

the Northern Light

Volume II Number 19 February 27, 1973

EDUCATION: WHO PAYS WHO GOES

A report commissioned by the Ontario government and just recently released shows that low-income families are subsidizing the cost of higher education for students in upper income groups.

INCOME LEVEL	% OF COST BORNE	% OF STUDENT BODY
10,000 or more	28	34
9,999 - 7,000	22	24
6,999 - 5,000	24	20
4,999 - 3,000	16	12
Less than 3,000	8.86	8.98

Also: 50% of all law students are from the \$10,000. plus level
40% of all medical students are from the \$10,000 plus level

Thus, families earning between 7 and 3 thousand dollars per year are bearing a larger share of the burden so that families earning between 10 and 7 thousand dollars a year can send more of their children on to university. But, even more illuminating is the fact that less than 9% of the students come from families earning less than \$3,000., while 58% of the students come from families making more than \$7,000.

The above excerpt from the Ontario Anti-Poverty Organization brings up many questions about the nature of our social system. But let's just leave it at trying to find out the

"income levels" of our own illustrious Board of Governors. What were those names again?...Algoma Steel....Great Lakes Power....And then they say they are "public" servants!

LETTER TO THE PEOPLE

As the elected council members of the Ontario Anti-poverty Organization (OAPO), we would like to relay the aims and achievements of the organization to the people of Sault Ste. Marie. But first a little of the history of the OAPO.

In January, 1971, the National Poor Peoples' Conference provided the mandate for the establishment of provincial poor peoples' organizations. The Ontario delegates organized the first Ontario Poor Peoples' Conference to be held in January 1972 in Toronto, and was attended by over 200 delegates representing low-income groups across the province. Sault Ste. Marie was one of the many localities represented at that Conference.

Funds for the Conference were raised solely through the private sector. Churches, organized labour, ethnic groups, and a considerable number of individual citizens provided most of the funding.

Members of the organizations who supported the Conference and the goals of the low-income groups were not necessarily low-income themselves.

The Ontario Anti-Poverty Organization was formed at the final Plenary session of that Conference. At that Conference the entire assembly participated in the election of the Provincial Executive, all of whom were previously elected to the sixty-seat District provincial Council.

Yearly general meetings establish OAPO policy. The Provincial Executive is responsible for the day-to-day activities of the OAPO. Executive meetings are held at least every month and council members who are in attendance at these meetings have full voting privileges. All meetings are open to OAPO members and affiliates.

The stated Aims and Principles of the OAPO are: The establishment of a Guaranteed Adequate Annual In-

come; the overhaul of the present welfare system until such time as the GAAI is established; the development of an economy towards full employment; adequate housing for all citizens at a price they can afford; and equality through legislation in such areas as education, law and medical and dental care.

Since the January '72 Conference, the OAPO's action-oriented research programme on solutions to poverty include the following as some achievements: Working Papers on the Guaranteed Adequate Annual Income (The Green Paper), Facts on Welfare and the Economy, The Case for Universal Day Care, Federal and Provincial Spending In Welfare and Social Services in Ontario, Welfare Rights, and many more. The OAPO Executives and Representatives from Organized Labour (OFL), Churches, and Professional Associations presented a thoroughly documented and comprehensive Anti-Poverty Brief to the Provincial Government on June 15, 1972. The OAPO has conducted basic grassroots organizing in various parts of the province, initiation of and participation in seminars, teach-ins, and radio and television program counseling and advocacy of individuals and groups in areas such as welfare rights, unemployment insurance, workman's compensation, housing, landlord-tenant, daycare and legal aid. The OAPO also conducted a province-wide Anti-Poverty petition campaign with signatures representing over one million Ontario citizens.

The first province-wide Anti-Poverty Coalition Conference was held on February 16 to 18, 1973, in Toronto.

During the Coalition Conference, strong support was given to the OAPO by way of recommendations and assurances that the representatives would return to their respective Constituencies

with the suggestions.

Some of the co-operating bodies were: The Ontario Federation of Labour and its affiliates; the Teamsters Joint Council #52, and the Textile Workers; representatives of the United, Anglican, Roman Catholic, Presbyterian and Unitarian Churches; the Ontario Association of Professional Social Workers; the Confederation of Residents and Ratepayers Associations (CORRA); the Ontario Housing Tenants Association (OHTA); Metro Tenants Association (MYA); Individual Federal and Provincial Government elected representatives and other individual concerned citizens.

The goals of the OAPO are also the goals of any individual who is concerned with a decent standard of living for each and every individual living not only in Sault Ste. Marie, in Ontario or in Canada, but every human being on earth.

We must start by communicating with one another, learning from one another and helping one another relay our grievances and alternatives to the respective government agencies in large numbers. In this manner we have the real voice of the people instead of the voice of an elite group telling us we are lazy bums and who say: "The poor never initiate anything - that's why they're poor", as was said by one of our local lawyers in Toronto during a panel discussion on legal aid. (The Sault Daily Star, Thursday, Jan. 25, 1973)

We offer to any community group any assistance in procuring information, speakers, and help in forming tenant, Resident and Ratepayers, church, labour and low-income groups in the war against Poverty.

Thank you,

Your OAPO Representatives:

Rick Hotte, 206 Elmwood Ave. PH: 949-7698
Lynn Bovingdon, Goulais River 649-2311

WHAT GOES ON HERE

WHAT EVER HAPPENED TO PUBLIC LIBRARIES ?

The library subcommittee of the University of Toronto's Governing Council has been unable to resolve the question of who should have access to the stacks in the new Robarts Library. Chief Librarian of the U. of T. Library, Robert H. Blackburn, suggested in his counterproposal at the subcommittee meeting last week that access be based on "different degrees of academic need related to this particular resource." He went further to say that a professor, for instance, would have a greater and more sustained need than a first-year student.

The advisory committee report, which had been referred to the subcommittee recommended that "all members of the university be granted equal access to the stacks." Action on the question has been deferred to the March 5th meeting of the subcommittee.

GUEST SPEAKER

At the Kiwanis dinner Thursday night in honour of Students in Government, Prof. R. DeMatteo was the guest speaker. I understand that the topic of his speech was "A Structural Analysis of Sault Ste. Marie". The Sault Star did not print this piece of information in it's report nor did it carry any excerpts of the speech. I wonder why?

Day Nursery News

In order to determine that there is a definite need for a Nursery at Algoma, some 300 surveys were handed out. The grand total received was: six.

The OFY grant has to be mailed by March 1 at the latest. But without a concrete affirmation that there IS a need for a Nursery, the grant has a poor chance of coming through.

Therefore, we have placed four petitions throughout the school (in the Coffee Shop, at the entrance, in front of the office, and in the girls' wash-room). We hope that everyone who will use a Nursery will sign the petition, before this Thursday.

Thank you,
Nancy Cummins

TALK ABOUT ORGANIZATION!

Here's a good one taken from the Blue Book of the Government's spending estimates for 1973-74. Half of our Canadian Armed Forces is made up of majors and corporals. There are 34,538 corporals to 15,445 privates. Our majors number 6,567, which is three times the number of captains. There is one major for every 2 1/2 privates. That's not all. Next fiscal year it is going to cost us over \$164-million more to keep them all.

An editorial of the Friday, Feb. 16, 1973 edition of The Sault Daily Star described "Many of Ontario's college students, including the Sault's Algoma College," who continue to withhold their tuition fees as having intellectual temper tantrums. The editorial also states "the government was justified in increasing student fees to force students to pay a fairer share of their own education". (and all this time I was sure that my father was paying municipal and provincial taxes; what goes dad?)

