

Blood R. C. Indian School

Under Direction of The Oblate Fathers Cardston, Alberta -- I am an Indian, - member of the Blood tribe which in turn is a member of the Blackfoot nation - and am proud of it, just as you are proud to be you. God made me thus, and thus I intend to remain. He made me an Indian, with the particular traits for which I am known, with a past that is shrouded in mystery, but with a language that is just as eloquent, and a culture that is just as noble as any of those that were at the origin of every other great nation of today. God doesn't want me to live in a dream world, though, hoping to revive the past with its carefree life in the good old buckskin days. No, He wants me to face life as it is today, to make use of the talents He gave me in order that my home, and my life, be just as full and just as happy as those of my neighbours.

Of course, not so long ago, life around here was much different than it is today. My fore-fathers adapted themselves to it quite well however, and developed a practical philosophy of life which solved their problems of public, private and family life, and ensured a measure of natural happiness. But then came the white people with a civilization different from ours, along with the religion of Christ, for which we are very thankful. They brought a new way of life inspired primarily from that ideal taught by Christ, an ideal that was meant to make men perfect.

But the men and women who brought it here were not perfect; they were human... And so, along with the beauties and virtues of the white civilization, they also brought its scum. To all that, the good and the bad, we have had to adapt once again. Our fathers and grand-fathers started the process quite some years ago, with varying degrees of success for each individual, and the movement still goes on. This book stands as a silent witness of our actual efforts and present achievements in 1959. We present it to you as such, and hope you will enjoy it.

You will read about our sports activities, our victories and sometimes, our defeats. You will learn about our studies and meet the teachers who so ably direct us. You may brouse through our curriculum and find out how we spend our time, both in work and leisure. You might take a peep into future plans in and about the school, and what is more important - grasp a little of the reason for which our St. Mary's now compares favorably with any other institution around us. You might then understand more clearly why we're proud of our Alma Mater, and why so many of us feel we should pursue our studies a few steps farther.

You know, though, - and I know - that this whole process of adaptation is an unusually slow and sometimes painful one, and ours ties with the past which sometimes take the form of a grand-parent, a loved one, or a custom still dear to our hearts, - these ties are still close. On the one hand, a new order beckons; on the other, my blood reminds me that I'm an Indian, and will always be. This problem that faces me is not a matter of ... either ... or; rather, it is one of ... and ... and , where I have to throw away the weeds and keep the good wheat from each.

And that's what is slow about it all. It's so much easier to let the weeds grow on.

Nonetheless. the future looks a little brighter. With a little more education, and a little more rubbing of elbows on equal ground footing with our neighbours, we'll know for sure that we are "no longer vanishing". Soon, we'll see more teachers, doctors, nurses, superintendants of Indian agencies, secretaries, mechanics, carpenters, etc. and even priests or sisters, whose blood lives will trace right back to the proud race which once roamed supreme in these parts. The raw material for this is already in our classrooms of today. And then. not only our school which already does today, but also our whole reserve. with everyone of its people, will show its true colours, and compare favorably with any other social environment in this country. Then also. the Indian will be recognized as a full-fledged citizen of this Canada of ours, for having made his appropriate contribution to the richness and variety of our national heritage.

I'm not telling you my name, because what I've said could be coming from any of us. We only hope that you - whether Indian or otherwise - will help us always to reach the goal ahead of us, through your prayers, your encouragement, and personal effort. With that spirit only, will we all help bridge the gaps which sometimes still separate us, so that we will be able to reach over in a handshake of understanding and true friendship.

Administration

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Principal's Message

Dear Pupils and friends,

After close to 14 years in Indian Education, I am increasingly aware of the great challenge that is to be found in moulding the character of our youth to enable them to face a world that is forever on the brink of new discoveries and radical changes.

I am still too young to reminisce over the past years. However, it is well to note that in my short career, I have seen an evolution in Indian Education which although hesitant at times, has made increasing progress.

Evidently it is neither the number of pupils that have been crowded into schools built for a handful, nor the millions of dollars that have been spent in Education during post-war years, in comparison with the ridiculous sums spent before 1939 that should impress us. Rather, let us marvel at the genuine and ever increasing awareness on the part of Parents and pupils that education is a "must" if the Indian people of Canada is to contribute to the full in the development and progress of our modern society. Another important point which has come to be recognized more and more is, that the foundation of a solid and lasting education rests on an upright character plus the moral and religious qualities that you may have acquired. That is why, my dear pupils, that your teachers constantly try to develop within you what we call, character, which is vitally important in your life. It is by your character as well as by your moral and religious qualities that you will be judged by your friends and by your employers.

Character could be better explained as an array of qualities and virtues, distinguishing one individual from another. The word "character" comes from the Greek word meaning a "distinguished mark" and it signifies what training and nature combined have given you.

You have heard people say that knowledge is power, or that money is power. But character is the real power. Agreat mind without a heart is dangerous. Likewise a great intelligence without behavior, or eleverness without goodness is dangerous.

In this day of easy living, we have to bring to the fore, meral strength or backbone, and an ever widening control over physical and earthly things.

Some people have a false idea of character. Actually it is the outer expression of an inner beauty not something silverplated, but sterling through and through. A person without character will take the color of his surroundings and he will finally be dragged down by his weakness. He will credit himself for his success but blame his environment for his failures. He is an optimist about himself and a pessimist about other people. Thus appears the man of weak character.

