

THE STUDENT VOICE



STUDENT COUNCIL ELECTION RESULTS!!!!!!!!!!

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THE STUDENT VOICE

(non-affiliated)

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EDITOR - Christina Speer

SECRETARY

TYPIST - Alexandra Helmer Vosper

SPORTS - Greg Wallenius

ARTISTIC CO-ORDINATOR - Karin Doleske

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** New members welcome and uninitiated.

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CANADA 43¢ U.S. \$51.26

KENYA -4 Round Stones

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YOUR SOCIAL CALENDER

October 29th _____

November 12th _____

December 42nd _____

Dates to Remember: January 2, 6, 17, 31 and

August 15.

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RETURN OF THE ALGOMA COLLEGE FILM SOCIETY

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Once again Dave Aurandt, Dermot McCarthy and Mark Stevenson have combined their impeccable tastes and aesthetic judgements (or so they say) in order to provide the Algoma College community with a series of representative European and North American films. Although details are sketchy regarding membership prices, the Film Society has indicated Algoma College students can once again expect free admission - provided Student Council maintains their past practice of providing financial support. The year promises to be an excellent one for film buffs, with a well rounded selection of movies:

DATE	TITLE	STARRING	DIRECTOR
Oct. 29	Friends of Eddie Coyle	R. Mitchum P. Boyle	Peter Yates
Nov. 5	Chinatown	J. Nicholson F. Dunaway	R. Polanski
Nov. 12	The Confession	Y. Montand	Costa-Gavras
Nov. 19	Shanghai Express and The Devil is a Woman	M. Dietrich	J. vonSternberg
Nov. 26	Hidden Fortress	T. Mifune	Kurosawa
Dec. 3	The Conversation	G. Hackman	F.Ford Coppola
Dec. 17	Ulzana's Raid	B. Lancaster	R. Aldridge

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WISHES

If wishes held memories,
 Hope would still rest
 In the confines of misery
 And persons distressed;
 But wishes hold something
 Beyond fancy or jest
 And even in solitude
 Wishes are blessed . . .
 By constant remembrances
 Of trials untold . . .
 As groundwork for dreamers
 And stylists of old.

Ian
 Dennison

*** ALGOMA COLLEGE FROM A FROSH POINT OF VIEW ***

When I enrolled as a first year student at Algoma this fall, my attitude was that going to elementary school, high school, and now university within a block of my home was not really what one would call a horizon-expanding experience, but the relaxed atmosphere and the informal lectures have combined to provide a rather pleasant surprise.

The essential difference between high school and university programmes, I'm finding, is the greatly increased personal responsibility of the student to keep up with his/her out of class assignments . . . with no constant reminders or threats from the professors. In the majority of my classes, discussion has been so spontaneous and interesting, that we're about two lessons behind the original plan. Listening to opinions from such a variety of people (homemakers, school teachers, businessmen and recent high school graduates) is indeed a great way to broaden one's outlook on a given subject, but some pretty heated "discussions" have arisen from such diverse opinions and beliefs! Often, the professors are willing to forgo the planned lesson in favour of this type of idea-sharing; and it's my opinion that Algoma, being a smaller university really has something to offer in the way of personal contact with other students, and of course, the professors.

Outside of regular classes I think it's really up to us, the students, to help instigate and SUPPORT both social and athletic activities. It's nice to know that first year students are welcome to run for office on Student's Council and that Algoma is one of the few universities that allows students to directly express their views and wishes. From past experience, I can say in all sincerity, that the more a student participates in the planning and support of both curricular and extra-curricular activities, the more he/she will enjoy school as a whole. Most students at Algoma are advantaged in that they're living at home, and can enjoy the luxuries they've been used to throughout high school (Happy Days in colour) but staying at home when the Student's Council has planned activities isn't really a good way to get involved, so try and make a point of participating in as many pubs, plays and sports as you can . . . you'll be glad you did!

Susan Bowers

Do You Ever Wonder About MONDAY NIGHTS???

There are bargains and there are bargains and then again, there's the Princess Theatre. You can get two shows for the price of one, and S. T. A. G. O. on Monday Nights.

I can still recall those Saturday Specials - a whole day of cartoons, Superman, and "The Blob" for a quarter - and all the necking a horny little girl of twelve could ask for - way up top near the projection room.

Those dark, smokey, sultry Saturday afternoons amid the stench of popcorn and a million hyenas running up and down the aisles. And afterwards, dragging two unwilling little sisters, the Princess Grill - for a big plate of pimple-popping french fries - "Chips" -

And now there's S. T. A. G. O. on Monday Nights. Those hyenas have grown up and no longer run the aisles. They sit calmly, some with babes on lap, waiting for that magic winning number - the jackpot is up to \$120.00.