Deb Murray

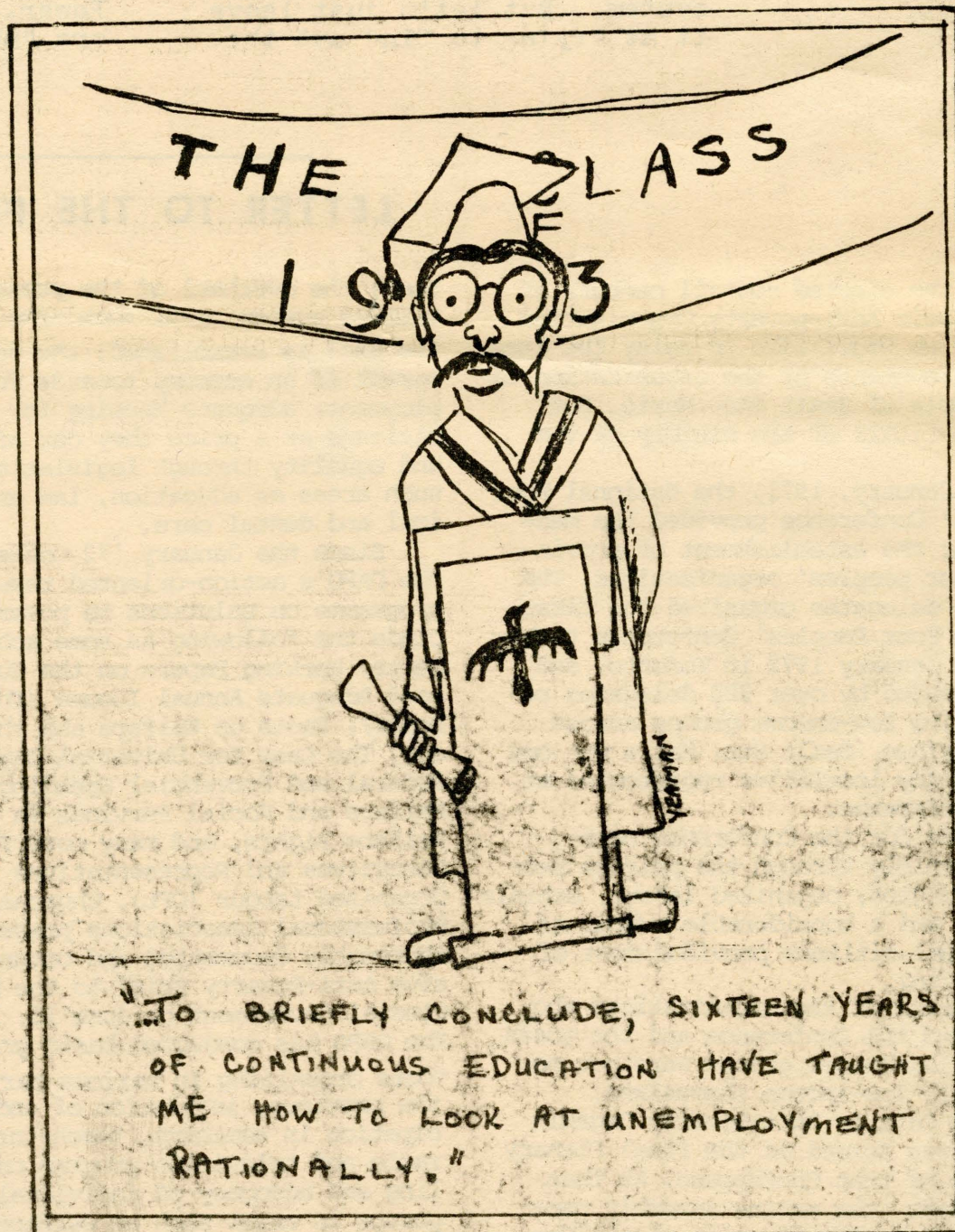
Open Concept?

Last week I had occasion to visit the latest in teaching methods in the Sault. It was an open-concept class area. I must say, I was impressed with the plush carpeting, aquarium and library facilities. However, what really struck me as being odd were the absurd signs in each class in the open area. -Math slowpokes, with a list of students below. A list of latecomers. Stars for the very good in math. Even more intriguing was a list of "good workers" with, on another page a list of resolutions for 1973 which went something like this:

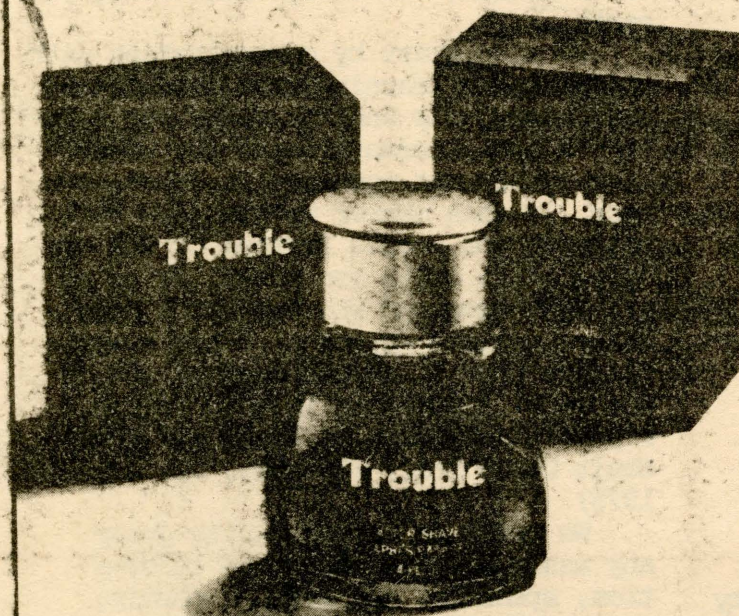
1. I will not talk when the teacher is talking.
2. I will sit up straight and not slouch in class.
3. I will not talk when another student is talking.
4. etc.

What does this mean? It means that open-concept has just moved the walls back and made it look very nice and comfortable but still teaches classmate to compete against classmate for the gold, red and the blue star. How far has the education system really advanced when you still make a child follow a clock and stigmatize him or her when the teacher is not satisfied with his or her progress. Not very far.

Roland Paquin



A little Trouble in the morning...



After Shave and Cologne with a distinctive, disturbing fragrance that can give a whole campus Trouble up to 8, 10, or even 12 hours!

and you've got Trouble all day.

AT

PEACHY'S

PIZZA PARLOR
624 BAY STREET

MORE THAN THE PRICE
IS RIGHT!

GOOD FOOD

Always great
pizza, spaghetti,
ravioli, and
sandwiches

Open daily noon
till 1:00 AM
Sunday noon
till 10:00 PM



GOOD TIMES

Enjoy a casual
drink with friends
at this cosy little
spot. On weekends
live it up with
others at the
original good time
pub.

DIVIDED WE FALL

The theory and successful practice of "divide and rule" has a long history. Although people in power today see no reason to relinquish such a successful tactic, things have changed. And what has changed is us - the divided and ruled. They have used it too long, we know the score.

A good example of this is the present strike of the clerical and caretaking staff of the Public School System of Sault Ste. Marie. Members of the Canadian Union of Public Employees (C.U.P.E.), these people are divided from the other employees of the same Board of Education, the teachers. The method of division is the use of intra-employee distinctions with regard to welfare benefits and working conditions. The Board gives some employees advantages that the others do not share. The Board develops status differences and then appeals to the employees with the higher status to behave in a manner appropriate to the "profession". Yet they all work for the same employer and the educational system could not function without all of them - teachers, janitors, and secretaries. This division is deleterious to them all. Benefits which they could all share are differentially distributed. By this method they all lose - and the Board wins.

But it's getting harder to fool the workers. C.U.P.E. members throughout this recent session of negotiations (now broken off and unable to be resumed until the Chairman of the Board, Dr. L. Lukenda returns from his holiday in

Mexico) have made repeated reference to the apparent need for a "common front" approach. Clarence Dungey in an interview with the NORTHERN LIGHT mentioned this specifically. Increasingly teachers too are beginning to realize that they are employees who would be better off if they stopped bickering amongst themselves and their fellow workers over who gets what crumb from the table. (C.U.P.E. strikers have been receiving telegrams from many teachers giving them moral support. Students too, seem to be supportive of the strikers) This development could herald a new era of public service negotiations of benefit to all employees.

Algoma College could learn something from this common front approach being suggested by the clerical and caretaking staff of the Sault Ste. Marie public schools. Instead of being divided in the face of a budgetary problem and instead of trampling over one another in an attempt to pick up the crumbs, how about a common front? The students, the faculty and the support staff all work here and are essential to its operations. A collective solution which encompasses the students' need for quality, low-cost education and the employees' need for decent working conditions, wages and long-term job security would not only be a more rational approach to the problem, it would have a greater chance of succeeding.

UNITED WE STAND

Dear Madam:

It has come to my attention that some members of the College community are extremely critical of the NORTHERN LIGHT for printing articles which are either unsigned or use pseudonyms. While I have no intention of getting into an argument which has already proven itself threadbare and irrelevant - the substantive question of real issues and basic content is completely ignored in this essentially diversionary "debate" - I would like to make one short comment on a related aspect of such behavior by these people.

I find it very amusing, as well as totally contradictory, that the very same people who find unsigned articles in the NORTHERN LIGHT "scurrilous", "cowardly", and "shameful", do not express any criticism at all regarding the flood of unsigned and pseudonymous hate literature, psychotic cartoons, and contemptible personal attacks which are inundating the public bulletin boards, mail boxes, and faculty offices of our College. While the articles in the NORTHERN LIGHT, whether pro or con, have always attempted to adhere to the norms of rational debate and logical discourse, these latter pieces of public literature have never even pretended to be anything other than the infantile garbage one would expect to be excreted by sick minds. Where are those people who pretend to be so upset by an unsigned article in a student newspaper (even though its content deals cogently with a real issue) when it comes to writings which are universally agreed to be truly scurrilous and shameful?

