

INUVIK FEDERAL SCHOOL

YEAR BOOK

1959-60

A School in the Arctic operated by
the Department of Northern Affairs
and National Resources for the
Government of Canada and the
Government of the Northwest
Territories

This Year Book, for the
academic year 1959-1960,
has been produced entirely
by the staff and students
of the Inuvik School.



The Principal's Message.....

The past year has not been an easy year for any of us. Undoubtedly there have been times when each of us on the staff has secretly wondered, "How in the world did I ever get into this?" However, as time passed and things began to take shape, we could appreciate, to a degree, the tremendous undertaking which we have all had a hand in launching. None of us, staff or students, will be able to look back on this year and say, "We have not learned."

For the students, many of whom are far from home for the first time, it has no doubt been a somewhat bewildering year. Nevertheless, the point is that each of us has helped to breathe some life into a remarkable building which, remarkable as it is, is nothing without the boys and girls for whom it is intended. To accommodate close to 600 children in our first year of operations has been a demanding but rewarding task. The challenge of this first year has been well met by both teachers and pupils, and we can justly be proud of our efforts and achievements.

To the boys and girls who have been with us for this year only and will be going to jobs or further education, I wish you every success. To the remainder of you who will be with us next year and in years to come, thank you for your help and we'll look forward to seeing you next September.

W. B. Shaw, B.Ed.,
Principal.



"Opportunity knocks but once," the adage says. But there are indications that the future of the Territories may have many opportunities knocking. As youthful citizens of what may soon be Canada's eleventh province, you should be among the first to take advantage of these opportunities.

To take advantage of them, you will need a good education, and good habits of working and living. All of these the school can help you to achieve, if you wish to achieve them. I firmly believe that, if you have faith in your ability and pride in your achievements, and if you apply yourselves diligently to your education, you will be prepared to take advantage of all the opportunities that become available.

My best wishes are extended to you all; may you succeed in all your worthy endeavours.

D.W. Hepburn, B.A., B.ED.
Assistant Principal



A pupil gains knowledge through those who teach him. This is a good beginning on the road to Education. Senior pupils, however, cannot depend solely upon teachers. Knowledge and wisdom must be gained from many other sources by diligent study and practice.

Webster defines student as "a person of studious habits." This implies that a student has a keen interest in learning, studies hard, does his work carefully and well; and puts into practice what he has learned. One who has grown in knowledge and wisdom has done so only through practising good habits of study, fair-mindedness in play, wise use of leisure hours, respect for authority, and for his peers.

Stated concisely, my message to each one of you is this: Qualify first as a student so that as an adult you may be a scholar with "MENS SANA CORPORE SANO!"

F.M. Frey, B.A., B.ED.
Assistant Principal.

TEACHERS OF THE INUVIK FEDERAL SCHOOL STAFF

Constance C. Armstrong	Inuvik, N.W.T.
M. Isabella Allen	Port Elgin, N.B.
Mary Aoki, B.ED.	Lethbridge, Alberta
Margaret P. Bachner	Vancouver, B.C.
D. Eleanor Blair, B.A.	Pakenham, Ontario
Theresa Carleton	Bracebridge, Ontario
Emilie Chiasson	St. Johns
Helen Dahmer	Nipawin, Sask.
Belva Dosdall	Inuvik, N.W.T.
Leroy C. Dosdall	Inuvik, N.W.T.
Frank M. Frey, B.A., B.ED.	Kronau, Sask.
Sister Irene Gallant, B.A., B.ED.	Inuvik, N.W.T.
Donald W. Hepburn, B.A., B.ED.	Winnipeg, Manitoba
Jack Hodnett	Alexandrea, Ontario
Jean Lecompte	Cornwall, Ontario
Ronald Lalonde	
Sister Beatrice Leduc	Carberry, Manitoba
Velma U. MacDonald, R.N.	Saskatoon, Sask.
Sherry MacEachern, B.A.	North Battleford, Sask.
Gladys E. Mackie	Shell Lake, Sask.
Grace McKay	Rapid City, Manitoba
Margaret K. McKinnon	Speers, Sask.
Bernice E. Miner	Inuvik, N.W.T.
Fred J. North, B.Sc., A., B.ED.	Shell Lake, Sask.
Fay Reed	Bawlf, Alberta
Betty L. Saby	Inuvik, N.W.T.
W.B. Shaw, B.ED.	Inuvik, N.W.T.
Anton Solar, P.R.N.	High River, Alberta
Beverley Swartz	Camrose, Alberta
Rodney L. Thronson	Ottawa, Ontario
Chat Vaswani, M.A.	Prince Albert, Sask.
Audrey Wark	Prince Albert, Sask.
V.L. Wark	Westbank, B.C.
Bruce Woodsworth, B.A.	Russell, Manitoba
Louise Zentner	

GRADUATES





Harold Biggs,
Inuvik, N.W.T.



Walter Blondin,
Fort Norman, N.W.T.



William Bourque,
Aklavik, N.W.T.



Joseph Carpenter,
Sachs Harbour, N.W.T.



Noah Carpenter,
Sachs Harbour, N.W.T.



Jim Firth,
Inuvik, N.W.T.



Sarah Francis,
Fort McPherson, N.W.T.



James Gardlund,
Aklavik, N.W.T.



Florence Hagen,
Inuvik, N.W.T.



Richard Hancock,
Fort Simpson, N.W.T.



Margaret Harris,
Inuvik, N.W.T.



Esther Kay,
Fort McPherson, N.W.T.



Agnes Lafferty,
Fort Simpson, N.W.T.



Robert Leichner,
Inuvik, N.W.T.



Kenneth Look,
Fort McPherson, N.W.T.



Norman MacDonald,
Inuvik, N.W.T.



Mary Marie,
Fort Smith, N.W.T.



Charles Martin,
Aklavik, N.W.T.



Annie Modeste,
Fort McPherson,
N.W.T.



Felix Moses,
Fort Good Hope,
N.W.T.



Kathy Mullan,
Inuvik, N.W.T.



Dora Nasogaluak,
Tuktoyaktuk, N.W.T.



Caroline Norbert,
Aklavik, N.W.T.



Sarah Ovayuak,
Tuktoyaktuk, N.W.T.



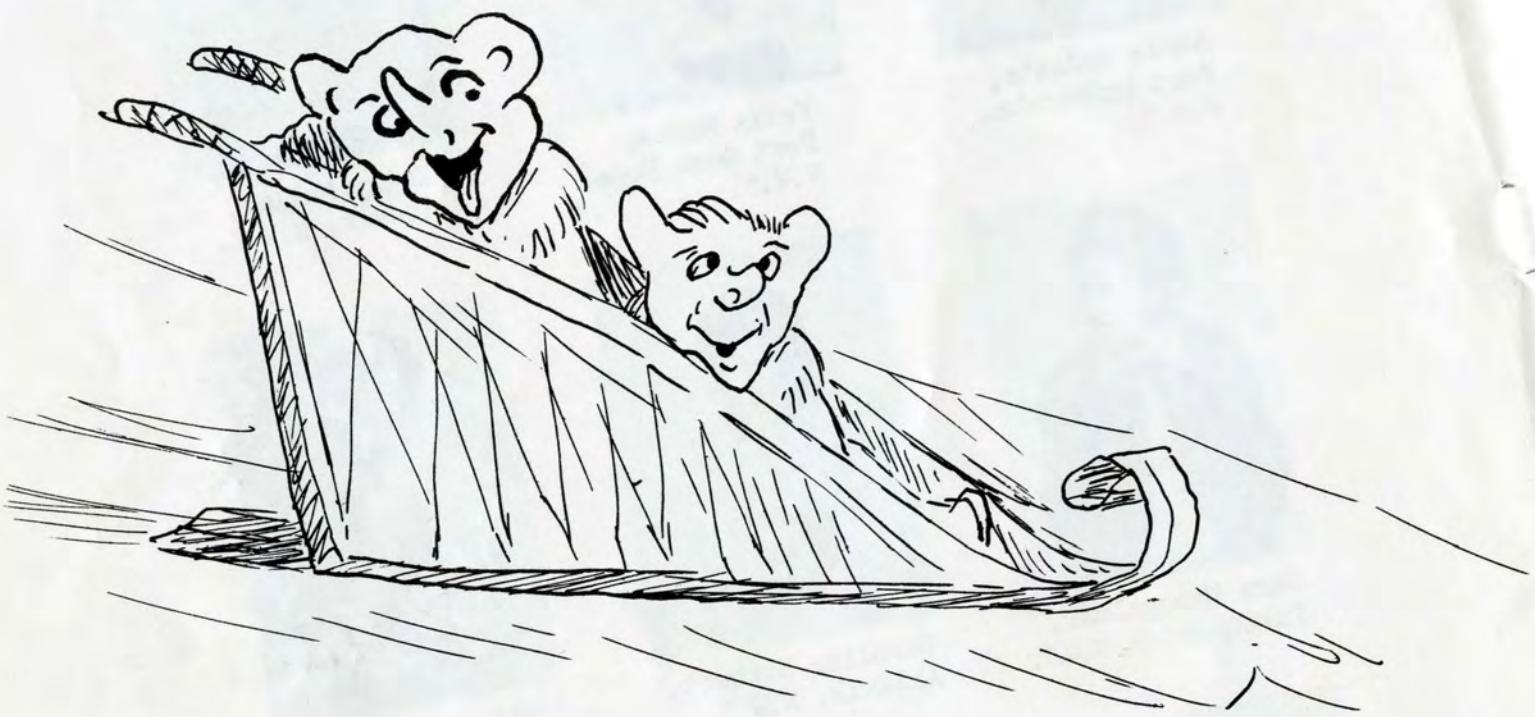
Nicholas Sibbeston,
Hay River, N.W.T.