By contrast a man of character will learn of his duty. He will not be swayed by whims and desires and he will buckle down under any situation until he has conquered.

Therefore, my dear Parents, let us unite in reaching this common goal just presented to your dear ones, by developing within them a strong and fine chara cter, an ever increasing thirst for knowledge and a deep rooted conviction of ones obligation towards God and men.

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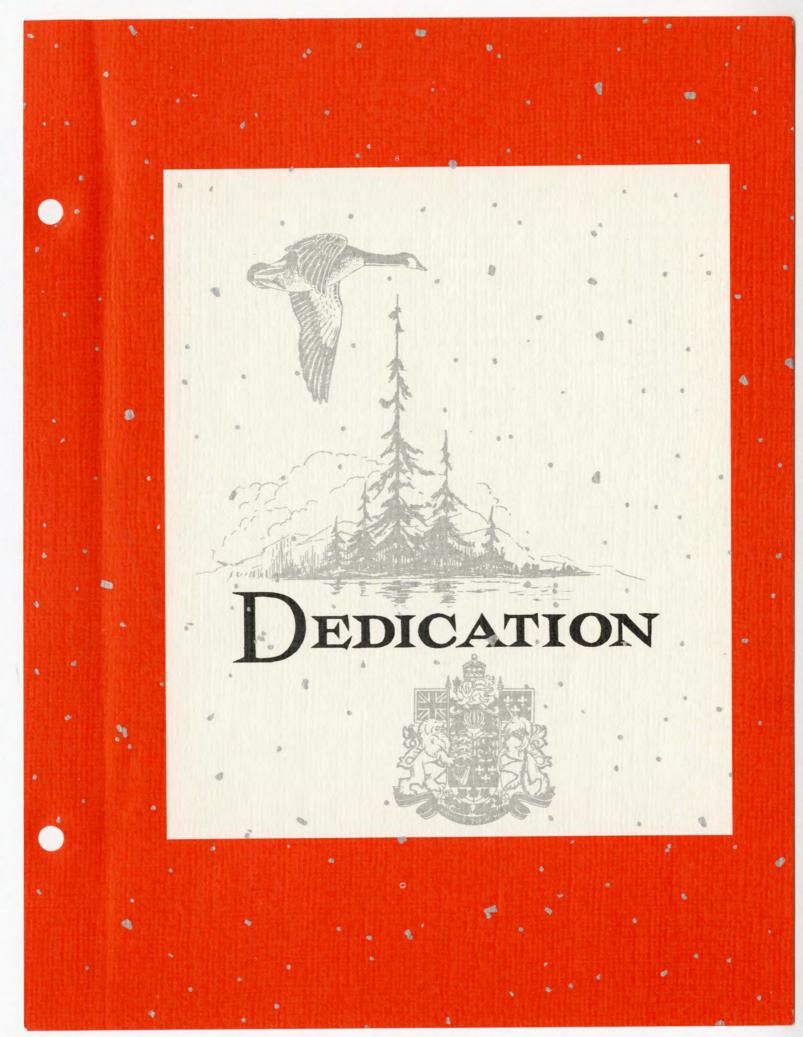
M.J. hopenerel

Student Council Officers



PRESIDENT -Lawrence P. Bone







This Yearbook is dedicated to the memory of Blessed Mother d'Youville In honor of her beatification May 3, 1959.



In the same spirit The Grey Nuns of the school strive to imitate their Foundress in the works she has bequeathed them.

From left to right: lst row- Sr. Evelyn Smith, Sr.Laurette Thibert, Sr. Irene Lefebvre, Sup., Sr. Delvina Belanger, Sr. Hortence Helie. 2nd row- Sr. Alice Houle, Sr.Helene Hebert, Sr.Georgianna Michaud, Sr. Francoise Gamache, Sr.Juliette Labbe, Sr.Yvette Labonte, Sr. Edna Beart, Sr. Leona Fortin.

FACULTY

AND THEN WHAT????

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This is the Ignatian question that made Xavier pause and answer another equally important question which finally changed his entire life!

At the end of a school year, can we not all ask ourselves---and then what???---.

For some pupils, the answer will be--and then---we can relax and live during these bolidays. Others may answer--- and then--- we can get a job and make some money. But, a select group may stop to answer this equally important question which can change an entire life: "What doth if profit a man if he gains the whole world and suffers the loss of his soul." In a restricted sense; to a youngster, "the whole world" could mean pleasure, idleness, money. Yet, each one should remember that his or her education continues during the holidays as well as through the year, In fact, it is during the holidays that a "moral test" is passed to show what you have really learned, since the first purpose of education is to save the soul by inspiring it with high ideals, worthy habits, and noble accomplishments.

To the teachers, the same question--- and then what---??? is sure to provoke reflections on the past year and redolutions for the future. The result can only mean a steady improvement in corresponding to the high calling of forming our youth into the Christlike figure each good citizen should radiate.

Without the least hesitation, my personal answer to the question---and then what--- is a heartfelt thanks to everyone for their wonderful spirit, their touching confidence and their generous efforts to meet the demands made upon them throughout the school year. It has been a real pleasure to work among you, with you and for you towards the end we must ever keep in mind:

> And ideal teacher is one who sows True greatness in minds and hearts and souls!

