

THE NORTHERN LIGHT

The Student Newspaper of Algoma College

Sault Ste Marie, Ontario

Volume 1 Number 2 November 3 1971

STUDENTS COUNCIL ELECTED.

After weeks of procedural stalling, the student body of Algoma College elected a Student Society executive for the current year.

On October 26, the returns showed Richard Dovigi capturing the chief executive's position. Mr. Dovigi was a member of last year's executive, holding the office of treasurer.

Other offices and the successful candidates are (respectively) as follows:

Vice President;

Fred Pitcher

Secretary;

Wendy Bird

Treasurer;

Paula Fletcher

Sports Rep. (Female);

Cathy Roney

Sports Rep. (Male);

Lou Lapointe

Ombudsman;

George Skov

Extension Rep.;

Pat Speer

Mr. Dovigi was carried by a wide majority (see voting breakdown at right).

In his main campaign speech he promised a review of the Society's constitution and the establishment of committees to investigate matters of interest to students.

The balloting was conducted on October 25th and 26th.

An earlier election had been planned but was postponed after a stormy general meeting of the student body on October 13th. At this meeting many personal disagreements concerning electoral procedure were vocalized.

VOTES CAST:

Full Time.....190

Extension..... 61

Total 251

ELECTION RESULTS

President:

H. Currie

40

2

42

R. Dovigi

72

5

77

K. Sage

30

0

30

T. Stratton

46

4

50

Abstentions

2

4

Vice-President:

R. Bird

35

3

38

L. MacDonald

63

3

66

F. Pitcher

72

4

76

Abstentions

20

8

Secretary:

W. Bird

91

5

96

G. Mendes

89

5

94

Abstentions

10

10

Treasurer:

B. Davey

78

7

85

P. Fletcher

108

4

112

Abstentions

4

5

Female Sports Rep.:

R. DeFazio

60

5

65

K. Roney

118

6

124

Abstentions

12

10

Male Sports Rep.:

M. Entwistle

32

3

35

L. Lapointe

104

5

109

G. Paquin

18

1

19

J. Yaarola

30

2

32

Abstentions

6

7

Ombudsman:

L. Bovington

71

4

75

B. Gillis

35

2

37

G. Skov

75

6

81

Abstentions

9

4

Extension Rep.:

P. Speers----in by acclamation.

letters to the editor

ONE POINT OF VIEW --

Dear Sir:

The following views are independently expressed and are in no way to be construed as necessarily those of the Committee on Undergraduate Education.

The Committee on Undergraduate Education, appointed by Academic Council last September, has been authorized to study proposals for an experimental and "innovative" curriculum which, it is hoped, will turn Algoma College into the kind of place where teaching and learning are truly vital and meaningful experiences.

The extent of faculty interest in such a study is impressive: there are presently sixteen members on the committee. Students wishing to know more about the operations of the committee may do so by consulting the open and up-to-date file which is kept in the library.

The time for developing a more imaginative and relevant program, it is argued, is NOW, while the College is still young and in what is perhaps its most formative stage; that is, while it is yet unencumbered by rigid traditions and a bureaucratic administration. True. But exactly what kind of programs can be regarded as vital and meaningful--ah, there is the rub.

It will be argued that certain proposals are too radical and run the danger of being based upon hastily arrived at assumptions, and that they may be implemented without due consideration being given to the long-range objectives of a university education--whatever they may be. Conversely, it will also be argued that certain proposals are too conservative and run the danger of tying curriculum to the kind of caution which will only stifle innovation from the outset; thereby, in the end, resulting in the College falling back upon the sterile and hackneyed approaches of the past.

This sort of polarization appears inevitable, though open, of course, to compromise. But, while compromise is sometimes made in the interests of wisdom, compromise by accident, or for its own sake (out of habit), is rarely progressive, but morally--and in the present context--educationally debilitating.

Perhaps the gravest danger which this college faces--apart from, if not including, financial and political factors--is that the Committee

on Undergraduate Education, in the interests of fraternalism, may formulate educational policies and programs which are little more than a conglomeration of bleached-out ingredients; in other words, a loaf of vitamin-enriched bread, good for snacks but low in nourishment.

Speaking of fraternalism, however, it should be remembered that there is a fraternity at this college which is larger, more important, and potentially more influential than the Brotherhood of Faculty; that is, the fraternity of students AND faculty engaged in mutually rewarding activities and relationships. It appears logical that it is in THIS fraternity that the warp and woof of educational design should take place.

A timely proposal is soon to be sent to the newly-elected Student Council inviting that body to submit suggestions regarding the desirability of student representation, and the nature of that representation, on the Committee on Undergraduate Education. It is hoped, by this member of the committee, at least, that representatives, not only from the Student Council, but from the student body at large, will soon appear on this committee.

The committee as a whole apparently accepts the view that close consultation with students is of great value to the development of an undergraduate program which is genuinely tailored to the desires and NEEDS of Algoma students. It is the view of this committee member that the formulation of any undergraduate program without the participation of students who are willing to undertake the exhaustive and sometimes exhausting work, will be absurd.

If students desire to put an end to being milk-fed, to being regimented to the empty routines of a university education, to being the pawns of faculty factions, then they should be eager to take an active part in the operations of the Committee on Undergraduate Education, either by way of setting up their own parallel committee and working in consultation with the faculty committee, or by becoming part of what would be a larger student-faculty committee, or by any other more effective means that they may devise.