As he calls the numbers, the emcee gives a little speech about the rights of man, or perhaps the absurdity and unfairness of bringing in your own popcorn to the show.

I won. Wonder of Wonders. And Fiver Dollars Yet. Enough for the admission and then some. The only time in my whole life.

The show resumes. People fall asleep. Babes become restless. One by one the audience melts away. The Queen grins, and we exit. Satisfied.

There's bargains and there's bargains - but there's only one Princess Theatre.

K. D.

THE FRANCIS GUTH CORNER

It is a great point then to enlarge the range of studies which a university professes, even for the sake of the students; and, though they cannot pursue every subject which is open to them, they will be the gainers by living among those and under those who represent the whole circle. This I conceive to be the advantage of a seat of universal learning, considered as a place of education. An assemblage of learned men, zealous for their own sciences, and rivals of each other, are brought, by familiar intercourse and for the sake of intellectual peace, to adjust together the claims and relations of their respective subjects of investigation. They learn to respect, to consult, to aid each other. Thus is created a pure and clear atmosphere of thought, which the student also breathes, though in his own case he only pursues a few sciences out of the multitude. He profits by an intellectual tradition, which is independent of particular teachers, which guides him in his choice of subjects, and duly interprets for him those which he chooses. He apprehends the great outlines of knowledge, the principles on which it rests, the scale of its parts, its lights and its shades, its great points and its little, as he otherwise cannot apprehend them. Hence it is that his education is called "liberal." A habit of mind is formed which lasts through life, of which the attributes are freedom, equitableness, calmness, moderation, and wisdom; or what in a former discourse I have ventured to call a philosophical habit. This then I would assign as the special fruit of the education furnished at a university, as contrasted with other places of teaching or modes of teaching. This is the main purpose of a university in its treatment of its students. . . .

FROM John Henry Newman's

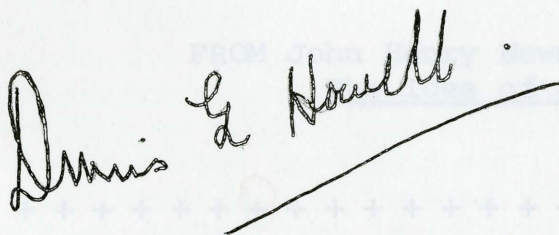
The Idea of a University (1853)

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It is a distinct pleasure to welcome students of all three years to the Alma Mater at the beginning of a new academic year. In making this welcome I am doing so not only for myself but for my fellow Trustees and for the faculty and staff. In the history of every institution there will always be years of particular significance and the academic year 1976-77 will undoubtedly be one such year in the history of Algoma University College. A great many decisions will be made concerning the future of the College and a number of very far reaching plans I hope will be progressively implemented. To these ends the students can contribute in a number of ways. Thus from time to time I will be asking students for opinions on various matters and there will be formal student involvement in a number of decision making processes. During the past year the College has had a great deal of publicity as the result of which much soul searching has taken place. During the six weeks I have been here I have been able to identify a number of unique and prestigious attributes which The College has and these include the quality of instruction, the style of instruction and the co-operative attitude which is rapidly developing between faculty, staff and students. Our principle task is to increase the enrolment and you as students with your personal contacts and friendships with your contemporaries in the community can do much to help us in this direction. You are an integral part of the Institution, this is your Alma Mater. I invite your help and participation.

Best Wishes

A handwritten signature in dark ink, reading "Dennis G. Howell". The signature is written in a cursive style with a long horizontal line extending from the end of the name.

DENNIS G. HOWELL, CHAIRMAN
Board of Trustees
Algoma University College

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What does the word administration invoke in your mind? Does it remind you of sharing sandwiches, or exchanging jokes, of helping hands? This is what our administration is all about.

Both faculty members, Dr. Ian Brown and Dr. Bob Ewing, are always on campus and their doors are always open. Dr. Dennis Howell is on campus from Monday to Thursday, and Mr. Fred Griffith is easily available at work. Mr. Arthur Wishard spends a great deal of time in Toronto but one can contact him through Dr. Howell's secretary. This is what is great about our board of Trustees, they're accessible, approachable and open.

