

NEW

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1966

To the Students who have
left Poplar Hill for further
education we encouragingly
dedicate this 1966 New
Horizons.



Principal's Message

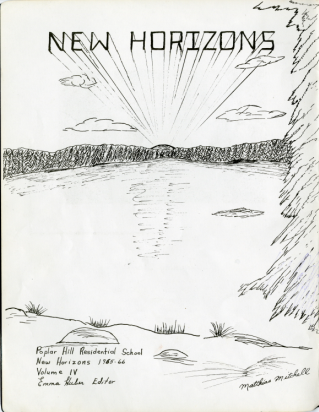
I am confident that this has been a very enjoyable and profitable year for the Poplar Hill School "family" ---staff and students. I wish to express my appreciation to all for their fine co-operation, cheerfulness and hard work that made this school year a success.

Often I would sit back and watch Poplar Hill buzz with activity -- teachers preparing lessons, younger children playing gleefully, older students working in Shop and Home Ec. classes, workmen busily improving facilities, planes bringing supplies, etc. Then I would contemplate. What effect will this have on student lives? on staff lives? on my life? on the Indian people as a whole? on our Canadian nation? on the world? on the universe? on eternity? The influence of this activity will never end!

The past belongs to historians, the present belongs to us, and the future is in God's hands. The challenge for each one lies in answering this question: What will I do with my FUTURE as God deals it out to me? Be answerer it carefully.

To those who will leave and not return, I wish to say "thank you" for your contribution to the Poplar Hill "family" and may God bless you for FUTURE usefulness.

NEW HORIZONS



Poplar Hill Residential School
New Horizons 1960-66
Volume IV
Emma Rubin Editor

Matthew Mitchell



Teaching Staff

Mr. Schnupp	Principal
Mr. Miller	Grades 6-8
Mrs. Mast	Grades 4-5
Miss Kurtz	Beg. - Gr. 3
Mr. Troyer	Shop II
Mrs. Musser	Home Ec. II
Mr. Yoder	Shop I
Miss Sensenig	Home Ec. I



School Programme

Our school programme is divided into two divisions and are classified as Academic and Practical.

Academic - Students under fourteen take a whole day of academic work and are up-graded as much as possible. Students over fourteen take one-half day of up-grading academic and one-half day of practical work.

Practical - The practical work is designed to prepare students for better lives on the reserve and/or to make an easier adjustment when leaving the reserves, which ever they choose. This course is divided into four groups:

First and second year Home Ec.

First and second year Shop.

Each first and second year class take similar work, though in an advanced stage for the second year.

1. For girls this includes cooking, baking, meal preparation, sewing, laundry, child care, home nursing and general housekeeping.
2. For the boys this includes bringing in logs, sawmilling, construction of a family house, furniture making, sheet metal work, motor mechanics, gardening and general maintenance.



Graduates

Lucy Beardy

Student Staff
Choir
-steady worker
-teaches crafts
-big (?) sister
to Morley
"Sure, what did
you expect?"



Johnny Tait

Shop II, Choir
First Aid
-excellent student
-writes prose with
flowing beauty
-"4 foot 23"
"Please be quiet
so that I can
study."



Maudie
Kakekagumick

Home Ec. II
First Aid, Choir
-ever-ready smile
-full of life
-sister to Goyce
"Let's sing fas-
ter!"



Joshua Hudson

Shop II, Choir
First Aid
-expresses him-
self well
-good guitarist
-"5 foot 12"
"Now to put it in-
to my own words..."



Amy Bluecoat

Student Staff
Choir
-neat
-good cook
-sister to Joey
-thinks her own
thoughts
"I'll bet its not
that serious."



Goyce
Kakekagumick

Shop II, Choir
First Aid
-a good leader
-building for the
future
-stands straight,
speaks out
-artistic ability
"Where's Mitchell?"



Mary Punch

Home Ec. I
Choir
-conscientious
student
-lively conversa-
tionalist
-good seamstress
"Studies are just
one form of edu-
cation."



Room 3

Mr. Miller



Maggie Kakekagumick
Gr. 8, Home Ec. II
Choir, First Aid



Matthias Panacheese
Gr. 8, Student Staff
Shop Teacher, Choir



Bonnie Barkman
Gr. 7, Home Ec. II
Choir, First Aid



Jellibee Beardy
Gr. 7, Home Ec. I
Choir



Phillip Tait
Gr. 8, Shop II
Choir, First Aid



Lucas Tait
Gr. 8, Shop I
Choir



Mary Jane Gray
Gr. 7, Home Ec. II
Choir, First Aid



Charlotte, Gr. 7
Kakekagumic
Choir, Home Ec. I



Tina Meekis
Gr. 7, Home Ec. I
Choir



Morris Loon
Gr. 7, Shop I



Matthias Mitchell
Gr. 7, Shop II
Choir, First Aid



Agnes Panacheese
Gr. 7, Home Ec. II
Choir, First Aid



Henry Panacheese
Grade 7



Roy Anderson
Gr. 6, Shop II
Choir



John Ross
Gr. 6, Shop I



Robert Ross
Grade 6



SPEAKING CLASS
Mr. Schnupp-teacher

Every two days we have Speaking and Current Events class. Our teacher makes sure that we speak out loud to the audience. Sometimes he teaches us to use grammar in grouping sentences together properly. We make up a story and then go to the front of the class and tell it to them.