Thank you,
-Prof. R. D'Amato

TROP DE FAUTES

Cher Monsieur

Ayant pris le cours de français 18 l'an dernier, je suis entièrement d'accord avec l'auteur de "French 18 Déplaisant". Ce cours n'est pas seulement monotone mais aussi enfantin. Par cela je veux dire qu'un certain professeur dirigeait ce cours comme l'on enseigne un cours de l'école primaire.

Beaucoup de temps est littéralement perdu pour entreprendre l'étude de "Initiat". Ce livre pourrait suffire si l'on étudiait la relation entre les auteurs, les idées et les coutumes du temps. Les mémorisations inutiles des noms et dates de naissance des rois de chaque période historique me semble n'être

qu'une pierre de temps.

Alors je crois sincèrement qu'une enquête devrait être faite non pas sur une seule partie du cours mais sur le cours entier y compris le professeur par le "curriculum committee".

Il y a cependant quelque chose qui m'a blessé dans l'editorial du volume 1 #1. Je suis très désappointé dans le nombre de fautes banales faites par le candidat en question. J'espère que l'auteur à l'avenir fera de son mieux pour améliorer ses fautes afin d'avoir les commentaires qui font honneur à ceux qui peuvent comprendre et apprécier la valeur de la langue française.

Merci,
George Mendes

Dear Sir:

The Sault Ste. Marie Women's Liberation Group wishes to express their disapproval of the abortion referral ad carried in the last issue of the Northern Light. It is not authorized by our local Birth Control Centre. The ad refers to a clinic in New Jersey. We feel it is every woman's right to decide if she wants a child, we feel that University Newspapers running such ads are in the long run detrimental to the efforts of Canadian women to fight for a change in the present abortion laws in Ontario which states as long as we make use of American Abortion Clinics the local doctors and doctors throughout Ontario are not going to be aware of the pressing need for more responsible counselling on birth control and a more critical look at the system of abortion referral.

We are not suggesting that such services are not of

assistance to women who need abortion, however we feel that it is better to try and get our local board and local doctors to do the counselling. They will then have a better idea of how serious the problem is. Another disadvantage of these clinics in the U.S.A. is their costs. On an average the clinics charge \$200-\$250 per case. This cost plus the expense of travel to New Jersey, New York or Buffalo makes this service out of reach for most of the women who require such medical attention. We are not running a service for the rich, our aim is to make medical services and birth control information equally accessible to all women. For this reason we suggest Canadian University Newspapers take a second look at the implication of such advertising in their papers.

Thank You,
Sault Ste. Marie
Women's Liberation Group

ABORTION QUESTIONS?

For Information and Referral Assistance Call
ABORTION INFORMATION CENTER, INC.

(201) 868-3745
868-3746

9:00 A.M. to 7:00 P.M.
Monday to Saturday

The University Deflowered

One of the cardinal rules of modern warfare is the injunction to know your enemy, if only in order to strike him down more efficiently. Much time must therefore be devoted to the preparations for battle. The adversary must first be located in time and space, then his weaknesses must be analyzed to determine how best to undermine his position. Only fools and neophytes charge blindly into the fray, there to be annihilated by a foe whose resources they had so blithely underestimated. Not entirely unknown in the history of warfare is the grief encountered by massive armies thrown against an enemy who simply was not there. The strategic withdrawal is an ancient and honourable response to overwhelming force.

The metaphor is apt when social institution, rather than armies, are under attack. No intelligent radical, like his military counterpart, would declare war on phantoms. If, for example, the university is singled out, with either reform or mischief in mind, we who man the battlements are eager to comprehend the philosophy of our Assailants. (We are not interested in demands, which are usually made by small children.) With this knowledge gained, we could defend to the last the ideals in which we believe, aware that our adversaries were doing the same. We old warhorses would pass silently away, relinquishing the field to those who have proved themselves fitter than we to survive in this modern world. As for the victors, we trust that they would savour their triumph, having prevailed in a struggle which pitted mind against mind in a fair fight. On the other hand were mind to be vanquished by muscle, we could find little comfort in the spectre of a new age dawning--that of the neo-Visigoths. If we should lose in such a struggle, would we rest in peace? I rather think not.

In fact, we fear the worst. The university--glory and ornament of western civilization--is on the verge of extinction. Divided, beleaguered and reviled, its defences are weakening to the point of collapse. Its detractors are many and vocal; its defenders few and reticent. The university stands alone, magnificent in its isolation, scarcely troubling to bestir itself against the hordes of nattering critics. Here and there the citadel is breached, some honest blood flows, and the rapacious throng, scenting ultimate victory, tears open the wound to feed on the very substance of its victim. There is no recourse. The spirit has already departed, leaving behind a soulless hulk. The essence of the university has long since seeped away.

How then may reason prevail against madness and wisdom against ignorance? These positive virtues, after all, distinguish educated men, and many have already perished along with the university which used to create and sustain them. There are no educated men left. They have fallen in battle, to lie beneath peaceful fields dotted with markers on which are inscribed the epithets hurled by those who slew them: "elitist," "holier than thou," "ivory tower intellectual." But the masses have wrought a carnage they cannot see, for, when the spirit is killed, it does not bleed. Their triumph is indeed hollow, because they never knew their adversary well enough to enable them to enjoy his suffering.