Can it be that these people are merely hiding behind a fabrication designed to get them off the hook of having to actually debate substantive issues? Can it be that these people are not really concerned with the question of authorship unless the content is disagreeable to them personally? Can it be that what we are witnessing is an excellent lesson in selective perception, rather than any real concern with principle?

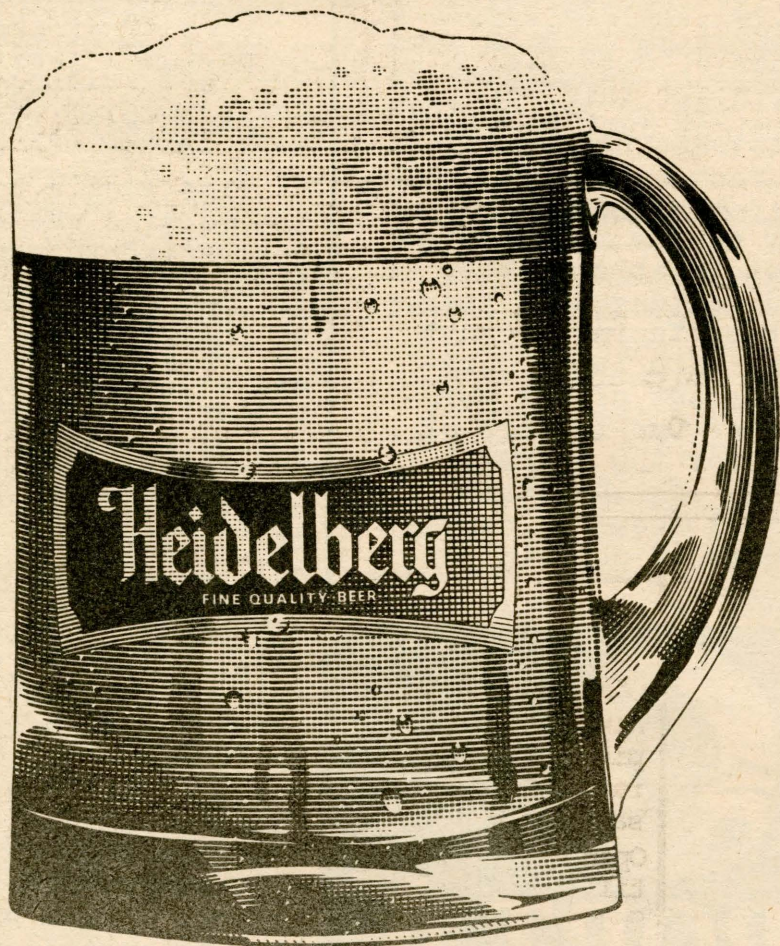
I wish to make it clear that I have no interest whatsoever in irrelevant and peripheral questions - such as signed or unsigned articles. I have always found content and principle more than sufficient guides for the purpose of coming to rational choices and decisions concerning the merit of any reading material. (Mark Twain does not improve if I know his "real" name is Samuel Clemens.) What does interest me, however, is the remarkable inconsistency of criteria which some of my colleagues apply to phenomena in their experiential world. Are we really expected to take their protestations seriously? Perhaps what we are faced with is just another example of the fraudulent hypocrisy found in such ample supply in many of our public institutions.

Oh, for some honesty amongst the "professionally" honest!!

Sincerely,
L. Feldhammer.

Heidelberg

Brewed from pure spring water.



And that's the truth!

Students..Faculty.. you have nothing to lose but.... your teachers...your courses your sabbaticals..your increments

To an observer of the recent budget controversies that have resulted since the announcement of Ian Brown's proposed budget last fall, it would seem the various dissenting segments of the college have the wrong enemy. Only two things are necessary for a college to exist; that is, students and a faculty. All else is peripheral, and in the case of this college's Board of Governors, not only are they not particularly necessary, but they may be inflicting great damage on this institution. Algoma College is chartered as a corporation directly controlled by "The Board" which quite honestly consists of an elite group that neither economically nor politically has the same class interests as the majority of the people in this city. Yet they have the power to make decisions that affect students and faculty alike, and ultimately the educational opportunities of the community at large. "The Board" has failed in the two things that might justify its existence:

1. That its over-riding responsibility be to conscientiously develop the interest and support of the people in Sault Ste. Marie, that will ensure the continuing existence of Algoma College. (in the present economic squeeze on higher education, small community colleges have the best chance of financial survival, if they can satisfy local needs.)

2. That it also make a concerted effort to advertise the college in Ontario and elsewhere, and to procure monies for a system of bursaries to encourage more students to come. (Through neglect, this college fails to even be listed in the catalogue of Canadian Colleges and Universities.)

These are two serious criticisms, but there is one of even more grave consequence. The financial difficulties that to some degree are caused by the Board's failure to function responsibly **are** being thrown into the lap of the students and faculty to fight out among themselves. This is the base of the conflict and divisiveness that are occurring between faculty and students, not the fact that different ideologies do exist. In an institution dedicated to "free inquiry" and intellectual debate, using this conflict of ideologies as a reason to terminate some faculty does not solve common budgetary problems, but it does support the Board of Governors politics.

It has been suggested that a certain left wing faculty is a danger to the community, and consequently to future enrollment. What this fails to take into account is the fact that this "lefty's" politics are quite likely more in harmony with the reality of Sault Ste. Marie being a labour town with a large unionized working class. Because of his "worker" concern, if he is a threat to anyone, it is to the vested interests of the elites on the

Board themselves, who represent corporate management.

In response to proposed faculty cuts, students have indicated support of other measures to minimize expenses; i.e. no faculty sabbaticals, no cost of living increments for faculty, no salary raises for faculty.

Correlatively, in response

to students stand on tuition increases, withholding of fees, full retention of faculty, the majority of faculty have refused to support students.

Given the known limited resources of students and the negative effect fee hikes will have on future enrollment, it would seem full faculty support would be not only logical and humanistic, but also desirable in terms of faculty interest. When faculty support for student demands is forthcoming, maybe students will be more sympathetic to faculty complaints, particularly regarding the necessity of cost of living increments. While students and the majority of faculty remain diametrically opposed to one another on a solution to the budget difficulties, human relationships have suffered, the quality of intellectual debate is at an all time low, and student and faculty alike are the losers.

Throughout Ontario, other Colleges and Universities are enjoying the excitement of student-faculty cooperation and feeling the strength of the cooperative effort in their dealings with the provincial government and their respective Boards' of Governor in the present financial "crisis."

Meanwhile, our Board sits quietly in the background, quite likely grinning "Boardly" while the only interest that ultimately will be served are the Board's: the student pays with a tuition hike, less courses and teachers; the faculty pays with lower salaries and less benefits, and "possibly" five faculty, but we know at least one "lefty" pays most dearly, with his job!! And with all this, the corporation might just show a profit.

An Observer

A member of the administration may not be able to have his planned holiday next year. He may be busy facing a court case dealing with legal questions arising out of the wording in some of the letters of appointment for the academic year 1972-73. Whether this happens or not seems to depend on the outcome of certain budgetary battles.

BUDGET BLUES FOR THE BOSS' BOYS

The sincerity of certain faculty members with regard to their concern for the well-being of the institution, the quality of education, and ultimately their concern for students is remarkable for its hypocrisy.

This has been illustrated in the last few Budget Committee meetings. They have consistently pushed the cutting of faculty to solve this seeming financial difficulty to the exclusion of serious examination of other alternatives. They have resorted to some of the lowest chicanery imaginable to realize some rather selfish interests: such as putting pressure on students who are now questioning their teachers' behaviour and taking a stand on these issues. Example, some students who are currently taking a stand on this issue are receiving direct pressure from faculty whose courses they are taking.

Prof. Haller has seen fit to make a motion in Budget Committee recommending that the Academic Council ask students to pay their fees. His concern for students is not only in question in this instance, but his enthusiasm for enquiry is also in doubt. If Prof. Haller had the slightest interest in going beyond the end of his own nose he would have found out that the parents of the very same students who are withholding fees have already paid the bulk of the cost of education. He would have also found out that those who contribute least to the cost of education, the corporations, also manage to obtain heavy representation, out of all proportion to their numbers, on various college boards such as Algoma College.

Hogg - Pres. of Great Lakes Power

Machum - Asst. to the Pres. of Algoma Steel

Brown - Admin. Asst. to Pres. of Algoma Steel

Farrel - Sect'y of Algoma Steel

Carruthers - Director, Great Lakes Power.