Vivian Smith,
Inuvik, N.W.T.



George Thrasher,
Inuvik, N.W.T.



JUNIORS



Mary Marie, Editor.

Editor's Message

I appreciate being chosen as first editor of the Inuvik Federal Day School Year Book. It is my hope that this book will be a souvenir for all students who attended the school during the year 1959-1960.

I would like to extend congratulations to Mr. Shaw and the teaching staff for organizing the school in its initial year and carrying out such an interesting educational program.

I would like to thank the teachers on behalf of all of us from grades nine for devoting so much of their time and effort to preparing us for the future.

A special thanks goes out to those who worked hard in making this Year Book a success, and in addition to the advertisers who have helped make the Year Book possible through their financial assistance.

It is my wish that all the students in the years to come will benefit as much as we did from this co-operative student-teacher Year Book undertaking. May I express here the hope that this same spirit of happy adventure be passed down among the students. In saying this, I am sure I am expressing the feelings of the entire graduating class.

Mary Marie

**YEAR -
BOOK**



Year Book Staff

Editor	Mary Marie
Assistant Editor	Bill Bourque
Literary	Ann Lamb
Art	George Thrasher
Photography	James Woodsworth
Production	Ken Look - Noah Carpenter
Business - Students' Council	Walter Blondin Mary Marie Michael Gladue Florence Hagen Norman MacDonald Richard White Agnes Lafferty
Cover	Olive Blake - Adeline Tobac





Success Depends On Schooling

To have a useful and successful career, one must have a fair amount of education. In school, we learn the value and meaning of democracy. We learn how to run an election through the students' council and how to run a polling station, how to vote by secret ballot and how to make speeches.

We have courses which develop our talents. Students learn how to sing properly and how to appreciate music; we have shop classes where we learn woodcraft, mechanics, and welding which

will help us in our careers.

Our school has a students' council. This gives us an opportunity to learn how to co-operate with other students and teachers. We also learn how to get along in sports and be good losers. We learn how to look after school property. We have a set of rules by which we act. We learn to avoid fires by not smoking in or near the school. We also must keep our school clean by removing our boots and shoes at the door before entering the building.

A successful graduate will have no trouble getting a job. Some occupations need high school training. The graduate must be able to get along well with others; he must be neat in his work and co-operative in his dealings. To be a success in life, one must have an education.

Walter Blondin
President of the Students' Council

Walter Blondin

STUDENT'S COUNCIL



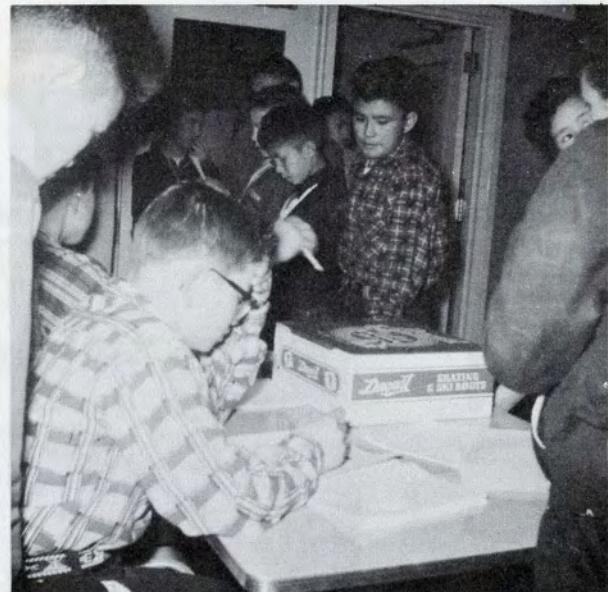
Walter Blondin, Mary Marie, Florence Hagen, Agnes Lafferty, Norman MacDonald, Michael Gladue, Mr. Shaw.



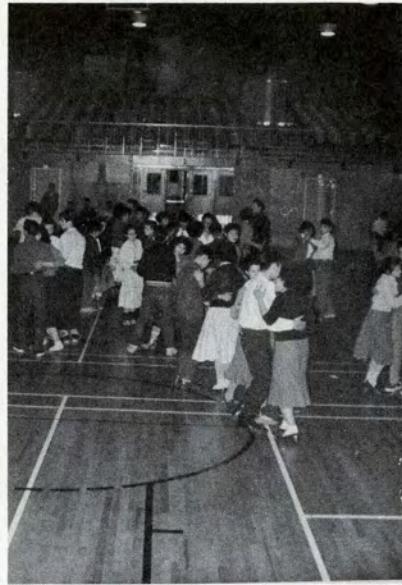
dances

VOTE . . .

VOTE . . . will organize sports



VOTE . . . social
plans



CHECK YOUR COATS
FOR
A DANCE



WHAT'S
MORE



THERE'S COFFEE!



Whether it's Volley-ball



or badminton -



over the net, it counts.

HOME ECONOMICS

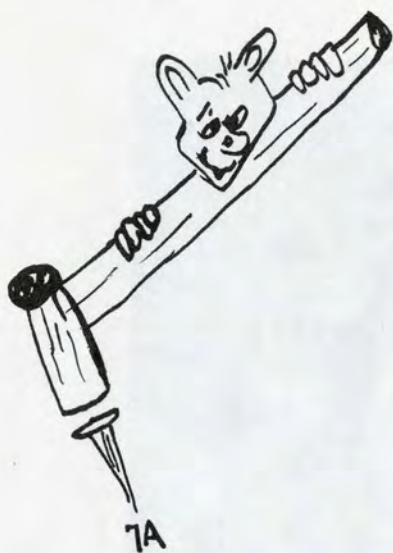


Left to right: Margaret Modeste, Dinah Gardlund, Ella Nasogaluak, Mrs. Wark, Millie Anikina, Sarah Gruben.



Left to right: Miss McKay, Rose McPherson, Renie Allen, Ruth Stewart, Jeanette Kangegana, Abbie Harley, Mabel Kendi, Lily Louie(seated).





From left to right; Bob Johnson, Freddy Koe, Gordon Moore, Jack Hodnett, Jackie Kailek, James Wilson



From left to right; Freddy Koe, John Ovayuak, Joseph Vital, Mr. Jack Hodnett, Wayne Firth, James Firth, Ronnie McLeod, John Bonnetplume, Bob Johnston, Gordon Moore.

7A
HYDRO



Front to back, left to right:
John Harrison, Fraser Biggs,
Edith Hodgson, Bella Sambele,
Emelie Pokiak, Sharon Cottrell,
Veryl Lafferty, Elsie Norwegian,
Beatrice Menoza, Norman Hodgson,
Leonard Hodgson, Kenneth
Villeneuve, Sister Gallant.

Front to back, left to right:
Ellen Kay, Olive Blake,
Margaret Rose Mangalana, Charles
Elias, Effie Thompson, Anne Lamb,
Charlie Elias, Eunice Gordon,
James Woodsworth, Dennis
Erickson, Frank Edwards, Grace
Wright, Mr. Thronson





We like best to sing best with a guitar



"That's a good idea. Can you carry it further?"



Left to right: 1st row; Mary Alice Gargan, Corrine Canadian, Wilhemina Harris, Bernard Bonnet-Rouge, Andy Tardiff, Philip Antoine, Michael Gladue, Miss MacEachern.
2nd row; Rosemary Gruben, Joan Mercredi, Lucianne Barnaby, Judy Norwegian, Agnes Norbert, Ernest McLeod, Lawrence Tourangeau.
3rd row; Margaret Nazon, Adeline Tobac, Florence Manuel, Adeline Nahanni, Robert Clement, Frederick Bennett, Margaret Simba, Richard Lafferty, Mary Rose, Charlie Blondin.



A science class with Mr. Woodsworth

The Arctic Wind

Have you ever seen the Arctic wind blow?
That cold wind that makes you shiver?
The wind that makes you
Wish you were
Back home
In a cosy bed
Or near a warm stove?
The wind that puts a mountain of snow
Over the Arctic Sea.
The wind that may go on
And on
And on
For days and never stop?
Finally the wind does stop,
And the Arctic Sea is quiet and calm,
And the dogs are pushing their way
Thru the heavy drifts that the wind has blown.
And the sun rises higher,
And higher.
Spring is coming,
And the long winter nights are over.

James Wilson, Gr.7.

A Winter Night

On a cool winter night
When the moon is glowing
And the stars are shining bright...
The Northern Lights begin slowly lowering
Into the once-dim atmosphere.
These colorful, awesome sights,
Beaming
Over the glimmering, silent evening,
Give the night its unforgettable heights.

Norman Hodgson, Gr.8.

A Trip to Aklavik

In preparing for a trip, there is a lot to be done. One thing is to see that the boat's supplies will see you through your trip. Another thing is that she's in "ship-shape". Then the most important thing of all is that you don't leave anyone behind. After this is done you are ready to start your trip all prepared.

A start of a trip is always unhappy or exciting to suit your opinion. You may be sad of having to leave some friends or happy and excited thinking of what lies ahead of you on your trip. The boat pulls away from the wharf and heads out into the deep blue ocean.