> > Happy holidays and God bless your all,

1 seter alice Haute s.g.m.

Our



Mr.K.R.Steele Grade X



Mr. Gordon Todd Grade IX



Sr. Alice Houle Senior Teacher

Jeachers



Mrs.S.Doucette Grade VIII



Miss Joan Coady Grade WIII



Grade VII Grade VI









Miss Kay Murphy Mr.E.Sullivan Miss M.Claybourne Miss Lisette Ruest Mr. A. Coady Grade IV Grade IV



Mr. E. Doucette Grade III



Miss Gloria Fife Mrs. A. McLennen Grade II



Grade V

Grade II



Mrs. S. Hamer Grade 1



Mrs. L. Russell Grade 1

Sr.M.R. Gauvin Supervisor



Mr.R. Joubinville Physical Ed.

Sister G. Michaud Grade 1

Sister F.Gamache Grade 1

Sr. Yvette Labonte Supervisor

Sr. Laurette Thibert

Supervisor



Mr. J. Dawson Physical Ed.

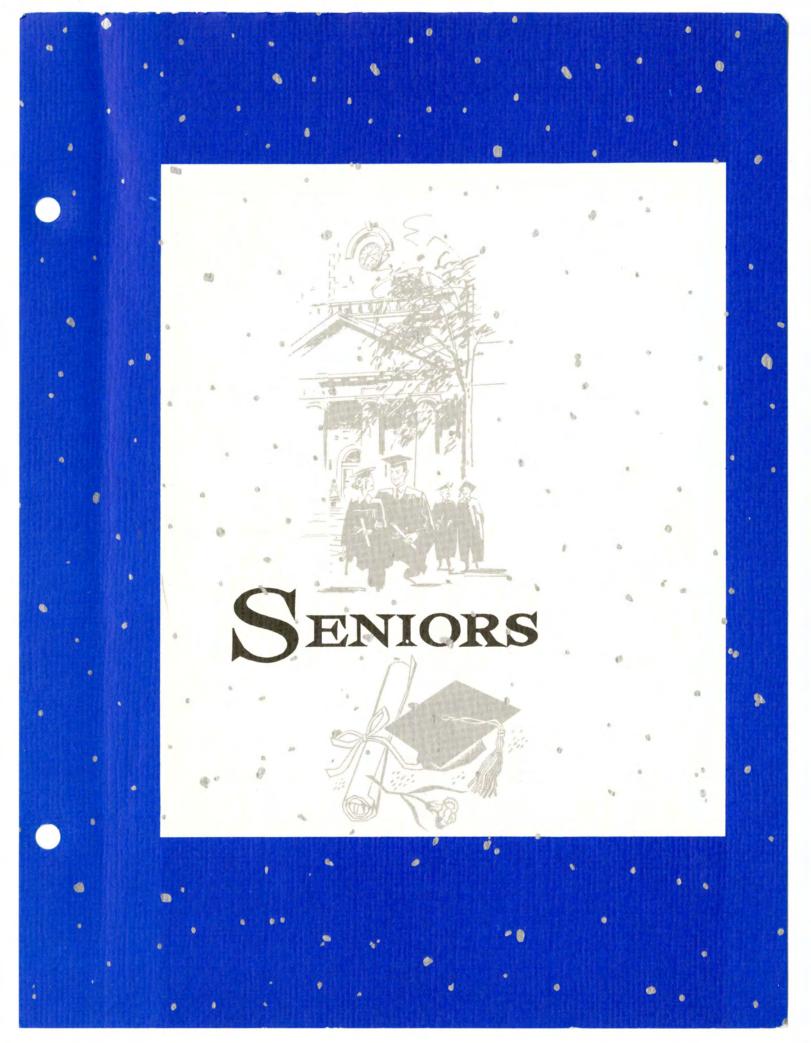


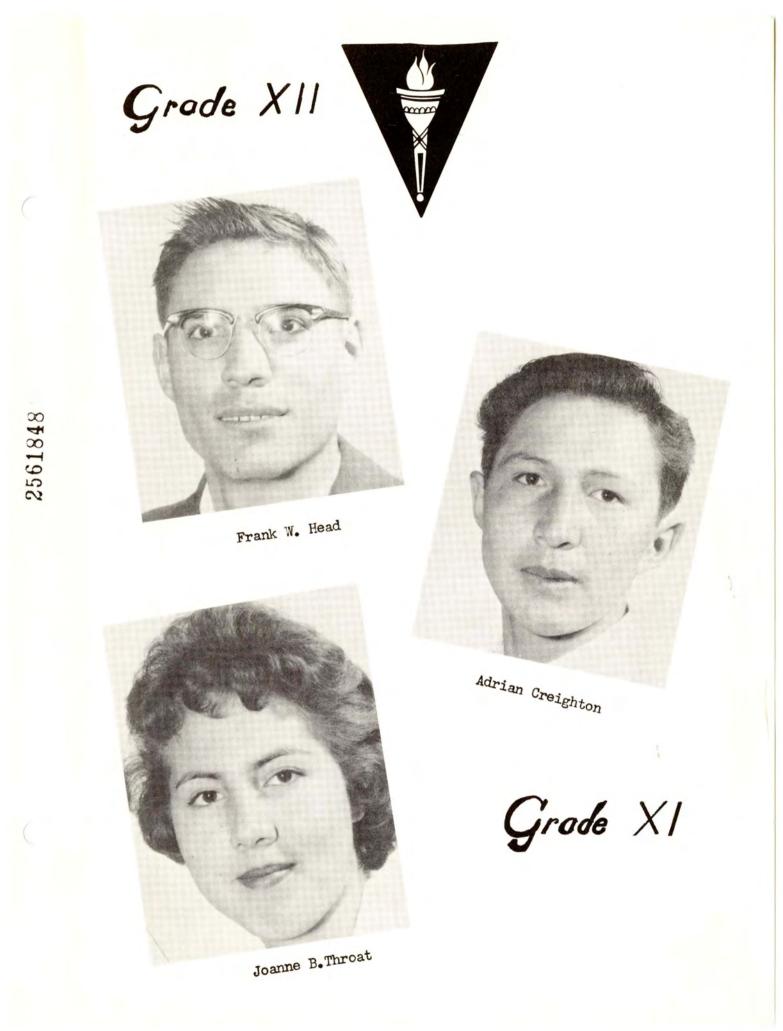
Miss E. Amyotte Physical Ed.