This week's Budget Committee meeting was even more illustrative to what lengths they will go. The historical relics were out in full force. In the previous week, the committee had passed a motion supporting the position taken in a mass meeting of the student body: "That the first priority of the Budget Committee be the full retention of all faculty presently on staff at Algoma College." Ignoring the clearly stated student interest, and the fact that the motion was passed in Budget Committee by a vote of eleven in favour with only one opposed (Prof. Sharman), the faculty fossils came back in the last meeting with a blatant attempt to rescind this motion. Armed with the boss' boon to social inflexibility - Robert's Rules of Order - they engaged in a concerted rear-guard effort to undo what had already been accomplished.



EXPORT A
CANADA'S FINEST CIGARETTE

WARNING: The Department of National Health and Welfare advises that danger to health increases with amount smoked.

Since reality has always been more than a concocted compilation of legalisms - they failed. The number one budgetary priority remains faculty retention and, thus, courses.

What is instructive is not only what went on at the meeting but also what took place before the meeting began. Prior to the meeting a contingent of faculty led by Prof. Guth cornered the chairman in his office with their copy of Robert's Rules in their hot little hands. Those that sat in the audience to watch the meeting proceed - Guth, Mancinelli, D'Amato, and Bazillion - acted no better than high school students watching a hockey match.

Interestingly enough, as soon as their pitiable ploy to blindly ignore the expression of student interests had been effectively repulsed, the majority of them got up and left the meeting! What a clear illustration of their sincere concern with "budgetary problems"! They obviously don't give a damn about really solving common problems - all they care about is getting rid of what they perceive to be some kind of mythical "red peril". They act like little children who have had their kindergarten disturbed by the real world.

Who are these people who are so obsessively concerned with making sure that certain faculty are fired? They are the so-called "liberals" and "progressives" (e.g. Prof. E. Clark). One of them is even a self-defined Marxist and "revolutionary agent" (Prof. F. Ahmed). It's really quite educational to see this par-

ticular example of "third worldism" in his headlong rush to align himself with those who, by the application of any normal political criteria, must be judged as reactionary and conservative (e.g. Profs. Sharman, Hepburn, Haller, Gerolami, et al). It's always easier to be "politically correct" as long as it's far enough away from where you're at. The "good" and "bad" guys are easy to identify when it's thousands of miles away in Angola or Laos - but what about right here? Schizophrenia, it seems, has many forms - political as well as psychological. (What, one wonders, is the Marx-Engels-Lenin-Stalin-Maoist rationale for voting in support of the principalship at a bourgeoisie-controlled educational institution? Maybe he's really an agent for KAOS!)

And what justification can there be for those students who consistently vote in committees against publicly arrived at student positions (e.g. Elizabeth Heywood, Patricia Speer)? Who do these students represent when they vote?

For the first time, the real concerns of these fake liberals and paper revolutionaries are being revealed publicly. They have spent years hiding behind a screen of academic rhetoric and fashionable political jargon. Out of sheer desperation they are doing the same in this conflict - but it's not working.

Their position is public, and we're not fools.

KAYA

QUESTIONS

How come some faculty are trying so hard to eliminate other faculty? How come some students on budget committee don't represent students or student interests at Algoma College? For the past couple of months a small group of faculty and their student lackeys have tried their damndest to eliminate one particular faculty member, with four others thrown in to make it look good. It was not a coincidence that the English, Psychology, Geography, and part of the Sociology departments tried to invalidate the students' motion of retention (meeting of February 16, 1973) These people are scared and maybe they have reasons. Maybe they have been told something that we haven't. Or maybe they aren't scared but are operating on a plan to make sure they keep their jobs, their privileges, and their paid holidays.

Is it true that two members of the overstaffed English department and one member of the political science department are taking paid holidays next year? If this is true, then it becomes obvious that these people have got to secure their jobs at Algoma even at the cost of eliminating fellow faculty members.

Why is it that students do not have parity representation on Academic Council or any of its committees?

Why is it that faculty (who have the power of pass and fail) are so concerned with pseudonyms? Why is it that they won't speak to the issues?

It's time for a change and we will do the changing. You and me and anyone else at Algoma that knows a change is necessary. But we have to hurry before the aforementioned faculty and their lackeys destroy Algoma before Algoma has a chance to step out of the buffalo herd. By the way, the buffalo herd referred to is the herd of institutions whose job it is to teach people that its better to accept than to question.

Kobason.

PEOPLE WHO LIVE IN GLASS HOUSES

Those faculty who have consistently upheld and actively pressed for the dismissal of fellow faculty on the grounds of economic rationality, Messrs. Clark, D'Amato, Auranndt, Sharman, Gerolami, Guth must be questioned seriously. They remind one of Kark Polyani's famous dictum on the normal view of economic progress: "...it achieves improvement at the price of social dislocation. But it also hints at the tragic necessity by which the poor man clings to his hovel, doomed by the rich man's desire for a public improvement which profits him privately."

Economic rationality according to them means that Algoma College cannot afford to maintain its present faculty numbers in the face of declining enrollment. On these grounds they suggest, along with Brown, that all faculty on terminal contracts be dismissed arbitrarily. Why do we call this arbitrary? For the simple reason that they do not carry their own argument of economic rationality to its logical conclusion.

If they were really concerned with economic rationality, i.e., how to cut cost and yet maintain a sufficient

teaching output to best serve students, then they would have to rationally investigate enrollment trends in each department and correlate these with the present no. of teachers in each department. According to economic rationality, one would make cuts in staff on the basis of enrollment in each department, so as to distribute teaching resources according to where they are needed most. That is to say, it would better serve the interest of the students at Algoma College since the teaching resources are distributed according to what students see their needs to be.

According to their argument of economic rationality, applied logically, cuts should occur in the Language Department and English Department, and the History and Philosophy Departments first and thus better serve the interest of students. What factual evidence do we base this on?

Spanish and Italian	38 students
6 classes	
2 faculty	6.3 per class
History	122 students
8 classes	15 per class
2 1/3 faculty	
Philosophy	106 students

6 classes	
2 faculty	17 2/3 per class

English and Visual Arts	325 students
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15 classes	
5 faculty	21 2/3 per class

Contrast the above data with the following:

Sociology	376 students
11 classes	34 per class
4 faculty	

with Prof. Steedman returning: 14 classes 26.8 students per class

According to economic rationality, it is obvious that cuts should be made in such departments as Languages, History, Philosophy, and English first.

The faculty in these above departments have been the very same people who are urging the faculty cuts.

We are not suggesting in this article that there be faculty cuts in any form. We are all for the full retention of our faculty resources.

But, if these people continue to press for faculty cuts, as they have been doing, then we will push to the fullest that these cuts be made properly, in the departments mentioned above.

Bob DaMatteo

Fee Strike - Again

Since the last student meeting no further action has been taken about the student fee strike. Isn't it time that students join with faculty, administration, Board members and community members to oppose the government's action on fee increases? A joint meeting would have more of an impact on the government and others who are not aware of the purpose of the fee strike. It has too often been stated by students, faculty as well as the editor of the Sault Star that we are basically opposing the college. Such a joint meeting, as mentioned above, would show that it is the government's actions we are attacking. Everyone is aware of rising costs of living and I would like to state that it effects, far more seriously, those who are financially impoverished. I agree, as most students would, that everyone, including faculty are also facing economic crisis. Faculty as well as students deserve a better life. I am willing to help faculty fight such problems if they are willing to help others, such as students to fight the same problems. They, the students are harder hit than faculty since many students have to live on a \$1,800 loan or less. Perhaps the internal effects have been overemphasized rather than the external causes.

Ruthy Galinis



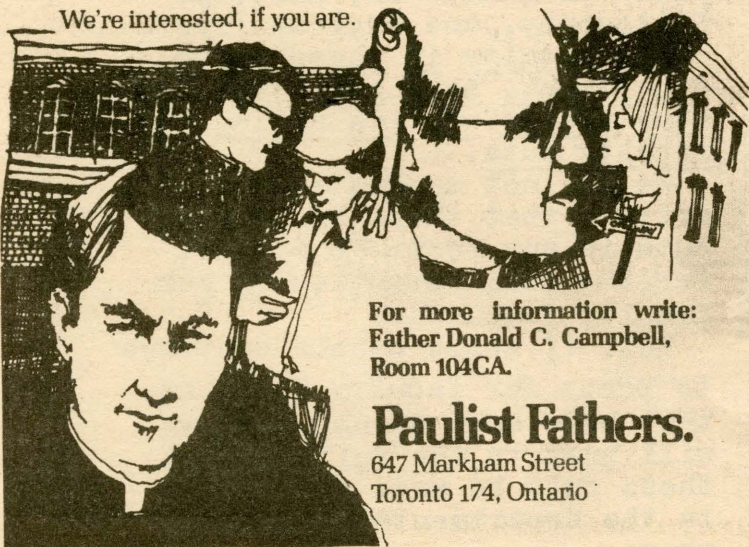
CONGRATULATIONS—YOU JUST EARNED YOUR DEGREE IN TRIBUNE ECONOMICS!
graphic reprinted from the eyeopener

An invitation to join...

