year.
 - In 1954 a grant of \$35.00 per pupil was added in lieu of a former solicited grant of from two to three thousand dollars for repairs to buildings and ^{new} equipment.
 - In 1953 an allowance of \$60. for seven months towards the salary of the night-watchman which was increased to \$100.00 in November 1956.
 - In 1946 with the beginning of the first High School for Indian children a grant was given for Tuition and other expenses in view of the higher salaries of High School teachers and the additional cost for food for older boys. This 1946 grant of \$12.50 per High School pupil was increased in 1953 to 17.50 per month per student.
 - In 1955 this Tuition allowance was discontinued in favor of an allowance of \$10.00 per month for each High School student to cover extra clothing costs and other expenses.
 - There has also been another Allowance of \$1500.00 per annum towards the salary of the Manual Training Instructor.

Indian Residential School

Spanish, Ontario

As a result of the present grants and allowances the salary of our Fathers and Brothers was to the amount of \$1800.00 per quarter or \$7200.00 per annum which was increased in 1956 and 1957 to 10,200 dollars and \$12,000.00 owing to their replacement of other teachers. We may add than for several years loans to the amount of three to seven thousand dollars had to be made towards the expenses enumerated in the Government Receipts and Expenditures accounts.

COMPARISON WITH OTHER RESIDENTIAL SCHOOLS.

The Government-owned schools have their principals' and teachers and other workers' salaries paid directly by their Government. We are obliged to pay these amounts from our own receipts or student fees. The former salaries are higher and thereby help these schools to obtain more easily fully qualified lay teachers.

Each year the Spanish School has increased among its members of the Order more fully qualified teachers. The other priests and non-priests have obtained University degrees and have many years of experience as teachers.

The fees and other expenses in non-Indian schools are much higher ranging from six to eight hundred dollars per annum. At the present time the Department will send students to these colleges with a benefit of a grant covering tuition, board and lodging, clothing, and transportation. In some cases, these students board in private homes without supervision of study or conduct as in residential colleges.

If we are not mistaken the government-owned schools will be given \$1.03 per day per capita with an additional allowance for staff-members at the beginning of September. Our amount at present from the Indian Affairs Branch is about 97 cents per day for food, lodging, tuition, supervision, clothing in elementary grades, entertainment etc.,

OTHER REASONS FOR INCREASED REMUNERATION.

Transportation of goods from outside firms, from railway-station and additional cost of food per milegge has also to be met from the Quarterly Earnings, as also of students at Vacation periods.

Owing to the nature and the age of the school built in 1913 various repairs have to be made which involve costs unnecessary in the more modern schools.

The payment of fees for student on average attendance of all students is detrimental to school. For example, a student absent for 90 days will at times mean a loss of \$280.00 instead of the \$88.75 for the quarter he missed.

*and also
Subsistence
tuition*

Indian Residential School

Spanish, Ontario

SCHEDULES OF SALARIES AS GATHERED FROM GOVERNMENT AND OTHER SOURCES.

1. Principal (Fr. Kearns)	\$3400.00	
Bursar, Secretary.	2000.00	
2. Superintendent of Buildings and works, (Fr. MacKenzie)	?	
Teacher of Religious and Sing- ing classes	1900.00	
3. Prefect of Studies	3600.00	
Assistant Principal		
Prefect of Discipline		
Teacher in High School	(2950.00)	
Fr. Maurice.		
4. Teacher of High School (Fr. Brown)	2000.00 plus.	
5. Teacher of High School Fr. Schretlen)	2950.00 plus.	
6. Manual Training Instructor		
Teacher of Religion	1900.00	
Fr. Popelka)		
7. Supervisor, Disciplinarian	2400.00	
Teacher of Mathematics H/S	?	
Sports Director		
Mr. McArdle		
8. Supervisor, Disciplinarian.	1800.00	
9. Engineer,	3480.00	
Teacher of Manual Training, Mechanics,	1500	
10. Assistant Engineer, Fireman,	2940.00	
Shoe-Repair shop.		
11. Infirmarian & Nurse	2500.00	
12. Head Cook.	2400.00-2700.00	
13. Mr. Barrie Murphy, Teacher High School	2500.00	cf. non-Jesuit salaries.