We also have Current Events in which we discuss what is going on around the world. We talk about countries and their leaders. Our teacher asks us questions afterwards to test our concentration. We read newspapers and discuss them. I enjoy these classes of learning about happenings in other countries.

Henry Panacheese



MATHEMATICS

Arithmetic is the science of numbers, the art of recognizing by the use of figures. It includes four basic operations: addition, subtraction, multiplication and division.

This year we're taking algebra. Although it deals with numbers it differs from Arithmetic because it also uses letters such as A and B to solve problems in which certain numbers are unknown.

Mathematics is one of the most useful and fascinating divisions of human knowledge. Within its power man can solve some of the deepest puzzles he must face in life.

Goyce Kakekagumic



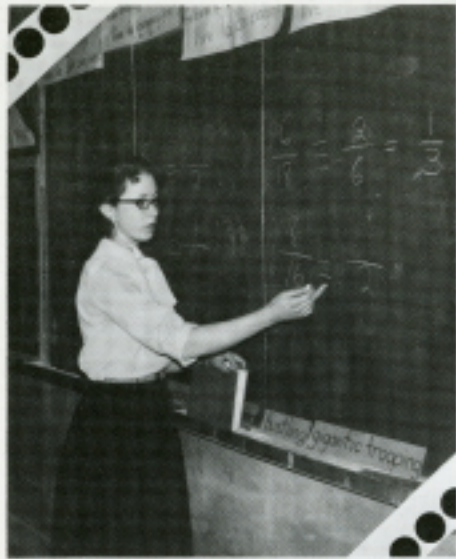
LITERATURE

When we have our Literature we have to be wide awake and listen to learn as much as we can about our words, what they mean and how to pronounce them.

It doesn't help much to say the words but not know what they mean. Someone might ask you to speak for him in English and if you don't know the meanings you won't know how to interpret very well.

In reading one has to put volume into it and say the words clearly so others can understand what you are saying.

Morris Loon



Room 2

Mrs. Mast



Dinah Bighead
Gr. 5, Home Ec. I
Choir



Christina Cutfeet
Gr. 5, Choir
Home Ec. I



Freddy Loon
Gr. 5, Shop I
Choir



Emily Strang
Gr. 5, Home Ec. II
Choir, First Aid Choir



Georgie Suggashie
Gr. 5, Shop I



Joe Suggashie
Grade 5



Margaret Thompson
Grade 5



Jimmy Turtle
Grade 5



Morley Beardy
Grade 4



Joey Bluecoat
Grade 4



Aneus Kakekagumic
Gr. 4, Shop I



Nathan Mamakeesic
Gr. 4, Shop I
Choir



Madeline Owen
Grade 4



Emily Peters
Gr. 4, Home Ec. II
Choir, First Aid



Morris Wesley
Grade 4



PHY. ED. & TYPING

We enjoy our Phy. Ed. class once a week as it helps us learn new games. We made a shuffleboard set. First we made sticks and then the round pucks and painted them blue and red so the sides wouldn't get mixed up. We also have hopscotch and are learning to throw a ball chestward. We think these are good exercises and build strong muscles.

We take Typing when the boys have Phy. Ed. We have to put our fingers on the right keys, then we can start typing the abc's. We have to take turns with the typewriter, one types 20 min. then the other one types. Now we can type sentences.

Jimmy & Morris Margaret & Madeline



SPELLING

One of our best subjects in school is Spelling. Once a week we have about 17 words and everyone tries to get 100. We check each others papers, then give them back to the owners. If any words are wrong we must write them 10 times each, or, if we have all our words right for three times, we can give the words to the class. This is a good lesson for us as it helps us learn English well. We have to think hard in order to write the words down.

Joe & Morley



SOCIAL STUDIES

Once in our Social Studies we were reading a story about John Cabot and decided to give a play on it. We were to dress like the people in 1497. After practicing for one month the night came for us to give our four-part play. We got dressed and then heard the other students and staff coming. We sang two songs before giving the play. There were queens, kings, knights and sailors in the play. People were taking pictures of us and soon our play was over. We all stood in a row and bowed down before the people. Giving plays helps make Social Studies interesting.