The Paulist Fathers... A contemporary religious community serving the people of Canada and the United States communicating the Christian message: in the city, in information centers, in the parish, on radio and TV. Dispelling uncertainty and imparting peace, celebrating the hope of the people of God and speaking on issues that concern the Church.

As an individual, you can develop and share your talents with others. As a member of the Community, you will experience the encouragement and support of fellow Paulists.

We're interested, if you are.



For more information write:
Father Donald C. Campbell,
Room 104CA.

Paulist Fathers.

647 Markham Street
Toronto 174, Ontario

The Fell-Hammer Case: A Back Page Item

Seven faculty members of this college began the academic year under terminal contract. The college administration, even to its shame and discredit, has stupidly concluded it necessary in view of prospective enrollment to actually TERMINATE their employment. Six of the members to my knowledge have gracefully accepted this outrage and have pursued or are pursuing employment elsewhere. Apparently, they understood the terms of the contract which they signed. The seventh, Mr. Fell-hammer, bravely forfends against a similar fate; and there are two very good reasons why he should, although I do not know which one more appriately fits his case as I do not know the man: First possibility; he does not understans the terms of his employment because he was duped or, perhaps, signed the contract under duredd. Second possibility; he has no prospects to look forward to and, therefore, rightfully demands continued employment on compassionate grounds.

In Mr. Fell-Hammer we have the stuff that great teachers are made of. With envy many of us have observed how quickly he impressed the support of a full-time faculty member from the political science department and numerous students---mainly his own from what I can gather: Cunning! ---- to serve his singular and justifiably selfish cause. That he is decidedly no amatuer in the arena of political opportunism may also be appreciated by the way he culled the aid of Clarence Dungey, local C.U.P.E. president, and how astutely did Mr. Dungey go to the heart of the Fell-Hammer case in a previous issue of this paper, for he there brought to our attention the real worth of this man and, also implicitly recommended by way of his support, dismissal of all nonsense about contract, a position, we must allow, which is quite extraordinary for a union president.

But Mr. Fell-Hammer is an extraordinary man! As further evidence of this we may note how he concentrated his no-mean, intellectual prowess to derive a budgetary formulation that will save our College from imminent bankruptcy and fortuitously ensure (as a side effect) Mr. Fell-Hammer's tenure as a shining but distant goal for the faculty and student-body at large. May they forever bathe in this northern light! Of course, I will not overlook Mr. Fell-Hammer's tactical genius and incredible modesty, for it is as such that we must interpret the giving of his budgetary formulation to the students that are fighting his cause. The current and past proliferation of pseudonyms and slander in the college rag is a testament to how expeditiously students can grasp the lessons of a great pedagogue. It is an educational landmark. Oh! It occurs to me that I may not have my facts right on different, minor points throughout this article. Yet, verily I am not dismayed. For this paper has offered me ample precedence for my negligent research---- not that I praise the paper.

When I said previously that the students were fighting Mr. Fell-Hammer's cause, I do not mean to intimate that this is in any way the main concern in their involvement. Not at all! And I completely sympathize with their repugnance at the suggestion that they are being led about by the nose. Those who maintain this simply do not understand that Mr. Fell-Hammer's case has become for the students a comprehensive symbol with profound implications. His dismissal--- what else can we call it?---has awakened them to the precarious positon of

the college and other portentous issues. They clearly percieve the unbelievable good luck that has permitted the college to thrive as long as it has, especially incredible when they conside the bungling administration and the honest-to-goodness corruption of the Board of Governors. No longer will they tolerate these condition. With justice, they demand a hearing for these and all momentous wrongs. Ultimately, of course, and inevitably they will settle for nothin less than ABSOLUTE FREEDOM and complete control. Viewed in this light, the reader may see how difficult it really is to determine at this juncture who is actually leading whom by the nose, although undoubtedly Mr. Fell-Hammer may receive credit as the first nose-puller.

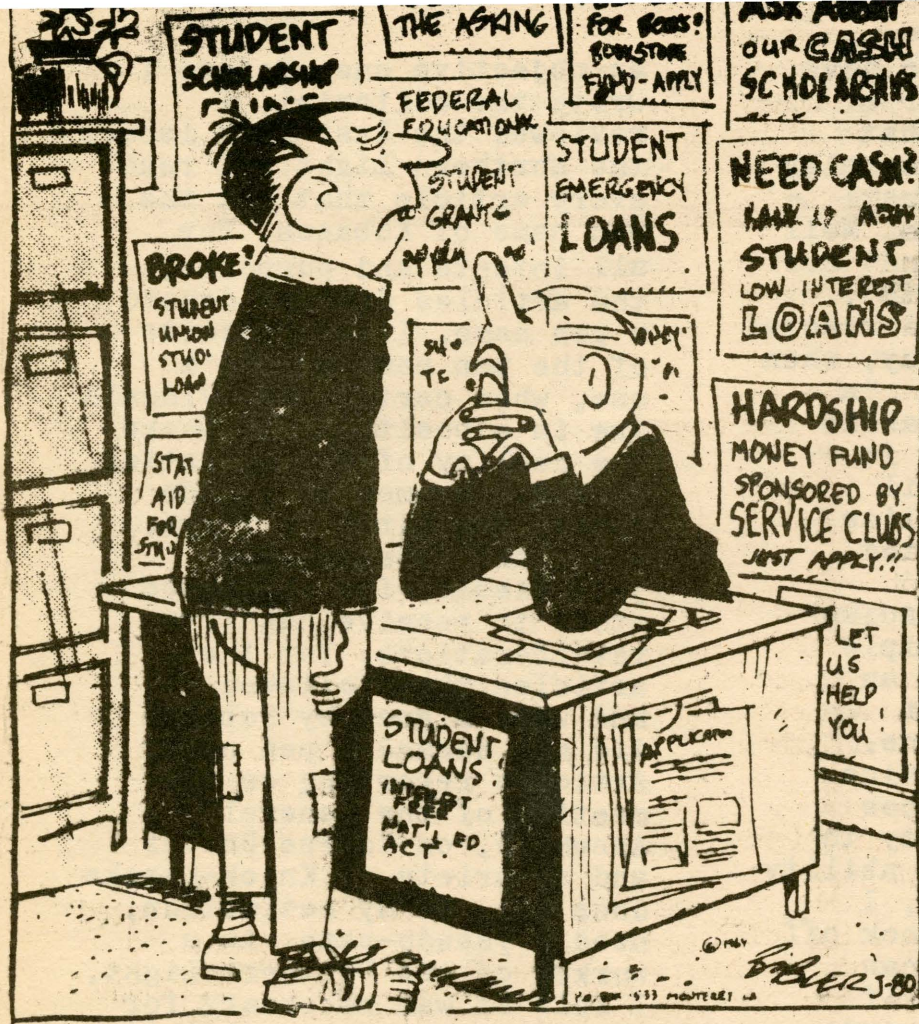
Before concluding, I want to clear up a point of logic as it applies to this case. The value of Mr. Fell-Hammer as a teacher is at stake. It has been pointed out by the students that his worth is conclusively attested to by his large class enrollment and its loyal patronage. The validity of the contention may be immediately appreciated a priori by the simple empirical fact that Mr. Fell-Hammer has offered no criticism of his supporters on this crucial point. Yet, I must ashamedly confess that I was at first unconvinced by this line of reasoning. For mistakenly I thought that this indubitable fact, which is so manifestly a POSITIVE reflection upon Mr. Fell-Hammer, might as easily import a NEGATIVE reflection upon the students

The error became apparent to me when I realized that in order to deem his students a pack of fools I must also consider Mr. Fell-Hammer himself a fool ---this follows from the metaphysical priniciple that like attracts like. Now, as the man is clearly not a fool, I immediately devined how woefully my reason had led me astray. Notwithstanding, I was still faced with the argument that his large class enrollment was a FAIT ACCOMPLI before Mr. Fell-Hammer's students even knew him. At first, this argument seemed insurmountable. Then, with a penetrating insight I saw the solution. Some students, as is universally recognized, have a FEEL in these matters. They have no need for course in ocultism and such like, for they come by their FEEL quite naturally---IPSO FACTO SINE QUA NON QUO VADIS ET VOUS, as it were. Yet, my insight went deeper; down, down to the sociological base for I realized that FEEL was founded simply and entirely upon the history of great teachers at Algoma in the illustrious field to which Mr. Fell-Hammer graciously associates himself. In short, the word got out---not about Mr. Fell-Hammer but rather about his area of study. The validity of my argument, here, will be enhanced, of course, when I tell you that I have no idea what department Mr. Fell-Hammer represents. I refused to inquire about this in case it should jeopardize my impartial and deductive approach.