It happened that this day the ocean wasn't deep and blue. It was rough with great swelling white-caps. We rolled in the rolling waters for about two hours. By this time half the people on board who were by no means seamen, became seasick. Then we saw the mainland which was about a half hour's trip from where we were. Eventually we were making our way through the river.

Back in the mainland the water is very calm. Thousands of mosquitos came buzzing around from the calm lakes in which they were laid and later hatched. The river narrows and in some places becomes very shallow.

The shallowness of the river is sometimes very menacing to a boat if the pilot does not know the river. This is one time we pulled through safely and went on until we reached Reindeer Station.

At Reindeer Station we stopped for a couple of hours to go ashore. We go to the store and buy whatever is necessary. For the remaining time we go visiting the villagers. When the time comes we are on our journey again.

A couple of hours later we near a channel called the Schooner Channel. Here it is very deep and safe for boats passing by. There are a lot of signs showing wildlife and the bush is very dense.

In the morning of our second day we turn in to a river known as the Peel. This river leads to our destination, Aklavik.

By Noah Carpenter

The Life of a Fur Trapper

The fur trapper makes his living by trapping the valuable fur of the mink, wolverine, and the muskrat. He probably lives by the furs of these animals because he is usually unemployed.

As far as the muskrat is concerned, the trapper first sets traps in push-ups or rat houses, which are found only on lakes. To make this long journey to different lakes, for which he has a special trapping permit, his best transportation is the faithful dogteam. This dogteam consists of about five dogs, harnesses and a toboggan. The harnesses are made of leather and canvas and sometimes much decoration is added.

The trapper usually has tea on his way to the lakes. Of course he enjoys his solitary companionship. Then he sets his traps, then he heads for home. For this trip his clothes are mostly made of animal skins. He wears mukluks and a parka.

The next day the trapper again visits his traps and brings home the load of animals. He skins them and stretches them on stretchers. He repeats this for a couple of months. Every day he unstretches some and stretches others. Every two weeks in between he goes to town to sell his skins and buy provisions for the next two weeks. When spring comes, he heads for the nearest settlement and usually finds a bit of work. Then when winter comes, he heads for his camp with plenty of provisions and extra money.

By John Harrison



WINTER HARDSHIPS

Now that summer is over
The days are cold and wry,
Now that winter has come
The gamble is live or die.

Hunting, trapping and fishing
To shoot the fox deep in,
They all heed the semi-code,
To die, to live, to win.

Sometimes they meet a polar bear
May their aim be straight and true,
With a cache full of meat
To last the long winter through.

By John Woodsworth, Gr V

My name is Margaret Modeste. I am a fourteen year old Indian girl from a little town which is along the Mackenzie. I was born there and have lived there most of my life. I have eight sisters. Five of us are now attending school. Four others are at home, but two of them are married, and the other two are helping my father and mother. I have a sister who is twenty and attending University in Saskatoon, and another sister is now attending grade twelve in Edmonton. My sister who is now in the hostel with me is taking her ninth grade. I am taking grade seven, myself. My youngest sister is taking her third grade in my home town. My home town is not a very big place, and there are not very many people living there. Most of the people living there are Indians and very few whites. Not many white people go there because the town is small, and there are hardly any jobs. Very few of the Indian girls work for white people. Most of the Indian people fish, hunt, and trap for a living. The plane doesn't go up regularly as the place is not big enough to travel alone. Besides I do not like leaving home. I have gone to the Aklavik school, in my home town, and here in Inuvik. I do not like Inuvik very much as I do not know the place or the people very well. Being here in Inuvik is the farthest I've gone, and I get homesick quite a lot.

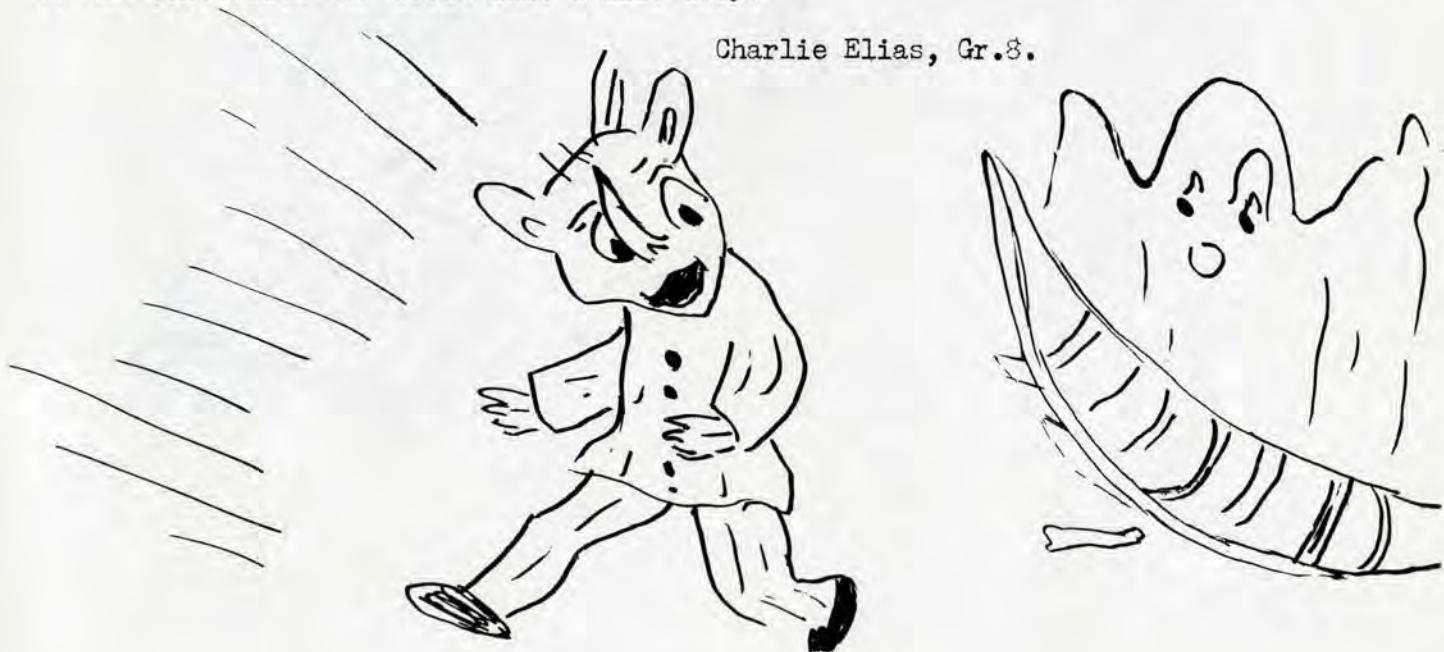
My hobbies are reading and sewing, but the main thing I do is reading. I do not have many other things to do because I am not interested in them.

Margaret Modeste, Gr. 7.

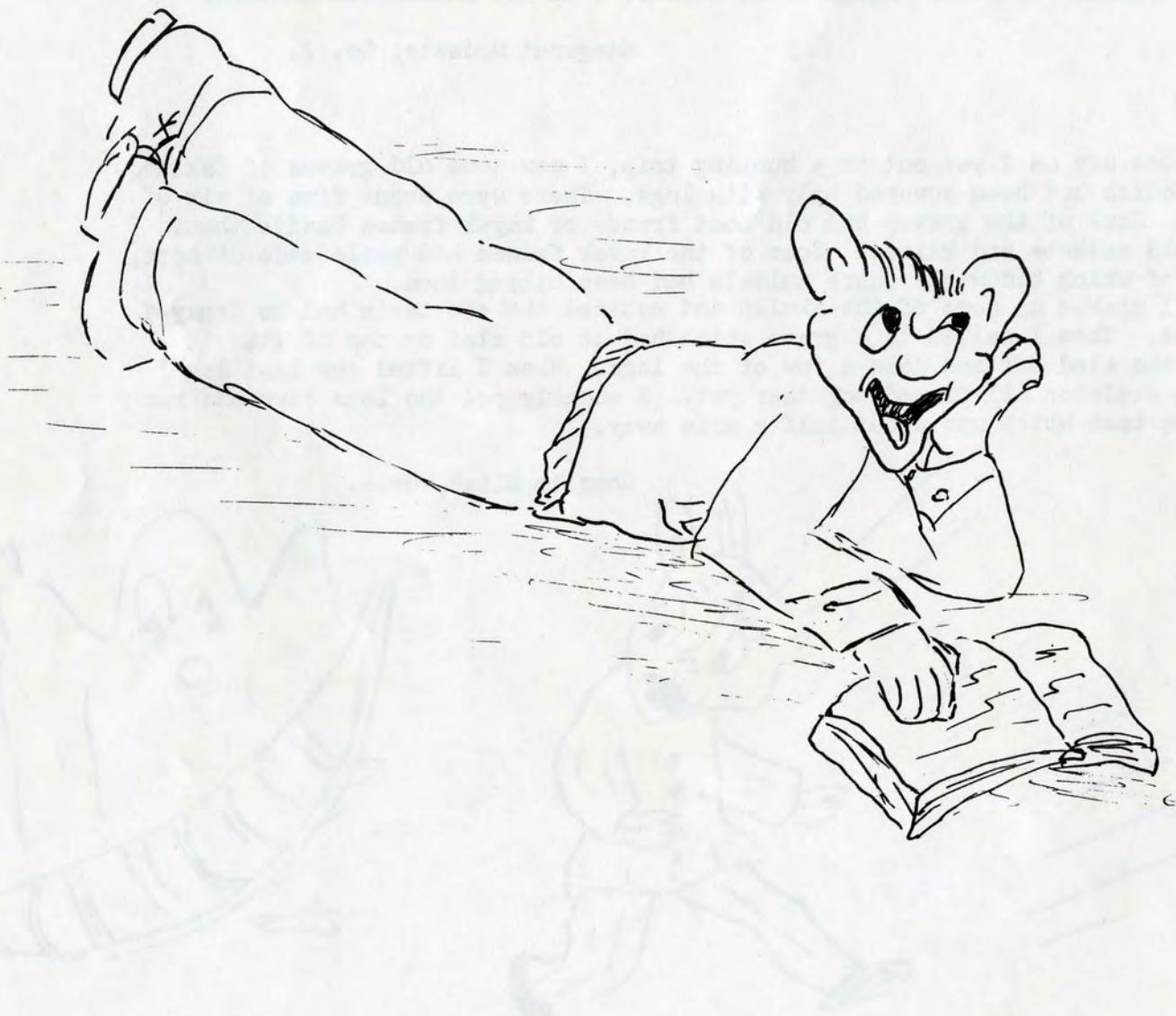
One day as I was out on a hunting trip, I saw some old graves of Eskimos. The bodies had been covered only with logs. There were about five or six of them. Some of the graves had old boat frames or kayak frames beside them. I saw old muskets and knives. Some of the kayak frames had nails made of bone, some of which had marks where animals had been biting them.