Robert & Joey



Room 1

Miss Kurtz



Charles Bottle
Grade 3



Madeline Meekis
Gr.3, Home Ec.1



Stanley Ombash
Grade 3



Roger Panacheese
Grade 3



Dennis Strang
Grade 3



Sadie Suggashie
Grade 3



Gordon Wesley
Grade 3



Vernon Wesley
Grade 3



Jacob Moose
Grade 2



Paddy Ombash
Grade 2



Amie Owen
Grade 2



Angus Panacheese
Grade 2



Nathan Stoltzfus
Grade 2



Dennis Suggashie
Grade 2



Billy Thompson
Grade 2



Nancy Wesley
Grade 2



Viola Loon
Grade 1



Annette Moose
Grade 1



Martha Strang
Grade 1



Joan Turtle
Grade 1



David Brown
Grade 1



Jewell Stoltzfus
Beginner



Laura Strang
Beginner



Peter Thompson
Beginner



WORD CARDS

Every day our teacher shows us new words. Each word is on a pretty card. First we say the words, then we print them in our books. We try to make sentences too. We say the words to our homework teacher. Sometimes we forget what to call a word. We must think. When we know them we can read stories.

The Bluebirds (Beg. & Gr. 1

ART

Friday is an exciting day. In the afternoon we have art. Maybe it will be painting, cutting and pasting, drawing, decorating or making a new bulletin board. One time each one made a different kind of house - an igloo, long house, wigwam, house without walls, log cabin and pueblo. They are ones that people lived in long ago. We're sure that our fathers work hard to make houses for us.



The Cardinals (Gr. 3)



READING BOOKS

We read about many friends in our books. They play, work, ride, read and go to school too. Some of the friends are animals and birds. The birds build their own nests. The animals take care of their babies. Sometimes we go to the library for books to read. Some are too hard for us to read and some are too easy. We like to read because we learn new things.

The Goldfinches (Gr. 2)



Shop 2

Aden Troyer - teacher
Roy Anderson
Goyce Kakekagumic
Joshua Hudson
Matthias Mitchell
Johnny Tait
Phillip Tait

This year in Shop we are doing some things similar to last year only more difficult. What we build must be neater and better which requires more skill. We must also keep the saws and generator in shape.

To keep the saws, like chain saws, in good condition you must keep one thing in mind all the time, that is, to use oil in it at all times. Otherwise the saw will be ruined. We have to sharpen the chainsaw if we want to cut fast and, mind you, it takes time to sharpen a chainsaw. Also, you must use a certain kind of oil at different times of the year---example, in winter we use no. 10 and in summer no. 30.

Keeping the generator going is our work too. Every day we check it and put in oil to make it run smoothly. One thing to remember is not to leave the rags you use to clean the motor laying around because they might catch fire. Every Friday we change oil, throwing the old oil away and putting in new. Sometimes we pump fuel into the tank which feeds the motor. The generator is important as we have many motors and appliances that are run by it.

Motor Mechanics is an interesting course. First of all we have to study about it, writing down where the parts go and how they are used. In outboard motors we first studied about ignition plates and the rest of the motor from top to bottom. When working on motors you have to remember where you take the

parts from. Sometimes our teacher does not tell us where a part belongs. He says its about time we learn where they should go. It takes clear thinking in mechanics.

This year we started building a warehouse which is 24' x 32'. We had to have logs and saw them on the sawmill. We all helped in setting it up right at the spot. Putting the stringers down was the hardest part. The joists were next. Then we had a two inch floor after which we put up the studs and rafters. The warehouse is not like the other buildings but is made of aluminum. Once in awhile we go to the dining hall and review what we have done at the house.

We have also been working on cupboards and things like that. First of all we have to find how many boards we need and how big we will make our project. We draw the correct measurements on a diagram so there will be no mistakes. Then after that we begin cutting the pieces and as soon as we have enough we start assembling the furniture. This is what requires skill or it may turn out crooked.

Gardening is another project we have in the spring. Each boy has his own small plot. The garden tractor is used to make the soil fine and ready for planting. A string is stretched from one end to the other in order to make straight rows. We read directions on how to plant the different kinds of seeds.

All of these things make our year at school a worthwhile one.

Shop II Boys



Making straight edges



Making a clean cut



Fancy wood working



Sanding down the rough edges



Keeping the chain saw in shape



Finishing the set of cupboards



Pulling the logs to shore



Warehouse skeleton



Home Ec 2

Margaret Musser - teacher
Maudie Kakekagumic
Emily Strang
Bonnie Barkman
Maggie Kakekagumic
Emily Peters
Agnes Panacheese
Mary Jane Gray



To be a good housekeeper one must know how to plan her work and then get it done on time. One important thing is to always keep your things in place and the house neat, then it is more pleasant to work. Housekeeping includes many different things besides keeping the cupboards and drawers neat, floor clean and dust off. Each Friday afternoon we go shopping at the storeroom and get such groceries and articles as we will need the next week. These can include flour, sugar, lard, tea, cocoa, baking powder, soap, kleenex, etc. Some weeks we do all the cooking and baking in order to learn how to plan menus and housework.

