

# the Northern Light

Volume II Number 16, February 8, 1973.

## I Been Loving You Too Long

Perhaps if we all pray hard enough or meditate long enough or discuss one another's personalities long enough or hold seances long enough this college may become a better school. It may even become a place where we want our brothers and sisters or sons and daughters to come to learn. Learn what? Learn that to criticize existing systems is wrong; learn that magic, miracles, and mysticisms can change the real world; learn to tolerate someone standing on our backs; learn to accept everything that is handed to us by people that tell us that they are the experts, they have the authority and so on. Or do we want to know what is happening in our world and what we can do to make this world a better place. We know damn well what we want. We know that people in authority do not serve our better interests. We know we're capable of arriving at viable alternatives. We are able to make decisions. Able to work together.

We are the people who pay for this institution. We are the people who use this school. We are the sons and daughters of the people who built this country. We are the people who own this college. Therefore we should also be the people who control this school.

Does it not also follow that decisions affecting students should be made by students. All our lives we have been fed the same bull that we are lazy, inconsiderate, and a million other such epithets. So often have we been fed this bull that it is possible that we believe it. But all we have to do is take a critical look at who and when these epithets are levelled at us and it becomes evident why. It also becomes apparent that these epithets are blatant lies.

"Man makes his own history."

Kobason

## Don't Leave It to the Experts

...Myra Novogrodsky

MYRA NOVOGRODSKY holds a B.A. and B. Ed., teaching occasionally for the Toronto Board of Education. She presently holds the position of editor of the Community Schools Magazine.

It was three years ago when I was a student at the College of Education, University of Toronto, that I first developed a profound suspicion of "experts." I spent a year hearing that rebellious students were "deviant," that teachers should strive to be more "professional" and that it was extremely dangerous for teachers to become too "friendly" with their students. But when that very, very long year was finished, I knew almost nothing about teaching.

That same year I began to do volunteer work at the parent-controlled Sussex Day Care Centre. Although I'd had little experience with infants I was immediately welcomed as a worker and invited to attend meetings of parents, co-ordinators and volunteers to discuss policy and philosophy. There were no experts at Sussex. We learned by trial and error and within a few months we were running a darned good day care centre. By the end of the year as my own belly swelled with child I knew a lot about infants.

Meanwhile, back in the public schools, despite an ever-increasing

number of experts, school drop-out rates continued to soar, inner-city children were still reading 3-4 years behind grade level and hundreds of lonely, alienated teachers left their "profession." In the outside world, women were still conditioned to believe that their place was in the home; and parents were still made to feel guilt (however private and repressed), about choosing to leave their infants in day care centres.

My own son first visited Sussex when he was three weeks and was a regular at three months. These past years have convinced me that parent-controlled day care is a viable and healthy option which should be supported and encouraged.

A parent-controlled co-operative is a community in which paid staff, parents, and volunteers work together to provide the best possible environment for the children. It can be a community where people fight and laugh and learn together—where people have a real sense of doing something worthwhile together.

A parent-controlled co-operative can provide continuous education for

all its members. Parents can regularly discuss language development, sex stereotyping, competition and co-operation among children, comparative child-rearing, nutrition, health, art, music, toys and games for children. Together, they can gain increased understanding of their children, themselves and the society in which they live.

The argument that parents are apathetic and do not care about the quality of care their children receive is fallacious. What is true is that many parents are intimidated by the existing institutions and are ignorant of alternatives. Most parents have a deep and lively interest in their children's lives and will strive to be well-informed and serious if they have real power to influence decisions.

The essential characteristic of a parent-controlled co-operative is that key decisions are made by parents, volunteers and staff. At Sussex, when it is necessary, the people consult with members of an Advisory Board, including a doctor, a social worker and a psychologist. But these advisors

do not set policy. They are knowledgeable people whose opinions are appreciated and considered, but they do not make final decisions. This is substantially different from day care centres where parents are allowed to assist within the centres, but important decisions about staffing, programme, admission procedures and fee schedules are made by one administrator or a board which is not directly accountable to the larger community.