We are sadly convinced that very few among the university's foes could fully appreciate the spectacle of its buildings in flames. The essence of tragedy is appreciated only by sensitive and refined intellects. Who, therefore, would comprise this small and necessarily silent group of onlookers? -- those perhaps who have tasted literature, philosophy and history. They will be quite alone and in considerable danger. While sojourning at the university, they probably read a book. Chances are good that they discussed it with a friend, or added a footnote to a paper which subsequently fell into hostile hands during the siege. In any case, evidence survived that they had consorted with Education. So much the worse for them when the truth is known. The social scientists will show no mercy toward their ilk. Well might they envy us upon the battlements, for imagine the wrath of their compatriots when the treason is discovered. Covered with scorn, they must bear the taunts of their accusers: "Irrelevant toady!" "Idiot savant!" "Egg-head!" "Reactionary!" What special treatment is reserved for fellow travellers on the right! -- incarceration in a library, eardrums shattered by the symphonic pounding of Beethoven, eyes bedazzled by the creations of artistic masters long dead, senses benumbed by the imagery of Dostoevsky and Goethe. And there will be deprivations of exquisite cruelty! Stones, Airplane, Hoffman: all will remain the exclusive prerogative of their masters, the masses.

As the pressures become unbearable and the end approaches, spare no parting thoughts for the tiny mice, tidy equations and malicious models which led you astray. Meditate instead on the folly of your ways and repent while time still remains. The university has preceded you. You have not long to wait.

Novalis



MUSICAL COMEDY GUILD PRESENTS

"The Pajama Game"

Based on the novel "Seven and a Half Cents" by Richard Bissel.

Music and lyrics by Richard Alder and Gary Ross

Almost elusive and provocative presentation of fun and frolic with sordid love triangles constituting great enjoyment for

YOU AND YOURS

NOV 10, 11, 12, 13.

Tickets:

ADULTS \$3.00
STDS (HS) \$1.00

Available at Gartshore's Music or from any Guild member. Also from your Guild representative Steve Budge

HOCKEY

Algoma College has been fortunate enough to acquire the talents of Steve Wochy as coach of the hockey team.

A veteran, he played for the Red Wings in 1944-45, and then moved to the Cleveland Barons of the American Hockey League. He also played in Buffalo and Indianapolis and saw action with the Greyhound team locally in 1954.

Mr. Wochy told us that he feels the college team has the potential to reach a very favourable spot in the league standings. As yet he is still experimenting with the club but the roster has to be complete by Dec. 1.

Some players have not been contacted yet and Steve stated positions are not final.

The hockey list so far looks like this:

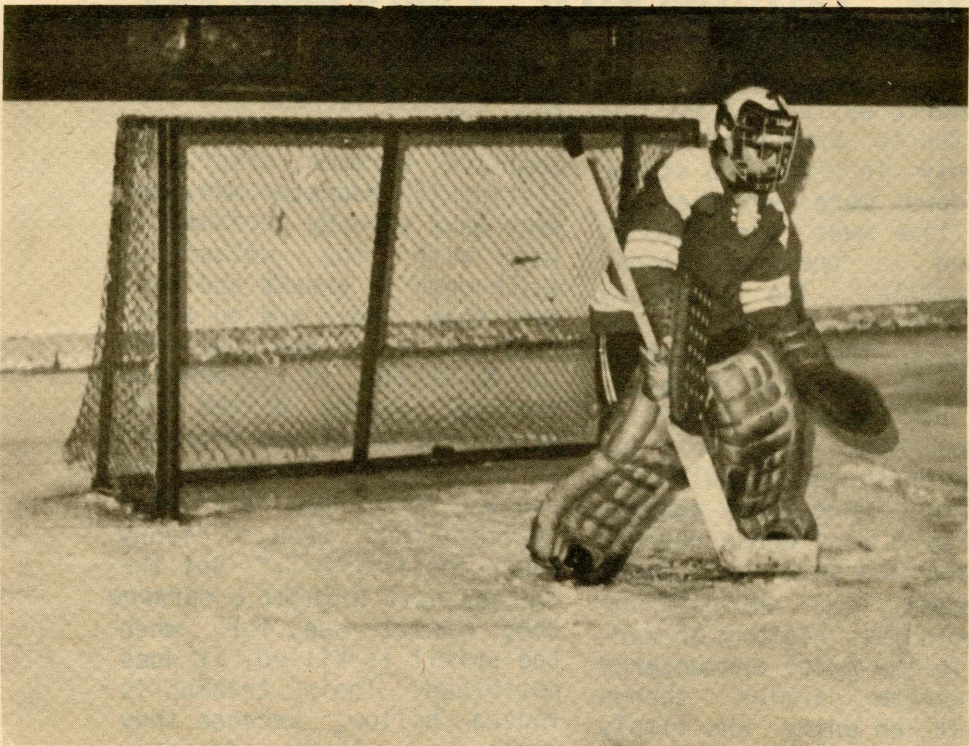
I8 Nick Mihelic	Right Defence
I9 Ron Barbisan	Left Defence
I4 Fred Pitcher	Right Defence
7 Brian Davey	Left Defence
4 Frank Coccimiglio	Right Defence
9 Mike Charlykoff	Left Defence
I5 Keith McMillan	Left Wing
I7 Gary Modritch	Centre
I0 Bruce Smail	Right Wing
I1 Mike Hogan	Centre
6 Bernie McDougal	Right Wing
8 Bruce Reid	Left Wing
I2 Dave Butkowitch	Centre
I6 Jim Madill	Right Wing
2 Rick Struikas	Left Wing
3 Dave Cartmill	Right Wing
Rick Dovigi	Goal
Ken Fisher	Goal