The trustees have taken on all the responsibilities of the Board of Governors, Academic Council, and the office of the principal. All are hopeful about Algoma's future, to quote Dr. Ewing, "the trustees all share a sense of optimism. The problems can be overcome and are being overcome. Sometimes every institution needs to go through a crisis in order to look coolly at problems and to see the future clearly." Mr. Griffith comments further on this by saying these crises "will appear regularly if one is to have a dynamic system. What is needed is a method of resolving these crises."

This need for a method was referred to by two other trustees. Dr. Ewing spoke that having no method, no clear understanding of roles, as one reason why Algoma has run into problems. One of the main things Dr. Brown is sure of coming out of this year, something that Algoma has never had, is an internal constitution. Also there will be "an agreed upon structure for government, a closer relationship and more active interplay between the college and the community than in the past. What is needed is fundamental strong community support for the college, to settle once and for all the clearly defined academic role for the college, with a clear government commitment to support us in that role, and with adequate government funding to carry out that role." As to who will draft a constitution, Dr. Brown just doesn't know. Recommendations will be made by the Royal Commission, the government will have to approve them, but who else, he doesn't know. "It will probably be based on accepted university standards and traditions of the Ontario university system." Both faculty members saw next year as being a time to stabilize the internal situation of university government with appropriate

CONTINUED ... Next page

roles for principal, board senate, and faculty.

The trustees agreed amongst themselves who was best qualified to look after what area. Mr. Wishart, apart from community contact, has, as he puts it, "closer contacts with the government than the other trustees," and he spends most of his time in Toronto. Mr. Wishart has been interested in Algoma since helping with its inception and he would like to see it "exist, endure, and grow". He feels that Algoma should "never strive for bigness, but be an university of quality, a fine school in the arts and sciences, with a first-rate academic staff." For a city such as Sault Ste. Marie, isolated as it is, it "needs and deserves this sort of thing and it would be a tragedy to let an institution of this kind disappear."

Mr. Wishart also sees the need to make use of what the community has to offer. "We are fortunate in Sault Ste. Marie in having government research institutions, that contain a lot of highly trained people, some of whom have already given the university the benefit of their knowledge." He went on to say "a small university in an area such as Northern Ontario doesn't have to be altogether traditional, it can be of value to the community in cultural knowledge", such as the conservatory of music.

Dr. Ewing's special area is a "professional concern", but "not just one concern, for he is concerned with the others." Some trustees are "compartmentalized, but all are involved in the total picture." There is bound to be some overlap, for example, how can one separate out the question of faculty without curriculum." His responsibility is faculty affairs, and to some extent to act as liaison with Faculty Association. As a trustee he chairs a committee composed of faculty members to review and initiate policies related to faculty, and their responsibilities to the institution. This committee governs promotions and leaves, working loads, teaching leads, etc. His committee handles professional matters, whereas Faculty Association handles some separate affairs as it is a certified union, not like Local 2251, but in a legal sense.

As chairman of the academic advisory committee, Dr. Brown will act as the liaison with the trustees on academic programming. Dr. Brown's committee carries out two responsibilities from the previous

Academic Council, curriculum and long range planning. The immediate problem is next year's curriculum. The committee has three faculty, one alumni and one student. Other possible considerations would be a fourth year at Algoma, or an extension course from Laurentian, and its ramifications.

"In the long range planning area there will be no major new directions implemented in programming as early as next September. Next year will be to stabilize. There will have to be agreement and consensus from other bodies as to what will be the role of Algoma. The Royal Commission will also recommend future plans. If the government accepts the Commission's recommendations, then programming will be with an eye to this." Further, Dr. Brown says, "there won't be any new faculty appointments, but if replacements be needed, a special committee will be formed. At present a special search committee has been formed for a new head librarian."

Both Dr. Ewing and Dr. Brown deal with internal matters, though they do have to very much consider the community and its views. Mr. Griffith's particular role is to form and act as chairman of an Advisory Council. As he says, "this is to be broadly representative of the community and surrounding area. It should be eight in number to undertake success in development, fund raising, alumni affairs, liaison, recruiting and outreach into the community."

He continued, "the trustees are interim, to restructure the whole and indicate means for an orderly and constructive future. The change is to take the traditional form which does mean a board, most likely those involved in the advisory council are to form the nucleus."

To Mr. Griffith, the Advisory Council must function so effectively that it can go out and learn community perceptions of the university. It will have organize the various interest groups of the community, and find out what each would like, and if the answers must be no, it must be accepted.