Parents in co-operative day care centres do make mistakes. Certainly. But while experts often experiment with children, justify poor decisions and delay important decisions in long, bureaucratic processes, parents have an interest in correcting mistakes quickly.

The movement for parent-controlled co-operative day care is part of a greater general movement for increased control of our lives and our institutions. In day care centres, as in schools and communities, ordinary angry citizens are slowly rising to demand the democratization of institutions too long controlled by an elite corps of inflated experts who have no accountability to any community. Only by fighting to control our institutions will we begin to regain some control over our lives.



# ON THE MOVE...

-In answer to a question laid on me: There's no basic difference between a supercharged engine and a blown engine. An engine can be supercharged by installing a blower on it. This, in effect, forces air charge into the intake manifold where, with fuel injection it supercharges the engine.

-Don't believe Ford's ad, "25th Anniversary of Meteor". There was a Philadelphia built Meteor in 1920; it had a 4 cylinder Duesenberg engine.

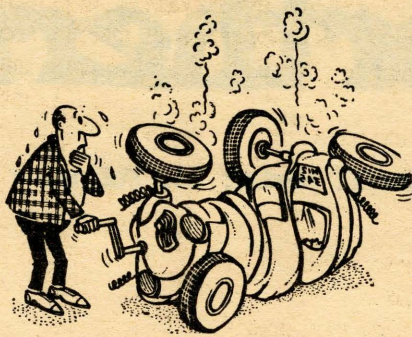
-What is the difference between conventional and radial tires?

**Conventional**-In conventional tire design the number of plies in the tire cord is the same at all points in the casing. (see diagram)

In curves or when cornering with conventional tires, the stiffer sidewall transmits lateral force to the tread, reducing adhesion to the road surface. (see diagram B)

**Radials**-In radial tires, there is a thinner layer of plies at the sidewalls, with a thicker pad under the tread. (see diagram A)

A radial's more flexible casing and stiffer tread improve traction. (see diagram B)