I picked up some of the skulls and noticed that the teeth had no decayed places. Then I walked to a grave which had an old sled on top of it. I took the sled off and then a few of the logs. When I lifted the last log I saw a skeleton all pieced together yet. I quickly put the logs down and ran to the tent which was about half a mile away.

Charlie Elias, Gr. 8.



INTERMEDIATES



Reading left to right; 1st row
Florence Harley, Millie Chicksi,
Eileen Louie, Walter McPherson,
Willie Carpenter, Willie Salamio,
Mr. Wark, teacher.

2nd row; Barbara Firth, Annie
Alukuk, Pat Lyall, Wayne Post,
Andy Avik.

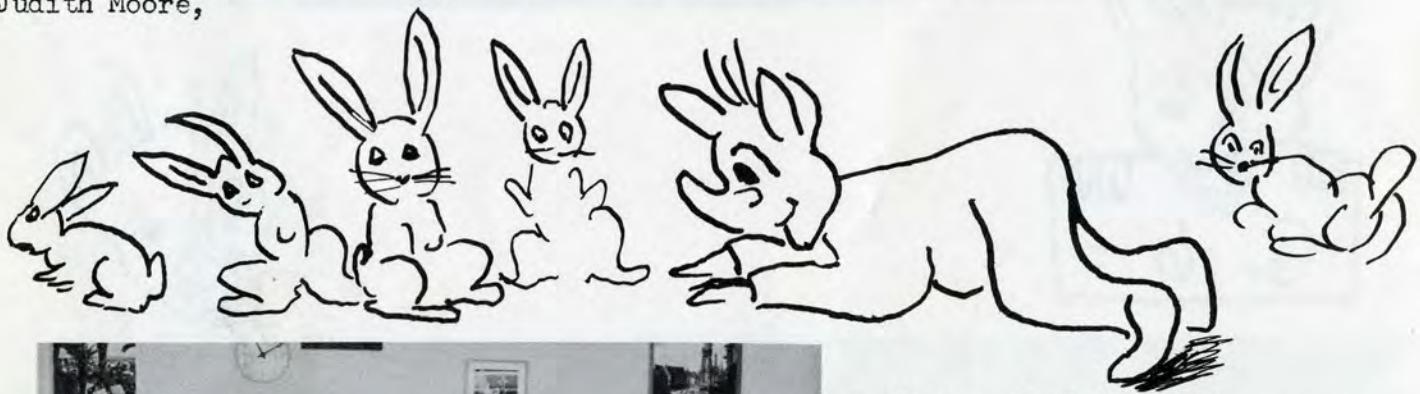
3rd row; John Mangalana, Frank
Stewart, Fred Elias, Peter
Billy Panaktaluk

Grade VI



First row, left to right,
Christina Adams, Florence Erutse,
Mary Therese Allanak, Ruby
MacDonald, Sandra Clement, Joachin
Bonnetrouge, Maurice Cardinal
Wilbert Antoine, Kenneth McDonald,
Second row, left to right,
Mr. Lecompte, Monica Caesar,
Margaret Stein, Lily Jacobson,
Sarah Ruben, Elizabeth Pascal,
Margaret Adams, Mary Jane Coyen,
George MacDonald
Third row, left to right
Philip Jacob, Alexi Turo, Michel
Lafferty, Joseph Turo, Jimsie
Cardinal

Left to right, first row,
 Norbert Vollmers, Marion Keevik,
 John Allen, David McLeod,
 Rosemary Firth, Hazel Hewitt,
 William Bonnetplume,
 Second row,
 Rita Mitchell, Charlie Allen
 Flora Soupee, Elizabeth
 Kamingoak, Sarah Jane Hardisty,
 Third Row,
 Miss McKinnon, John Woodsworth,
 Lawrence Gordon, Patsy Dillon,
 Florence Kalinek, Georgina
 Stefansson, Suzannah Chicksi,
 Judith Moore,



Back row, left to right
 Mr. R. Lalonde, Catherine Kakfun,
 Ida Bennett, Agnes Thrasher,
 Mildred Tourongeau, Alfred Robisca,
 Annie Adams, Robert Andre,
 Middle row, left to right,
 Anna Kimiksana, Therese Ilrok,
 Annie Stein, Lena Joe, John Bennett,
 Frank Green,
 Front Row,
 Linda Frey, Doris Villeneuve,
 Jerry Reuben, Joseph Cook



1st Row, left to right: Gordon McLeod, Richard McLeod, Agnes Steen, Irene Clement, Marthurina T'seleie.

2nd Row, left to right: Harold Cook, Melvin Semmler, Jimmy Omilgoituk, Adeline Andre, Betty Blondin, Alice Thrasher.

3rd Row, left to right: Everett Kakfwi, Lawrence Thrasher, James Cockney, Sarah Fantasque, Paulina Maszumie, Lena Ruben, Bella Adams, Mr. Dosdall.



1st Row: John Lucas, Wilfred Dillon, Neil Firth, Frank Dillon, Bruce MacDonald.

2nd Row: Wilbert Papik, Bessie Elias, Nadean McLeod, Beverly Hewitt, Ruby Edwards, Helen Firth, Caroline Semple.

3rd Row: Edward Hodnett, Edward Krause, Colleen Moore, Mildred Edwards, Mary Lou Tingmiak, Dora Arey, Nellie Bonnetplume, Annie Stewart, Joanne Kamingoak, Miss Saby.

Absent: Sandra North, Lucy Venus, Lena Allen.

Top: left to right: Angus Moses, Charlie Puglik, George Bird, Simon Hogaluk, William Bethale, Dolphus Shae, Ruth Porter, Miss Armstrong.

Down: Left to right: Myra Chicks, Alice Pellisey, Marie Bertrand, Annie Codille, Laura Moses.



Left to right: Mavis Fanbasque, Danny Adams, Jim Pavlik, Florence McPherson, Martha Ruben, Dalphus Baton, Herbert McCauley, Madeline Ayah, Frank Elmie, Alice Simple, Eva Kayotuk, Bessie Archie, Miss Vaswani.



Left to right: 1st row:
Joseph Panegyuk, Davisee Kowkoktuk, George Ekalun, Joe Kowaha, David Nakatukvik, Jamesee Ohiktuk, Michel Mooliayuk.

2nd row: Topsey Epukuwuk, Jessie Nikuk, Connie Jacobs, Inuk Napacheekudluk, Martha Putwa, Anowyuk Anaija, Dora Ritias, Jessie Kadlum.

3rd row: Mr. Solar, Arthur Jumbo, Gabriel Hardisty, Joseph Chille, Aimie Kadlun, Absent: Charles Klengenberg.



My Grandfather, Dr. Vilhjalmur Stefansson

As the grand-daughter of Dr. Vilhjalmur Stefansson, I am naturally very proud of him. Therefore I would like to tell you about him.

My grandfather was born in Manitoba in 1879.

When he grew up and finished his education, because of his great interest in the northern areas of Canada, he decided to explore and learn everything possible about the north, and the people of the north. He spent many years amongst the Eskimo people of Coppermine, Aklavik, Holman Island, Victoria Island, and other parts of the Territories. He explored this country fully and learned as much as possible about the ways of these people. He gained a very true friend in Nasshak, who helped him very much as guide and interpreter.

My grandfather discovered the blond Eskimos at Coppermine; he discovered that the natives of Victoria Island were called Copper Eskimos, not because they were copper in colour, but because they made tools and weapons out of copper. He took many pictures and wrote many articles and stories on his explorations and adventures which have since become most important in the history of the North West Territories.

He married an Eskimo girl, Fannie Puniovaluk, who also helped him in his work. They had only one child, my father, who now lives at Aklavik, where he owns a freighter and hunts and traps in his spare time.

My grandmother died many years ago. Since then my grandfather moved to the United States. He now lives in New York. He still writes many wonderful stories of the north.