Sr.J.Labbe Supervisor



Mr. Houde Supervisor





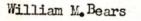


GRADE









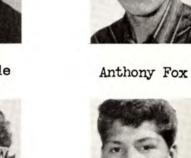
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Geraldine W. Child



Harriet Shade

Edwardine Cotton





Horace R. Crow





Gordon L. Mustache



Peter Big Head



Leroy L. Bear



Kathleen Big Bull



Catherine Sweet G.



Alvine Shade



Norbert Fox





Cyril Red Crow











Virginia Mills



Martha Oka



Justine M. Bears



Adeline Y. Pine



Josephine B.Rabbit



Joyce Fox



Teresa W. Head



Hilda Day Chief



Clara Eagle Bear



Lorraine Provost



Thelma P.Hair



Edna Big Smoke



Lawrence Plain W.



Moses W. Head



Lawrence P.Bone



Leroy H.Runner







Shirley M. Bears

Hugh Brewer

Eddie L. Child



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Violet Big Bull



Kenneth Scout

-



Gordon Heavy Shield



Richard Mills

Mae Heavy Runner

Bernadette Crow Flag

Carolla Vielle



Edwin Wells

Joseph Scout

Martin Eagle Child



Dorothy Rabbit



Larry Rabbit



Regena Beebe



Gregory Eagle Plume



Benedict R. Crow



Leo Fox



Mary Round Nose



Bernadette W. Tail



Camille Russell



Peter S.W.T.Gun

GRADUATION

"O-oh!, what a day," sighed the graduates. "O-oh, what a day," chimed in the parents and friends. And "cof! what a day," re-echoed the ones who prepared it. But for all, it was a memorable one.

It all began at the foot of the Altar---eit couldn't have been more fitting, to help us see an occasion such as this in the proper perspective and the inspiring words of Father Principal, during the offering of Holy Mass came to us almost as through a cloud which rolled back the centuries and echoed again: "You are the salt of the earth..." ---"You are the light of the world..." And so we are, at least for our immediate environment, for this Reserve. We know we've reached a milestone - grade nine - which unfortunately not too many Indians have met. We know it's not much yet, and we'll have to reach much higher. But wherever we stop, we know that we'll have to put into practice outside of school whatever received in it. So, as we go on with the Mass, pray with us that this milestone, as some have called, turn out to be a stepping-stone, and not a stumbling block.

At the banquet in our honer, with some seventy-five or so guests in attendance, we were really a corry lot, at heart. Derethy looking very pretty in her pink attire nevertheless Lost her appetite at the same time as she lost her one and only copy of the well prepared speech she was to deliver scon. Camille, across the table from her, kept on chewing his eigabette butt-which he had forgetten to light-- feverishly trying to remember the first few lines of his Gradates' address. From my corner of the table, while toying with my servicite, I could see out of the corner of my eye that I wasn't the only one is feal a mite une mfortable. And if we could tag our feelings with some of the popular songs of the day all the beys would have been humming "Den't Forte Ma In" as they pulled and squirmed at the strings of their big bow tins, while all the girls would have been tapping their toes to the time of "Pick Ma Up Ch Your Way Down" afraid that at any moment their high heels would get caught in the lace trimmings of their evening gowns

The after-dinner speakers, however, put us more at ease with words of wisdom mingled with humor, that made us proud of our present achievements and more determined than over to gr on. Then the Commencement Exercises at which more of our parents and friends were in attendance, proceeded to bring to us the full meaning of the day we were now living. We proudly advanced through the crowd to the beat of a Grand March, with Mrs. E. Doucette at the keyboard. After being introduced, each one of us, by our devoted teacher, Mr. Todd, Mr. Camille Russell and Miss Dorothy Rabbitt very ably expressed our varied feelings of the noment. Mr. Marpolsky's words, then, so full of warmth and sincerity, carried right into our hearts. We were thankful, we now realized, for all that the school authorities had done for us so far, for everything also that the Department is always so willing to do to help ue. We now felt a bit more just pride in being Indians, pride at being able to succeed just as well as all our white brothers around us, given the same help and the same breaks. And so it was with a new fervor that we sang the words: "We'll not forget your kindness we'll try to be worthy alway

We know we'd be so happy, if we'd always sing this way: Oh--don't know what's contain a morrow Maybe it's brouble and sorrow But we'll travel the road Sharing our load Side by side."