Game Standings

GAME STANDINGS:

BADGEROW	V.S.	COLLAGE
2		5
ACR	V.S.	COLLAGE
2		2
ISLANDERS	V.S.	COLLAGE*
3		1

* The game is under dispute due to a players eligibility.



Ken Fisher is caught by our photograper as team-mates give him a thorough workout during a recent practice.

BROTHERHOOD HOCKEY LEAGUE SCHEDULE 1971-72

Sun. Oct. 24	ACR vs NOR-PIPE	ISLANDERS vs HUSKY	BADGEROW vs COLLEGE
Wed. Oct. 27	BADGEROW vs HUSKY	NOR-PIPE vs ISLANDERS	ACR vs COLLEGE
Sun. Oct. 31	ISLANDERS vs COLLEGE	HUSKY vs NOR-PIPE	BADGEROW vs ACR
Wed. Nov. 3	HUSKY vs ACR	ISLANDERS vs BADGEROW	NOR-PIPE vs COLLEGE
Sun. Nov. 7	NOR-PIPE vs BADGEROW	COLLEGE vs HUSKY	ACR vs ISLANDERS
Wed. Nov. 10	HUSKY vs ISLANDERS	NOR-PIPE vs ACR	COLLEGE vs BADGEROW
Sun. Nov. 14	COLLEGE vs ACR	ISLANDERS vs NOR-PIPE	BADGEROW vs HUSKY
Wed. Nov. 17	HUSKY vs NOR-PIPE	ACR vs BADGEROW	ISLANDERS vs COLLEGE
Sun. Nov. 21	BADGEROW vs ISLANDERS	COLLEGE vs NOR-PIPE	ACR vs HUSKY
Wed. Nov. 24	NOR-PIPE vs BADGEROW	ISLANDERS vs ACR	COLLEGE vs HUSKY
Sun. Nov. 28	BADGEROW vs COLLEGE	NOR-PIPE vs ACR	HUSKY vs ISLANDERS
Wed. Dec. 1	NOR-PIPE vs ISLANDERS	HUSKY vs BADGEROW	ACR vs COLLEGE
Sun. Dec. 5	ACR vs BADGEROW	COLLEGE vs ISLANDERS	HUSKY vs NOR-PIPE
Wed. Dec. 8	BADGEROW vs ISLANDERS	HUSKY vs ACR	COLLEGE vs NOR-PIPE
Sun. Dec. 12	ISLANDERS vs ACR	NOR-PIPE vs BADGEROW	COLLEGE vs HUSKY
Wed. Dec. 15	ACR vs NOR-PIPE	ISLANDERS vs HUSKY	BADGEROW vs COLLEGE
Sun. Dec. 19	BADGEROW vs HUSKY	ACR vs COLLEGE	NOR-PIPE vs ISLANDERS
Wed. Dec. 22	NOR-PIPE vs HUSKY	BADGEROW vs ACR	ISLANDERS vs COLLEGE

GUEST LECTURE

DEPARTMENT OF HISTORY

“The SS and the National Socialist State”

to be given by

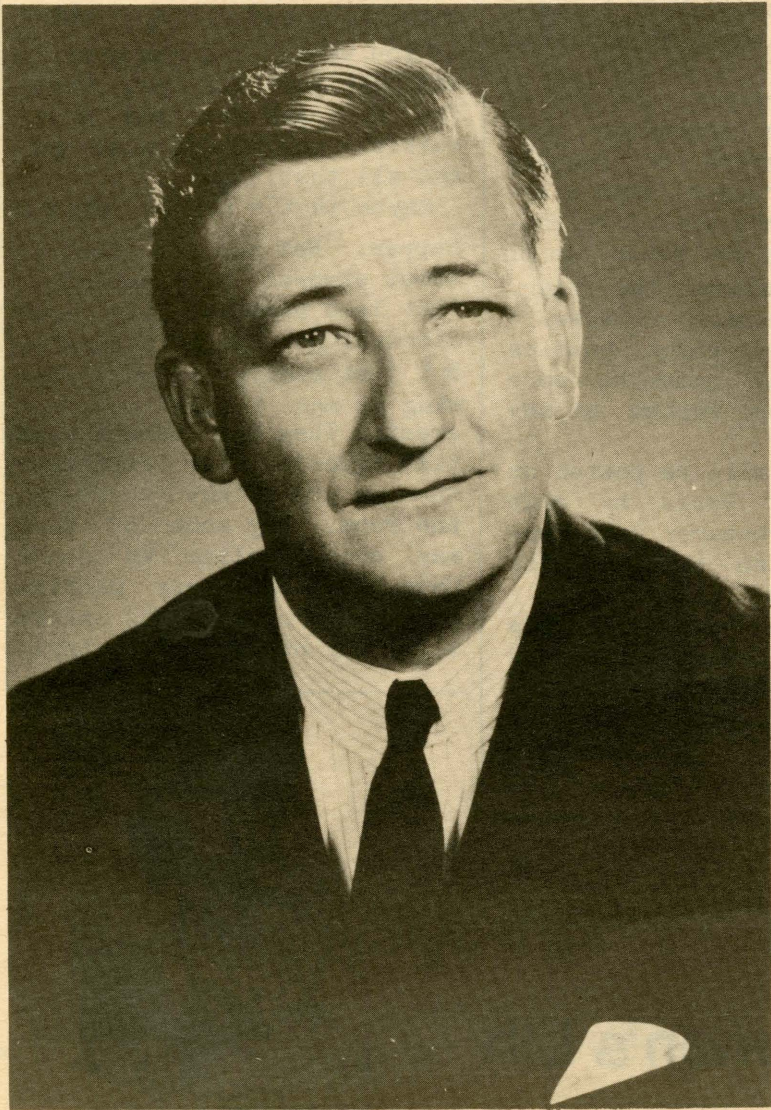
Dr. Charles W. Sydnor, Jr.
Dept. of History
Ohio State University