Mr. Griffith is absolutely opposed to boards that are constituted on a representative basis, and he gives his reasons for saying this. The board of an university will have under its control the university's physical assets, and will have a strong affect on the professional careers of all staff, and so good people are needed, whose first loyalty is to the university. If a board is to be truly representative it would be so large and diverse that it couldn't handle matters and will have to form an executive

out of necessity. Another type of representative board would be to have appointees. This person can only speak on the ideas of his organization and in effect becomes a go-between.

He continued, "what concerns me most is that all the attention is on how to select a board, and there is not enough on what you want the board to do. You have to really look at what the role of the board is, and it falls into place what sorts of people you need and the system of choosing. One can't turn over faculty assets to people, however wellmeaning, who don't know their job. And these people must be selected by the university, not outside bodies."

"We have a responsibility to the community," Mr. Griffith says, "to give them confidence in Algoma; that Algoma is a useful part of their life." "One need of the university is social not just structured courses. If a request is made by the community it must be responded to, even if the response isn't necessarily yes. Also the university has to make its goals acceptable to the community, unless we do this we can't go out to the community and say we need support and get it."

The eight people on the advisory committee will in a sense be chairmen of sectors, and one important sector, says Mr. Griffith is education. "Education is hierarchial, Algoma is at the top and needs private, public, French boards and teachers in the city and area to have major input." We need someone who could "organize not of, but with," the community. "People are looking for too much action in too little time. Algoma has to move cautiously," Mr. Griffith says, we "have to go into the community to those who did in good faith what had to be done." "We have to re-establish relations with the old board", which still has community respect and influence. "This college is built on what they achieved."

In his plan for the college, Mr. Griffith sees it a must to "develop some type of science program to match the arts, to develop something unique, and also excellent, such as the INSC. We need to move into situations where one can make use of community skills with the university. Not all skills are within the university: we need some program that will involve relations with other institutions in the area."

"Faculty and students make the university, not the board" says Mr. Wishart. He himself went to a small university and he felt that his friends were missing

BIG BROTHER IS WATCHING US

These are excerpts from the second report of the Royal Commission by John W. Whiteside. Every member of the college community should understand the implications.

"With the delivery of this report, the Commission will close its offices in Sault Ste. Marie. From time to time I will receive reports from the Board of Trustees and consult with them. I will ask that they forward to me minutes of their meetings and other material of an important nature so that I may be kept informed.

The transitional period will be one of signal importance to the college since its performance during the year will determine, to a large extent, the nature of the option to be adopted by me, and recommend in my final report."

"If a realistic plan is developed during the transitional period and steps are taken by the college to adopt a meaningful role within the structures imposed by its environment, the Commission will make recommendations within its terms of reference for the restructuring of the college as an autonomous or semi-autonomous institution under local administrative and financial control. This would be proposed in the report to be issued in May 1977.

Several proposals are available for consideration.

"a) Closure, b) Continuation in affiliation to Laurentian University, c) Dissolution of Algoma College Association and establishment of the college as a satellite campus of Laurentian or another university, d) Transfer of physical facilities to Sault College, e) Affiliation to Lake Superior State College, f) The establishment of an international university, g) Affiliation to an Ontario university other than Laurentian, h) The establishment of Algoma University College as a free-standing university, i); Reduction of Algoma University College offerings to first or second year."

"There is justifiable concern as to whether Algoma University College can continue to exist, even under the most efficient management, as a narrowly-based liberal arts college. However, if it can identify an appropriate role for itself in the complex of facilities and institutions in the Sault Ste. Marie area, it is conceivable that it may make a contribution greater than that originally envisaged for it.

It is suggested that the college must be perceived as more than an educational facility. Its objective must be expanded to include its playing a vigorous role in the cultural, social and recreational life of the community."

"The college can play a vital role in the undertaking. Thus, the greatest challenge to Algoma's administration lies in establishing appropriate relationships with existing institutions. This will require imagination, hard work and patience."

"I must emphasize, in the strongest terms, that Algoma University College is in a state of extreme distress. I do not believe it can survive unless strong measures are taken immediately to correct its problems. If significant progress is not made during the coming academic year, this commission would be failing in its duties and responsibilities if it did not recommend dissolution, or at least, changes in the organization and governance of the institution which would alter, fundamentally, its powers of self-governance.

All elements of the college must be aware of these circumstances. Each must accept the challenge and the opportunity which this report provides. Each must cooperate fully and effectively with the Board of Trustees. Without this cooperation and dedication of all such elements no solution will be achieved.

Any proposal by me to apply "band-aid" solutions to correct the serious problems of the college would be unrealistic and naive. And any thought on the part of a member of faculty, administration, student body, support staff or other members of the college community, including its alumni, that without his or her full effort, cooperation, dedication and sacrifice, the college will succeed would be wholly unrealistic and reflect a total lack of awareness and sensitivity."