Last fall we canned vegetables. It was the first time we did this so we had to learn from the beginning. We canned carrots, relish, meat and have studied how to can other products. To can carrots, you first get them from the garden. Then wash, peel and dice them. Put carrots in jars that don't have nicks and are clean. After adding salt, pour boiling water over them and seal the jars tight. It takes three hours of steaming in a boiler to get them soft. Store them in a safe place and you will have plenty of carrots for all year.

In our sewing room we are finding some interesting and also hard things to make. Besides making clothing for ourselves, we have made boys' shirts. This took some real concentration but we were able to accomplish it. Sewing

little girls' dresses, jumpers and blouses was also good learning for us. Sometimes we make dresses for the staff ladies and also curtains and drapes.

Another project we have this year is making a braided rug. We collected old clothes and cut the material in long pieces about 2" wide. We used the sewing machine to sew them together. It is interesting to use many colors of cloth and match them so we can have a nice design. After we have a strip braided together we take a needle and thread to sew them together. We keep on braiding and sewing until we have the size rug we want for our floor.

Besides sewing and cooking we also have a Home Nursing Class every Friday afternoon taught by Lillian Smoker. We learn how to take care of a sick person and how to keep the room clean and all the necessary things handy. We learned how to change the bedsheets when the patient is in bed. We also studied the different diets a person needs to suit his illness. All of the things we learned are important to keep a patient cheerful and help him recover.

To help us become good hostesses and game leaders we also give parties for the younger children. They like the snack we give them and talk happily while they eat. It is a pleasant time for everyone. These are some of our Home Ec. highlights.

The Home Ec. II Girls



Selecting a pattern



Finishing touches on a dress



Carefully ironing the garment



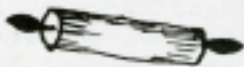
Planning party games and treats



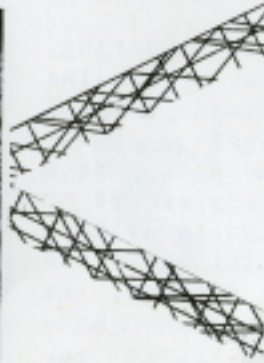
First steps for hamburgers



Supper's cooking



Now to taste the pie!



After supper cleanup.



Shop 1

John Henry Yoder - teacher
Frederick Linkletter
Lucas Tait
Aneus Kakekagumic
Freddy Loon
Roy Owen
John Ross
Morris Loon
Nathan Mamakeesic
Georgie Suggashie

Last fall when we started to build a house it seemed that it would be difficult to finish it. This was a new experience for us and our teacher had to do much explaining.

To begin, we put the big logs, which are called stringers, level on the ground and then began to make the floor. Next, up went the studs and rafters, then we covered it with lumber. After that we started to work inside and put the windows in. We also did a lot of insulating and wallpapering. Our house has four rooms and measures 20' x 20'. When we finished the house we had a party. We made tea and bannock and the Home Ec. girls came over to eat.

Making furniture for the house is interesting. We have to make the furniture look nice and also be strong enough to hold something. If we make a mistake we have to do it over again which takes longer, so we try to be careful the first time. We made tables, chairs, cupboards and drawers for the house.

We also had practice in soldering. First we have to learn how to use the torch and iron so we practiced on small pieces of metal. When we were ready to solder something good, we each made a tool box. It was quite easy except at the edges where it was hard to solder. Unless we used the right thing on the metal, the solder will not stay on. At first we didn't know anything about soldering, but now we can make things look nice.

Each week we have our turn at caring for the kerosene refrigerator. Every day we must check the fuel in the tank. A couple of times during the week we clean the glass and trim the wick. Its important not to turn the wick too high and to be sure the tank is in level or the refrigerator will smoke.

We have classroom instruction on the parts of outboard motors and how each part works. We take motors apart and learn where each screw must go. We make illustrations and notes in class to help us remember when working on outboards and other motors. We try to see who can get their motor to run the smoothest and in the spring we try them out on boats.

Cutting ice is cold work but we enjoy it. We use the chainsaw. First, we have to scrape the snow off the ice. After the ice is clear we mark the size of the ice blocks. After the blocks have been cut the right size we take a bar and brake the ice out. We carry it to the houses to use in the ice-boxes. We have an ice house that we fill each spring, packing the ice in sawdust for summer use.

In using the chainsaw, we must see that the chain is sharp and remember to check the gas and oil. We must use a lot of oil on the chain or it will become ruined. We like to use the chainsaw in cutting wood as it goes much faster.

The Shop I Boys



Now to pull the logs in



Ready to plane lumber



It must be carried to the building



The finished house



Sheet metal work



Trying out the motor



Relighting the kerosene fridge



Ice cutting season

Home Ec 1



Magdalena Sensenig - teacher
Mary Punch
Tina Meekis
Charlotte Kakekagumic
Jellibee Beardy
Christina Cutfeet
Madeline Meekis
Dinah Bighead

Our class of seven girls would like to tell you about some of our Home Ec. activities.