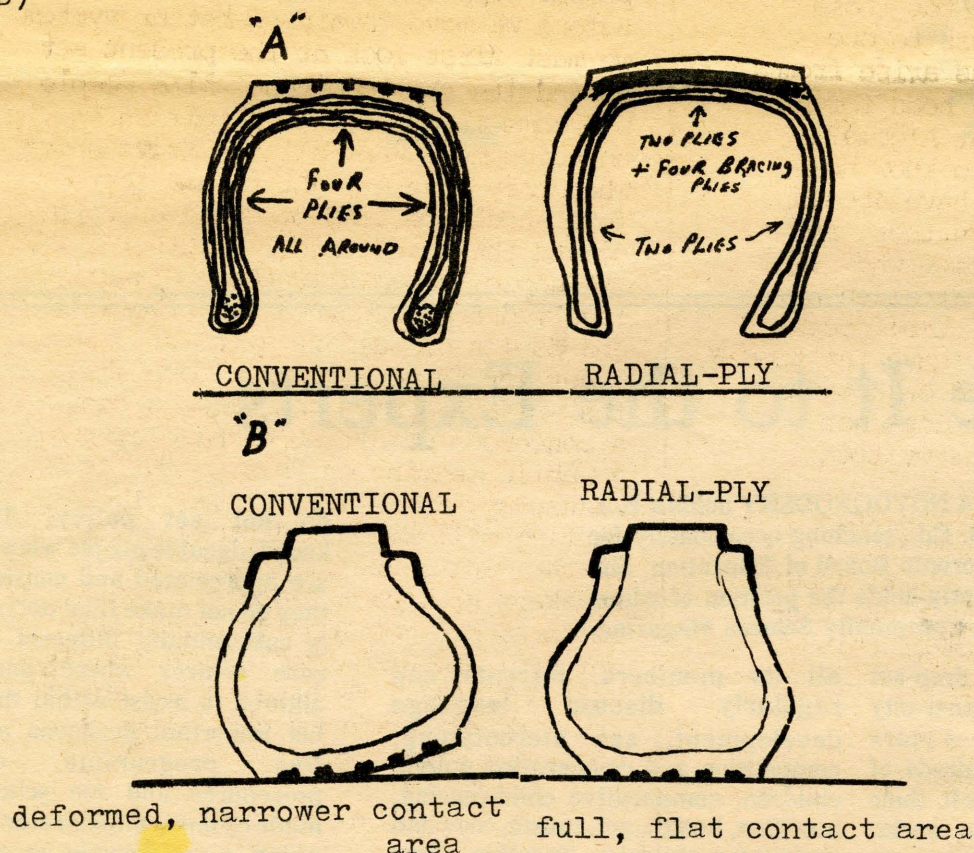


-Exhaust vapors contacting the bumper or your car will cause a blue haze that cleaning will not eliminate. We suggest that you lengthen the exhaust pipe to eliminate it.

-If you are loosing fluid in your radiator but can't see a leak, have your service man put on a special cap with a pressure pump attached and this will determine the leaking source.

-Over heating may also cause the level in the rad to lower. A defective thermostat (or a thermostat of wrong heat range); a faulty rad cap; or improperly adjusted fan belt may be the cause of overheating.

Send questions to Lynn Bovingdon, RR# 1, Goulais River



**ANGLOW**

THE CLOWN

SEZ



If you're interested in Medieval clothing and armour or fencing watch Drop In 4:30 on T.V. Monday 12.

The Sault Theatre Workshop has opened they're doors to the public to attend the rehearsals for they're next production The Lark. the rehearsals are held on Mon. Wed. and Friday nights at 8:00 in the Allied Arts Centre.

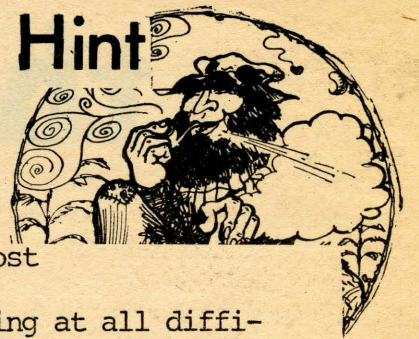
Auditions for Theatre Algoma's will be held Saturday Feb. 10

If you read a book and continually quote from it shouldn't you also live by it

Did you know Algoma's ski team can't compete in "the big one" in Ottawa because they're not regarded as a university team. Or is it they're afraid of Algoma competition.

## Camping Hint

by bovingdon



On Not Being Lost

Is there nothing at all difficult about finding your way through strange wilderness, of always knowing the direction back to camp, and of never getting lost? It's downright easy, you say but that's a big mistake.

When you get lost in the wilderness of northern Algoma it is satisfying to know someone is looking for you. So, don't go in the bush alone; or if you do, let your brothers and sisters know the general area you will be - what time to expect you - and the time at which to start a search.

When/if the time comes don't be afraid to admit to yourself that you have taken the wrong trail for you will have at that time jumped the biggest hurdle. Also don't be afraid to take the advice of a stranger after questioning him to determine whether he is lost or not.

The fact that knowing where you're going, being sure of where you are and of always having the certain knowledge of how to get back is no mysterious and negative matter of instinct and mumbo-jumbo. It is, on the other hand, a positive and ever intriguing problem of distances and angles. How far do you go to the left? How far to the right?

We stay found by always knowing just where we are. Philosophy bah!

- 1.) Keep track of your position (If you have no map make one. The wisest old woodsman uses his head to record.)
- 2.) The sun always rises in the east and sets in the west. (Mid-day in Canada then it is in the south)
- 3.) New moon (concavity to the left) is in the west in early morning and the old moon is in the east. The full moon rises in the east and sets in the west.
- 4.) The two outer stars that form the bowl of the Big Dipper point to the Northern Star.