July 30, 1976.

As a student who tried to take an intelligent interest in the events which led up to the establishment of the Royal Commission, I feel that the College newspaper can play a useful role in this transitional year. I also feel that in order to ensure that our role is a constructive not destructive one, we may occasionally have to ask writers for and to the paper to reconsider their submissions. The paper should welcome controversy over real issues but writers to and for the paper have a responsibility to the printer (under libel laws printers are held responsible for writers' comments).

Christina Speer

P. S. Hello there how are you? I am fine and I hope that you are too.



Bill Myers

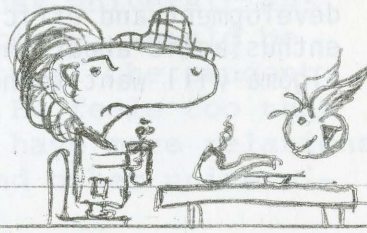
IT ALL STARTED
ONE EVENING AT THE
VIC. I WAS SITTING
OVER A DRAUGHT
WHEN SOMEONE
CAUGHT MY
ATTENTION...



I FIRST DECLINED
THE OFFER, BUT I
WAS GIVEN A BETTER
SECOND OFFER

NOT KNOWING
WHERE TO BEGIN, I
CHECKED OUT MY
SURROUNDINGS...

AFTER PUTTING MYSELF
TOGETHER, I WAS JOINED
BY A MYSTERIOUS STRANGER



I FIRST THOUGHT THE
VIC WAS SERVING
SKUNKY BEER, BUT I
SOON LEARNED THE
EVIL "DR. W" WAS TRYING
TO CAUSE THE POOR MITE.
AS THE "LITTLE A" TOLD
ME OF THE PAST EVENTS,
I QUICKLY LAID DOWN
PLANS FOR A DARING
COUNTER...



THE LITTLE SPIRIT AND
I DECIDED TO LEAVE THE
VIC...



I CAN'T REMEMBER
WHAT HAPPENED AFTER
LEAVING THE VIC, BUT
I MUST HAVE SOME-
HOW MADE IT HOME!
I KNOW I GOT HOME,
BECAUSE I WAS
AWAKENED THE
NEXT MORNING
BY A PHONE
CALL...

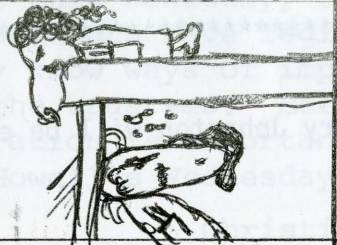


IT WAS THE EVIL "DR. W"



HE SAID HE WAS
HOLDING THE COLLEGE
SPIRIT FOR RANSOM.
"I WANT YOUR
ASSISTANT-DR. R. PUT."
I DIDN'T KNOW WHAT
HE WANTED WITH DR.
PUT, BUT I KNEW
THERE WAS FOUL AFOOT

SO DR. PUT AND I
WENT TO THE VIC
AND WAITED...



WHEN I WOKED UP
THE NEXT MORNING...



To be
Continued

ATTENTION ALL GRADS!

Director of Development and Alumni Affairs at Guelph University, Mr. John Babcock, will attend an open meeting of our Alumni Association on Monday, November 8 at 8:00 p.m. in Room 102.

He is interrupting a busy schedule to share with us his knowledge and experience in furthering Alumni development and efficiency. All those enthusiastic about the future of Algoma will want to hear Mr. Babcock.



A CHARMING LADY

To host a reception for Mrs. Dennis Howell last Wednesday in the theatre, our faculty wives got out their lace tablecloths, bone china, silver services, and favourite recipes. A birthday cake was smuggled in by Carolyn Harrington when she learned that October 20 was Dr. Howell's birthday. All the guests united in singing "Happy Birthday".

Mrs. Howell was visiting the Sault because she wanted to be able to put faces to names, to have a picture of the background against which her husband lives and works four out of every seven days.

Those who met her while at the tea or during her tour of Shingwauk Hall are looking forward to an early return visit by her.

For our next issue Larry Johnston will be editor.

in the academics when they went to a big university. "A good school and a good faculty will attract students" but the first thing for students is to devote themselves to their studies. By a loyalty to the college and through their own efforts in achieving a good student body, they can show the community they are well trained and well qualified.