Since we all enjoy eating, we'll begin with our meals. We have to decide on what our meat will be and plan the supper. We peel the potatoes and cook them, then open a vegetable and put it on to get hot. Sometimes we bake muffins or tea biscuits or if we are having hamburgers, we make buns.

Our table must be set neatly with all the things needed for a meal. By this time our meat and other food is ready, the guests are arriving, and it is time to dish up the food. The one who cooks must wait on the table.

Baking is fun and the cakes and rolls are good. When baking a cake all the things you need should be set on the cupboard. Then read the recipe carefully and begin measuring and mixing the things together in a bowl. If anything is forgotten the cake won't be good. No one likes to eat burnt or hard cakes so we try very hard to watch them. Sometimes we bake birthday cakes and decorate them with different colors of icing. We also make doughnuts and fancy rolls.

We clean every day to keep the house tidy. First, we sweep the floor and get the water hot. Then we begin washing the floor and cleaning every corner. We also see that the cupboards and shelves are dusted and sometimes we

wash them. The tables and chairs also must be washed. When everything is in place our house is nice and clean.

In our sewing classes we have made aprons, dresses, skirts and blouses. We are going to make pyjamas and when they are finished we'll have a "p.j. party". Each girl has her own pins, scissors, measuring tape, etc. Cutting out a dress takes concentration so as to get each piece straight and not waste material. We must mark everything before sewing and pin or baste the seams so when the garment is finished it will fit right.

Before ironing our clothes we sprinkle them and put them in a plastic bag, then start our iron. In ironing a dress or shirt we iron the collar first, then the sleeves, then the rest of it. We try hard not to iron wrinkles in because we're trying to iron them out. We always hope that our ironing is as good as it should be.

Another important time is our Child Care Class on Friday. We learn when a baby is born, how much he weighs, how he grows and how we should handle him. It is important to bath and put clean clothes on the baby every day. A baby soon needs more than milk so he should have cereals and strained baby foods.

We hope you have enjoyed our talk. If you have time, drop in for a visit some afternoon.

The Home Ec. I Girls



Mixing the chocolate cake



Cinnamon rolls in the making



Muffins ready to eat



Don't let the bannock burn



Eager seamstresses



Dishes must be washed



Now measure carefully



Child Care notes



Craft

Three evenings a week I have craft classes with the six younger girls. I teach them to sew neatly in making things out of material. Some of the things we have made are aprons, stuffed toys for their sisters and gifts for their mothers.

On Saturday afternoons I have classes in cooking, such as making cakes, cookies and etc. I have to watch them carefully when they cook, especially when they mix things together in a bowl, because they can't read the recipes of cooking well yet but they are learning. Sometimes they get mixed up with baking powder and baking soda so I have to show them what it is.

I explain to them very carefully what to do in cooking and baking. They enjoy their classes very much by being co-operative and attentive.

Lucy Beardy



Shop

I have two shop classes every evening. The younger boys come for the first hour and the older ones from five to six o'clock.

Working with the four younger boys is fun, especially when they first learn how to handle the tools such as hammer, saw and plane. I have to keep an eye on them so they won't fool around too much.

The older boys work well on their projects. Roy Anderson helps me with this class of twelve boys. They learn to make tables, chairs, benches, drawers and so on. Also they learn the name of the tools which we have in our shop.



When they make something the first time it doesn't look as good as the second time they try, so the second time I am well pleased with their skill.

Matthias Panacheese

Choir

Mrs. Schnupp-instructor



Every Saturday afternoon after dinner we have choir practice for about an hour.

Last year we only had the girls' choir but this year its different because the boys are in the choir too. We learn to sing three and four part songs. Our director tells us to open our mouths wide because it is necessary so the words will come out distinctly. We practice and practice until we know the songs quite well. When it is necessary, our director practices with us separately until we know our parts. We get to sing at services and special school programs. When our twenty-five voices blend together well it sounds quite nice.

I enjoy this time of choir practice as we can learn many new songs.

Amy Bluecoat



First Aid

Lillian Smoker R.N.-instructor

We study about every part of the body from head to toe and how fast our heart beats. We also study how they function and how each bone is joined to others. Another thing we studied was how to recognize internal injuries by the skin color and eye pupil. It is very important to keep the person quiet and warm.

We were also taught how to handle injured persons. For instance, if anyone has a broken arm we are taught how to care for the casualty. We learned how to make him as comfortable as possible and to put a splint on until he can reach the doctor.

Its interesting to experiment and very necessary to know these things.

Maudie Kakekagumic



Staff

MaDonna Miller

Friendly, courteous, willing to help wherever needed. Spends much time in the office as school secretary. Enjoys working as supervisor for her 25 girls and her homework group.