The difficulty of the above ways of reckoning comes when ones vision is obscure. But don't believe the old line either. Moss doesn't grow on the north side of trees often enough to be a reliable indicator and a prevailing wind is apt to change direction without being noticed.

You must always know where you have gone and by this knowledge, always approximately where you are. If where you are is "lost" or "misguided" or "twisted" you will always know the way back.

## ATTENTION

It has been and will continue to be the policy of this news paper to make statements on any matter in the Northern Light itself. We therefore deny any responsibility regarding a memo to faculty, that was distributed on Friday, February 3, 1973, purporting to come from the editorial staff of the Northern Light. The Northern Light did not issue the memo. The memo is therefore, false.



# Letters

Dear Sir:

The article that appeared in the Northern Light, dated Feb. 1st, 1973, concerning the activities of the student action on certain issues around and about the College, seems to have a tone of Racism against students as a viable and meaningful element within the institution of Algoma.

The author of this particular article refers to the students and specifically those attached to the Northern Light as, "the young, holding ideas and seeking their manifestations". The question that immediately arises is, does Dr. Bannerman feel that the students of Algoma College, are contributing to it's detriment by 1.) questioning the values, norms and roles that this institution functions upon, and 2.) because they, the students, lack the grey hairs of age, they the students cannot seek out better avenues of accomplishing certain goals. No doubt there was a great deal of tension over the means or tools of strategy taken by some members of Algoma, yet when one is forced to use the ugliest tool in the "box", one must use it, if one wishes to survive. The students therefore are not to be regarded as having their heads in the clouds, and are not to be condemned for using the

only means of survival. The young, may I remind, you lack the grey hairs and experience, yet they do possess a mind and will that functions just as the establishment does.

Dr. Bannerman also says that the conclusion that therefore every administrative body should be destroyed does not follow. A very sound conclusion, yet during the crisis that was taking place, and still is, at Algoma, the term of Anarchy was not mentioned. There was merely a questioning of the values and roles of those at the administrative level. Obviously, those attached to administration and Board of Governors, felt a state of anarchy was existing, for actually it was the first time in their short three year history, that they have been questioned on any of their closed door "policy making" committee. Then Dr. Bannerman is it not more viable to say that it was out of criticism and the demand for certain information from the Board and administration, that the rulers of Algoma declared a state of Anarchy, that the Corporation declared war and everyone ran for cover? Therefore it is blatant that the questioners did not demand the destruction of Algoma, but saw a means of maintaining the institution in talk.

Finally Dr. Bannerman, you say that it is one of the glories of the University that it provide "a willingness to favour reasonable discussion and employ it for as long as it offers viable hopes, considerations for others with an implicit

acknowledgment of their good faith and perhaps even if at the level of formal courtesy, a modicum of good manners". A very well written piece of prose and furthermore it contains the element of truth. Yet, the lines should not be directed at the students, or for their welfare, but at those who rule. The line "a respect for truth", the Board of Governors does not seem to understand just what the term requires of them, for there was at one time at the Crisis of Budget issues, more rumor, than there existed truth. Why didn't the board and administration respect the term and straighten the issues. Also, your line, "a willingness to favor reasonable discussion and employ it etc." The Budget Committee as of Friday, Feb. 2nd, had not received any financial statement from the Board of Governors, and there had been, up to that date, no effort on the boards' part to issue, or give into reasonable discussion.

Therefore, Dr. Bannerman, there is but the slightest hint of racism in your article, regarding the viability of students competence. Perhaps it would be advisable to look at the grey hairs that exist on the Board of Governors and the Administration and then ask yourself this question; "Is everything aged or experienced that efficient" before analysing and criticizing the voracity of youth.

D. Roy

Dear Sir:

The Students Council of Algoma College needs a definite revamping job and a restructuring of roles within this small-time group.