All the trustees saw the students as possible recruiters and in doing so must show themselves and others what Algoma can do. Mr. Griffith feels that a "university eventually succeeds or fails on the product it turns out," that a student should take full advantage of what he can learn while at university. The ability of the student when he gets out into the world, or goes on to other universities; his skills, when measured by a hostile society, should be found to be excellent. "The responsibility of the student is to learn and not just from textbooks." He feels too that students can help recruiting because they have more relations with other students in the high schools and other universities, more so than the trustees.

To Mr. Griffith "the university was conceived in small numbers" and this is one good point about Algoma. Another is that it should be "possible to go beyond high school to university without great sacrifice." He would like to see "more building in the local scene" and to see students go outside the Sault just to specialize after their B.A.

Dr. Brown sees the students as having "the potential for being the best recruiters. What the student does is going to be extremely important in the future. Students have to commit themselves to an university education and help establish and maintain a solid standard of university education. Students can perform a role by being constructive critics and thereby keeping the trustees questioning and re-examining themselves, instead of the trustees sitting complacently."

"The image of this institution has suffered somewhat in the past. How the community views Algoma depends on how the administration and faculty behave. "Here," Dr. Ewing says, "students can play a part." "If this place is to develop in the direction many think it should, we have to get more students. If they think this place has something to offer, they could bring in more contacts in the high schools. Students should go about this honestly, to take the merits of Algoma honestly. If students have legitimate beefs about the institution, if they know ways of improvement, then they can make them known to the trustees. Here the accessibility of the present administration is important. An example of this can be seen in Dr. Howell's Wednesday lunches with students."

Christina Speer

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S P O R T S

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ALGOMA PLACES THIRD

Congratulations to our Algoma Golf Team. Team members Ron Brideaux, Frank Caputo, Doug Robertson and Nick Deluco, travelled to North Bay on September 24/76 to participate in the Canador College Invitational Golf Tournament. The team captured third place in the seven team event finishing with a combined total of 387. Georgian College of Barrie placed first at 339 with Northern College of Kirkland Lake second carding a 361 in the 18-hole event.

Doug Robertson led the Algoma College effort with a brilliant one over par 73. He finished as individual winner of the tournament six strokes ahead of his nearest rival. Doug was presented with a silver plate courtesy of Molson Breweries for his victory.

The team was the first put forward by the College to compete against other colleges at golf. Organizer Frank Caputo termed the venture a success.

Greg Wallenius

GOVER RETURNS TO ALGOMA

Walter Gover, first recipient of the Lawrence Brown Award (which is awarded annually to the undergraduate who best combines athletic and academic excellence) has returned to Algoma to coach the women's varsity basketball team.

Gover graduated from Laurentian (Honours BA) and later from Lakehead University with a B.ed. He is presently teaching at Rosedale School.

Coach Gover has called his first workout for Sunday, October 17/76 at 1:00 p.m. in the White Pines Gym.

After accepting the coaching job Gover explained that he would be "heavy on basics" to start with and that he considered dedication, desire, discipline and team-play "the stuff of champions".

Gover certainly displayed the above qualities when he performed for the Shingwauks, and he has the ability to instill his philosophy in others.

G. Leach

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New sweaters will be in by the end of October.

NOTE: One hour of ice-time has been set aside for women every Friday from 2-3 p.m. at the Pee Wee Arena and is used to get our women ready for competition. Other ice-time dates will be announced as they become available.

[illegible][illegible]

Caroline had brought the sandwiches and coffee. Dr. Howell sat munching away while he asked for ideas. Several students (all male) sat nervous and quiet, perturbed at being asked to think this early in the day . . .

It has been Dr. Howell's practice for years to ask students (any) to lunch in his office on Wednesdays. As the man who must improve Algoma's output, he welcomes student input. He has, as of now, eight months or less to convince the unsuspecting world that A.U.C. serves a viable function.

The students who have met Dr. Howell will agree that he comes here with no ready answers, only experience and an open mind. The discussion on Wed., October 6, concerned the task of attracting 300 full-time students next September.

Students confirmed Mrs. Harrington's observations of a poor attitude towards A.U.C. among the local high school counselling offices. Student involvement in recruiting was suggested.

Dr. Howell does not rule out the possibility of an Honours program here in the foreseeable future and already has faculty studying the matter.

The affiliation with Laurentian is not immutable either and Dr. Howell listened with interest to alternate suggestions including multi-affiliation.

Dr. Howell would like to see a stronger Alumni. He is sympathetic to the full-time student's complaint about part-time scheduling.

In short, while nothing stupendous was revealed, those who were there learned that Dr. Howell is very approachable, he welcomes meaningful dialogue and seems to believe that the answers have to come from within.