My name is Paul C. Miller

P.S. I want to compliment Lynn Bovington, Dale Martin ET ALL for adding variety to our college rag. How I have come to abhor the paper's overindulgence in venomous political arcticles.

My name is the typist and I just finished typing this contribution to "the rag" so all you readers just realize how lucky you are in that you only have to read it.



NO!

Observations on Budget Committee

I am not only disappointed but digusted at some faculty observers during the Budget Committee on Fri. Feb. 27. It was hard enough to hear the proceedings without rude remarks and sighs of distaste and boredom from Mr. Guth and Mr. Mancinelli. Obviously they too, lack "modicum of good manners". I suggest that if Mr. Guth thinks that the Budget Committee is a "three ring circus" as he described it, he should not bother being involved with our college. People such as these, are detrimental to our college and show no constructive interest. I would also like to restate my remark to Mr. Mancinelli, that is, in essence, if he thinks he can do a better job on the Budget Committee he can sign the list and try to work things out instead of complaining. I realize there was dispute over "Robert's Rules of Order" but if such rules are necessary, one will have to follow or dispute their interpretations. If they cannot take seriously the problems facing the college, I suggest that they leave the problems to those who do take them seriously!

Certain faculty on the Budget Committee also showed their "enthusiasm" about the budget and our school when they walked out as a group when the challenge to the chair was defeated. I'm glad to see that others were interested enough to stay and keep quorum so that other serious problems could be ironed out. Such immature actions should have no part in discussing the the problems facing our college.

As a final note I would like to congratulate Mrs. Speers for showing enthusiasm and taking part in and representing extension students on the Budget Committee

ruthy galinis

Dear Editor

In the document entitled "Letters Patent Incorporating Algoma College Association" dated October 23, 1964, it is clearly stated by John Yaremko, Provincial Secretary and Minister of Citizenship that the Algoma College Association (meaning the Board of Governors) be established to attain the following objectives. "To organize and establish a non-sectarian college in the said District of Algoma; to encourage education beyond the secondary school level in the said District of Algoma; and to accept donations, gifts, legacies and bequests;" Now-where does it say that the Board of Governors has the power to refuse to divulge information (i.e. reserve trust funds) to Budget Committee who deems it absolutely necessary to continue it's work in preparing a set of recommendations for Academic Council on the probable optimum budget for 1973/74. The situation as it exists reminds me of a housewife budgeting for a weeks groceries and at the same time not having any idea how much money she can spend.

Why hasn't Academic Council taken stronger measures to aquire this information in support of one of it's committees? This information is after all public funds and should be available to anyone who requests it without any hesitation whatsoever, let alone to the College's Academic Council.

Inti

learning = earning



Yes friends, your degree is the key to a good paying job! Just walk into any business office, flack down your diploma and watch them ooh and aah!! So stay in school, get a good education, you owe it to yourself and your country!!

To Whom it May Concern

This article is written for the purpose of clarifying and perhaps "bettering" my name, for as of the past week, people have been alienating me, others have insinuated that I was working within the interests of the Board and Administration, and still others have openly condemned and rebuked my actions or words.

The clarification that this article intends, involves a "letter to the editor". In this letter, addressed incidentally to the "editor", I make accusations against the individual who writes behind the pen name of Kobason. The accusations put forward are 1) that Kobason is the negative ion or the detrimental variable on the Northern Light; 2) that Kobason is a coward and; 3) that Kobason is an unstable person. The epilogue of the editorial had a P.S. which implied a threat, something to the tune that if the editorial was destroyed before "the editor" had an opportunity to review it, then the author would reveal the identity of Kobason. So we find in the editorial, three accusations and a threat. Quite a load of buckshot to put in Kobasons' hide, but let me say that there were subjective and objective reasons for the content of the editorial.

First, permit me to clarify or illustrate the subjective or personal reasons, and the logic behind the accusations and threat. To have personal reasons for doing things seems very logical, for an individual to be motivated and consequently to carry out an act must have reasons and accordingly the reasons do come from the self. Now the point I wish to illustrate is my "personal reasons" for the accusations and the threat. Number one: Kobason at a meeting one evening blatantly called me a "fool". I was called a fool in the Peer group for reasons unknown. Two days later, I was once again insulted by Kobason and his spouse. His spouse openly calling me a "son of a bitch", and Kobason himself defining me as a "Francis Guth". Now, my mother might be a lot of things, yet I can't quite conceive of her as a female dog. For the other remark, as complimentary and flattering as Kobason's definition of me was, the tone and perhaps the implications of the uttering, does not suggest that Kobason was complimenting my philosophical or academic mind. Finally, Kobason inferred and uttered a malicious and ugly line; that being a "frog with a long tongue", referring as I interpreted it, to the French Canadian(s) as frogs with long tongues. That to me, is RACISM, and to put it candidly that racist remark was the straw that broke this "frog's" back. After all, I don't care who he or she is, to tolerate the insults of the past was enough, but "the frog with a long tongue" has got to be the catalyst that

motivated me. One would have to be the Son of God or a priest, in the sense that they are forgivers of morally wrong actions, to tolerate such slander and racism. Well I am not the "Son of God" nor am I "a man of the cloth", I am only a human and I reacted only in a humanistic way, when I was called a "fool", "a son of a bitch", a "Francis Guth". Yet I tolerated it all and it was not until Kobason uttered the malice of racism, that I reacted and moved to counter-offensive position. "Racism" in short was the principle reason then, for it is an ugly word and an uglier reality when in practice. Just a few words of advice for Kobason. If he places any value on his ability to breathe or perhaps his ability to function physically, I might advise him to knock off the racist bit, for I can assure the reader that if Kobason uttered these words among a group of Québécois, I can actually crystallize the caption "Kobason, R.I.P." Therefore those are my personal "reasons" for the accusations and for the threat. The threat, incidentally was an added extra, and had a double-barrelled purpose. It assured the life of the editorial and it was perhaps a type of nemesis that Kobason proved himself worthy of.

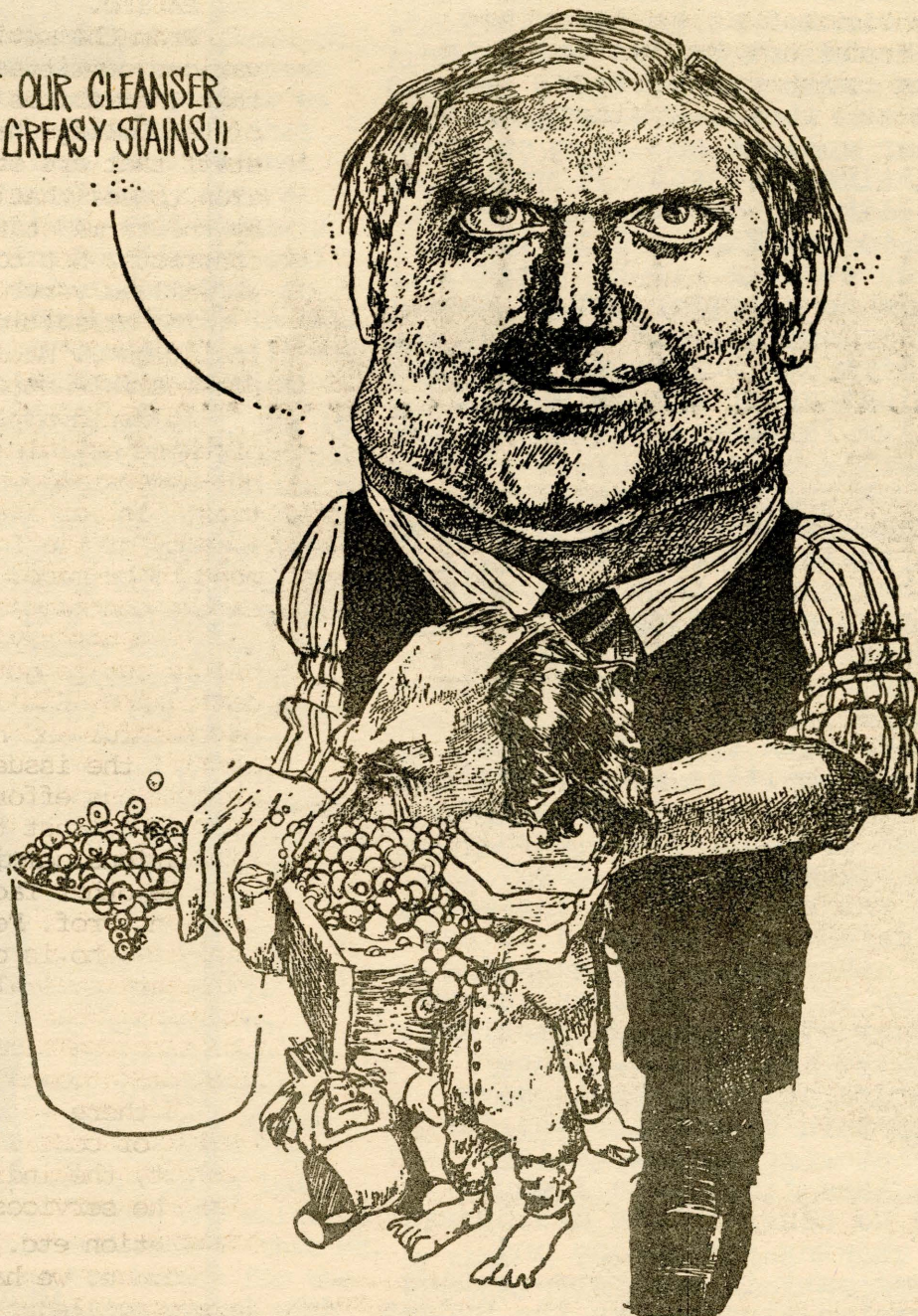
Finally, aside from the personal reasons there was