On Friday, January 26, the Council held a formal meeting to organize and define a curriculum of activities for the Algoma College Carnival. The ideas and proposals decided upon were worthwhile and the Council even appeared to run smoothly. This element of laxity soon fell asunder, when the "Magnificent Seven" had to come to terms with a surplus of two hundred dollars. Just like the child who receives a quarter in reward for an act, our Council decided that the money had to be spent immediately. Long Live Howard Hughes !!

Nevertheless, the economic sector of the council, being aided by the coffee drinkers, resolved that 1) the money must be spent and 2) Algoma College needs a typewriter. Yes, Algoma College will

not function unless an I.B.M. electric or standard or whatever is purchased. The proposal, incidently, provides for the typewriter(s) to be signed out and used by students who do not own a typewriter and for those who do not have access to one. The obvious questions arise from the tomb. Is there a need for another typewriter at Algoma? Do those students who know how to type, not own or have access to one themselves? Further, for the non-talented typist who ventures forth on that alien keyboard for the first time; does that explorer really have the time and patience to spend on a paper for a professor that does not require a formal type-written expose?

I shall let you the student answer these questions and then, you the student, should begin to ask some questions concerning the viability of this year's Student Council.

Right off the keyboard,

Dan Roy

## Sault Ste. Marie's Welfare System

Many of us question the role of our welfare agencies and realize there must be a better way to keep people supplied with basic necessities. Before we move towards a better system we must first look at the present set up and its shortcomings. Also people who come in contact with welfare agencies must know all the facts about what they have a right to and therefore should be respected and able to demand their individual rights.

People, especially those directly involved are concerned over the do's and don'ts of welfare agencies. In order for persons to know more about the welfare system and perhaps come to a concensus of action we have arranged a public meeting on this topic for, Wednesday, Feb. 14 at 8 p.m. The meeting will be in the storybook room at the Sault Public library, the speakers are, Jack Flescher, municipal welfare; Mr. Moe Donald, provincial welfare; and Jack Eeroos from the United Appeal. We hope to see anyone involved or concerned about the welfare system there.

Citizen Advisory Committee

## A little Trouble in the morning...



After Shave and Cologne with a distinctive, disturbing fragrance that can give a whole campus Trouble up to 8, 10, or even 12 hours!

and you've got Trouble all day.

## THE COLD

Mornings are dreadful times,  
One wakes out of total sublime  
To struggle with the outward environment.

One must -- open the eyes -- move --  
Feel the cold -- wash the face --  
comb the hair  
And then struggle with coat and boots.

Only to face -- the cold!

Bus is on time -- I am on time  
The sun is shining  
And now I feel quite fine!

But the walk from the bus is quite cold  
I feel that I should freeze my toes  
At last I have arrived

Only to be released from the Cold!

C. Walsh



## ANNOUNCEMENT

FRIDAY FEB. 9/73  
at 9:00p.m.

BAND & BOOZE admission  
\$1.00 Beer 3/1.00  
liquor .50

DANCE! at BLUELINE ROOM at  
Peewee Arena On Northern Ave.



### Winter snows don't slow you down

You love long walks in the woods, and even the mounting snows of winter don't stop you. You just take along a pair of snowshoes and set off on a hike.

Menstrual worries don't stop you, either. You just make sure to include Tampax tampons, the internal sanitary protection. They're easy to carry—small enough to fit the pocket of your parka. Yet they do a big job of protecting you, expanding in three directions to fit your inner contours. Such absorbent protection can really free you to enjoy the winter sports scene: skiing, snowshoeing, skating.

So if the urge to be active drives you on—if a heavy snowfall means adventure—then count on Tampax tampons to help you go.

The internal protection more women trust



DEVELOPED BY A DOCTOR  
NOW USED BY MILLIONS OF WOMEN  
MADE ONLY BY  
CANADIAN TAMPAX CORPORATION LTD.,  
BARRIE, ONTARIO

## ABSTRACTION

C. D. Martin

STOP PRESS!!! the student-faculty chess match is currently tied at four-and-one-half points for each side.