L.J.

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+	Send your pledges and letters to "The Second	+
+	Coming of Dr. Watkins Foundation" care of THE	+
+	STUDENT VOICE, 66 Sparks Street, Ottawa, Ont.	+
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(A note from our midnight training camp)

There are some twenty people trying out for the varsity hockey team.

We have all kinds of work to do in shaping a hockey team. Some of the players have little experience and it is hoped that this can be used to advantage when learning our system (there won't be too much to "un-learn").

We have to think that the very fact that the men are reporting to training sessions well after midnight every night indicates a willingness on their part to put a team together, and to sacrifice considerable time and effort in doing so.

Camp has been a tough grind to date and the only way it will get easier is for the players to get in better shape.

Like so many things at Algoma the 1976-77 year represents a building year, however, we are registered in the NOHA Intermediate category, we will play in the Laurentian Tournament and we will also play in the Sportsarama tournament in North Bay.

A series of exhibition games will be arranged to take us to the opening of our new home at the Rankin Rink.

It will be all business in the new year.

G. Leach

888

PLAYER/MANAGER

Cathy Pinnell returns to the women's basketball Shingwauk's as player/manager. Cathy kept the varsity squad together last season, and her interest and organization will be felt again this season. Anyone interested in playing Women's Basketball can contact her at the Algoma University College main office.

G. Leach

WHAT ALGOMA COLLEGE MEANS TO ME or what i did on my
summer vacation.

Professor Dunning makes me tired on Tuesday and Thursday. As he is too much to handle for poor little old me, I have enlisted the aid of 40-odd more students in the hope we can tie him down and keep him from hopping all over the class.

He is also part of that vast Algoma myth:

"What ever happened to that bathtub behind the school??"

What happened professor Dunning?

Psychology has never been more interesting especially since I never had it before. Mondays, Wednesdays, and Fridays sure would be a bore if I didn't have the rest of my classes to go to.

So here's a tip of the hat "Prof" from a "grateful" first year student.

K the Kraut

[illegible]

GIRL WALKS DOG

The other evening amid a blaze of lights and explosions the village of Iron Bridge was ripped apart by a catastrophic event. Mrs. Sandra Wedgeweed was seen walking her dog in the company of her mother, Mrs. Gladys Wells.

The reader may well ask what this earth shattering event has to do with the title of this story - and Algoma College in particular.

Well. The chain of events connecting Iron Bridge to this bustling metropolis - Sault Ste. Marie - is too profound to be believed.

Continued on page 43. . .

[illegible]

Heard my pretty

quired to help
restriction,
gain an under-
games will be

Badminton clinics

Badminton clinics

e as carefree or

a matter of

nd every session.

p. m. at White

you involved in
in sports or are

E athletics? The

Is Makeup Staining Your Collar?

Hearken my pretties

A lament in the wilderness of these hallowed halls

In these days of emancipation and all

There is something girls, women, females (of the same scope) should hearken to:

"In my youth it was a way I had

To do my best to please,

To change, with every passing lad,

To suit his theories.

But now I know the things I know,

And do the things I do,

And if you do not like me so,

To hell, my love, with you!!" **

Don't be afraid to make noise in class and state

Opinions, and wear purple socks,

Women are human beings first. 'nice' isn't

Always a 'nice' way to be.

What happened to individual people with faults

Weaknesses and strengths,

With various degrees of non-conforming

Values

That don't depend on the impact

Of their father's, or husband's, or lover's

Bank Account?

All right, most of you wear leather coats and

Makeup and look real good. Good.

And I love me good too. But question:

Is that 'reality' a fake? Are you doing it just to get Screwed?

Karin Doleske

(** Dorothy Parker)

SUPPORT THE DRIVE FOR THE

ONTARIO WOMEN'S RESOURCE CENTRE

One of the sad facts of life Canadians have had to accept is the lack of facilities available for social and cultural groups within the country. The Business and Professional Women's Clubs of Ontario have recognized this need and are now engaged in an organized drive for the establishment of an Ontario Women's Resource Centre.

The Centre would house an information referral bureau, a clearing house for women's activities, a theatre and a gallery; all of which would be made available to the women of Ontario.

The ideal centre has been found in the form of the Metropolitan Toronto College Library - a building which will be vacant in 1977. If the provincial government can be assured that the need for this centre is evident, and that it will be put to good use on a year-round, full time basis, the facilities will be made available to the women of Ontario.