an objective one. Before I wrote the editorial, I reviewed the last four issues the Northern Light and read every article that had the pen name of Kobason. For all intents and purposes, the articles did not demand a pen name. I can conceive of the pen name and it's use, when certain individuals are in a position, or where the reality of the situation demands assumed or pseudo names. The birth of Tanya, Rosa, and Kobason were justifiable, for the three stood to receive negative reverberations. Yet the articles that followed and were signed by Kobason did not demand a pen name. Articles reporting on the meeting of the General Assembly, on Course Unions and a variety of Knick-Knacks does not, to my estimation, need a pseudo-name. As a worker of the Northern Light, I felt it was necessary for the papers sake to point it out. That was all.

Therefore, to those who were perhaps misinformed, to those who felt I was reacting for no purpose at all, perhaps you can see my logic clearer. Finally, once again, I hope I have clarified the "subjective" and objective reasons for the editorial, and perhaps give credibility to the name Dan Roy.

Yours truly,
Daniel Roy

TESTS SHOW THAT OUR CLEANSER
GETS OUT THOSE GREASY STAINS!!



1972.

Times rising star in Ottawa.

It has been brought to my attention in recent articles of the Northern Light, that a lot of misinformation has been circulated by certain writers pertaining to faculty cuts, firings, etc. Being a member of Academic Council last school term, I thought it important that the facts be recorded for those who are interested in fair and reasonable discussion.

In the Northern Light Vol. II Number 15, dated Feb. 1, 1973, in an article Hello Again, written by Kobason, we have:

"Students have no say and no power in the things that are of particular importance to us. That is to say, the hiring and/or firing of faculty (after all who knows better than a student which faculty are good and which are not);

In terms of hiring and firing it might be noted that the sociology department will have a much greater student/faculty ratio than the English department but it is the sociology department which is losing one of its best faculty (through the manipulation of a group of paranoid faculty by a very well organized administration."

In the Northern Light Volume II Number 16 dated Feb. 13, 1973 in an article by Clarence Dungey, we have:

"It has come to my attention that Prof. Feldhammer's contract may not be renewed for the coming year."

In this same issue, in an article entitled Let's Talk Issues, we have:

"Certainly Algoma College faces a fiscal problem, but it has not been proved that this problem warrants such a drastic measure as the firing of terminal faculty. This is a thinly disguised gimmick which fooled no one. The name of the game is: fire Feldhammer.

..... to axe one of the few real teachers that we got?

..... political hatchet job. "
etc., etc.

I apologize for the lengthy quotations from the paper but it is necessary to show how far from the truth that the writers of these articles are.

Next, I reproduce the Motions of the Joint Meeting of the Advisory and Curriculum Committees held at Algoma College on Wednesday, April 19, 1972:

"(1) Moved by I.J. Bates, Seconded by R. Bazillion, that:
All new appointments for the coming year, including Instructors and Teaching Assistants, be for one year terminal appointments.
CARRIED.

(2) Moved by C.D. Martin, Seconded by F. Guth, That the Sociology Department have, in the following year, three full time members and one instructor.
CARRIED.

(3) Moved by I.J. Bates, Seconded by A.W. Hepburn, that:

Persons on leave of absence are guaranteed the right to return to their department with no loss of status.
CARRIED.

(4) Moved by A.W. Hepburn, Seconded by F. Guth, that:

The recommendations of the whole report as amended and clarified be approved, excluding the comments referring to S6 Mathematics, Lakehead University.
CARRIED.

Resulting from these motions a Special Meeting of Academic Council was called for 10 a.m. Thursday April 27th, 1972 in the Auditorium of which the first matter of business on the Agenda was:

(1) Report of Joint Advisory-Curriculum Committees regarding appointments.

In the Minutes of the Twentieth Meeting of Academic Council held Thursday, April 27, 1972, at 10 a.m. in the Auditorium, we have:

II. Recommendations of Joint Curriculum/Advisory Committees.

Prof. Ewing presented the recommendations on appointments for 1972-1973.

Moved by Prof. Ewing, Seconded by Dr. Bazillion, THAT:

The recommendations of the joint committees be adopted.
PASSED.

From the motions passed by the various committees it is self-evident that the various administrative bodies of the college have an obligation to staff that are on leave; and an obligation to see that present staff abide by the terms stated in the terminal contracts. Not to do so would be illegal as well as very unethical.

The allegations of "firing", "manipulation", "hatchet job", etc., are nonsensical untruths.

It would appear that the authors of these articles are not clear or do not understand what a "terminal contract" is, or are unaware that it takes a party of two for any kind of agreement to be made. (The position as well as the contract ceases to exist.)

I am not saying that maybe someone is out to get someone else. I don't know. But instead of trying to be truthful and helpful to resolve and clarify the issues there seems to be a conscious effort to use the same tactics against the administration and the various committees at the college.

One other fact is worthy of our attention. Prof. Feldhammer is not the only one who is on a "terminal contract". There are several others in the same position who are abiding by the terms of their contract and one has already obtained a teaching position elsewhere.

If there is any foul play here, or breach of contract, or unprofessional conduct, the individual or individuals have the services of their Professional Association etc., to appeal to.

Please, we have had enough of these baseless allegations and charges.

B. McDougall.

HOW DO OTHERS SEE YOU?

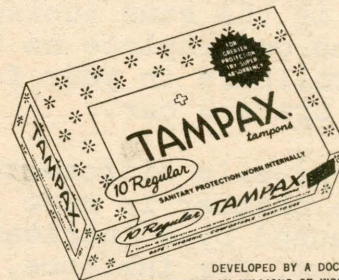
Do people see the warmth and friendliness in your smile? Do they feel at ease with you? We all wonder about it every now and then. But if your "problem" days make you more than usually anxious or dispirited, let Tampax tampons help.



Tampax tampons are worn internally, so they won't cause discomfort, can't slip or show. Insertion is easy, even for beginners. No chafing, no irritation, no odor. And you can be yourself every day, without the restrictions of old-fashioned pads.

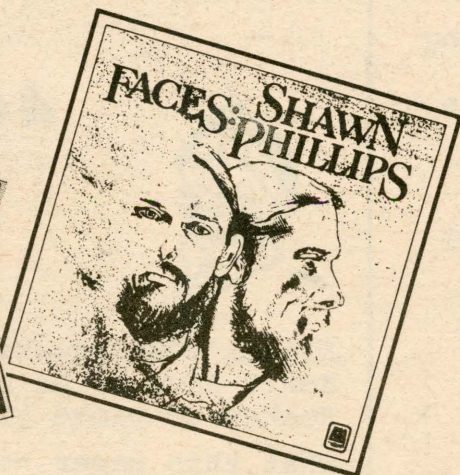
A cheerful, gracious, personable you is what they'll see—no matter what day of the month it is—thanks to the security of Tampax tampons.

The internal protection more women trust



DEVELOPED BY A DOCTOR
NOW USED BY MILLIONS OF WOMEN
MADE ONLY BY
CANADIAN TAMPAX CORPORATION LTD.,
BARRIE, ONTARIO

SHAWN PHILLIPS



Your Choice... Pick One!