Although I have never met him I have always been proud of him, and feel that I do know him because of the stories my dad has told me about him.

Georgina Stefansson, Gr.5.

My Husky Dog

My husky dog is very white,
But in some spots, he's black as night.
And when sometimes, if in a fight,
Another dog should chance to bite
On his big, curly, fluffy tail,
He would let out one awful wail,
Then he'd turn round, a ball of fury.
The other dog would have to worry.
My husky dog would chase his foe,
Over the ice banks, to and fro
Around in a circle, over hill and dale
To where his master is hunting a whale.

John Woodsworth, Gr. 5

Oka's First Seal

Oka's mother's name was Nana, and his father's name was Nanooki. Oka was an Eskimo boy, twelve years of age.

All his life Oka had wanted to be a hunter. He often went fishing or hunting ptarmigan.

Once, when his father was away hunting, Oka saw a seal far out on the ice, and, not knowing much about hunting, he grabbed a harpoon and started out across the ice on foot. It was almost spring and the ice had started to crack. Oka, in his haste, slipped and fell into one of the pools of icy water.

To-day, Oka saw another seal not far from shore. This time he got a white shield and a harpoon, and he was very careful. After half an hour, his father came home. A short time later, Oka came running to his father as fast as he could run.

"Father, Father", he shouted; "Father, I have killed a seal. Come quickly with your dogs and sled, for Oka, your son has killed a seal."

Away they went to pick up the seal. It was a good fat fur seal.

Later, back in the igloo, Nanooki was trying to decide whether or not to let Oka become a hunter because he was only twelve years old. At last Nanooki gave in, and decided to let Oka become a hunter.

I needn't tell you how happy Oka was. He felt like dancing, but he thought he'd better not.

John Woodsworth, Gr.5.

The Seal Hunt

Nanook was a small boy. He always wanted to ride with his father, but mostly he wanted to go seal hunting with his father.

One day, his family were eating reindeer meat. Nanook's father told him to go out with the dogs and the sled to get some fish and meat for Saturday's food. So Nanook went, but he wanted to go seal hunting. However, he did what his father had told him to do. He went with the dogs. He got some fish and started home.

At this time, Nanook was just twelve years old. He could hardly wait for his birthday, on May 25. He waited and waited. Nanook was going to hunt with his father 'till he was about twenty, and then he could have his own boat in the summer.

In May, the ice on the river broke and went away. Nanook was so happy now. On May 25, they had a big feast in the tent. On May 26 around ten o'clock in the morning, Nanook and father packed to go seal hunting.

They went out to the opening, and there they saw a family of seals. Nanook killed his first seal. His father killed about two, and then they started home. They saved the skins and the meat. They made clothing with the seal skins. They gave some of the seal meat to the dogs.

Nanook was a happy little boy now, for at last he was learning how to hunt seal.

John Willie Carpenter, Gr.5.

Inuk and His Husky Dogs

Inuk was a little boy. His father's name was Natit, and his mother's name was Komik.

When his father's dog had little puppies, Inuk wanted the pups to be his sled dogs when they grew up. Inuk always helped his father to make the winter igloos or to hunt, sometimes, he played with the little pups.

When summer came, Natit and Inuk made big sleds for winter. Inuk made his own sled for the puppies were growing up. He and his father had to chop the trees down, to make the sleds. When winter came Komik had to fish for winter food, and sew warm fur clothing for Natit and Inuk. When Natit and Inuk had finished the sleds, it was time to gather the stones to build the igloo for winter.

When winter came, Natit told Inuk to go to the island where seal oil was stored in a pile of rocks, so that the wolves and foxes would not steal it, and bring it back to their camp. So Inuk harnessed the dogs and set off, but the dogs wouldn't go. They were just playing because they didn't know how to pull the sled.

When the dogs had learned how to pull the sled, Inuk went to get the seal oil for the lamps. When he was coming back, it was getting dark and storming, so he built himself a little igloo, and he and his dogs went into it.

Natit became worried because it was dark and stormy, and Inuk didn't come home. The next day, he looked for him. Suddenly, he saw something which looked like a big round snow ball. He started to dig into it. Inuk was scared because he thought it was a wolf. When Natit broke into the igloo, he was surprised because Inuk and his dogs were there, so he took them home with him.

The next day it was a nice sunny day, so Inuk and his dogs went to get the seal oil and they didn't get lost this time. Natit was glad to see Inuk safely home from his trip.

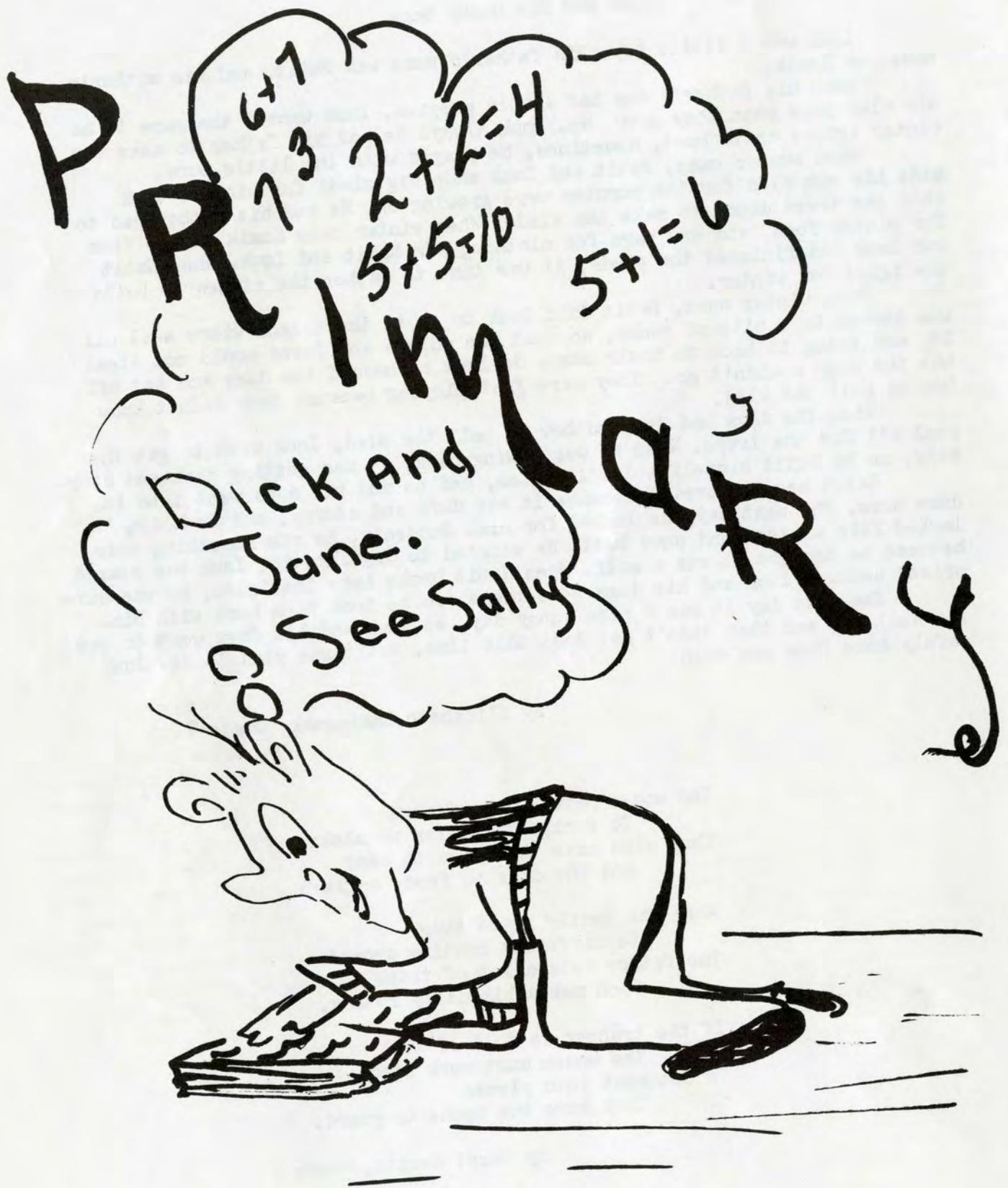
By Elizabeth Kamingoak, Grade V

The women have a lot of work
To scrape the skins so clean
They also have the babes to tend
And the dogs to feed, so lean.

When the family moves away
To different hunting grounds
The father sets a lot of traps
Soon makes his daily rounds.

If the trapper is full of luck
The women must work hard,
To cut meat into pieces
They have the cache to guard.