Eighth Grade



Ada R. Crow



virginia Aberdeen



Francis Scout



Clyde H. Runner



Henry Day Rider



Donalda B. Throat



Agnes Big Throat



Charlotte Russell



Harriet C.S.Wings



Richard Wells



Alphonse Eagle B

Joseph C.E. Wolf



Edmund Aberdeen



Wilfred Blood



George Simon

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Mary H. Shield



Emily Steele

Elizabeth L.Horn Ray B. Water John M. Chiefs Evangeline Knife Evelyn B. Throat Lillian Mills

Grade 7

Miss K. Murphy - Teacher

Residential Pupils

Beebe, Howard Big Throat, Franklin Blood, Charlie Calling Last, Urban Crop-Eared Wolf, Anastasuis Day Chief, Paul Day Chief, Richard Eagle Speaker, Elizabeth Fox, Martha Hairy Bull, Ernest Heavy Shield, Evelyn Many Bears, Bruno Many Bears, Winston Mills, Levi Plaited Hair, Woodrow Red Crow, Lena Round Nose, Marjorie Scrut, Lucille Scout, Martin Sweet Grass, Arthur Weasel Head, Peter

Day Pupils

Bare Shin Bone, Sylvia Cross The Mountain, Teresa Madl, Josephine Many Fingers, Doreen Many Fingers, Sylvia Red Crow, Phyllis Wolf Child, Louise



Grade 6

Mr. E. Sullivan - Teacher

Residential Pupils

Across the Mountain, Mary Big Throat, Christine Brewer, Ray Day Chief, Alfreda Day Rider, Agnes Day Rider, Darlene Fox, Bernadette Fox, Bernard Fox, Reta Healy, Doreen Holy White Man, Cedil L'Hirondelle, Leanord Longtime Squirrel, Blondine Medicine Crane, Robert Mills, Franco Mills, Mary Rose Mistaken Chief, Lottie Panther Bone, Justine Red Crane, Francis Rdd Crow, Clara Scout, Roy Scout, Stan

Scout, Gloria Shade, Christopher Shade, Harris Spear Chief, Gertrude Wells, Mary White Quills, Roderick Young Pine, Justin

Day Pupils

Shot on Both Sides, Christine Wells, Elizabeth White Quills, Pauline Red ^Crow, Claudia

Elementary



Grade 5

Residential Pupils

Big Throat, Francis Bruised Head, Norbert Day Chief, Noello Day Chief, Leo Eagle Tail Feather, Tony Fox, Adalaide Frank, Jimmy Good Striker, Wilton Healy, Rodney Hoof, Christine Holy White Man, Joseph King, Thelma Little Shield, George Many Bears, Delbert Many Fingers, Bobby Mistaken Chief, Beatrice Mills, William Oka, Evelyn Oka, Mary Ann Red Crow, Bernice Red Crow, May Shade, Maves Shouting, Charlie Sweet Grass, Molly

Miss M. Clayborne - Teacher

Yellow Feet, Juliana Young Pine, Genevieve Wells, Janet White Quill, Dolores Wolf Child, Bruce White Man Left, Joseph

DAY Pupils

Devine, Mary Ann Eagle Plume, Bernadine Low Horn, Theresa Many Fingers, Rosanna Shot on Both Sides, Jim Small Eyes, Theresa



Grade 4

Mr. Coady - Teacher

Residential Brown Weasel, Imelda Black Rabbit. Napoleon Calf Rope, Stephen Day Chief. John Day Chief, Jarvie Day Rider, Florence Fox, Roy Good Striker, Joyce Gros Ventre Boy, Mable King, Rhoda Little Bear, Patrick Mille, Adam Mills, Alexander Mills, Delbert Panther Bone, Valentine Red Crow, Francis Scout, Elizabeth Scout, Oliver Sweet Grass, Frederick Wells, Bertha Weasel Head, Charlie Young Pine, Stella Yellow Feet, Elizabeth

Day <u>Pupils</u> Bear, Emil Bear Shin Bone, Roy Crazy Bull, Lucy Hairy Bull, Robert Low Horn, Adrian Low Horn, Patrick Steele, Stephen Shot on Both Sides, Roderick Wolf Child, Leona



Grade 4

Residential Pupils

Big Throat, Eugene Brewer, Nora Day Rider, Johnny First Charger, Richard First Rider, Dennis Fox, Charles Frank, Randolph Heavy Shield, Barbara Holy White Man, Rita Little Bear, Leonard Long Time Squirrel, Darius Many Bears, Adeline Many Bears, Brian Medicine Crane, Clarence Plaited Hair, Stella Rabbit, Albert Russell, Leo Scout, Victoria Spear Chief, Monica Weasel Head, Frederick Wells, Anna Eagle Child, Sylvia

Miss L. Ruest - Teacher

Day Pupils

Bottle, Ruby Day Chief, Rita Day Rider, Stephen Eagle Plume, Catherine First Charger, Dorothy Heavy Runner, Dorothy Heavy Runner, Angela Heavy Runner, Lucy Wells, Melvin