Discover
SHAWN PHILLIPS
on A & M
Records & Tapes



Whichever one you choose —
you too will be a SHAWN
PHILLIPS fan

The Northern Light is published weekly at Algoma College, Sault Ste. Marie, Ontario. Deadline is 6:00pm on the Sunday previous to publication. We will print any articles anonymously if they are signed with a note from the author to the editor stating that he wishes to remain anonymous. Advertising rates on request at the office in the Student Lounge portable or by calling 253-3092

Working on this issue were: Jim Jodouin, Lynn Bovingdon, Ron Bird, Nancy Cummins, C.D. Martin, Ron Esposti, Kobason, Ruth Galinis, Bruce MacKay, Deb Murray, Wendy Bird, Sandy Turner, Judy Kokis, Sharon and Roland Paquin. **Ayak**

ANNOUNCEMENT

Beginning
of
Study Week

dance
and
pub
at the

VERDI LODGE

455 Queen Street West
Sponsored by your
Student Council

Friday, March 2, 1973

9:00 p.m.

admission - 75¢

BAND

Liquor & Beer - cheap as always

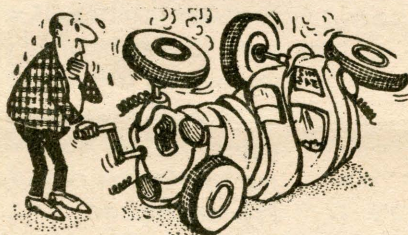
GEE! IT'S JUST LIKE TAKING
A SHOWER WITH RUBBER BOOTS!



Together

ASIN 78

ON THE MOVE



Tubular insulation used in the larger air conditioning installation add up to a world of comfort when slipped over shoulder harness and taped into place. This is the same tubing that has become commonplace on roll cages and rollbars in your favorite race drivers car.

Limited-slip differential clutch plate chatter is more likely to be caused by a lubrication problem. For instance, the condition can often be corrected by simply driving the vehicle in five fairly tight clockwise circles, and then in five counter clockwise circles. This allows the lubricant to work in between its clutch plates which should provide smooth noiseless operation. However, if the chatter still exists, do not replace the clutch plates. Instead drain rear end grease and replace with fresh grease of proper consistency. Road test should consist of at least 25 miles, at which time the chattering should disappear. If it doesn't work, only then should the clutch plates be replaced--there are tricks to putting in new plates so if the reader who asked for this info is intending to do the work himself/herself I would relay the hints next week with regards to all my licenced mechanic friends.-

Ask for Lynn Bovingdon
R.R. 1, Goulais River,
or: The Northern Light

Camping Hint



by bovingdon

One thing many people entering the bushland forget is the proper choice of footwear.

The shoe size you wear in the city will perhaps do well enough for the not more than three or four miles of walking the average individual covers on an outing but beware of you intend a daily tramp of eight to twenty miles over wild northern Ontario ridges.

Your feet enlarge after a long trek, therefore you must have shoes large enough to remain comfortable in that enlarged condition.

It is highly important that you break in new outdoor footwear to fit your feet well in advance of a trip. When new, even well made footwear may bring undue pressure on parts of the foot that have been deformed due to past improper fitting of stylish city shoes.

Professional walkers never use high-top boots. Rather they use a height of not more than seven inches as measured from the heel to the top. High tops always sag and wrinkle at the ankles and bring pressure to bear on the Achilles tendon at the back of your ankle. Leave the high-top boots for horsemen, exceptionally wet and muddy country and for bad snake regions.

The simple formula for wilderness Walking is: Heavy socks and big shoes.

Regardless of heat or cold, dryness or wet, only wool socks are the only type of sock for

long hikes. It's up to you to choose the weight you are to use at the time, however, you must use only genuine virgin, top quality, finely processed wools.

If you are allergic to wool wear thin socks of some other material such as cotton next to the foot. Nylon will become very slippery (you know) unless worn very tightly and this can stop circulation. Remember no rough seams.

Wash your feet every night at least while bush traveling or stand down wind of your companion besides it is better for the feet also change socks at least once a day too.

A good idea is to carry a light pair of canvas sneakers in your pack to change to when you reach your night's destination.

If there are particular hints the reader would like me to touch on or discuss with me please contact me- I'm known as the resident of the coffee shop- or write to: Lynn Bovingdon

R.R.# 1,
Goulais River, Ont.



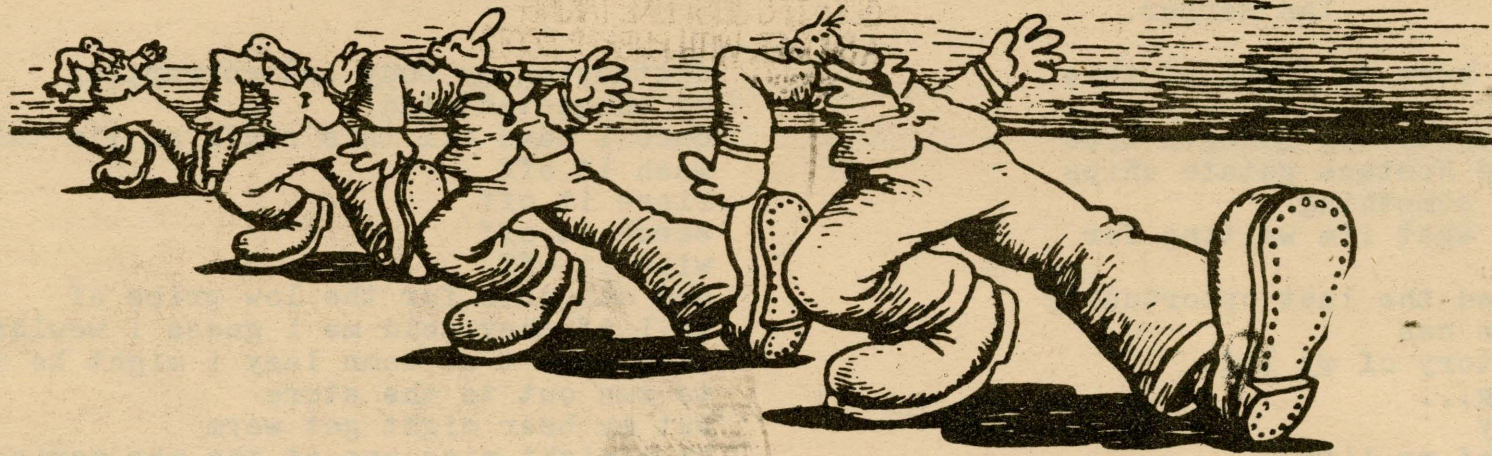
**ANGLOW
SEZ**

Algoma's Shingwaks prove you don't have to be in NHL or World Hockey to prove you are good.

What this paper needs is a jock, after all it is the tool of the sports-minded student too.

Theatre goers will soon see The Lark--Sault Theatre Workshops next production, and Man For All Seasons by the Cathedral Players. Check the bulletin boards in the college for time and place.

Keep on Truckin'...



Student Course Evaluations are to be discussed in Academic Council on Fri. March 2 at 1:00 p.m. Any Students interested or wanting to voice their opinions attend this meeting. If you want a copy of the course evaluation before the meeting, contact Judy Kokis, school president

On January 12, 1973, Academic Council passed a motion that "Student Council, establish course unions, when operative, work out their relationships with the faculty members of the departments, those relationships to be submitted to the Academic

It's about time that students start telling their representatives on Academic Council what they want done. There have been students on Academic Council who have voted against student's interests. So let's have a little more contact and work together.

Three cheers for those students who are going to paint the student lounge. More students like these are needed. Students complaining about the physical aspects of our college should do something more constructive than spouting off at the mouth!

One professor stated in class that he and others will

waiting...

Ian Harper.

i'm sitting here in front of this
damn TV set
sipping my bottle of Labbats Blue
eating stale Hostess potato chips
waiting for something
not knowing what i'm waiting for
or why?
i just missed the last opportunity
to go to the can
thats the story of my life
just missing...
i wonder why
the events of my life
seem to pass me by
like the commercials
on this damn TV set
advertising deodorant soap
toothpaste with mouthwash added
64 varieties of shampoo
and the worlds softest toilet paper
which reminds me...
does that old lady really use that brand?
or is she putting me on
they tell me to
roll it on
spray it on
brush it on
rub it on.
to get rid of this scum thats

destroying my body and corrupting
my congested mind
once i have all this stuff on i'm told to
wash it off
rinse it off
scrub it off
wipe it off
and all this for the low price of
well if they told me i guess i wouldn't believe it
if i wasn't so damn lazy i might be tempted
to run out to the store
but my beer might get warm
or i might miss one of the war movies
or the detective thrillers
like the FBI or the MOD SQUAD
or one of the westerns
or the horror rerun, the eleven o'clock news
in living colour
smile when you say that Lloyd
even if you can't read the damn writing
what the hell was i waiting for anyhow
i can't seem to remember
oh hea i have to go to the can
maybe i'll find a better poem up there
damn beer gives me indigestion
better take a Bromo Selzer
my beers gone
shit
must have drank the whole thing.