DATE: 28 October 1971

PLACE: Algoma College Auditorium

TIME: 7:30 PM

Reflections On Board Of Governors



In the Dog Days of August and the early part of September, I had the pleasure of working along side students, members of the library staff, two professors newly arrived and husbands and children of library staff in the transference of our library from the Butler site to Shingwauk Hall.

During the intermissions occasioned by excessive humidity, I was frequently questioned about the role of the Board of Governors and my own position as Chairman and how it all came about. Similarly, at a recent Pub Nite your editor took advantage of the convivial atmosphere to pose some questions.

How it all came about goes back quite some years ago indeed; in 1958 when certainly present students were in lower school as were some members of our present faculty preparing for their own undergraduate studies.

At that time a diversified group of citizens of Sault Ste. Marie, notably educators businessmen, labour leaders housewives, professional people among others met to consider how best we could provide tertiary education facilities in Sault Ste. Marie. The people concerned were very conscious of rising costs facing a student having good potential but who would be deprived of attaining his abilities if he could not continue in the Soo because financial difficulties would prevent him going elsewhere.

Petition after petition as well as visits over theyears

to Quenn's Park at their own personal expense were made by executive members of the Algoma College Association. Finally in 1966 the Advisory Committee of University Affairs agreed to provide financial assistance for a first-year program in general arts and science. Not perhaps unwittingly a first-year program of science was incorporated in the calendar which was never really sanctioned by the Department of University Affairs. However, we got away with it and, although much criticized grants were also allowed for this science program.

The administration at the beginning of the college activities attempted to overmatch the ambitions of its Founders, attempted to force an already generous Provincial government to allow the college to proceed beyond first-year programs. A great deal of embarrassment was caused and the credibility of the Board of Governors was questioned.

With a change of Administration and amore knowledgeable recognition of University Affairs, Algoma College became a more stabilized institution. Ambitions were curbed and budgets were pared to realistic levels, especially in regard to faculty student ratios. At no time, however, was it considered advisable to sacrifice the library content and the highest priority was given in the budget for book acquisitions.

With increased student enrollment, full time and in the extension division, the

fortunes of the College improved to the extent that as of the fall of 1971, 33 full-time faculty are engaged and we have 9 sessional faculty on staff as well as teaching and laboratory assistants. The increased enrollment has enabled the college to advance to a full degree granting program in the Liberal Arts while retaining merely a First-year program in the sciences.

A much fuller history can and will be written of our genesis but I wish to return to the matter of the Board of Governors, their institution and their relationship to the students.

First and of the utmost importance the Board of Governors exists purely and simply for its regard and concern that there should exist in Sault Ste. Marie, a university college. this was and it is their continued purpose to ensure that the college is maintained. The students and their needs are the prime importance to the Board of Governors and encompass most of its time.

The Board of Governors serves without remuneration and no one directly or indirectly receives any profit from his position as such, nor do the Officers of the Board.

Algoma College is not a legal entity in itself, such authority and responsibility being held by the Algoma College Association of which the Board of Governors are members and its directors. The Association is an incorporated body without share capital under the Corporations Act of the Province of Ontario.

In the life of the college the Board of Governors does not have a significant role in the day to day affairs of the college. The action as it applies to students lies as it should be with the Administration and the Academic Council. Certainly, the Board of Governors does not participate in the academic programs, their selection or course content.

The Board of Governors is the fiduciary agent on behalf of the Province and its Taxpayers. The Board is the custodian of property and acts as a liaison to obtain operating grants, capital funds and scholarships between the university community and governments, businesses and the general public. While the Board is the final determinant of all fiscal matters, I must repeat it does not in any way play any part in matters academic affecting students. It must rely upon its Administration to govern on its behalf in student and faculty affairs.