By Hazel Hewitt, Grade V



Back row, left to right
 Sarah Oliver, Forrest Kendi,
 Clara Dillon, Nora Avugana,
 Paddy Kengenberg, Noel Dick,
 Gloria Gordon, Eileen
 Phillips, Miss Allen
 Middle row,
 Vallerie Harry, Glenne Firth
 Rita Selamio, Billie Alekuk
 George Atatakhok, Alan
 Dahmer, Allen Kagak, Mary
 Woodsword, Mercy Chicksi,
 Paul Weideman, Brenda Post,
 Front row,
 Lily Elias, Marjorie Elanik,
 Clara Selamio, John Stewart,
 Tommy Zubko, Arthur Smith,
 Carter Dillon, Karyn Solar,
 Mervin Firth,
 Absent, Annie Komak, Freddie
 Albert, Anne Kangualatuk



First row, left to right
 William Thrasher, Roy Goose,
 David Ruben, Donald Modeste,
 Ann Niptanatiak, Elsie Moses,
 Christina Kimiksana, Florence
 Lennie, Ann Porter, Sr. Leduc
 Second row, Wesley Joe, Antoine
 Barnaby, John T'seleie, Albert
 Rufus, Chester Porter, Robert
 Tourangeau, Bert Kimiksana,
 Ann Christine Omilguituk, Elsie
 Erutse, Eva Tourangeau, Margaret
 McDonald, Barbara Osoktok,
 Third row, John McDonald, Gary
 Frey, Danny Lennie, Susie Cook,
 Betty Adams, Mabel Peter,
 Alma Moses



Left to right, 1st row; Tommy Solar, Gary Hewitt, Lena Kayotuk;
2nd row; Oliver Oliver, Marilyn Leichner, Bessie Anablak, Frank Panaktalok, Bella Stewart.
3rd row; Minnie Kalinek, Freda Allen, Larry Hagen.
Back row(seated) Hugh Papik, William Day, Annie Otoayok, Randall Francis.
Back row(standing) Sadie Elanik, Lorna Tingmiak, Ida Klengenberg, Betty Elias, Mary Kamingoak, Lucy Ovayuak, Lynda Cole, Marcy Jean Chicksi, Miss Aoki.



Left to right, 1st row; Bertha Lennie, Wendy Cottrell, George Bachner, Mary Ruben, Virginia Benoit, Jane Boniface.

2nd row: Elaine Joe, Jennie Harrison, Mrs. Bachner, Irene Harrison, Lucy Kimiksana, Sarah Kodakin, Grace Cardinal.
3rd row: Alestine Andre, Hilda McDonald, Agnes Villeneuve, Dora Tobac, Violet Masurumi, John Turo, Emil Harrison, Philip Harris.

3rd row: Michael Lysyk, George Adams, Norman Andrew, Arsene Aya, Andy Kokney, Nelson Green, John Milluksok,





Left to right: 1st row: Benny Stewart, Hank Inglangasuk, Maureen Keevik, Tommy Chicksi, Jerry Arey.

2nd row: Cornelius Bonnetplume, Minnies Keevik, Mavis Harley, Kenny Zubko, Freddie Lennie, Christopher Bonnetplume, Patty Kimnak.

Row 3: Miss Miner, Arthur Lennie, John Joe, Helen Kalinik, Margaret Elanik, Abraham Edwards, Jimey Dick, Glen Tingmiak.

Absent: Jane Kahapina.



Left to right: 1st row; Regina Amagoalok, Patty Tingmiak, Albert Ross, Agnes Panaktolok, Sandy Stewart, 2nd row: Emmanuel Adam, John Pokiak, Leonard Hagen, Mary Pokiak, Lucy Carpenter, Penny Kendi, Abraham Bonnetplume, 3rd row: Agnes Mangelana, Frederick, Dick, Henry Ohokannoak, Ida Stewart, Margaret Tagligiktok, James Noksana, Billy Numatuma, Mrs. Dahmer.





From left to right; Henry Steen, Julia Thrasher, Florence Harris, Minnie Jacobson, Robert Osoktok.

2nd row; Maria Rabasca, Gilbert Thrasher, Eleanor Tourangeau, Wayne Lennie, Elizabeth McDonald, Albert Adams, Irene Kodakin

3rd row; Jane Baton, Sarah Bird, Ethel Blondin, Paul Murphy, Johnny Gully, Marian Gully, Bella Betsedia



From left to right, 1st row; David Cook, Janet Tourangeau, Harold McDonald, Marguerite Kimiksana, Larry Erutse

2nd row; Candace Oancia, Annie Kaniak, Lorraine Bullock, Maurice Modeste, Jean Marie Grandjambe, Paul Andrew

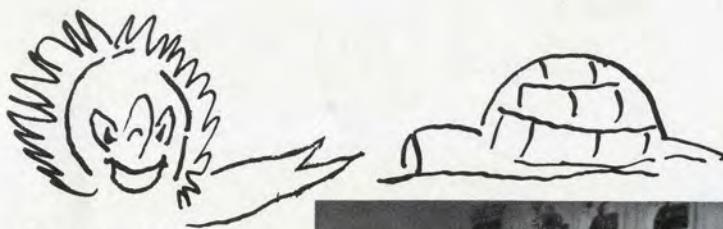
3rd row; Judy Barnaby, Jane Cockney, George Grandjambe, Andy Machbaur, Noel Green, Jane Anne Bullock, Virginia Villeneuve

From left to right 1st row; Gordon Hepburn, Tommy Smith, Gerald Lennie, Gloria Elias, Emily Edwards, Lily Carpenter, Lorna Harley

2nd row; Teddy Elias, Judy Cole, Dorothy Auktuk, Jerry Kasoun, Peggy Alatakhak, Mary Ruth Simple, Georgina Firth, Nellie Keevik

3rd Row; Thomas Stewart, Hank Angasuk, Lena Avuigana, Harold Kayoyna, Amy Komak, Philomene Simple, Ima Egotak, Allan Chicksi, Susie Kopiona, Missing; Lorna Ross, Jean At-igikoyak





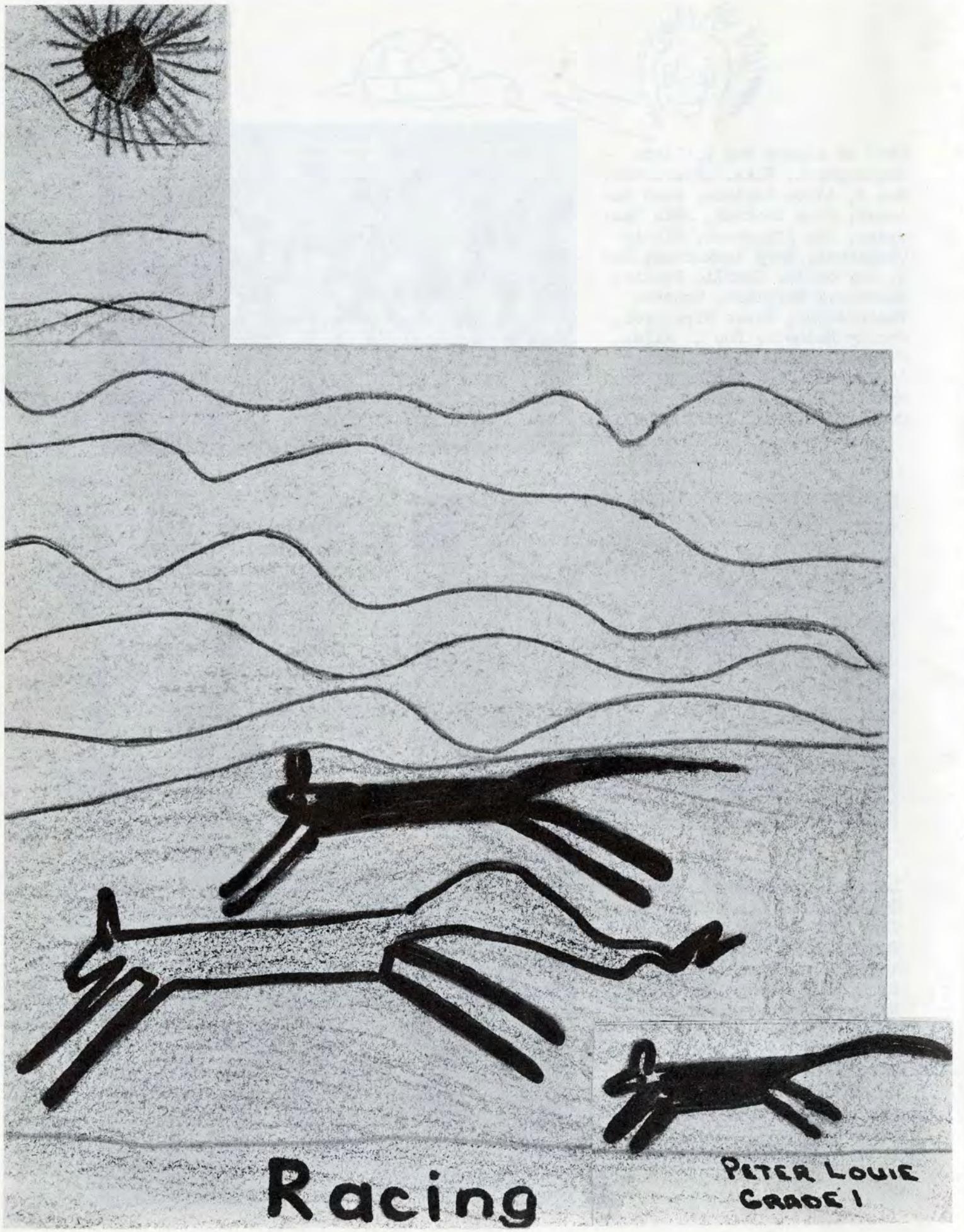
Left to right: Row 1, Linda Inglangasuk, Eliz. Alraruserk; Row 2, Alice Kuptana, Jean Emingak, Jane Etoktok, Jean Memogana, Ida Atigayoak, Winnie Ohokanoak, Mary Kowkoktok; Row 3, Roy Smith, Charlie Evalik, Seemeeguk Eseyetiak, Mosesie Pamioradjuk, Isaac Nipalayok, Johnny Hodnett; Row 4, Allen Mahagak, Tommy Hikok, George Ohokanoak, Jack Koplomik, Miss Mackie. (Abs., Joabie Tornaaluk, Owgak Edyokyuk, Aiohlah Ohitook



Left to right: Row 1, Allen Haniliak, Stanley Klengenberg, Allen Owen Amigoan, James Algona, David Evalik, David Pamealok, Malie Kowmaluk, Emma Memogana; Row 2, Mary Ekalun, Ole Evetalegak, Emma Panegyuk, Lena Angulalik, Edith Oyagowak, Matthew Eeloom-eegakjook, Mona Agligoetok; Row 3, Marg. Tirikok, Annie Niolak, Jameiae, Johanie, Martha Potogogok, Isiahsee Nessak, Roger Peroanak, Annie Etoktok, Miss Reed.