Emma Huber

Cheerful, optimistic, enjoys reading. As house mother for 62 students she keeps things running smoothly by bandaging cuts, settling quarrels, handing out kleenex and the many other odd jobs that need doing.

Has contributed much in her six years here.



Paul Musser

Reserved but frank, makes out orders, meets the planes and distributes supplies to their proper places. Mail man - "Did I get a letter, Paul?" Recess supervisor.



Junior Boley

Good natured, hard worker, responsible for keeping us warm by cutting firewood and lumber logs. The long winter evenings often found him in the shop making furniture, etc. "Let's have noodles for dinner."



Anna Marie Johnson

Carries her typewriter from Room 1-2 helping the teachers. Spends much time running mimeographed sheets through the machine. Has a Bible class. Enjoys refreshing walks to the neighbors



Lizzie Yoder

Healthy students, enormous appetites, ingenious concoctions, plus the absence of complaints, is ample proof of a thrifty and efficient cook. Helps with laundry, has Bible class and evening devotions.



Larry Mast

Drives, repairs and services the caterpillar which he uses for logging, hauling firewood and gardening. Hobby-- wood carving. Interested in carpentry, made his wife a nice teacher's desk.



Arlene Yoder

Energetic, efficient outspoken, likes a good time. Works in laundry, lowers the mending pile, irons, keeps students in nice outfits and alternates on night duty. Has homework and is a competent recreational supervisor. Enjoys reading and sewing.



Staff

Elvin Kolb

Work and wit are characterized by the same high quality. Takes time to think his work through before beginning. Works on carpentry, mechanics and welding. "Hey, Elvin, where is that empty pie pan?"



Sarah Meekis

Happy-go-lucky young lady, black wavy hair, likes to tease. Works in the laundry and on night duty alternating every two weeks. Enjoys her homework group.



Daniel Yoder

Besides repairing broken windows and tables, putting on doors and trim, he spends time with the middle-age boys in evening homework, Bible class, bathing, etc. Daniel enjoys the walk to his quiet cabin to relax and read.



Anna Beiler

Hails from the state of Penna., works in the laundry and is part-time cook. Often her feelings are expressed with a hearty laugh. Enjoys reading and sewing. Teaches a Bible class. "Well, I'd better get with it!"



Darlene Schrock

Is seen at many places--in the laundry, on night duty, baking bread, preparing breakfast or in the sewing room mending and ironing. Drills the younger students in Word and Math cards. Enjoys sewing and skating.



Sanford Smoker

Came in the fall of '65, does carpentry work and tends fires, assistant shop teacher. The long winter months didn't seem to dull his pleasant personality.





1. Arbor Day picnic
2. Easter egg hunt
3. Apple bobbing
4. Youth Fellowship
5. Hallowe'en costumes
6. Carolling
7. "There were in the same country..."
8. Paddy Bear
9. Gift time
- 10-11. Christmas play
12. Mexican Christmas
13. "Joy to the world!"



SOCIAL EVENTS



Dear Uncle Jack,

Many things have happened since I left you in September. Our teachers spent some time at the convention in Sioux Lookout the first of September. We didn't learn everything on the first day of school so had to go again the next day. The days stretched into weeks and the weeks into months. School classes and practical courses were nicely started when Mr. Scott, the Supervising Principal, and Mr. Shaw visited on September 20.

October 11 we celebrated Thanksgiving Day. The wonderful chicken dinner made us fellows loosen our belts.

We were then looking forward to Oct. 30. In case you're wondering, that's Hallowe'en. After the younger ones had gone out for treats we had some real fun. One game was bobbing for apples. A prize was offered to the one who could eat an apple first. There was one big fellow who was lucky. The prize was a big piece of pie.

Winter was just around the corner by this time. Soon the snow became deep and the lake was frozen. I guess the North Wind thought it would be simple, but instead it took four days to freeze. This all took place November 9-13.

With exams over Christmas was fast approaching our little village. There was much excitement in anticipation of the holiday season. Our Christmas programme was given on the evening of Dec. 21. The younger ones had a nice little play about Paddy Bear. There was a longer play given in five different acts and the setting was an Indian reserve in Sashatchewan.

By Christmas Eve there were only 18 students left, but many visitors had arrived. We received many nice gifts at the party and then went carolling with the tractor and sleigh. In our Christmas worship service I was fascinated again to hear the Christmas story. The turkey which had been tempting us all morning we could now enjoy. The days were spent in visiting, skating, group games or whatever we pleased.

It was nice to see the students return and school began on January 3rd. That month the field nurses came to give tuberculosis tests and immunization needles. Also, the Schnupp family were away for two weeks attending the convention at Elliot Lake and visiting high school students en route.

First semester finals were the first week in February. These exams were to tell which students could be promoted to a higher grade. There was a big change in grades 4-7.