Mr. E. Doucette - Teacher

Grade 3

Residential Pupils

Across the Mountain, James Bear, Julia Blood, Beverly Bruised Head, Blanche Bruised Head, Regis Big Head, Roy Crane Chief, Clara Crying Head, Rita First Charger, James Fox, Lambert Fox, Patrick Frank, Harley L'Hirondelle, LeRoy Little Bear, Beverly Long Time Equirrel, Thomas Mills, David Mistaken Chief, William Oka, Aylmer Oka, Dorothy Rabbit, Christina Red Crow, Alphonse Sweet Grass, Gordon Twigg, Andrew Twigg, Doreen

Day Pupils

Across the Mountain, Joseph Black Plume, Andrew Elack Plume, Bernice Crazy Bull, Leo Day Rider, Albert Eagle Plume, Josephine Fox, Clement Heavy Runner, Irvin Many Fingers, Delores Many Fingers, Burton Morning Owl, Geoffrey Twigg, Christine Wolf Child, Leo Small Eyes, George



Mrs. A. MacLennan - Teacher

Grade 2

Residential Pupils

Calf Rope, Christine

Chief Calf, Marlene

Creighton, Henry

Day Chief, Wilton

Day Rider, Terry

Day Chief, Gloria

Good Striker, Christine

Hoof, Billy

MacDonald, Barbara

Melting Tallow, Floyd

Many Bears, Ann Mary

Many Fingers, Randolph

Russell, Bruce Thomas

Shade, Keith

Spear Chief, Alma

Scout, Rosetta

Weasel Head, Lauretta

Day Pupils

Across The Mountain, Michael Bear Shin Bone, Patrick Bear Shin Bone, Vernon Devine, Gabriel Morning Owl, Martina Morming Owl, Emily Shot on Both Sides, Clara Wells, Joan



Grade 2

Residential Pupils

Bruised Head, Vivian Calf Rope, Edwin Horace Day Rider, Andrew Fox, Margaret Good Striker, Roberta Heavy Head, Margaret Heavy Shield, Steven Holy White Man, Margaret Many Grey Horses, Roste Many Fingers, Cynthia Mills, Theresa Mistaken Chief, Bert Mistaken Chief, Larry Pace, Richard Red Crow, Veronica Plaited Hair, Anthony Scout, Bernice Tall Man, Barnabas Weasel Head, Michael Young Pine, Homer Plain Woman, Genevieve Scout, Nora

Day Pupils

Fox, Arnold

Wolf Child, Geraldine



Grade 1A

Residential Pupils

Crane Chief, Martin Day Chief, Bella Eagle Child, Jane First Rider, Doris Frank, Kelly Heavy Runner, Pearl Iron Horn, Richard Long Time Squirrel, William Melting Tallow, Freida Mills, Judy Mills, Randy Oka, Esther Louise Pace, Debra Faith Plainwoman, Priscilla Red Crow, Alberta Scout, Freida Wolfchild, John Wolfchild, Mark Yellowfeet, David Scout, Vernon

Day Pupils

Bare Shin Bone, Linda Bottle, Roddy Day Rider, Rita Fox, Alexander Goodstriker, Lorraine Low Horn, Norbert Shot on Both Sides, Donald Shouting, Mildred Wings, Jackie Young Pine, Mary Rose



Sr. M. Michaud - Teacher

Grade 1

Residential Pupils

Day Chief, Harriet Heely, Dexter Morris Heely, Jenny Heely, Karen Iron Shirt, Shelly Many Bears, Gustave Russell, Sylvia Scout, Vernon Shade, Jacelyne Shade, Justin White Quills, Janice

White Cuills, Patsy

Brewer, Wilbert Eagle Bear, Anthony Eagle Bear, Cecilia Eagle Child, Albert Holy Singer, Geraldine Many Fingers, Colin Many Fingers, Marie Many Fingers, Wallace Old Shoes, Leonard Wells, Jordon

Day Pupils



Jocelyne Shade



Justin Shade



Shelly I.Shirt





Wallace M.Fingers



M.Louise Oka



Geraldine H.Singer



Jennie Healy



Marie M.Fingers



Leonard O.Shoe



Albert E. Child



Gustave M. Bears



Colin M. Fingers



Cecilia Eagle B.



Wilbert Brewer



Jordon Wells



Karen Healy



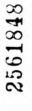
Anthony Eagle B.



Patsy W.Quill



Janice W. Quills





Sr. F. Gamache - Teacher

Residential Pupils

Blood, Donald Day Rider, Leonard Day Chief, Emil Heavy Head, Martin Hoof, Dwayne Oka, Louise Marie Plaited Hair, Sophie Scout, Kathleen Stabs Down, Leona Striped Wolf, Milton Weasel Head, David Wells, Judy Wells, Matthew Day Pupils

Across the Mountain, Lily Bare Shin Bone, Edna Elack Flume, Rosaline Elack Face, Angela Devine, Alice Healy, Ronnie Heavy Runner, Bellina Hindbull, Joseph Scout, Warren Shot on Both Sides, Flora Wolf Child, Pauline



Alice Devine







Lena B. Plume

Angela B.Face Lily A.T. Mountain



Sophie P.Hair



Pauline W. Child



Kathleen Scout

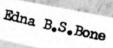


Bellina H.Runner



Rosaline B.Plume





One 1959

Emil D. Chief



Judy Wells

Donald Blood



Flora S.B.Sides





Martin H. Head



Joseph H. Bull



Matthew Wells

Dwayne Hoof

Warren Scout

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ALL





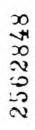








Learning is Fun







Farm Project

What Time

is it?