Terry Rowlinson beat Maris Pone and Paul Miller. C. D. Martin drew Pone and beat Miller. Moon Jin Suew beat Miller but lost to Iain J. Bates and Pone. Steve Budge lost his games with Miller and Pone.

R. V. D'Amato was unable to play for the faculty team, and his games were postponed.

The match resumes Friday at 1:00 in room 103.

ZONAL!!! The Soviet zonal results have been settled. The USSR will be represented at the Interzonal by Tukmakov, Savon and Kuzmin. The new superstar Mukhin narrowly missed qualifying in a match between him and Savon and Kuzmin.

## ABSTRACTION

Professor Bannerman, after reading your article in the Feb. 1 edition of The Northern Light; I found myself completely unable to control my emotions. What I am saying is that I did not know whether to laugh or cry. But, time the great healer that it is, came to my aid. Consequently this student's small capacity to reason returned. I question your truisms and indeed what you think is reality.

Your assumptions about the "love of learning" are frightening. You said that somehow people with this love believe that they can completely control their lives from within. They wish to acquire knowledge but don't care about its "practical applications." Adopting this tragic philosophy will make these people completely unable to control their lives. It is obvious to almost everyone that that man is greatly affected by society; therefore, he must be concerned about its operation and he must be able to control it. Certainly we cannot glorify an institution (universities) that is a "unique home" for such an attitude.

Mr. Bannerman, I would like to know what are the policies published recently in this paper you think are "detrimental" and why? What are the goals of this news paper that most men of good will "argue in abstraction?"

I am in complete agreement with your statement that in institution needs functionaries it is almost impossible to run it by "unanimous consensus". But the problem seems to be whether students interests are served in an institution where they have no structural power. That means they don't have a say in what is being taught in the classroom. A Democracy is supposed to be a place where all citizens of age have a say and the majority rules.

Is it true that...

...for two consecutive years questionnaires were to be distributed to get student attitudes on present course offerings and opinions on interests in new courses in psychology? Were they distributed to all psychology classes or were they filed under "G" (That's garbage) (P.S. By the way psychology professors where are the questionnaires this year???)

...the sociology meeting with student majors was dictated? Did the sociology department ask the students what courses they wanted and did they then proceed to tell the students what they were planning to offer?

...a faculty member was being paid to do some sort of student counselling?

...a faculty chairman of student appeals was being paid?

...there was a paid assistant registrar?

Would someone please give me the answers??

Bajlr

## CO-OP NURSERY

by C. Walsh

A meeting to discuss the possibility of a co-op nursery run by an Opportunities For Youth grant was held today, Feb. 7th in the Shingwauk Hall. At this meeting it was made clear that there was a vital need for such a project to give mothers this service while attending summer classes at Algoma College. People presiding over the meeting were Nancy Cummins, student at Algoma College and organizer of this OFY project, Lois Cookman, supervisor at May Court and Scott Merryfield, OFY project officer for this area. The attendance was good and the main topics covered were:

- 1.) whether to aim for a day-care centre, nursery or a babysitting service.
- 2.) whether to have the minimum age of the children at two years of age or less and the maximum age at six or more.
- 3.) whether to have the nursery or whatever, a co-op or not.

Many felt the project should be aimed at having a nursery as there are too many stringent regulations involving the day-care centre. As for the babysitting service the women felt that it would not fulfill their needs.

As for the ages of the children the women felt that a survey should be taken to see what their needs are. The general feeling was that the centre will be opened to twenty children.

The idea of having a co-op was decided against because the time of a mother and student would not allow her to take part in the project.

As with other meetings this one decided that there is the need for another meeting so on Fri., Feb. 9th at the Rectory there will be a meeting to discuss this project further. Anyone interested please come and bring your ideas.