I enjoyed the Indian-Metis Conference that we Gr. 8 boys attended in Feb. Besides the talks and speeches of the convention, the city of Winnipeg was quite fascinating.

We had a Valentines Party and all made valentines to give. Besides games, songs and stories, the Home Ec. girls served a delicious snack.

The first week in March a girls' choir tour gave six programmes at schools and churches in Indiana. This was the first time they were in the United States.

The Easter holidays included colouring eggs and having an egg hunt. We spent many hours looking over the lake as the ice left during the warm spring days. Arbor Day resulted in a clean campus and a supper of roasted weiners and marshmallows. May 23 was held in honor of our Queen. Track and field events were enjoyed by all. The competition was great, especially in the pole vaulting.

With June 20-24 came the important days of final exams. We really had to put all we could into that week. You can imagine the anxiety of getting our report cards. After promotions, graduation exercises were held for the eighth graders who will be going into grade 9.

This has been a year I'll never forget. Along with the sad days there were happy ones. Along with the hard studies and work there was fun and relaxation. Thanks for your good wishes 10 months ago.

Johnny Tait



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RECREATION



Dorm Life



Laura gets ready for the day



"Keep your head down, Amie."

DAILY SCHEDULE

- 7:00 Rising bell
- 7:30 Breakfast
- 8:00 Morning chores
- 8:30 School bell
- 10:00 Recess
- 12:10 Dinner
- 1:10 Bell for classes
- 3:00 Recess
- 4:00 Tea for shop boys
- Young girls craft class
- Young boys shop class
- 6:00 Supper
- 6:45 Homework
- 8:00 Devotions
- 8:30 Bedtime for younger students
- Recreation for older students
- 9:30 Bedtime for older students



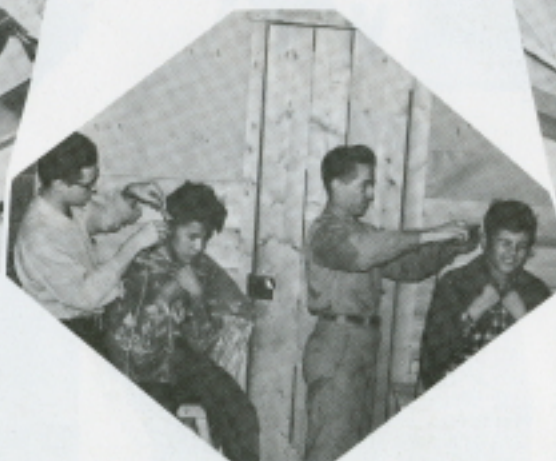
A letter from home



'Dear friend--'



"Sunday polish on the shoe."



"Does it pull, Jimmy?"



"Need some help, Sis?"

Dorm Life



To have a warm school--



Homework



And a clean one



Ice cream makers



Sunday night



"Please, Lizzie, more milk"



Peter gives a hand!



Home for Christmas



Spot?