The Business and Professional Women's Clubs of Ontario recognize the need for a resource centre to serve the interests, activities and aspirations of Ontario women but they need YOUR SUPPORT!!!

If you support this campaign complete the form below and deposit it in the Student Voice mailbox in the cafeteria. If you wish further information please contact Mrs. Cameron at 253-4310.

+++++

The Ontario Women's Resource Centre

I'M ALL FOR IT!!!!!!

Name _____

Address _____

City _____ Prov. _____

Postal Code _____ Telephone _____

+++++



DEAR PRISCILLA:

(Priscilla Goodbody is a graduate of the Salem School of Hydrophobia and also holds a degree in Catatonic Persuasion from Hypnosis. She has devoted her life to the study of personal grooming habits, a collection of Angolan nosepieces, and lives on a diet of small aquatic snails. Syndicated exclusively in parts of Iceland and the Outer Antilles she now joins the STUDENT VOICE to her crusade against human ignorance.)

DEAR PRISCILLA:

Occasionally I miss my bus to school and must ride the smelly Eastside instead. Unfortunately then I have to walk first through the highschool parking lot where they smoke a lot of obnoxious weed, and then sometimes the kids from Anna McCrea untie my shoelaces. This aside, there is a strange feeling I get when I walk across the fields to the College. I am then reminded of the novel "A Separate Piece" and think I am at Devon and my name is Gene. I wonder if I should immediately form a Rugby Union, slightly molest the first bird tree I see or wear purple socks to shock the little buggers at Anna McCrea.

Donald Watkinder
Lake Athabaska, Sask.

Dear Donnie:

I am reminded of the case of Judith McMolar who lived with a face resembling an unripe raspberry patch until she died penniless at the age of 217. Need I say More?

(Letters to Priscilla Goodbody can be left at the STUDENT VOICE Mailbox in the cafeteria or slipped under the door of Room 2 in the Faculty Portable.)

A FUNNY THING HAPPENED ON THE WAY TO PRESS

There are still a few who remember the final issue of the Student Voice last year. At that time there were four of us running about, concerned and frustrated with the state of the College. We expressed what we knew in that issue. While some gave us a pat on the back, no-one joined our venture. There were many who called us "communists" or "radical", and this opposition thankfully led to only one unpleasant incident.

This year everyone is looking ahead, spirit is high, we witness a power struggle for control of Student Council, and more than a dozen people have already joined the newspaper staff. This is all good, and while signalling a change in direction for the College, it has helped produce a new outlook for this rag. Short of censorship by A-V, or threat of litigation, we will publish anything by anyone at the College. I say to any detractors of the paper, if you don't like what's here, get off your ass and write it yourself.

The political tone of this paper will be low-key in comparison to last year; there just isn't the material to write about. That was, until the Saturday October 16th Sault Star landed on my front porch. The political bug struck again and I felt compelled to write an article in reply. It was a rather tame insipid piece, containing nothing that I could not substantiate. It was a far cry from what I wanted to say, but I thought it would get through unscathed.

Somehow, there being obviously a leak on our staff, Audio-Visual got hold of that article. They do this excellent job of printing for us, but informed us that this article was unprintable. We went to the learned Dr. Brown who warned us about dogs that foam at the mouth, and suggested checking with a lawyer. Well, it wasn't worth that much to us, but we were left with a blank page. We tried several alternatives, but eventually page 7 turned out the way it is.

This page was blank too, due to a non-appearing article and that's about the only reason I wrote this.

QUESTION OF THE MONTH: -Would the world be sweet if it was run by Candy-Asses?

Not every piece in a newspaper is liked by everyone, but that is not what is important. What is important is that everyone can get a chance to express their opinions. That is what we would like to see for this paper. We would like contributions of any sort from anyone within the college community (students, faculty, admin., alumni, support and care staff).--Editor

THE STUDENT VOICE SUCKS!!!

We want a new name.

Do not suggest the following:

The Algoma

Thunderbird (Shingwauk)

The Northern

The following would be preferred. Clip out and place in the mailbox. \$5.00 prize to the winning entry. Contestants may not work for Kellogg's.

%	%
% SUGGESTED NAME	%
%	%
%	%
%	%
% Your Name and phone number	%
%	%
%	%
%	%
%	%

WHAT THIS PAPER BECOMES IS A RESULT OF WHAT
IS PUT INTO IT AND WE WOULD LIKE TO SEE EVERYONE
PUT SOMETHING INTO IT.

EDITOR

We regret to report that Dr. Bannerman is ill with pneumonia, and we wish him a speedy and successful recovery. EDITOR