Having successfully established the college as a going concern, having by prudent budgeting become economically viable and progressing into the full three-year program in the Liberal Arts and having our own independent fac-

ilities, what more is there still to be achieved? Continued growth in the student population is imperative. Apart from this necessity I believe the time has come when Algoma must become totally independent and shed its affiliation to Laurentian University. I personally believe that Algoma has become mature and should seek its own charter as an independent institution with degree granting powers. As matters presently stand, Algoma has no immediate recourse to Provincial authorities and has to direct all budgets and other requests for Provincial assistance and recognition through Laurentian University. Without wishing to offend our Laurentian friends I find this an untenable situation even though they have respected our individual pride and ambitions. As a former member of the Board of Governors of Laurentian University I respect and appreciate their assistance to us but at the same time I must respect the ability of Algoma's Administration and Faculty and their own desire to take Algoma on its path of destiny unfettered by others.

With its own Charter Algoma College should embark on a government of collegiality with its Board of Governors being comprised of representatives from the community faculty, student body, the

Alumni, together with nominees of the Lieutenant-Governor-in-Council.

I would expect since it appears as a universal trend, that student representation will not end at the Board of Governors' level but would include representation at the Senate Level and on departmental committees. In all of this I would hope that those elected to serve would work for the common wealth and counteract potential divisive influences. This matter is to be the subject of study by the Board/Faculty liaison committee for advisement.

The removal to Shingwauk Hall was to me a personal satisfaction. I wish, however, it had been large enough to meet our present needs and it is superfluous to comment on the obvious. It is public knowledge that the College has undertaken a lease of the Shingwauk property for ten years expiring in 1981 but forward decisions are becoming increasingly necessary. To this end I am recommending to the Board of Governors that we appoint a Master Planner who together with some members of the Board, a selected group of Faculty and Student Council will engage in discussion relating to the potential growth of the College, its programs and its permanent site.

We have a variety of immediate tasks ahead of us and most important one is that of engaging a new principal since Dr. Brown has announced

con't on page 6

Nursery School U

It was only the fourth day at the nursery school but already two children were arguing over who would clean the brushes at the end of the day. The teacher left the room, allowing the children to come to an agreement for themselves.

"I think I should do them," said Albert.

"No! I wanna' do them," Dick said emphatically.

"Well," Albert replied slowly with much thought, "I do have more experience than you. I did them last year sometimes."

"Boo, boo," shouted Dick and his friends drowning out Albert's voice.

"The only proper way to do it is to have a class vote on it," Albert shouted over the noise.

Dick's friends hissed and stomped their feet in rage.

"See, my friends think I should do them," he shouted back as he jumped on top of his table.

"But everyone should have something to say about it," Albert stated fervently.

More boo's from Dick and his friends. They started jumping up and down, on and off their tables, as though they were taking temper tantrums.

The class became quiet as Dick advanced towards Albert menacingly.

"I'm bigger than you and not just that, I'm also the

CHAMPION OF THE MONKEY BARS. That should be enough reason why I should do them."

"That has nothing to do with it. I have just as much strength to do the brushes."

"Your mommy dresses you funny," cut in Dick.

"Your mommy dresses you funny," echoed Dick's friends.

"I don't understand what you're getting at Dick. Just because I dress different doesn't mean I can't do them just as well."

Dick, with his little face all bloated and red, cried out, "You're a sissie. You're just a little boy. You can't do the brushes."

"I'm just as old as you," Albert replied perplexed.

"Come on outside ... I'll show you I'll show you who the f... should do the d... brushes."

"Using naughty words and threatening me doesn't make you any bigger, Dick."

The classroom was in chaos. The teacher, hearing all the commotion stepped in.

"Now, now, children," she cooed .. At last the children were soothed. "We will discuss this matter next week. Until then, I will have to decide who will do the brushes ..."

It was no wonder to find during that week that doodles drawn by crayon were all over the walls. The children seemed divided; they played and ate in separate groups. The teacher, at the end of her wits at trying to get these two groups together, quit. "I think I'll teach mature university adults instead," she said.

Ruthy Galinis

con't from page 5

his intention of leaving Administration and wishes to return to full time academic work. At its last meeting, the Board appointed some of its members to serve on a joint Board/Faculty committee to undertake the selection of a number of potential candidates for this important office. The representatives of the Board, lead by Dr. J. M. Cameron, Vice Chairman, are also members of the Board/Faculty Liaison Committee which was established some years ago. Dr. Lloyd Bannerman leads the Faculty representation.

So far Algoma has not had its own emblem by which it can be significantly recognized. I hope this will be rectified very shortly. Some months ago we asked one of and also of international reputation, Mrs. Dora de Pedrey Hunt, to submit a design which would have a particular significance and be unique to the District of Algoma. Mrs. Hunt met with us and a number of faculty members as well as

students and members of staff some months ago and her final presentation for selection should be submitted before the end of the year.

I should like to take this opportunity of wishing "The Northern Light" every success I realize that a degree of controversy and provoking comments will ensue as the paper unfolds but I hope the Editors will ensure that common sense will always prevail



Chess Club...

Algoma College once again has a chess club. The wood-pushers meet every Wednesday noonhour in room 103.

Membership is free but it costs one dollar to participate in the club's rating system.

The rating system is designed to encourage play between players of roughly the same strength. Each player starts off with five hundred points and moves up or down throughout the year. Each participant receives a rating sheet which enables him to play games to score in the rating system at any time.