Left to right: Row 1, Antoine Grandejambe, Henri Charney, Jane Ritias; Row 2, Charley Ruben, Sarah Anivak, Peter Joe, Angus Shae, Francis Iziha; Row 2, Rufus Betsedia, Beatrice Niptanatiak, Lucy Betsedia, Denis Thrasher, Esther Betsedea Row 4, Shirley Goose, Abraham Ruben, Rita Porter, Rosemary Betsedia, John Machinzo, Dolphus Vital, Mrs. Dosdall. (Ab., Leonie Nuyakik)



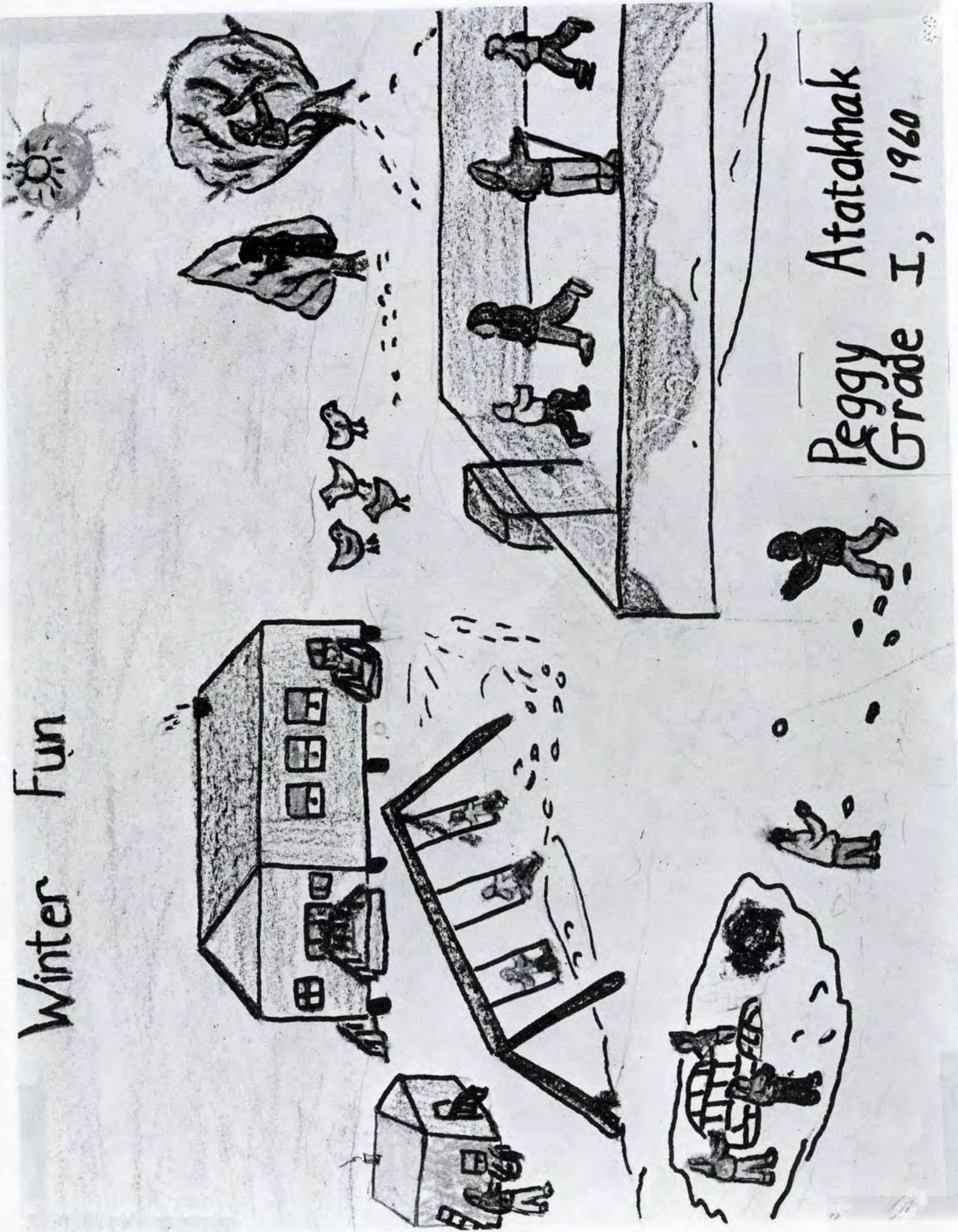


Racing

PETER LOUIE
GRADE 1



Winter Fun

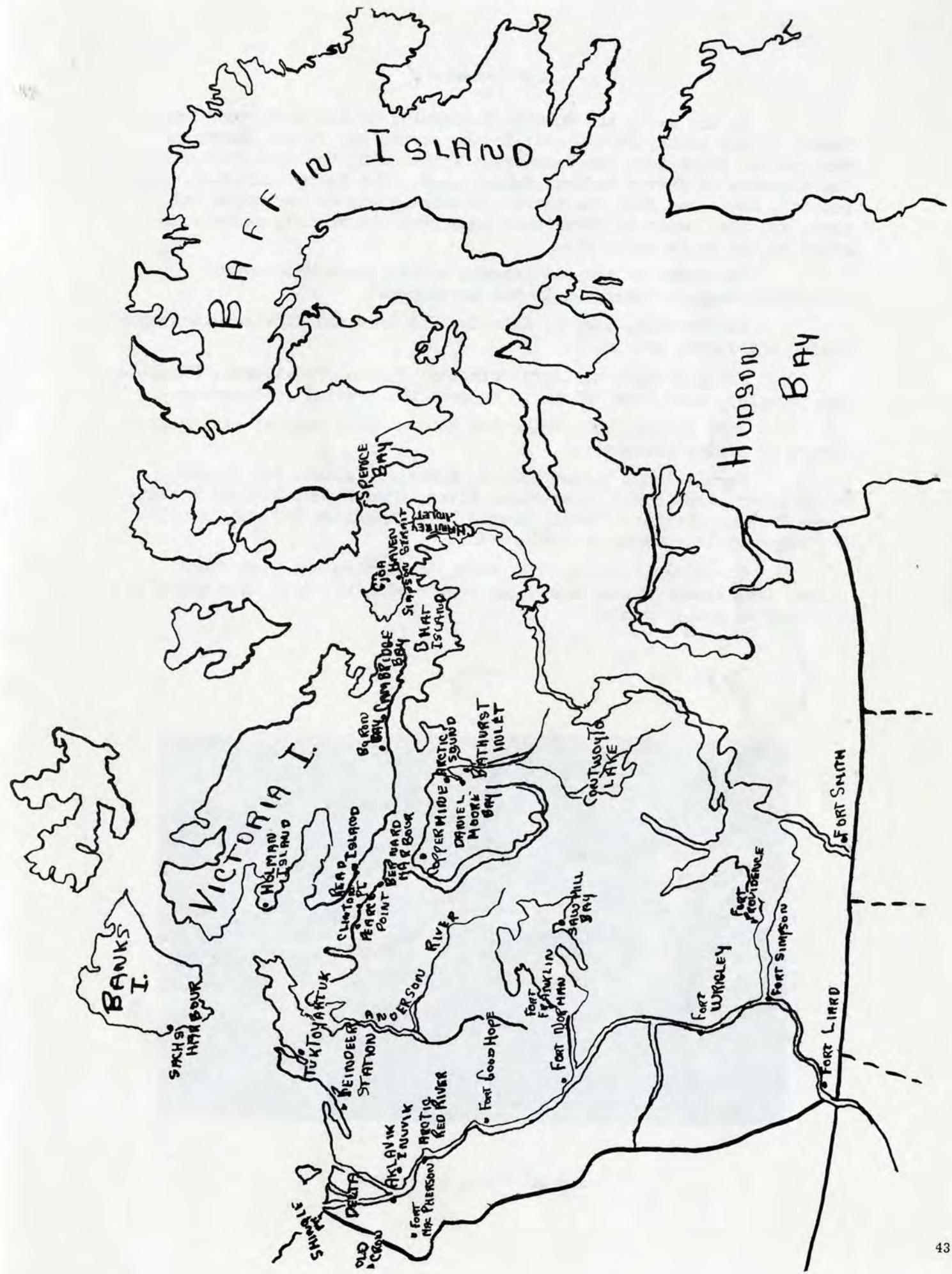


Peggy Atatakhak
Grade I, 1960



PATTY KIMNAK
AGE 9





Settlements

To the east, the Boothia Peninsula; to the west, Old Crow, Yukon; to the south, Fort Liard; to the north, the frozen shores of the Arctic; these form the boundaries surrounding the area from which the students of Inuvik Federal School come. The Eskimo children, in general, have come from the barren "arctic" areas to the north and east, and the Indian children have come from the wooded mountainous areas to the south and west.