Mrs. L. Russell - Teacher

Grade 1B

Residential Pupils

Big Sorrel Horse, Bernadine Bruised Head, Jordon Crane Chief, Bernice Crying Head, Sylvia Day Chief, Evans Many Bears, Leonard Plaited Hair, Sophie Red Crow, Phyllis Twigg, Patrick

Day Pupils

Bear Shin Bone, Lucille Black Plume, Jacintha Eagle Plume, Margaret First Charger, Leonard Heavy Runner, Belling Hind Bull, Maurice L'Hirondelle, Mavis Medicine Crane, Thomas Parairie Chicken, Ross Scout, Franklin



Sports

Seniors



J.DAWSON COACH



BASKETBALL

Junior High



1959

REV. FR.M. LAFRANCE O.M.I. MANAGER









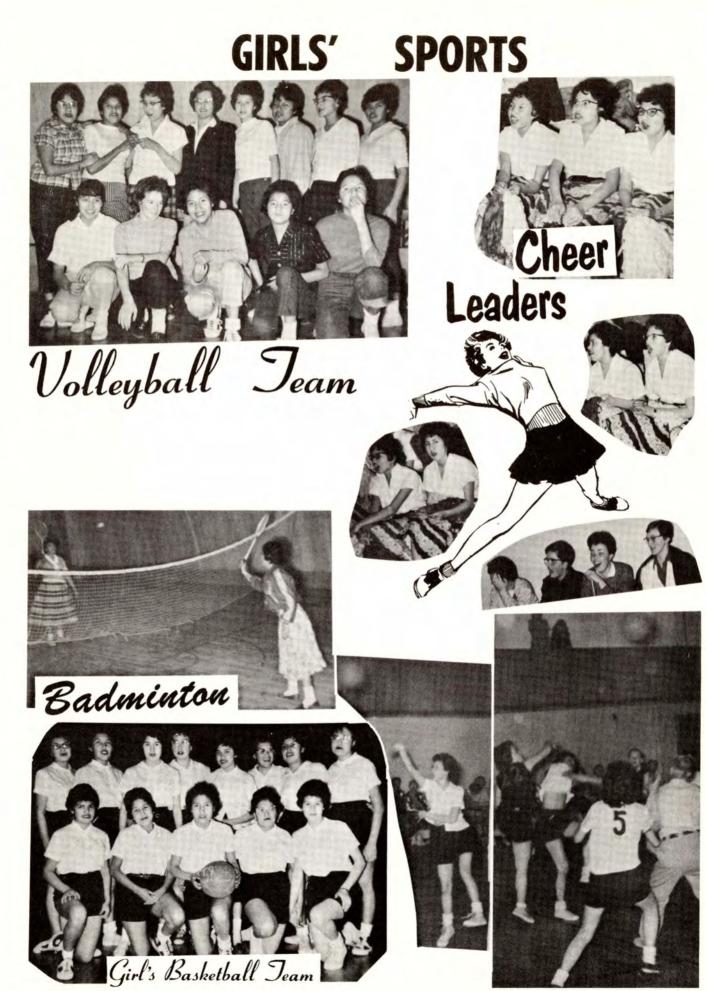
Southern B-Boys Champions By PETE NADEAU St. Mary's Blood Reserve Warriors, apparently turday night hard work, UCI gym to cop the Southern Alberta B boys baskein ball championship after three hectic days of the played ball chaight teams took part and 14 games were played. The Warriors played in four of the six games staged. March 22, and won them all, although they were forced into overtime semi-final and ther upset, this one against Stirling Lakers, in the LCI Sparties St. Mary's other victories came at the expense of the st. 6-44 decision, and Nobleford, by a 56-38 count.











ACTIVITIES

In producing a play, the first requirement is a good cast. St. Mary's is not lacking in this respect.

In previous plays I could see the growth that was taking place in my actors, It was due to this very rapid growth that I dared to decide on producing and staging the marvellous play " The Empty Room".

Prior to this presentation, many who had seen the Operetta " The Woodcutter" and " The Prince" said it would be impossible to do anything better. The Operetta Was well done and I came away with the feeling that we had really accomplished something. I say this because the Operetta was a bit more difficult to do, because of the difficulty of having singing with acting. Here we must have flexibility. to the Dramatic Play. Although the students of St. Mary's did not have the experience needed for this, they pulled off a performance that merited the sincere and infectious applause of the audience.

I was so thrilled with their encouraging progress that I again decided to tackle another difficult task-"The Empty Room". Here is a play that draws on the emotions of adults yet these students responded to the situations in the play so well, that one did not think of them as students, but as matured grown-ups.

I was standing in the wings, with the play in my hand, following every line, in case they needed prompting. Most of the time my eyes were so clouded I could not see my script. Once I turned to Father Gautier to inquire about the sound and I say two very watery eyes. Not trusting himself to speak he nodded his head to show that all was right.