Ratings will be posted on a bi-weekly basis by club secretary-treasurer Dale Martin who also supplies the rating forms.

Projected events include one or more Swiss tournaments and the challenging of the Steelworkers chess club to a match.

The word, people, is that faculty want students on all those committees they have...

Some of them even sound sincere about it. You realize of course that all committee meetings at dear old Algoma College are now open to students. You can go and watch if you want. You can even go and take part if you want. You know, get involved in discussions and decision-making and all that.

Maybe that's how it should happen. Not endless debates about student representation that lead nowhere, like most discussions amongst academics. But just simply students showing up and taking an interest. They will have a hard time ignoring our existence when we are right there in the room. Why some of them may even realize we don't have horns and carry machine guns under our jackets after all. Why not give it a try.



Women's Lib

The Women's Liberation Group of Sault Ste. Marie is now holding regular meetings to discuss issues that are relevant to Women today; the following is a schedule of the topics to be covered in the next several months: Sunday October 31st, Algoma College, 1:30 p.m.

"Class Consciousness", with guest speaker, Professor Robert DeMatteo, Political Science Department, Algoma College.

Thursday, November 11th, Storybook Room, Public Library, 7:30 p.m.

"It's Your Right To Know", Local Doctors discuss all aspects pertaining to women, men and Birth Control.

Sunday November 14th, Algoma College, 1:30 p.m.

"Women in the Working Force" A discussion of the problems and conditions facing wage-earning women in today's society.

Thursday, November 25th, Algoma College, 1:30 p.m.

"Socialization of Females" with speakers Mercedes Clark Sociology Department, Algoma College, and Rosalie Gardezi, member of Women's Liberation.

Monday, December 6th, Centennial Room, Public Library

"Women and the Law" guest speakers will include men and women lawyers discussing the rights of women under the Canadian law.

This is an opportunity to meet other women and find out our mutual ideas and concerns. All women interested are encouraged to come out and take part!!!

Books to Consider

by

Anne Ferris

A HANDFUL OF DUST

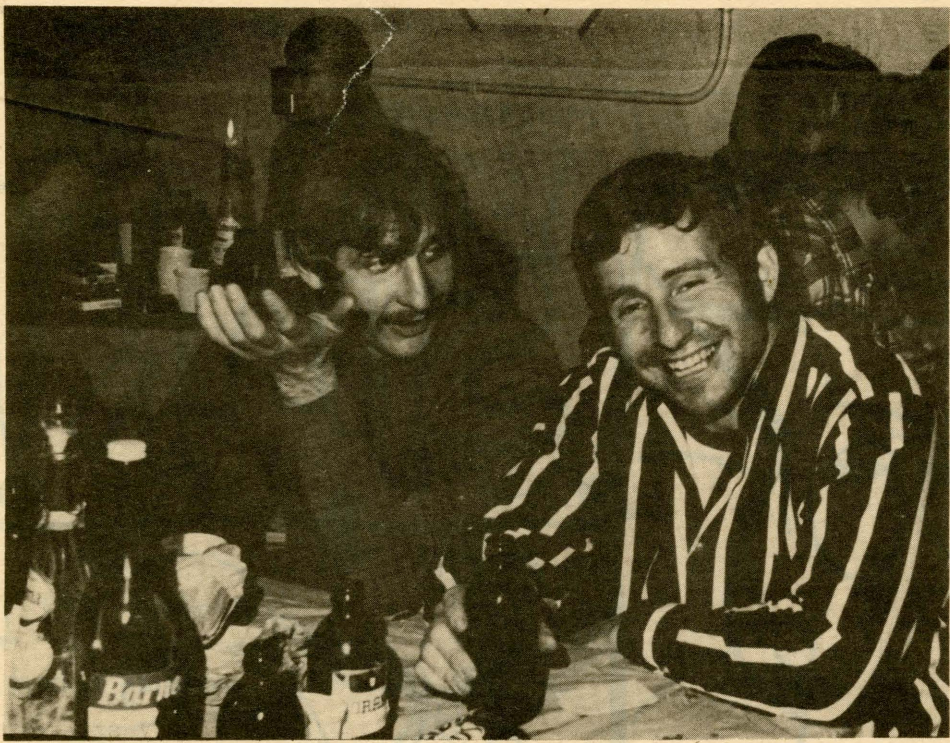
by EVELYN WAUGH

When a supposedly happily married couple divorce, to the consternation of the husband (but not his friends), what does the husband have left? The answer is quite aptly contained in the title of this work by Waugh, who explores the inter-personal relationships of people with the sure deft touch that he has displayed in other works, notably, "The Loved One".

To escape his fate as it were, the husband joins in an exploring party to locate a lost city in the dank jungles of the Amazon. Unfortunately escape is impossible. His ex-wife seems to follow him everywhere he goes. His end is tragically inevitable.

A novel filled with "ifs" and "what-might-have-beens" is oddly appropriate in these days when one is attempting to understand the workings of today's world; just as it was appropriate when first published in 1934.

"A Handful of Dust" is available from the bookstore's shelves for 50¢.



Like Mike, how do we get ourselves into these situations.

batross. Possession and responsibility is taken by his female partner and Nicholson is, in effect, the recipient of his own manhood.

