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Garnier residential school for Indian boys was opened in 1913. It was a continuation at a new site of the residential school which the Jesuits had ^{been} operating at Wikwewikong on Manitowish Island since 1860 by Proulx ^{SS}.

Garnier received Indian boys at the age of 5, 6 or 7 and taught them the essentials of the language - some geography and history and arithmetic, taught them their catechism & prayers and endeavored to send them back ~~to their parents~~ ^{among the Indian people} as a force for good and Christian uplift for the Indian Reservations.

Scholastic standards were not high. Over the years the picture has changed considerably. With the growth of industry, & the penetration of the white population into these areas, the residential school no longer holds its unique position nor does it in the minds of many of our people fulfil its original function. Other agencies can now perform this function better than the Jesuit. Contracts between the Child Welfare Agency of Ontario & the Dept. of

The ^{of} ^{R. Duchene} ^{places} ^{children} ^{in foster homes} ^{near day schools}

Indian Affairs, the growth of local day schools throughout the area, paved roads and the availability of school buses along with the determination of the Indian Department to foster ^{through} ^{integrate} ^{with the} ^{whichever} these trends ^{have} brought

Department officials here made it clear to us that they ^{are} not interested in ^{Garnier} as ^a residential ^{or} ^{any} Indian school.

They would be quite willing to see it continue as a kind of mild correctional institution about a steady decrease in the

number and quality of the Indian boys attending Garnier. According to the report of the Province prefect of Studies - P. C. J. C. Moore 2 years ago - upwards of 80% of these boys are "welfare cases" and ^{potential} delinquents.

This has not been an overnight development. Indeed some of you men have seen it coming for some time. Almost 10 years ago in Sept. of 1948 Fr. R. Ours then superior of Garnier Residential School

without it the ^{expansion} ^{to} ^{day} ^{schools} ^{is} ^{clearly} ^{seen} ^{by} ^{the} ^{fact} ^{that} ^{the} ^{number} ^{of} ^{day} ^{schools} ^{has} ^{increased} ^{so} ^{that} ^{the} ^{number} ^{of} ^{residential} ^{schools} ^{is} ^{decreasing}

We saw ^{the} ^{day} ^{schools} ⁱⁿ ¹⁹⁴⁶ ^{when} ^{the} ^{number} ^{of} ^{day} ^{schools} ^{was} ^{increasing} ^{so} ^{that} ^{the} ^{number} ^{of} ^{residential} ^{schools} ^{is} ^{decreasing}

~~was a letter to the Provencal~~
 wrote: ^{then} in a letter to the Provencal, wrote: ^{Fr. John H. Swain}

"The school's enrolment may well depend on the H.S. within 2 or 3 years. The opening of a school for South Bay which would be a very logical thing and may come to pass this year, would take 10 or 12 more boys out of the junior grades and thus the school goes down in number to the point where grades 9 to 12 will be vital. We are glad however that schools are being provided near the homes since the children will profit from being in their homes and the parents will learn more responsibility. From today's mail we figure we will be about one twenty five in November. "

Journal

The problem is not new. It has been developing for many years and has now reached the point of critical decision. A policy of further drift seems ill-advised.

It should be noted that the present concern and resolve to take this ball by the horns is not a sudden decision consequent on my recent visitation to Spanish and the Didean missions.

Fr. Couroe has been working on this problem intently for 2 yrs and he has handed in some excellent reports. Last August I sent Fr. Couroe, Fr. Keams & Maurice to Ottawa to interview Gen. McFadden. Official and within the past few weeks Fr. Couroe made another special trip to provide info. for this consultation.

For the past 6 months I have made a real effort to study this problem, and the work that was done under Fr. Neuman's direction and by Fr. Couroe, Fr. Keams & others since that time has been invaluable in helping me to understand it.

I think it can be said that we had sought advice and opinions on all sides.

We have consulted with the Oblates, with the Gov. Officials and the Daughters of Mary Immaculate.

On my recent visit to Garnier, Fr. Socini & I held joint sessions with the Superior and his house counselors. In addition to this I sought the opinions of the Dominicans — Fr's Flakety and Rolland and Frs. Oliver & Hannin. I made a special trip to North Bay — Bishop Carter...

~~There are 2 Problems.~~ } not unrelated
at Garnier: (a) Financial
(b) Apostolic } Elementary School
High School.

in the Province: } Choice of Ministers
in our present position

A) Financial:

Asked Fr. Keams - after our meeting in Halifax - to bring in an accountant.

(The Province Prosecutor and the House Prosecutor were able to give us a clear picture or answer questions without adding to the confusion.)

The ultimatum to the Judicial Dept. Properly made it strong...
cf. Davy's letter.
+ Fr. Crusoe's report.

B) Apostolic: Education + Training Charities + Xtian Morals.

2 Problems:

- { Elementary School.
- { High School

Elementary School - Grades 1 to 8

- a) Instruction - Dept. dissatisfied improvement under Fr. Maurice
- b) Plant + Environment.
 - Poor
 - no home life...
 - the UN studies...
 - Fr. lawless...

c) Student Population - upwards of 50% welfare { disturbed + delinquent

We cannot select ...

d) Indian Affairs - Policy + Integration ...