HERE

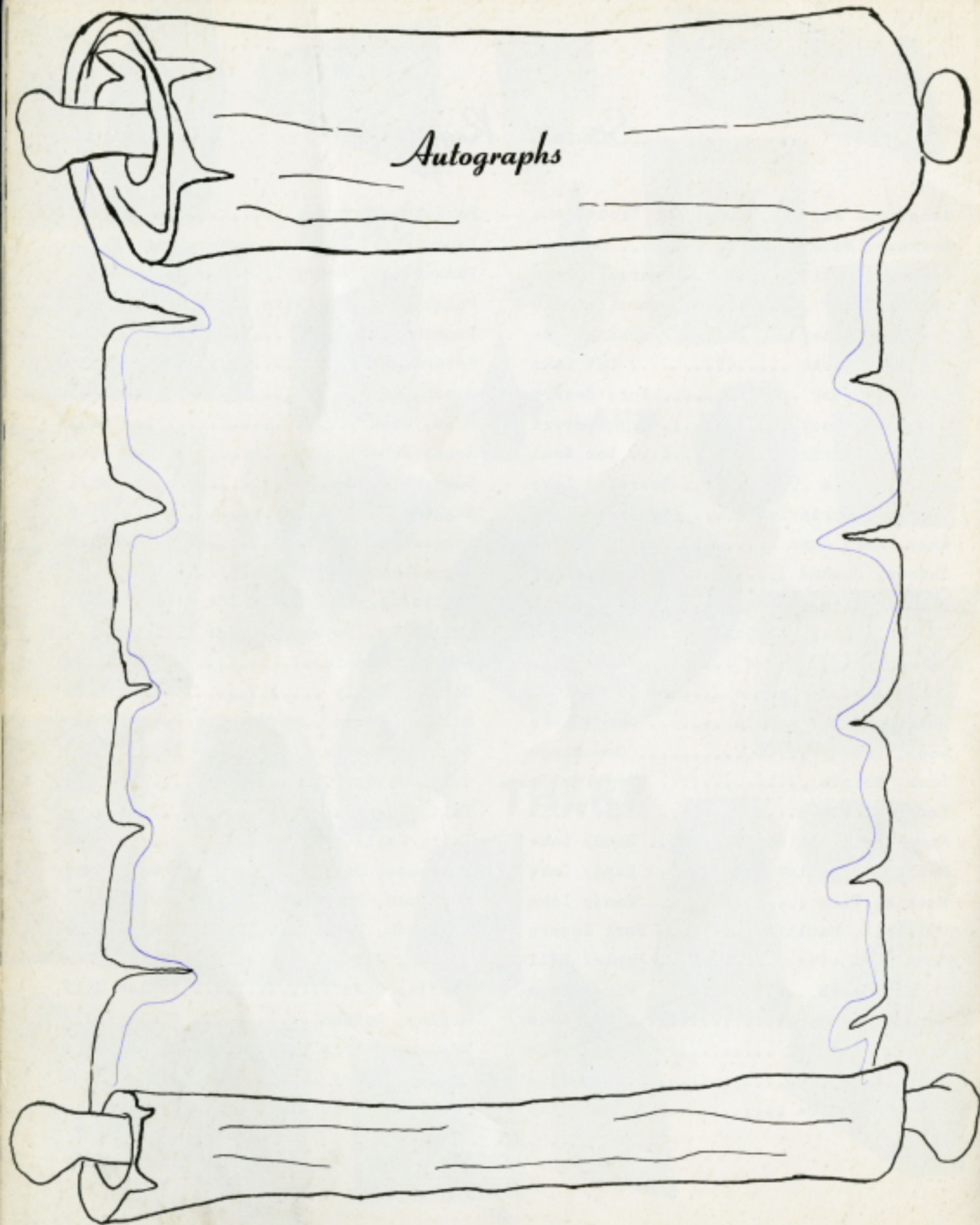
AND

THERE

Student Register

Anderson, Roy	Big Trout Lake	Panacheese, Agnes	Slate Falls
Barkman, Bonnie	Sachigo	Panacheese, Angus	Slate Falls
Beardy, Jellibee	Bearskin Lake	Panacheese, Henry	Slate Falls
Beardy, Lucy	Bearskin Lake	Panacheese, Matthias	Slate Falls
Beardy, Morley	Bearskin Lake	Panacheese, Roger	Slate Falls
Bighead, Dinah	Cat Lake	Peters, Emily	Pikangikum
Bluecoat, Amy	Fort Severn	Punch, Mary	Lac Seul
Bluecoat, Joey	Fort Severn	Ross, John	Lac Seul
Bottle, Charles	Lac Seul	Ross, Robert	Lac Seul
Brown, David	Bearskin Lake	Suggashie, Dennis	Poplar Hill
Cutfeet, Christina	Big Trout Lake	Suggashie, Georgie	Poplar Hill
Gray, Mary Jane	Hudson	Suggashie, Joe	Poplar Hill
Hudson, Joshua	Sachigo	Suggashie, Sadie	Poplar Hill
Kakekagumick, Aneus	North Spirit	Stoltzfus, Jewell..	Poplar Hill Mission
Kakekagumick, Charlotte ..	North Spirit	Stoltzfus, Nathan..	Poplar Hill Mission
Kakekagumick, Goyce	Sandy Lake	Strang, Dennis	Pikangikum
Kakekagumick, Maggie	Sandy Lake	Strang, Emily	Pikangikum
Kakekagumick, Maudie	Sandy Lake	Strang, Laura	Poplar Hill
Loon, Freddy	Osnaburgh	Strang, Martha	Poplar Hill
Loon, Morris	Slate Falls	Tait, Johnny	Sachigo
Loon, Viola	Slate Falls	Tait, Lucas	Sachigo
Mamakeesic, Nathan	Sandy Lake	Tait, Phillip	Sachigo
Meekis, Madeline	Sandy Lake	Thompson, Billy	McDowell Lake
Meekis, Tina	Sandy Lake	Thompson, Margaret	McDowell Lake
Mitchell, Matthias	Fort Severn	Thompson, Peter	McDowell Lake
Moose, Annette	Poplar Hill	Turtle, Jimmy	Pikangikum
Moose, Jacob	Pikangikum	Turtle, Joan	Poplar Hill
Ombash, Paddy	Cat Lake	Wesley, Gordon	Slate Falls
Ombash, Stanley	Cat Lake	Wesley, Morris	Slate Falls
Owen, Amie	Pikangikum	Wesley, Nancy	Slate Falls
Owen, Madeline	Pikangikum	Wesley, Vernon	Slate Falls

Autographs



I wish to thank
D. W. Friesen & Sons Ltd. — printers
John Henry Yoder — photographer
McDonna Miller — typist
Morris Loon — artist
Matthias Mitchell — artist
Students — essays and paragraphs
Staff — for all they have contributed

Editor