The names of the settlements within these wide-spread boundaries suggest their origin and development.

Tuktoyaktuk, Inuvik, Aklavik, Old Crow and Kittagozuit suggest Eskimo and Indian origin.

Forts McPherson, Liard, Simpson, Norman, Providence, Franklin, Rae, Wrigley, Good Hope and Smith suggest fur trading settlements.

Port Radium, Coppermine and Norman Wells suggest mining discovery or mining prospects.

Read Island, Holman Island, Herschel Island, Hat Island, Perry River, Arctic Red, Jean Marie River, Gjoa Haven, Simpson Strait, Sachs Harbour, Bathurst Inlet, Spence Bay, Cambridge Bay and Sawmill Bay suggest the romance of exploration.

These settlements, with many interesting and historical names, are almost without exception very small, but they hold memories for many of our students.



Aerial View of INUVIK, N.W.T.
Photo by Photo Survey Corp.

Aerial Photo of Inuvik

Inuvik

Inuvik is a new government-built town situated on the eastern branch of the Mackenzie River, about one hundred miles south of the Arctic coast.

The word Inuvik, in Eskimo, means, "the place of the people". The town is well named, for its population is a mixture of people from many countries of the world mingled with the local Indian, Eskimo, and Metis population.

To trace the history of Inuvik, we must go back into the past when the Hudson Bay Company first set up trading post grounds where Aklavik now stands. On this site where trails of traders and trappers crossed and re-crossed for decades, trading posts, missions and schools sprang up. As Aklavik grew and became an important meeting place for the people in the Delta, the Federal Government set up an administrative centre there. When facilities at Aklavik could no longer serve the new north, it was decided that a larger and more suitable place, Inuvik, should be built.

In 1955, work on Inuvik began. To-day Inuvik is a modern town extending along spruce and birch covered, gently rolling land by the river bank. It has a population of over one thousand.



Inuvik Federal Day School

and

across the

road



The Federal Building



R.C.M.P. barracks



The Fire Hall



An Inuvik cabin



Wine and gold



Gold and wine

In multi-coloured
homes we dine.





The Old
Hudson's Bay
Store



The new
Peffer's



Tent with dogs





AERIAL VIEW OF INUVIK, N.W.T.
Photo by Photo Survey Corp.



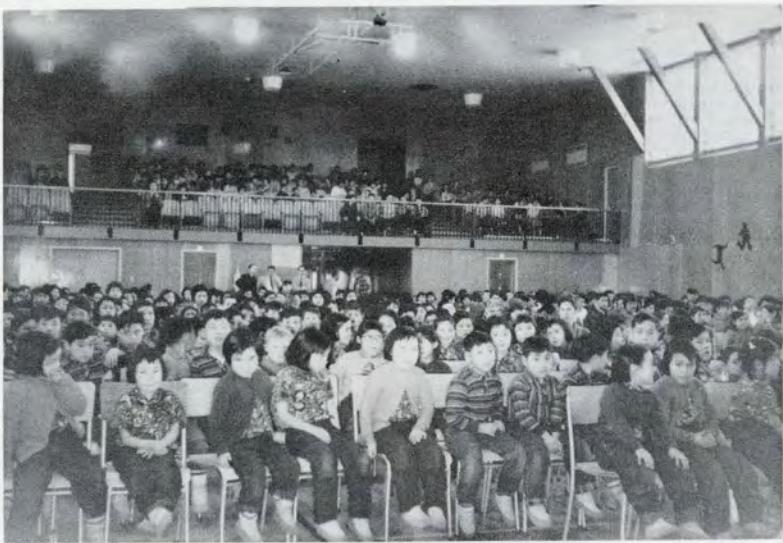
AERIAL VIEW OF INUVIK, N.W.T.
Photo by Photo Survey Corp.

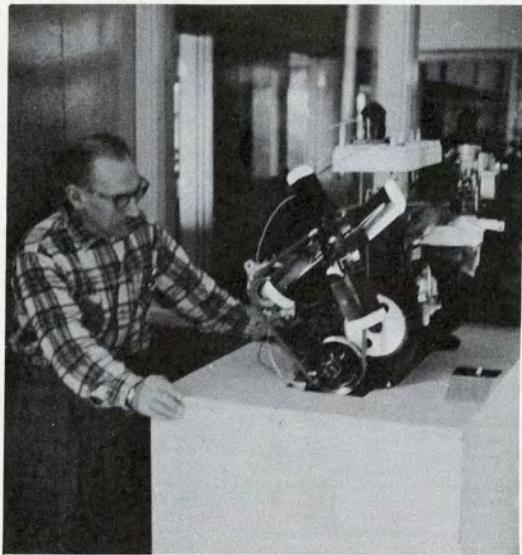


Mary Ann Hodnett

GRADE
TEN

ASSEMBLIES





Charlie Smith, chief caretaker,
examines an engine from Shop.



Our secretary, Miss Mary
Malloch



Mrs. Hodnett looks after the
Home and School library on Thursdays

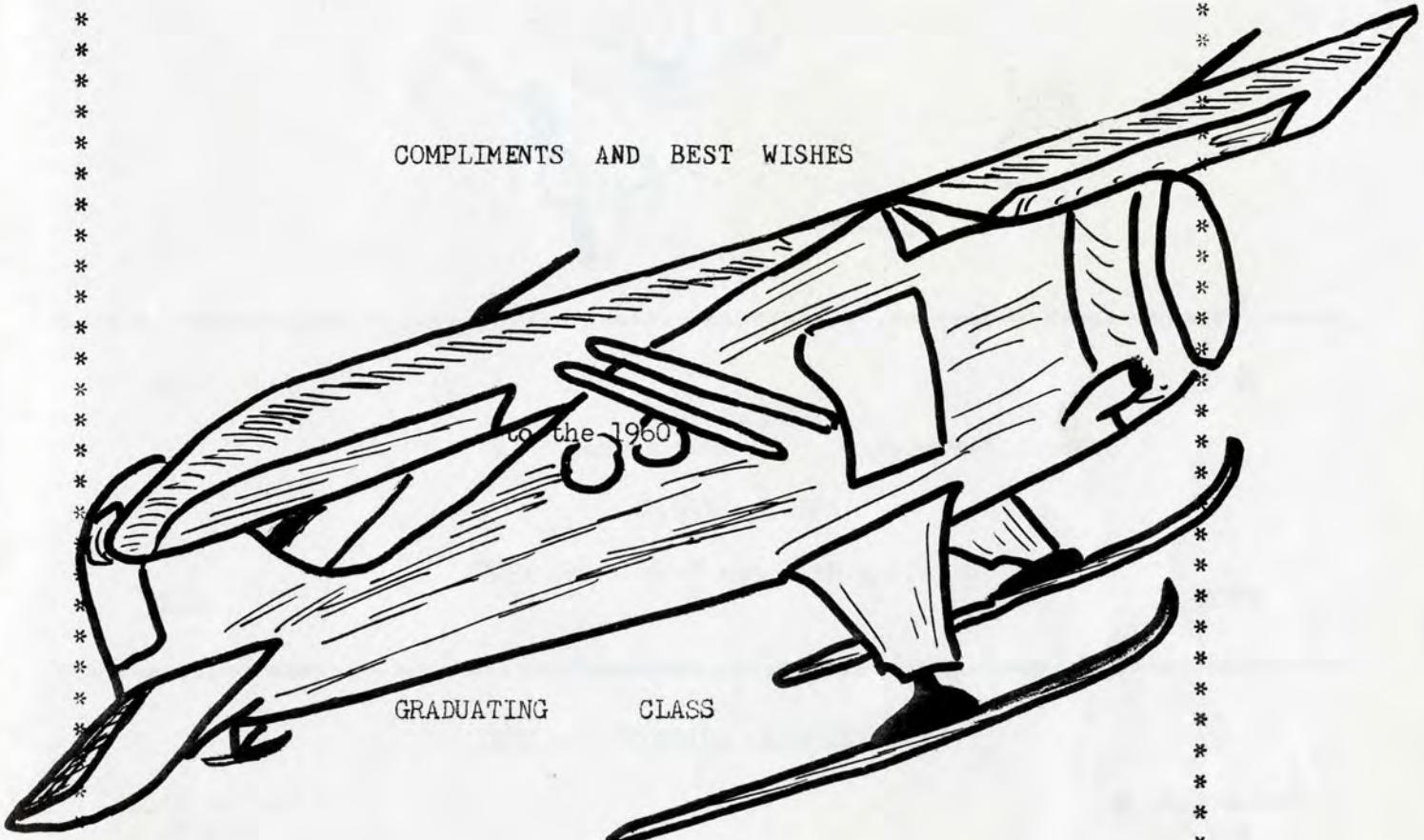


Mr. North registers students



School Superintendent, Mr. Stan Hovdebo, and
Mrs. Hovdebo ride Donald Eastern Arctic style.

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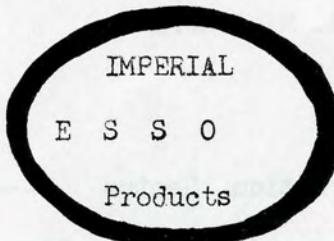
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* INUVIK
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