"Frankly not interested in Gomer as an all-Indian school ..."

- i) Roads, buses, local schools for two homes - Contact with Ontario Child Welfare ... (actually pay more to " " than to Gomer. - i.e. cheaper for them to handle problem children at Spanish ... (and willingness to help financially based in this country)

Should we continue to operate this elementary school:

We are not jelled by nature training or profession ...

Opinions of Consultants + Superiors
of Fr's Fleury, Rolland, Barber ...
Oliver, Haunin - The Sisters

What would happen to these children ... Dept. concern?

The Question of the High School:

Grafted onto something not originally meant or now capable of supporting it.

Close This Fall?

Bishop Carter ...

Needs of Province ...

5
of this Obv. - Just the Corrosion report 1957
" no dispute. Sp. and will in its day
if not there, where? But now the need is not so great."

No Ideal or Perfectly happy solution.
Otherwise - no problem or need
for all this discussions.

How will be done by stopping
" " " " " continuing
} in 1st case lesser of 2 evils ...
} & greater of 2 goods

What would happen to these children?

(1) Responsibility of Ind. Dep. ^{Chicanos} ^{Welfare}

(a) They don't seem too worried

(b) Obligated by Indian act to give Culture

(2) (A) Also responsib. of Bishop Casler

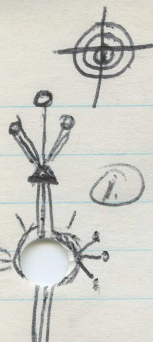
We can bring pressure to

see that (1) Indian Dept. does his duty

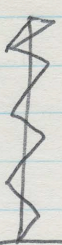
(2) Separate schools cooperate

e.g. new school in Spanish

can handle Indian children from Culture.



①. Would be looked after -
North Shore Line.



②. Consulters Opinions:

Try to find place at Regi ...
or Loyola

Shordan	:	Close	Both	Ward
Malone		"	"	"
Dowling		"	"	"
Lahay		"	"	"
Crosol		"	"	"

" " "

Ph. -

Meeting of
Spanish
May 27

[entre 1956-1957]

Page D

Pres., Pres., Sup., Montezuma, Manuel, Bob, Schutt
Socin

Role of Pres.

- Problem - New policy of Indian Deps.
- Amer. reform on very limited budget.
- What does future hold for Spanish.

Fr. Keene

1. If we are to continue, we shall have to go to Ottawa for higher grants.
2. We should eliminate elementary school + continue H.S. only - Grades 7-12
 - * SI not used to handling elementary school.
 - * SS influence on these is very small - lay teachers.
 - * Difficulty in getting competent lay teachers.
 - * Responsibility for these children would be thrown back on Deps. + Welfare Deps.
 - * Could Bishop get letters for this work. Likely that Bishop's advisor will not agree with this.
 - * Foster homes - dispute on condition of children in such homes.

Next Item = High School or Spanish

Pos was tired in Indian days, favored higher education and agreed that Spanish should go ahead with -

+ There are 5 or 6 Catholic Residential High Schools.

+ Privately owned: Not many.

	<u>D</u>	<u>N.O.</u>		<u>D</u>	<u>N.O.</u>
- Results = 1950			1955		
1951			1956		
1952			1957		
1953			1958		
1954					

Proposal for Future of Spanish

To Maurice -

+ Dept. is set on integration.

- Bishops attending Ottawa meeting approval or will provided program.

- Can we bring procedure to bear against this program?

- Should we (absolutely speaking) seek a straight

	- Kerwin - no	Boyer - yes
Indian school	- Maurice - no	Muller - no.
	- Mackenzie - no	
	- Schotten - no	

- Oblates don't seem to fear integration now or rather they don't fear the method

- for integration - (Special advantages of Spanish)

+ Indians themselves favor integration here.

+

[GIRLS' SCHOOL FOLLOW US]

Question: Can we get sufficient white students to come to Spanish?

Mormie = If dem school is eliminated

= A properly integrated school should have as many whites as Indians. Dept would favor majority of whites. School would need 60 white students.

Schwatten = School population depends on what you want in Grade VIII.

Mormie = Integration has been in force for a year or two and we are not going to get Indians in a large number.

Schwatten = To question = We are in good locality to attract students who need our course in English.

Barker: We might get a fair number but don't think they will stay under present circumstances.

*
Maric: they don't mix too well - more of a problem with Indians.

Fr. George: Boarders are problem children - generally. They will come if situation is changed.

Conditions to be changed

- Increased high school enrollment
- Work eliminated
- Meals improved

xxxxxxx

Fr. George: Can we get quality among prospective students

- * Fr. Maurice - we could ask 50% in subjects w 60% average
- Drop them if not making
-

Oliver: V. Pres. of ministerial board of Children Aid

- Foster children are more likely to go to homes where there are not many children - so the "slaves" story is not valid.
- Fr. Frank Sanders [Sturgeon Falls] re implementation of Children's Aid Program on North Shore.