Candice Bergen, Cynthia O'Neal, Ann Margaret and Rita Moreno well portray the many facets of women: ambivalence, passivity, bitchiness, aggressiveness, and even those who can understand but are unable to cope with the complexity of the male and his manhood.

Coming attractions are: the original "Mutiny on the Bounty" with Clark Gable and Charles Laughton, "Klute" with Jane Fonda and Donald Sutherland, and "Who is Harry Kellerman and Why is He Saying Those Things About Me" with Dustin Hoffman.

Noella Depew's

what's happening at the MOVIES

"I feel the same way about getting laid as I feel about college. I'm being pressured into it." Such is the theme of "Carnal Knowledge", a Joseph E. Levine production presently showing at the Algoma Theatre.

This movie strikes a chord that is probably very familiar to the majority of North American males -- the pathetic "phallacy".

Jack Nicholson and Arthur Garfunkel give an excellent portrayal of the results of a common distortion in male sexual conditioning: the need to not only perform, but to compete with an ideal of a Sexual Superman.

The beginning gives us a scene, reminiscent to most men, of two young innocents discussing eagerly the various routes to the big flesh candy mountain. The trip begins with easy humour and light hearted companionship, with which the male audience can identify, and gradually, after many detours, reaches the "candy mountain" where the men are devoured by that which turns out to be a mirage. The fun of conquest becomes a neurotic search to appease the anguished cries of the delicate male sexual ego.

Garfunkel eventually takes the marriage route by which he is contracted into sexual stagnation while continuous sexual frustrations of Nicholson, lead him into a bizarre sexual metamorphosis.

Only by releasing themselves from the necessity of command performance do Nicholson and Garfunkel finally reach a state of relative, and probably, transitory peace. Garfunkel humbly finds an eighteen year old love-child to teach him easy steps to sexual happiness while Nicholson sexually succeeds only in moments of fantasy in which he is released from the responsibility for, and the ownership of his phallic al-

butts & ashes?

If Algoma College, due to the limits of present resources, finds it simply can not place a reasonable number of ashtrays in the classrooms to handle the obvious demand for such facilities.....

Then maybe we should place a collection box at the door and ask people entering the college to donate some empty sardine tins to the

common weal.

If Algoma College attempts, in its usual authoritarian manner, to implement separate faculty washrooms (the most conveniently situated washrooms of course), then perhaps the entire student body can be united at last in defense of a common interest.

NOVEMBER SAVINGS

**10 % STUDENT CARD
DISCOUNT
ALGOMA COLLEGE STUDENTS
ONLY**

**from Nov.1 to 30th inclusive
at**

**debbie lynn
shoes**

670 Queen St. E.

949-4981



CATCH ONE !

While browsing through the local news rag, I came across a column that seemed to lack enthusiasm and other such things including content. It was this lack of content that stirred my pen to motion once again. So if you read carefully that which I write, you may find some tepid remark to 'criticize' in your usual pointless manner.

Enough of the inter rag chides and on to more important matters.

- 1) Algoma College- What are you?
- 2) Algoma College?
- 3) Student Council and other insignificant trivia.
- 4) Provincial elections- do not blame me I voted NDP.

A lot of things have happened since school started this year in spite of some people's wishes, but then if one does something, no matter what, he will be called one name or another. This brings me to an important point. When will name calling cease and valid criticism begin? I agree there are some s_t disturbers in our midst and unfortunately their attitude has done much to destroy student involvement. I don't wish to dwell on this subject but I do think it has little significance and I would like to expand on this point rather than simply call people names.

FIRST POINT

In my three years at university I have never seen such interest in the part of students, especially concerning student elections. Usually these things slip by without much notice. I suppose it

could be attributed to an excitement generated by negative attitudes among some of the minor members of the school. Or it may have been the start of a new Algoma College spirit.

SECOND POINT

The second meeting did not seem to generate as much interest among the students. Why? What happened?

"Don't blame the speaker but take his words as a warning"

This principle was not observed and the result was as predictable as the coming of another day. It would seem that some people don't want students to be interested in student politics and it would seem that these same people would like to control students and mold them (students) in their own fashion. However it seems important to me that what was shown was that immature hecklers (names are sometimes necessary, e.g. apple, pear.) are just what they appear to be and that hostility breeds hostility. I have a lot more to say but because I feel so much damage was done by these same hecklers, I don't feel I should add to it. In conclusion I should just like to add that I came to Algoma College for an education and if I have to be subjected to this type of immature attitude much longer I must confess that I am at a loss as to what to do. But I read Mao.

Ron Bird
Bird brain to FL.

HELP!

This newspaper can only reach its full potential if a large group of interested and ambitious students participate. We need people to help with marketing of advertising space, reporting, feature writing, typing, doing layouts, and about a thousand other things that go into the production of a good newspaper. There is no need for anyone to be left out. On the contrary there is a desperate need for more help.

No special skills are needed. and You will have a lot of fun.

Leave your name and phone number at the office of your new student newspaper, "THE NORTHERN LIGHT", situated in the students' building, the last one in the row of portables behind Shingwauk Hall.



Hollywood Beauty Salon

673 Queen E.
253-1696

shag hair cut
regular \$3.50

Special!
to students only
\$1.50

OPEN MON--SAT.
9 am --- 9 pm.