Father Lafrance stormed, in his usual way, back stage and said, " I didn't think it was possible -- they were excellent". The Indian Agent Mr. Brown was equally excited. One lady came back stage and said, " It is an honour and a pleasure to be here tonight".

A doctor, whose name I'll with hold, because of possible retribution, said "After that first act, I made an excuse to leave for a few minutes". When I asked him "Why", he said, " I'll be darned if I'll let anyone see me with tears in my eyes -- especially at my age".

To Sister Superior and her trusty band of 'needle-pushers' go a big bouquet for a wonderful job on the costumes. A willing hand was found in Gerry Dawson. He designed the scenery and also helped realize it.

"The Empty Room" was a success -- it promises even better things to come. "The Empty Room" is one of the foundations for better dramatics at St. Mary's.

Earl Doucette.





Dramatists











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INTERMEDIATE GIRLS



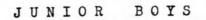
HERE WE PLAY,

WE SING.





The Priest of Tomorrow



and

THEIR ACTIVITIES

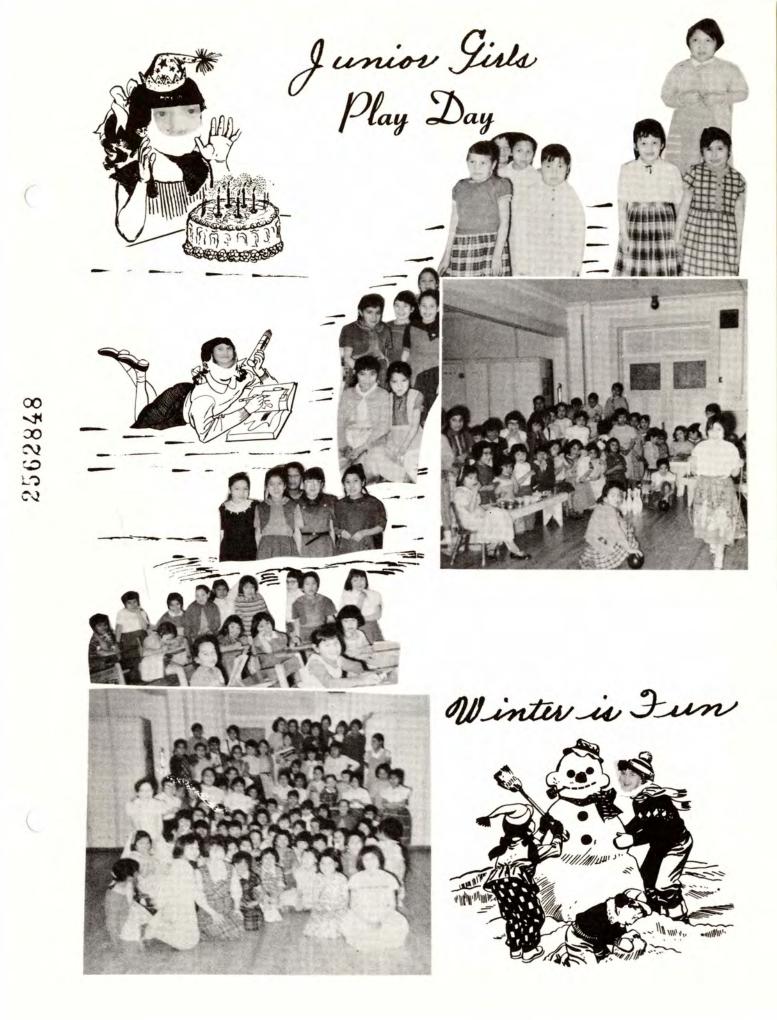








A Solemn Moment



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Blood Band Council



Albert Many Fingers Harry Big Throat Stephen Fox Jr. Patrick Eagle Child Mike Eagle Speaker Dan Weasel Fat Mike Oka Jim White Bull

COUNCILLORS

Fred Tail Feathers Frank Red Crow Mike Mountain Horse Morris Many Fingers Aloysius Crop Eared Wolf Fred Gladstone Howard Beebe



Jim Shot On Both Sides

Head Chief Blood Band of Indians

FACTS ABOUT THE BLOOD RESERVE

- Largest Indian Reserve in Canada 353,448 acres or 540 square miles.
- 35,000 acres cultivated by Indians.
- 42,580 acres under Agricultural Lease.
- 325,000 acres under Oil Lease or Permit.
- Population of Reserve 2,780.
- Modern 45 Bed Hospital operated by I.N.H.S.
- Two large Residential Schools one Anglican, one Roman Catholic and two Day Schools.
- 3,500 Purebred Hereford Cattle owned by individual Indians.
- 95 Purebred Hereford Bulls owned by Band.
- Affairs of Reserve administered by Chief Jim Shot on Both Sides and fifteen Councillors.

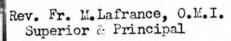














Rev. Fr. M. Gouthier, O. M. I. Missionary









Rev.Fr.J.L.Levern, O.M.I. Missionary



THIS IS MY BODY

CONGRATULATIONS



Mr.Wilfred MacDougall Miss M. Ruth Beebe

Mr.Rufus Good Striker Wiss Celina Brewer



Mr. Walter Singer Mrs. Mary Red Crow

Chief & Mrs. S.O.B.Sides

25th Anniversary



Autographs

FACULTY AUTOGRAPHS

STUDENT AUTOGRAPHS

